keeping STUDENTS SAFE anticipate, plan, prepare, communicate

25 WEBINAR



THE GOVERNOR JOHN ENGLER

CENTER FOR CHARTER SCHOOLS

CENTRAL MICHIGAN UNIVERSITY

### WEBINAR FORMAT

- Questions
- Evaluation

Session is being recorded. The recording will be available at www.TheCenterForCharters.org/Events.

# MARK PALISZEWSKI, DIRECTOR



- Mark has been with Recon Management Group for nine years. He is the director of the Security Consulting Group.
- Recon Management Group specializes in security consulting for educational institutions, K-12 and higher education.



## **OBJECTIVES**

- Prevention/early detection
- Response
- Recovery

### EARLY DETECTION

#### **Threat Assessment**

Defining Threats

#### **Threat Assessment Team**

Procedures for identifying and reporting threats

### EARLY DETECTION

#### **Assessing Threats**

- Assessing potential threatening behavior
- Classifying threats to determine response strategies

### **Anonymous Reporting Programs**

- Examples Crime Stoppers, OK2SAY, etc.
- Engaging everyone connected to the school

### **OK2SAY SIGNS**

- Official OK2SAY program signs are heavy duty rustfree aluminum
- Center will cover cost for CMU-authorized schools that are interested



Information and order forms available at <a href="https://www.TheCenterForCharters.org/ok2say">www.TheCenterForCharters.org/ok2say</a>.

### EARLY DETECTION

### **Consequences of Making Threats**

- Charge is terrorism
- Carries a 20-year sentence

### **Troubled Student Recognition**

### PERIMETER CONTROL

#### **Access Points**

Ingress/Egress – Facility access

### Signage

Post clearly what is expected on the campus

### PERIMETER CONTROL

### **Visitor Management/Protocols**

How, who and why are people coming onto the campus

### **EMERGENCY MANAGEMENT**

# **Assembling of the School Emergency Response Team**

Who should be in it and why

#### **Situations**

- Hurricanes and earthquakes
- Medical emergencies
- Active shooters
- Natural or man-made disasters or situations

### EMERGENCY MANAGEMENT

### **Training**

- Customized to the facility
- What are students, teachers and other staff trained to do in an emergency
- Timing
- Drills/Recovery
- Customization plan to each facility

### AVAILABLE TECHNOLOGY

#### **Cameras**

- Law enforcement access
- Placement what and why are we watching

### **Locking Hardware**

Updated and current devices

### AVAILABLE TECHNOLOGY

### **Alarm System**

Coordinated with cameras

#### **Perimeter Breach Detection**

- Detecting perimeter breaches during the day
- Example: Teacher propping door open, etc.

### **CONCLUSION**

 Will not be able to prevent everything, but can and should be reasonably prepared

#### QUESTIONS AND RESPONSES FROM LIVE WEBINAR

#### When will funding be available for school security?

The Center is continuing to monitor the legislative process including funding opportunities for schools. The Center is also offering to cover the purchase of OK2SAY signs. Please refer to page seven of this PowerPoint for details and order form information.

#### Should classroom interior windows be blocked during lockdown?

Some law enforcement will suggest keeping those windows unblocked because they allow officers to see into and clear classrooms as they are sweeping the school in search of the intruder. We recommend that those windows be blocked, prohibiting the intruder from seeing into the classroom. The statistics indicate that historical intruder situations do not involve intruders making prolonged attempts to enter locked-down classrooms that they cannot see into. They will typically keep moving to find potential victims in the open.

#### QUESTIONS AND RESPONSES FROM LIVE WEBINAR

# What security measures should be considered for after school functions?

Many factors are involved with this, including the location of the function (outside/inside), the nature of the function and the geographic location of the school. Assuming an indoor function, the travel of persons attending the function should be limited to that path which is from the closest point of ingress to the area of the function. In other words, if a function is in the gymnasium, the entry closest to the gymnasium should be utilized, and all paths other than the one directly to the gym should be blocked/restricted. People should not be wandering throughout the school building. This entry should also be monitored during the course of the function. Another example is parent/teacher conferences where more area of the school is used. It is advised that any room not occupied by staff should be locked. Lastly, a sweep of the school should be conducted once the event has concluded to ensure everyone has exited the building (bathrooms, unlocked rooms, etc.).

#### QUESTIONS AND RESPONSES FROM LIVE WEBINAR

Best practices often recommend that unoccupied rooms (i.e. staff lounges, classrooms empty due to gym time, etc.) should be locked. This can be very inconvenient. Why is this so important?

A point of reference that emphasizes why this is recommended: A school in the Grand Rapids area recently had an incident where a man entered the school, grabbed a young female student, took her into an unoccupied room, and attempted to sexually assault her. He did the same to another young girl before escaping the school without being seen. If those unoccupied rooms would have been locked, that person would not have had anywhere to take these young students. It is always better to take the additional, cautionary measures to prevent your school (or components within your school) from being a soft target. Don't make it easy for situations to occur. Locked rooms also prevent students from finding areas to engage in consensual activity also.

# QUESTIONS?

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