



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

SPRING 2023-2024 ACADEMIC PERFORMANCE REPORT

Macomb Academy

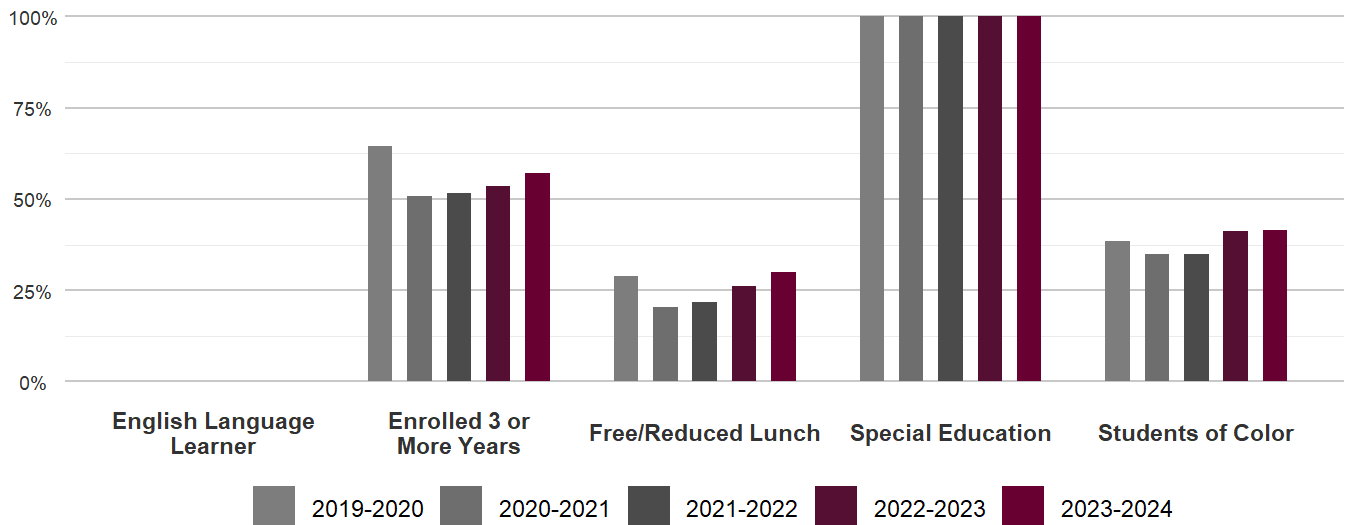


August 2024

Macomb Academy

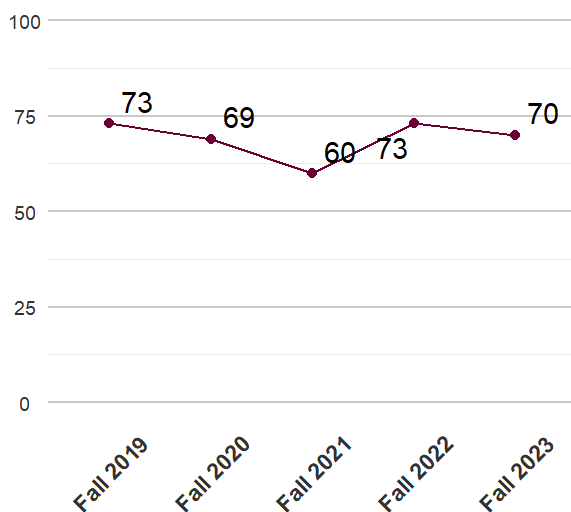
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Overview



	2019-20	2020-21	2021-22	2022-23	2023-24
English Language Learner	0.0%	0.0%	0.0%	0.0%	0.0%
Special Education	100.0%	100.0%	100.0%	100.0%	100.0%
Free/Reduced Lunch	28.8%	20.3%	21.7%	26.0%	30.0%
Students of Color	38.4%	34.8%	35.0%	41.1%	41.4%
Enrolled 3 or More Years	64.4%	50.7%	51.7%	53.4%	57.1%

Enrollment



Where Students Come From

Assigned District	Students
Chippewa Valley Schools	17
Warren Consolidated Schools	13
Eastpointe Community Schools	6
L'Anse Creuse Public Schools	6
Anchor Bay School District	5
Utica Community Schools	5
Warren Woods Public Schools	4
Roseville Community Schools	3
Clintondale Community Schools	2
Other	9

Educational Goals for Macomb Academy

Macomb Academy is a post-secondary opportunity for young adults with special needs. The Academy provides job training and life skills for transition into independent living. The Educational Goals contained in their Charter Contract have been adapted to reflect the students they serve and their unique mission. The Life Centered Career Education (LCCE) assessment is administered to students at the beginning and the end of the school year to assess students in three core competencies: Daily Living Skills, Self Determination & Interpersonal Skills, and Employment Skills.

LCCE: Daily Living Skills

The Center uses the fall test score as a baseline and expects that each student will gain at least five points between the fall and spring administration of the assessment. The percentage of students gaining at least five points on the assessment is reported below. The Academy is expected to demonstrate that at least 50% of students gain at least five points on the Daily Living Skills portion of the assessment in one school year.

2023-24 - Percent of Students Meeting Goal

93%

LCCE: Self Determination & Interpersonal Skills

The Center uses the fall test score as a baseline and expects that each student will gain at least three points between the fall and spring administration of the assessment. The percentage of students gaining at least three points on the assessment is reported below. The Academy is expected to demonstrate that at least 50% of students gain at least three points on the Self Determination & Interpersonal Skills portion of the assessment in one school year.

2023-24 - Percent of Students Meeting Goal

94%

LCCE: Employment Skills

The Center uses the fall test score as a baseline and expects that each student will gain at least two points between the fall and spring administration of the assessment. The percentage of students gaining at least two points on the assessment is reported below. The Academy is expected to demonstrate that at least 50% of students gain at least two points on the Employment Skills portion of the assessment in one school year.

2023-24 - Percent of Students Meeting Goal

96%



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