[](https://portal.thecenterforcharters.org/sites/portal/Knowledge/Pictures/Engler%20Center%20Logo/GovJohnEnglerCenter_color_logo.jpg)

Discern the Mission to Determine the Impact

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Discern (verb)***  ***to see, recognize, or apprehend*** | Area of the Mission | Basic | Strong | Exemplary |
| e.g.  *Prepare students*  What does it mean to “prepare?” | Expectation for college:  Rigorous academics:  Social / emotional support |  |  |
| e.g. *to succeed*  What does “succeed” look like / sound like? | 95% of students achieve one year of growth in reading and math  80% of eighth graders accepted to selective high schools | 90% of students achieve 1.3 years of growth in reading and math  90% of eighth graders accepted to selective high schools | 85 % of students achieve 1.5 years of growth in reading and math  98% of eighth graders accepted to selective high schools |
|  |  |  |  |

**Your School’s Mission Statement**

**Rowe Elementary Mission Statement**

*Prepare students to succeed in and graduate from college*

|  |  |  |
| --- | --- | --- |
| **Discerning Your Mission Statement** | **Yes** | **No** |
| The mission statement is a statement of the school’s primary purpose |  |  |
| The mission statement fits our current environment/population |  |  |
| The mission statement is based on core competencies |  |  |
| The mission statement is motivating and inspires employee commitment |  |  |
| The mission statement is realistic |  |  |
| The mission statement is specific, short, focused and memorable |  |  |
| The mission statement is clearly understood |  |  |
| The mission statement says what the school wants to be remembered for |  |  |

What is some evidence you can provide?