# Charter Contract 101

The Parts, The Pieces and Why it Matters | November 3, 2016

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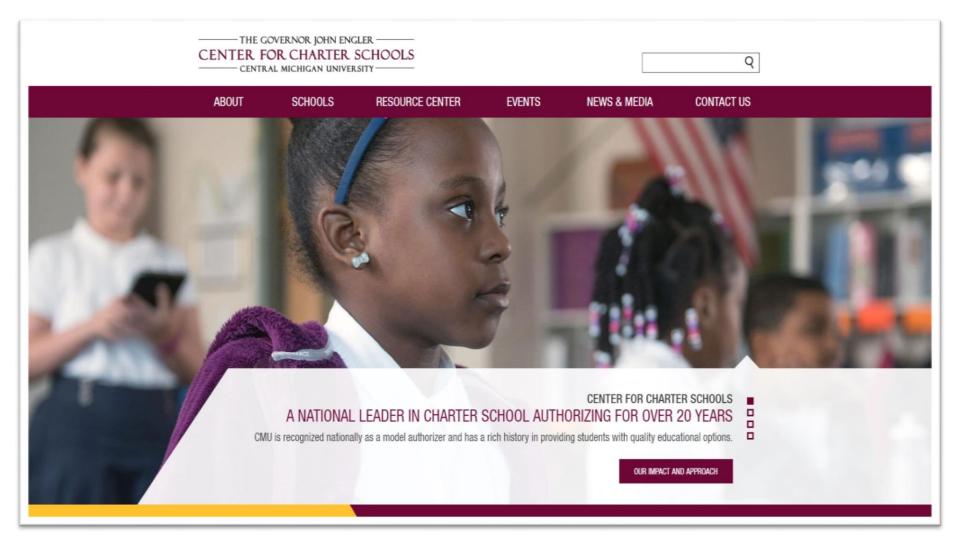
### Objectives

- 1. Identify how you can use the Center's website as a resource.
- 2. Provide an opportunity for participants to engage the Charter Contract and find key information identified within it.
- 3. Discuss how to leverage the Charter Contract and use it to drive school performance.

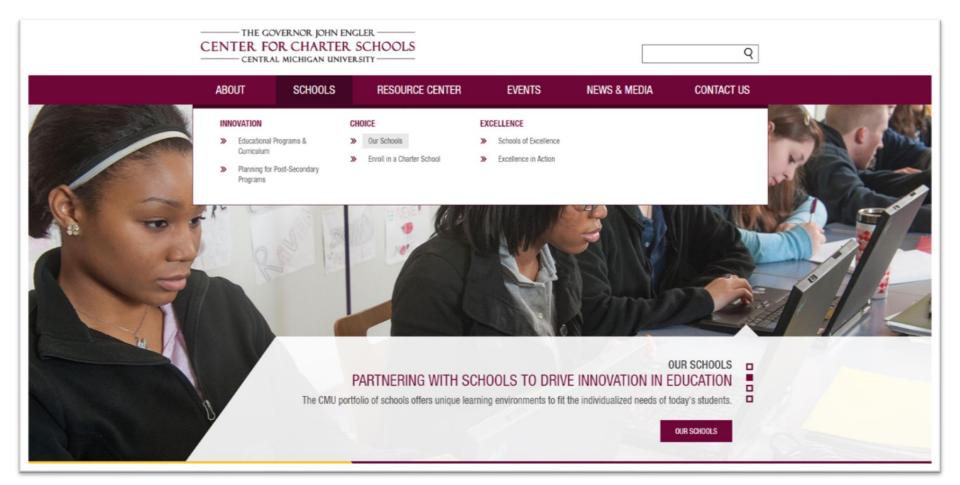
### **Role of the Board**

- 1. Know and Support the Mission and Founding Documents
- 2. Ensure Effective Planning
- 3. Create Accountability
- 4. Ensure Fiscal Resources and Provide Oversight to Resources
- 5. Board Building
- 6. Effective Communication and Ambassadorship

#### www.TheCenterForCharters.org



**Our Schools** 



#### Scroll Down to School Listing

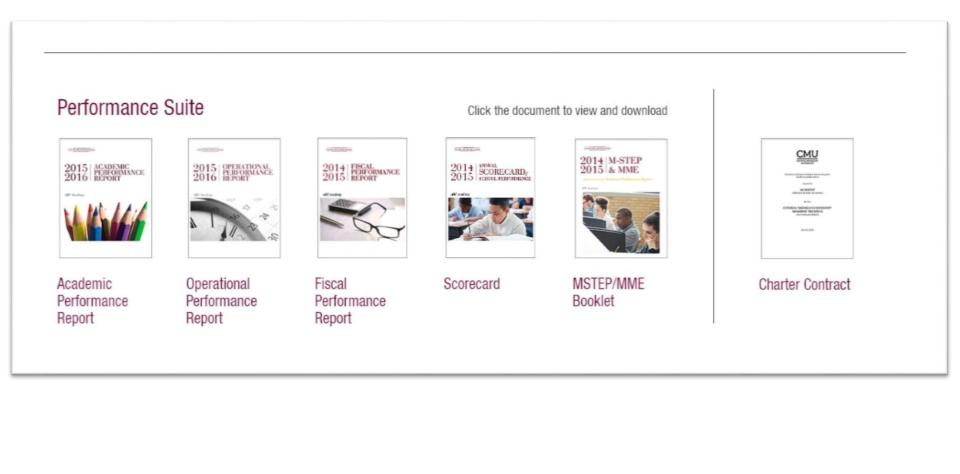
A.G.B.U. Alex and Marie Manoogian School Academy of International Studies ACE Academy **Canton Charter Academy** Central Academy Charyl Stockwell Academy Cole Academy Countryside Academy Cross Creek Charter Academy Detroit Innovation Academy Detroit Leadership Academy Eagle Crest Charter Academy Eaton Academy El-Hajj Malik El-Shabazz Academy Flagship Charter Academy FlexTech High School **Global Preparatory Academy** Great Lakes Cyber Academy Greater Heights Academy Holly Academy Inkster Preparatory Academy

#### School Listing

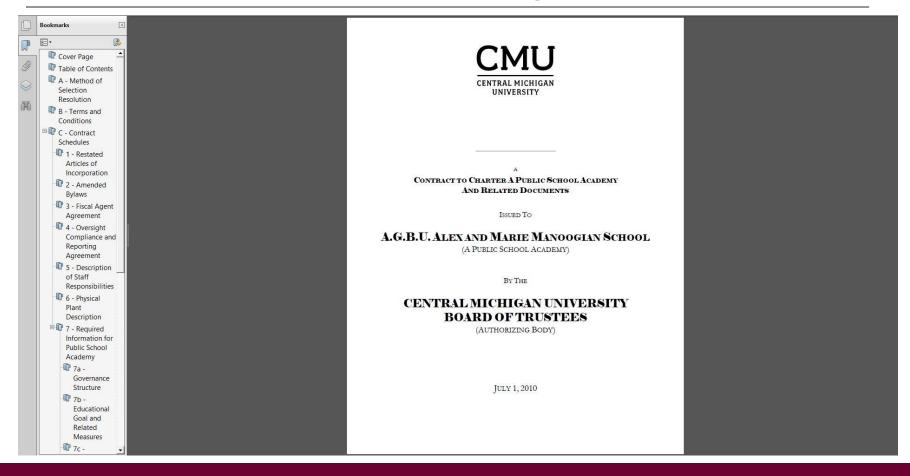
Insight School of Michigan International Academy of Flint **Island City Academy** Jalen Rose Leadership Academy Jefferson International Academy Kensington Woods Schools Linden Charter Academy Macomb Academy Michigan Technical Academy Mid-Michigan Leadership Academy Morey Montessori Public School Academy New Beginnings Academy New Branches Charter Academy **New School High** Nexus Academy of Grand Rapids Nexus Academy of Lansing Nexus Academy of Royal Oak Noor International Academy North Saginaw Charter Academy Oakland FlexTech Academy **Old Redford Academy** 

Pansophia Academy Plymouth Educational Center Charter School Quest Charter Academy Renaissance Public School Academy **Riverside Academy** South Arbor Charter Academy Starr Detroit Academy Summit Academy Summit Academy North Taylor International Academy The da Vinci Institute The Dearborn Academy The Midland Academy of Advanced and Creative Studies **Trillium Academy** Walden Green Montessori WAY Michigan West Michigan Academy of Environmental Science West Village Academy Woodland Park Academy Woodward Academy

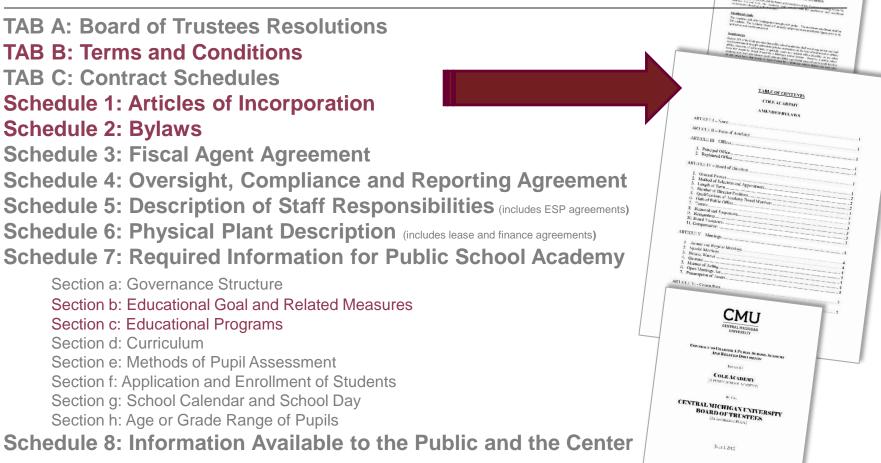
#### Select Academy – Scroll Down to Documents



#### **Know and Support the Mission and Founding Documents**



## The Charter Contract Including Foundational Documents



## Articles of Incorporation

A Corporation is an association of persons, created by law and existing as an entity with powers and liabilities independent of those of its members.

A nonprofit corporation is one in which members may not receive any profits of the corporation. Some purposes of nonprofit corporations are those involving religious, <u>educational</u> and charitable activities.

Governance is prescribed by law, bylaws of the corporation and the resolutions and decisions of its members.

## Articles of Incorporation

In order to form a corporation, Articles of Incorporation must be prepared and filed with the Michigan Department of Licensing and Regulatory Affairs (DLARA) – Bureau of Commercial Services.

#### Articles of Incorporation must include the following:

- Name of corporation
- Name and address of Resident Agent
- General nature or purpose of the corporation
- Term of the corporation
- Name and addresses of the incorporators
- Any agreements between incorporators regarding terminations, dissolution, distribution of assets and any other matters as appropriate.

#### Annual reports must be filed with DLARA on or before October 1.

## **Organizational Bylaws**

A **by-law** is a rule or law established by an organization or community to regulate itself...

Bylaws are your organization's operating manual.

## **Bylaws**

#### Bylaws are your first set of operating policies identifying:

- Number of members
- Manner of acting
- Quorum
- Officers of the board
- Inappropriate board relationships
- Committees
- Annual and regular meetings
- Method of Selection, Appointment and Removal

## **Contract Terms and Conditions**

**Terms and Conditions** establish the rights and obligations of the contracting parties (the CMU **University Board** of Trustees and the **Academy Board**).

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- Definitions
- Relationship between the Academy and the University
- Role of the University as an Authorizer
- Academy Acting as a Sole Government Entity
- Corporate Structure of the Academy
- Operating Requirements
- Tuition Prohibited
- Amendment
- Revocation, Termination and Suspension
- General Terms

## **Educational Program**

The **Educational Program** is a narrative description of the Academy's unique approach to delivering the Curriculum in order to fulfill the Academy's mission and vision.

## **Educational Program Requirements**

- Mission statement, Vision statement, Academy's Values
- Explanation of how the Educational Program is delivered
- Description of approaches used to engage students
- Programmatic adaptation demonstrating how you meet the needs of all students.
- Description of assessments utilized to ensure progress
- Description of how the program addresses skills necessary to academically transition.

## **Educational Goal**

The Educational Goal to be Achieved:

# To prepare students academically for success in college, work and life.

## **Educational Goal**

#### **Measures:**

- 1) Student Achievement
- 2) Student Growth

#### **Targets:**

- 1) <u>Student Achievement</u>. Students enrolled three or more years...
- 2) <u>Student Growth</u>. Students fall to spring academic growth...



## Small Group Work

- Break into small groups of 5-8 individuals,
- Answer the questions identified for your group using computers provided,
- Identify a person to report out.

Report out on contract findings.



# Questions?

