THE GOVERNOR JOHN ENGLER
CENTER FOR CHARTER SCHOOLS
CENTRAL MICHIGAN UNIVERSITY

2025-26 Academic Performance Report

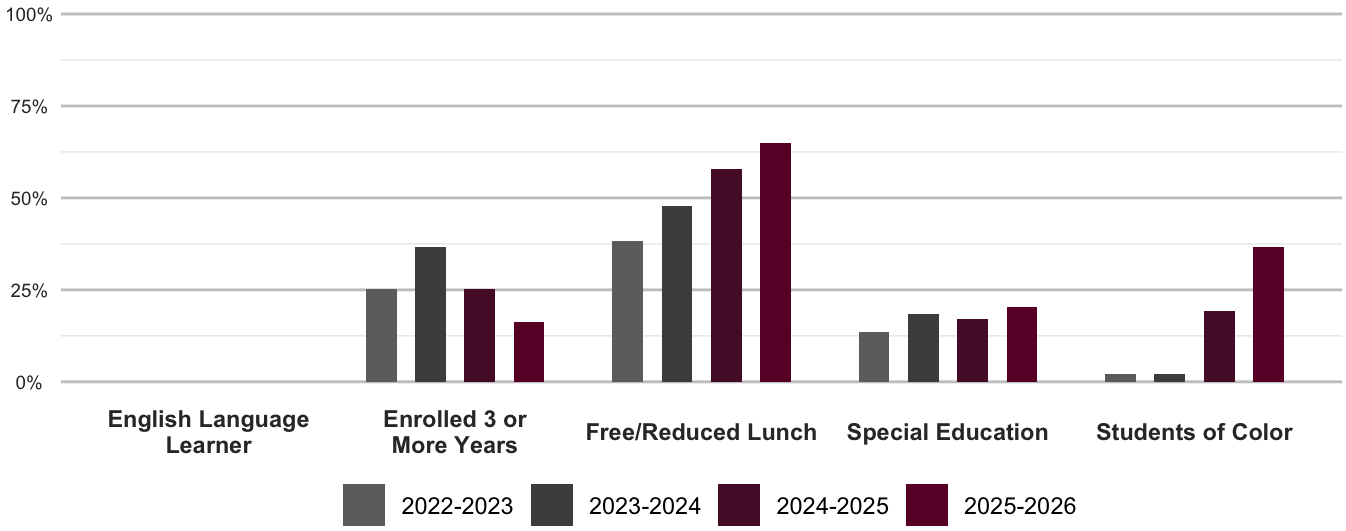
FlexTech High School

Last Updated On: September 2026

FlexTech High School

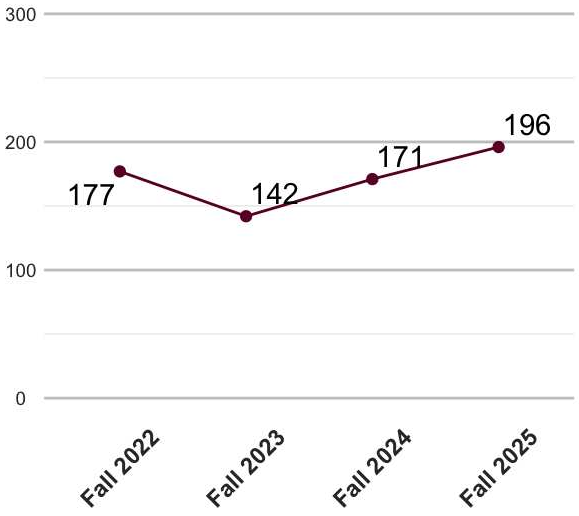
SPRING 2025-2026 ACADEMIC PERFORMANCE REPORT

Overview



	2022-23	2023-24	2024-25	2025-26
English Language Learner	0.0%	0.0%	0.0%	0.0%
Special Education	13.6%	18.3%	17.0%	20.4%
Free/Reduced Lunch	38.4%	47.9%	57.9%	64.8%
Students of Color	2.3%	2.1%	19.3%	36.7%
Enrolled 3 or More Years	25.3%	36.6%	25.1%	16.3%

Enrollment



Where Students Come From

Assigned District	Students
Flint, School District of the City of (25010)	61
Howell Public Schools (47070)	19
South Lyon Community Schools (63240)	19
Brighton Area Schools (47010)	17
Hartland Consolidated Schools (47060)	11
Huron Valley Schools (63220)	8
Pinckney Community Schools (47080)	8
Fowlerville Community Schools (47030)	6
Fenton Area Public Schools (25100)	5
Other	42

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Scholastic Aptitude Test (SAT)

The state of Michigan requires that each student take the Scholastic Aptitude Test (SAT) in 11th grade. For Academies that serve high school students, the Charter Contract contains goals related to SAT performance. The primary goal associated with the SAT is that the percentage of students who meet the College and Career Readiness Benchmarks (CCR) in Reading & Writing, and in Mathematics meets or exceeds the statewide percentage of students who meet those same benchmarks. If an Academy does not meet the primary target, they can demonstrate progress toward meeting the target by exhibiting a positive trend, over time. The Center also compares each Academy's performance to traditional districts where students would otherwise attend if not enrolled at the Academy. The Center uses a weighted average to calculate the performance of a "composite district" representing all districts where students at the Academy would otherwise attend. This "district" is called the Composite Resident District (CRD).

Achievement

SAT (grade 11) in Reading & Writing and Mathematics help us measure whether students are 'on-track' towards college readiness. The percentage of students meeting or surpassing grade level college readiness benchmarks on the SAT gives us a sense of how the school is performing towards this goal.

2025-2026 - Percent of Students at the Academy Who Meet SAT College and Career Readiness (CCR) Benchmarks

Mathematics	Trend Score	Reading & Writing	Trend Score
* ≤ 5	-2	18%	-12

Due to changes in the mode of test administration for PSAT/SAT, year-over-year comparisons between 2022-2023 and 2023-2024 are not reliable. **Please see the Guidance Document for more information.**

Comparative Achievement (CRD) - SAT

The percentage of students meeting or surpassing grade level on-track benchmarks is compared to the school's CRD percentage. This illustrates to us how the school is performing in preparing students for college and career readiness compared to the schools where students would attend based on residency. The metric presented displays the difference between the percentage of the Academy's students that meet the benchmark and the percentage of the CRD's students that meet the benchmark.

2025-2026 - Percent of Students at the Academy Who Meet SAT College and Career Readiness (CCR) Benchmarks vs. CRD

Mathematics	Reading & Writing
-28	-32

* Family Education Rights and Privacy Act (FERPA). Federal law that prohibits student-identifiable education data from being publicly disseminated. A group of 5% or fewer students may be considered to contain student-identifiable data.

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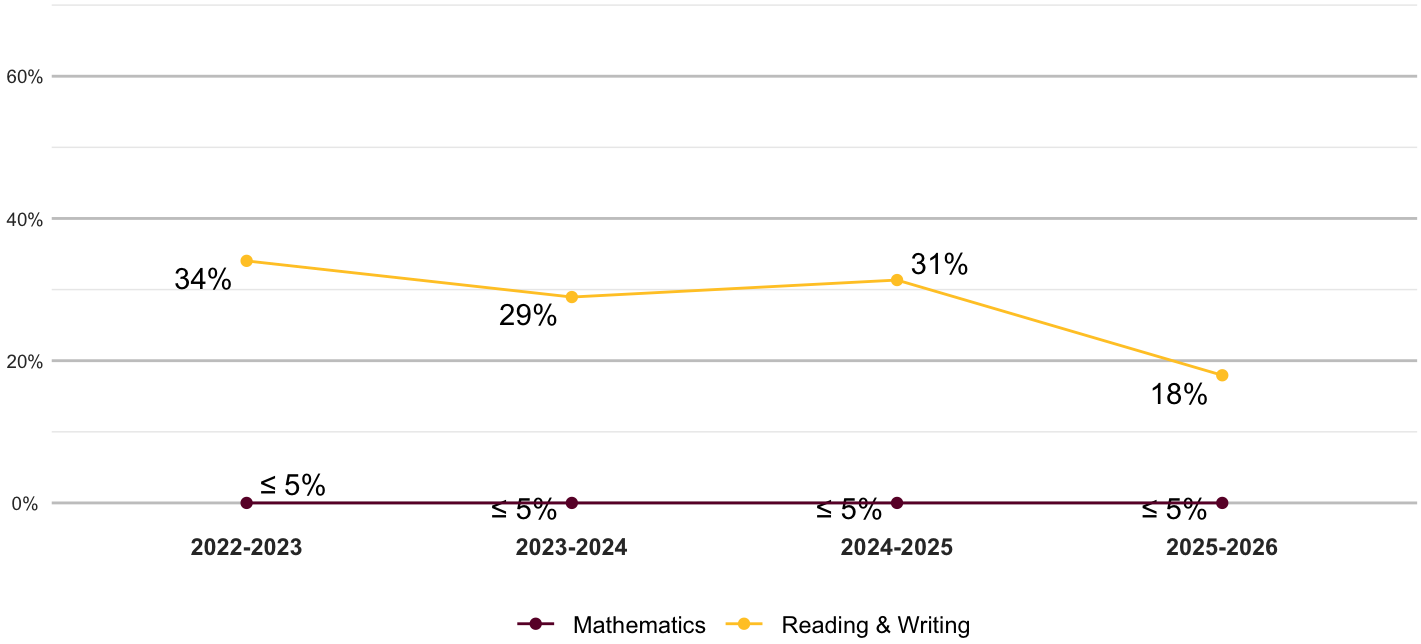
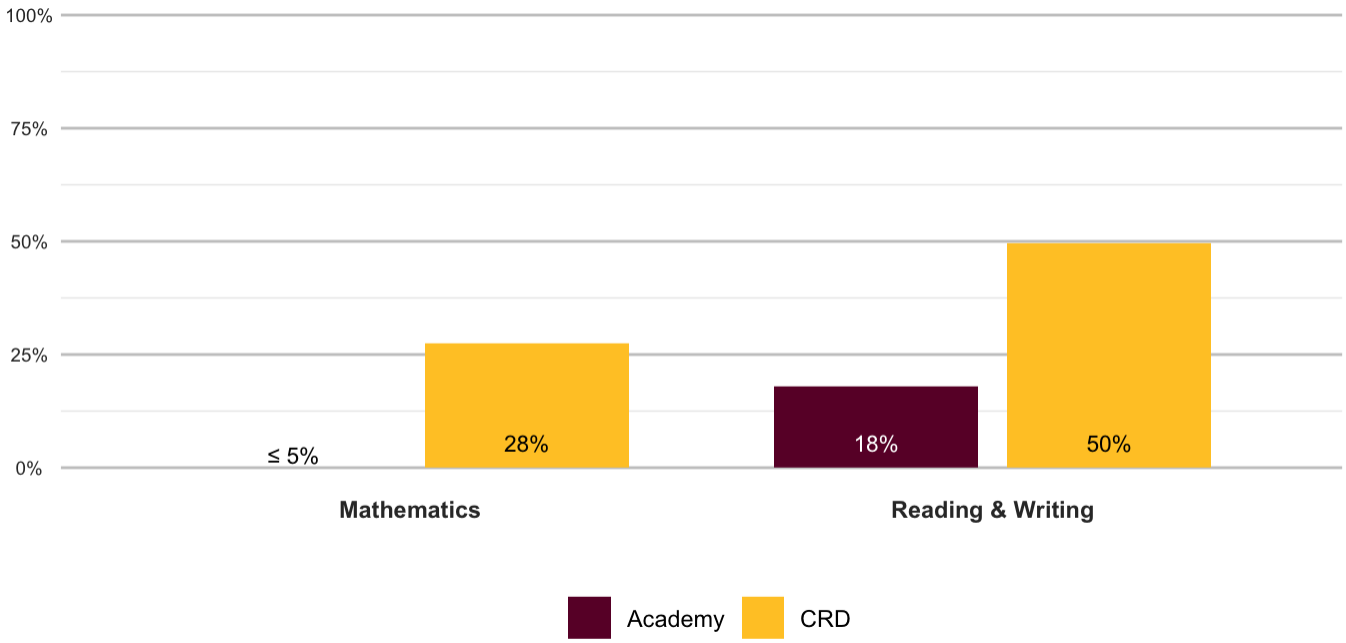
SAT Benchmark Performance

Percent of Students meeting the College and Career Readiness (CCR) Benchmark



2025-2026 Percent of Students at the Academy Who Meet SAT College and Career Readiness (CCR) Benchmarks vs. CRD



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Scholastic Aptitude Test (SAT)

The SAT is a standardized test started in 1926 by The College Board. Michigan students take the SAT with Essay administration during the Michigan Merit Examination in the spring of 11th grade. The Reading & Writing and the Mathematics portions of the SAT each have a scale range of 200-800. The Total Score which is often reported as a students SAT Score is the summation of these two scores (range: 400-1600.) The Center uses a weighted average to calculate the performance of a "composite district" representing all districts where students at the Academy would otherwise attend. This "district" is called the Composite Resident District (CRD).

Achievement

SAT (grade 11) in Reading & Writing and Mathematics help us measure whether students are 'on-track' towards college readiness. The average scale score of students on the SAT gives us a sense of how the school is performing versus the benchmark scores.

2025-2026 - Average Scale Score of Students at the Academy

Mathematics	Benchmark	Reading & Writing	Benchmark
342	530	398	480

Due to changes in the mode of test administration for PSAT/SAT, year-over-year comparisons between 2022-2023 and 2023-2024 are not reliable. **Please see the Guidance Document for more information.**

Comparative Achievement (CRD) - SAT

The average scale score of students at the academy is compared to the school's CRD average scale score. This illustrates to us how the school is performing in preparing students for college and career readiness compared to the schools where students would attend based on residency. The metric presented displays the difference between the average scale score of the Academy's students and the average scale score of the CRD's students.

2025-2026 - Average Scale Score of Students at the Academy vs. CRD

Mathematics	Reading & Writing
-111	-80

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High School Growth

To demonstrate measurable progress towards the achievement of the Post-Secondary Readiness Standard, we calculate the percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring.

2025-2026 - Percent of Students Meeting Expected Growth Between PSAT/SAT Spring to Spring

Mathematics
25%

Reading & Writing
42%

THE GOVERNOR JOHN ENGLER CENTER FOR CHARTER SCHOOLS
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