




 <p>Front #1 Refer to instructions on how to insert image</p>	Student Name:	Reading		Math	
		Fall RIT	Spring RIT	Fall RIT	Spring RIT
	Grade Level:	Projected RIT		Projected RIT	
	Teacher:	Reading Goal Areas		Fall	Spring
	Scheduled 1:1	Literature			
		Informational Text			
		Vocabulary Acquisition and Use			
		Lexile® Range			
		Math Goal Areas		Fall	Spring
	Question 1:	Algebraic Thinking			
	Number and Operations				
Question 2:	Measurement and Data				
	Geometry				

 <p>Front #2 Refer to instructions on how to insert image</p>	Student Name:	Reading		Math	
		Fall RIT	Spring RIT	Fall RIT	Spring RIT
	Grade Level:	Projected RIT		Projected RIT	
	Teacher:	Reading Goal Areas		Fall	Spring
	Scheduled 1:1	Literature			
		Informational Text			
		Vocabulary Acquisition and Use			
		Lexile® Range			
		Math Goal Areas		Fall	Spring
	Question 1:	Algebraic Thinking			
	Number and Operations				
Question 2:	Measurement and Data				
	Geometry				

 <p>Front #3 Refer to instructions on how to insert image</p>	Student Name:	Reading		Math	
		Fall RIT	Spring RIT	Fall RIT	Spring RIT
	Grade Level:	Projected RIT		Projected RIT	
	Teacher:	Reading Goal Areas		Fall	Spring
	Scheduled 1:1	Literature			
		Informational Text			
		Vocabulary Acquisition and Use			
		Lexile® Range			
		Math Goal Areas		Fall	Spring
	Question 1:	Algebraic Thinking			
	Number and Operations				
Question 2:	Measurement and Data				
	Geometry				

	Student Name:	Strengths and areas of concern:
	Grade Level:	What is the student's plan?
	Teacher:	
	Parent/Guardian:	What support can I provide the student and family?
Notes on Fall Scores:	What additional information or resources do they need?	
Notes on Spring Scores:		
Notes on Growth:		

	Student Name:	Strengths and areas of concern:
	Grade Level:	What is the student's plan?
	Teacher:	
	Parent/Guardian:	What support can I provide the student and family?
Notes on Fall Scores:	What additional information or resources do they need?	
Notes on Spring Scores:		
Notes on Growth:		

	Student Name:	Strengths and areas of concern:
	Grade Level:	What is the student's plan?
	Teacher:	
	Parent/Guardian:	What support can I provide the student and family?
Notes on Fall Scores:	What additional information or resources do they need?	
Notes on Spring Scores:		
Notes on Growth:		