

CHARTER CONTRACT 101

THE PARTS, THE PIECES AND WHY IT MATTERS | NOVEMBER 3, 2016

Objectives of this session:

No. 1: Use the Center's website as a resource tool.

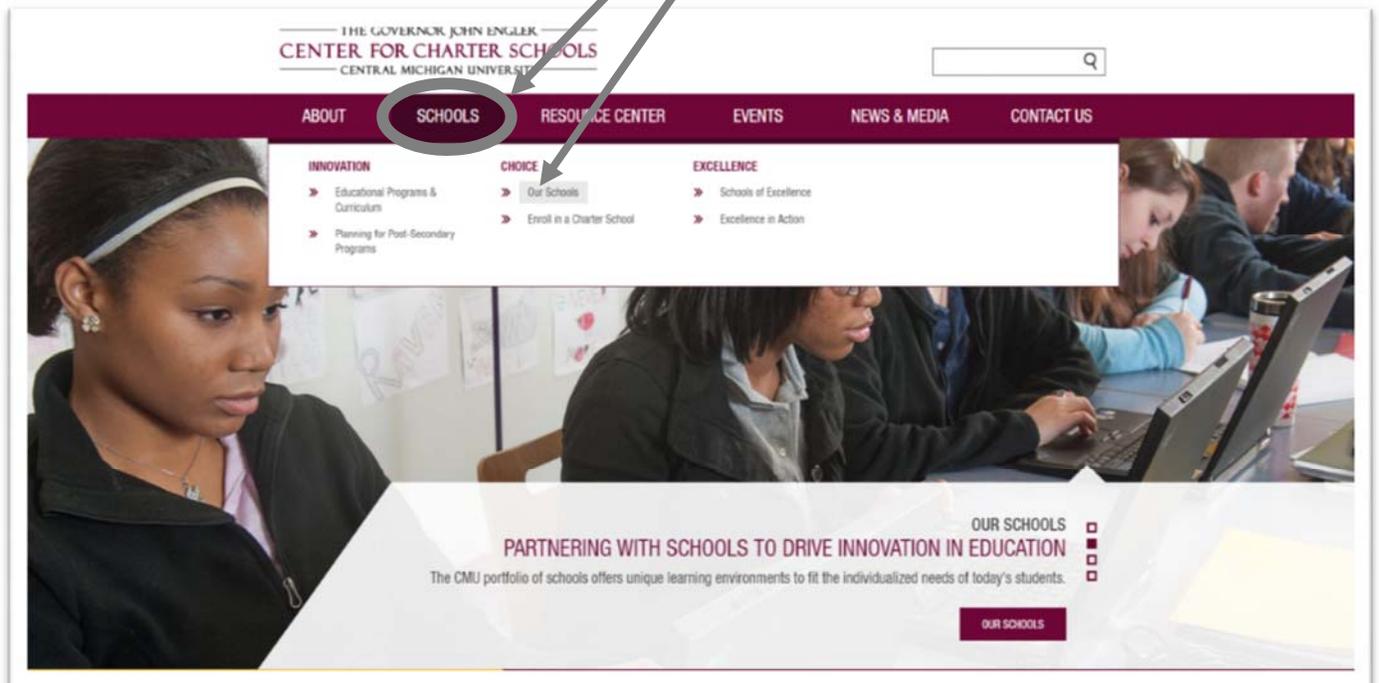
No. 2: Highlight the basics of the Charter Contract.

No. 3: Discuss how to leverage the Charter Contract and use it to drive school performance.

The Center's Website: www.TheCenterForCharters.org



- Click on **SCHOOLS**
- Under **CHOICE**, Click on **OUR SCHOOLS**



School Listing

A.G.B.U. Alex and Marie Manooogan School	Insight School of Michigan	Pansophia Academy
Academy of International Studies	International Academy of Flint	Plymouth Educational Center Charter School
ACE Academy	Island City Academy	Quest Charter Academy
Carlton Charter Academy	Jalen Rose Leadership Academy	Renaissance Public School Academy
Central Academy	Jefferson International Academy	Riverside Academy
Charyl Stockwell Academy	Kensington Woods Schools	South Arbor Charter Academy
Cole Academy	Linden Charter Academy	Star Detroit Academy
Countryside Academy	Macomb Academy	Summit Academy
Cross Creek Charter Academy	Michigan Technical Academy	Summit Academy North
Detroit Innovation Academy	Mid Michigan Leadership Academy	Taylor International Academy
Detroit Leadership Academy	Morey Montessori Public School Academy	The da Vinci Institute
Eagle Crest Charter Academy	New Beginnings Academy	The Dearborn Academy
Eaton Academy	New Branches Charter Academy	The Midland Academy of Advanced and Creative Studies
Eh-Hajj Malik El-Shabazz Academy	New School High	Trillium Academy
Flagship Charter Academy	Nexus Academy of Grand Rapids	Walden Green Montessori
FlexTech High School	Nexus Academy of Lansing	WAY Michigan
Global Preparatory Academy	Nexus Academy of Royal Oak	West Michigan Academy of Environmental Science
Great Lakes Cyber Academy	Noor International Academy	West Village Academy
Greater Heights Academy	North Saginaw Charter Academy	Woodland Park Academy
Holly Academy	Oakland FlexTech Academy	Woodward Academy
Inkster Preparatory Academy	Old Redford Academy	

- Select your school from the listing
- Scroll down the page to the Performance Suite and Charter Contract documents

Performance Suite

Click the document to view and download

Academic Performance Report	Operational Performance Report	Fiscal Performance Report	Scorecard	MSTEP/MME Booklet	Charter Contract

Bookmarks

- Cover Page
- Table of Contents
- A - Method of Selection Resolution
- B - Terms and Conditions
- C - Contract Schedules
 - 1 - Restated Articles of Incorporation
 - 2 - Amended Bylaws
 - 3 - Fiscal Agent Agreement
 - 4 - Oversight Compliance and Reporting Agreement
 - 5 - Description of Staff Responsibilities
 - 6 - Physical Plant Description
 - 7 - Required Information for Public School Academy
 - 7a - Governance Structure
 - 7b - Educational Goal and Related Measures
 - 7c -

CMU
CENTRAL MICHIGAN UNIVERSITY

A
CONTRACT TO CHARTER A PUBLIC SCHOOL ACADEMY
AND RELATED DOCUMENTS

ISSUED TO

A.G.B.U. ALEX AND MARIE MANOOGLAN SCHOOL
(A PUBLIC SCHOOL ACADEMY)

BY THE

**CENTRAL MICHIGAN UNIVERSITY
BOARD OF TRUSTEES**
(AUTHORIZING BODY)

JULY 1, 2010

(Restated) Article of Incorporations

Tab _____, Schedule _____ of the Charter Contract.

1. A _____ is an association of persons, created by law and existing as an entity with _____ and _____ independent of those of its members.
 2. As explained in **Article II, Part 1**, the corporation is organized for the purpose of operating as a _____ in the state of Michigan.
 3. Under **Article III**, the corporation is to be financed under the following general plan:
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
 4. The Annual Report is due to _____ on/before _____ of each year beginning the year after incorporation.
 - January 1st
 - July 1st
 - September 1st
 - October 1st
-

(Amended) Bylaws

Tab _____, Schedule _____ of the Charter Contract. The Annual Report

1. **Article VIII.** According to the Bylaws, "the following shall be deemed prohibited conflicts of interest."

2. **Article V.** When scheduling board meetings, the academy board shall reflect up the bylaws which state the "academy board must provide, by resolution, the time and place within the State of Michigan, for the holding of _____ meetings."
3. How many members can a board have?
4. How many board members need to be present to make a quorum:
 - 5-member board: _____
 - 7-member board: _____

- 9-member board: _____

5. **Article VII.** Identify the required officers of the board and the associated responsibilities:

1. Position: _____
Responsibilities: _____
2. Position: _____
Responsibilities: _____
3. Position: _____
Responsibilities: _____
4. Position: _____
Responsibilities: _____

6. **Article VI.** Each committee shall consist of _____ or more directors selected by the academy board.

7. **Article _____, Section _____** requires that the academy board prohibit any individual from being employed in more than one full-time position and simultaneously being compensated at a full-time rate for each of these positions.

Terms and Conditions

Tab _____

1. **Article III, Section 3.2.** The University Board is the _____ agent for the Academy. In this role, the University Board assumes no responsibility for the financial condition of the Academy; the University Board is not liable for any debt or liability incurred by or on behalf of the Academy Board...
2. **Article III, Section 3.3.** The University Board has the responsibility to oversee the Academy's compliance with the _____ and all _____.
3. **Article VI, Section 6.2.** The Academy shall achieve or _____ for all groups of pupils toward the achievement of the educational _____ and related _____ identified in Schedule 7b and the results of the academic assessments identified in Schedule 7e.
4. **Article VI, Section 6.10.** The Academy shall at all times comply with generally _____ public sector _____ principles, and accounting system requirements that comply with the State _____ of 1979, as amended, the Uniform Budgeting and _____ Act ... and applicable State Board and Michigan Department of Education rules.
5. **Article XI, Section 11.5.** The Academy Board shall _____ occupy or use any facility until _____ for occupancy by the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes.
6. **Article XII, Section 12.9.** This Contract is for a _____ term and shall terminate at the end of the Contract term without any further action of either the University Board or the Academy. Pursuant to University Board policy, the standards by which the Academy may be considered for the issuance of a new Contract will be guided by the following core questions:

- a. Is the Academy's _____ program successful?
- b. Is the Academy's organization _____?
- c. Is the Academy demonstrating _____ in following the terms of its charter and applicable law?

The standards for the issuance of a new Contract shall include _____ in academic achievement for all groups of pupils as measured by the assessments and other objective criteria established by the University Board as the _____ important factor of whether to issue or not issues a new Contract.

Educational Goal

Tab _____, Schedule _____ of the Charter Contract.

1. The Educational Goal in the charter contract is to:
 “ _____
 _____.”
 2. The Educational Goal has two measures: _____ and _____.
 3. When looking for information in the charter contract, it is important to check the section identified in the charter contract and the section titled, “ _____.”
 4. The Center expects that students that have been enrolled for three or more years at the academy will achieve the following in the respective grade levels:
 - Grades 2-5: _____
 - Grade 8: _____
 - Grade 11: _____
-

Educational Program

Tab _____, Schedule _____ of the Charter Contract.

1. The educational program is a narrative description of the Academy's unique approach to deliver the curriculum in order to fulfill the Academy's _____ and _____.
2. **TRUE or FALSE:** The academy and its board are free to change and implement changes to the educational program at will and without notifying the Center. _____.
3. The educational program identifies and provides overviews of the following areas for delivery of the program, in addition to them having their own sections of the contract:
 - _____
 - _____

———— THE GOVERNOR JOHN ENGLER ————
CENTER FOR CHARTER SCHOOLS
———— CENTRAL MICHIGAN UNIVERSITY ————

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