NWEA MAP<sup>®</sup> & Scantron's Performance Series<sup>®</sup>

## **Teacher Planning Verification Form**

## 2017-2018

The purpose of this **optional** form is to guide teachers with the important role of helping students understand what to expect *and* to empower them to perform their best.

## In preparation for testing, I:

- $\Box$  Informed students when they would be tested, at least one day in advance.
- □ Explained to students that we use the results from this test to plan their work and evaluate their progress.
- Encouraged students to give the test their very best effort and to always carefully think through each response. Once an answer is submitted, it cannot be changed.
- Informed students this was not a timed test; that everyone has to work hard on this test; taking longer doesn't mean they are doing better or worse.
- Explained to students what they are expected to do once their test is complete. Discussed what they may and may not do when they are finished testing to maintain a silent testing environment.
- □ Carefully considered the optimal test environment for each student. The following students' test results are most authentic when tested in short blocks (20-30 minutes) of time due to attention span limitations, health considerations, IEP, etc. Alternate testing arrangements should be made for:

Student's Name:

Comments/Suggestions:

Checked to see if any students were unable to perform at their maximum (sick, forgot glasses, upset, etc.). These students should be tested at a later date:

Student's Name:

Reason:

Name of Academy

Teacher's Name

## Submission:

Please keep this form on site at the Academy to assist in the interpretation of the assessment results.

For more information, please contact:

The Governor John Engler Center for Charter Schools Central Michigan University Mount Pleasant, MI 48859 (989) 774-2100 www.TheCenterForCharters.org Date

Grade