



THE GOVERNOR JOHN ENGLER

CENTER FOR CHARTER SCHOOLS

CENTRAL MICHIGAN
UNIVERSITY



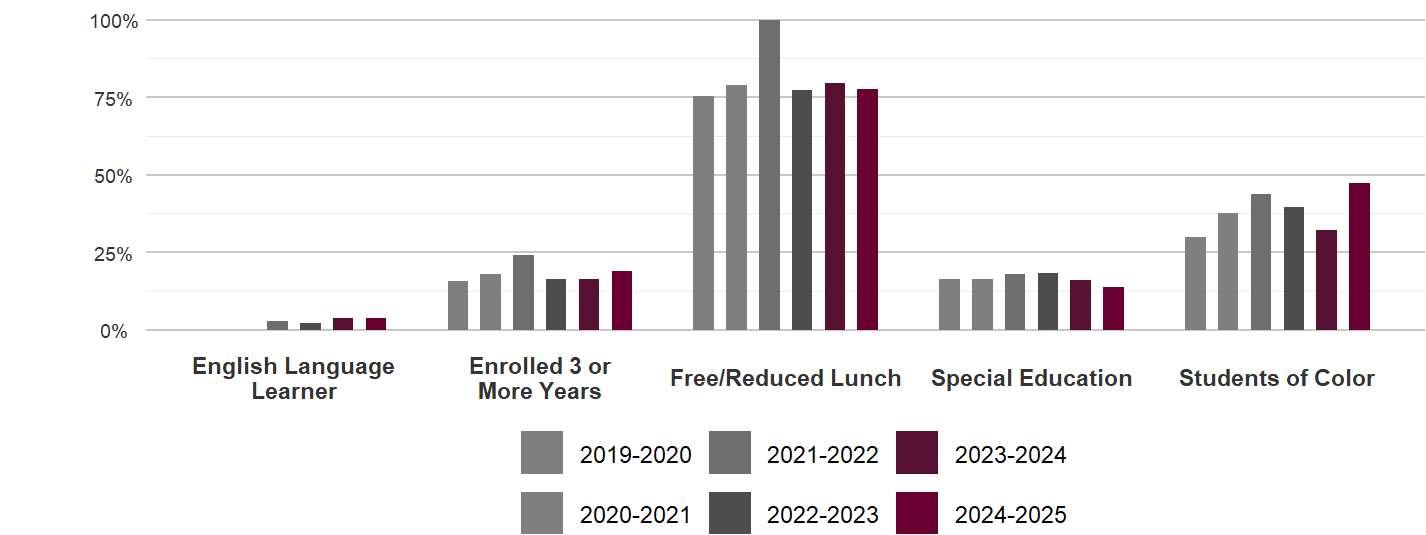
2024-2025 Academic Performance Report

Insight School of Michigan

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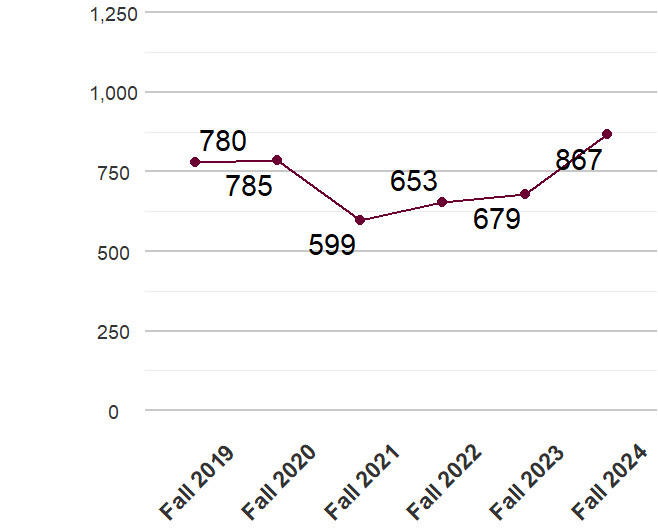
SPRING 2024-2025 ACADEMIC PERFORMANCE REPORT

Overview



	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
English Language Learner	0.0%	0.0%	2.7%	2.1%	3.8%	3.7%
Special Education	16.3%	16.4%	17.9%	18.4%	16.1%	13.8%
Free/Reduced Lunch	75.4%	79.0%	99.8%	77.2%	79.7%	77.7%
Students of Color	29.9%	37.7%	43.6%	39.5%	32.0%	47.2%
Enrolled 3 or More Years	15.7%	17.8%	24.2%	16.2%	16.3%	18.8%

Enrollment



Where Students Come From

Assigned District	Students
Detroit Public Schools Community District	106
Wayne-Westland Community School District	25
Lansing Public School District	18
Flint, School District of the City of	16
Saginaw, School District of the City of	16
Grand Rapids Public Schools	13
Kalamazoo Public Schools	13
Taylor School District	13
Genesee School District	12
Other	640

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Educational Goals for Schools serving Opportunity Youth

Central Michigan University authorizes schools that predominately serve students considered Opportunity Youth. These schools are often designed specifically to meet the needs of the unique student population they serve. The Educational Goals contained in their Charter Contract have been adapted to reflect the students they serve and their unique mission. Schools serving Opportunity Youth are drop-out recovery schools and schools that have a mission to serve students who are 16 years or older and are severely off-track to graduate from high school on time.

Standardized Measure: Grade-Level Equivalency

The Center uses NWEA MAP Growth scores in the fall to determine the grade-level of each student enrolled at the school using the NWEA national norms and their fall test score. The Center uses the fall test score as a baseline and expects that each student will progress at least one grade-level between the fall and spring administration of the assessment. The percentage of students progressing by at least one grade level informs us of the proportion of students advancing by at least one grade between the fall and spring assessments in math and reading. Schools are expected to demonstrate that at least 50% of eligible students make at least one year's progress in each subject.

2024-25 - Percent of Students Meeting Goal

Mathematics

64%

Reading

62%

School Specific Measure of Student Progress: Credit Attainment

The Center, school management, and the school's governing board work together to identify metrics associated with a successful academic program for the population of students each eligible school serves. In this case, students who are demonstrating success at Insight School of Michigan have earned 4.5 credits toward graduation within 1 school year. The school's target, established by the collaborative development of the metric, is that at least 50% of students earn 4.5 or more credits during the school year.

2024-25 - Percent of students earning 4.5 or more credits

67%



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