

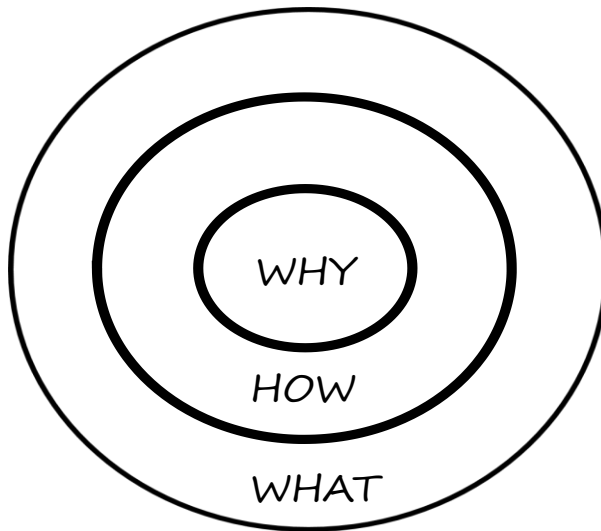
PART I – Working Collaboratively

Three Types of Trust: _____

Understanding the Normal of “Chaos”

PART II – Strategic Thinking: Start with the WHY

The Golden Circle



The **WHAT**: _____

The **HOW**: _____

The **WHY**: _____

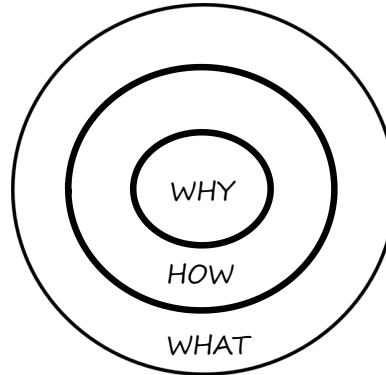
Most organizations communicate from the _____ .

Great organizations communicate from the _____ .

Clarity of _____

Discipline of _____

Consistency of _____



Pause and Reflect: My school's "WHY"

PART III: Strategic Thinking: Analysis or Synthesis?



To think about, view, assess and create future success



Examine the Mission – think about, view, assess

_____ % of the school’s mission is evident in the implementation of the Educational Program

_____ % of the school’s mission is evident in the budget allocations

_____ % of the school’s mission is not evident at the Academy

Additional Notes:

Part IV: Action Planning Guide

Strategic Thinking is to think about, view, assess and create future success

GOT IT!	NEED IT!
<input type="checkbox"/> The “WHY” <input type="checkbox"/> Assessment of the Mission <input type="checkbox"/> Planning Session for Next Steps	<input type="checkbox"/> The “WHY” <input type="checkbox"/> Assessment of the Mission <input type="checkbox"/> Planning Session for Next Steps

January Board Meeting / Planning Session	1. What might be some things we need to think about related to our school’s “WHY?” Action Steps:
	2. What seems to be the most important next step as we view and assess the school’s mission? Action Steps:

February Board Meeting / Planning Session	1. How are we organized to think strategically about our future success? 2. What might be some of the areas that may be holding us back from moving from good to great?
March Board Meeting / Planning Session	1. On a scale of 1-10 where are we related to: a. Thinking about a “Why” b. Viewing and Assessing the mission – How c. Preparing to Create Future Success - What

———— THE GOVERNOR JOHN ENGLER ————
CENTER FOR CHARTER SCHOOLS
———— CENTRAL MICHIGAN UNIVERSITY ————