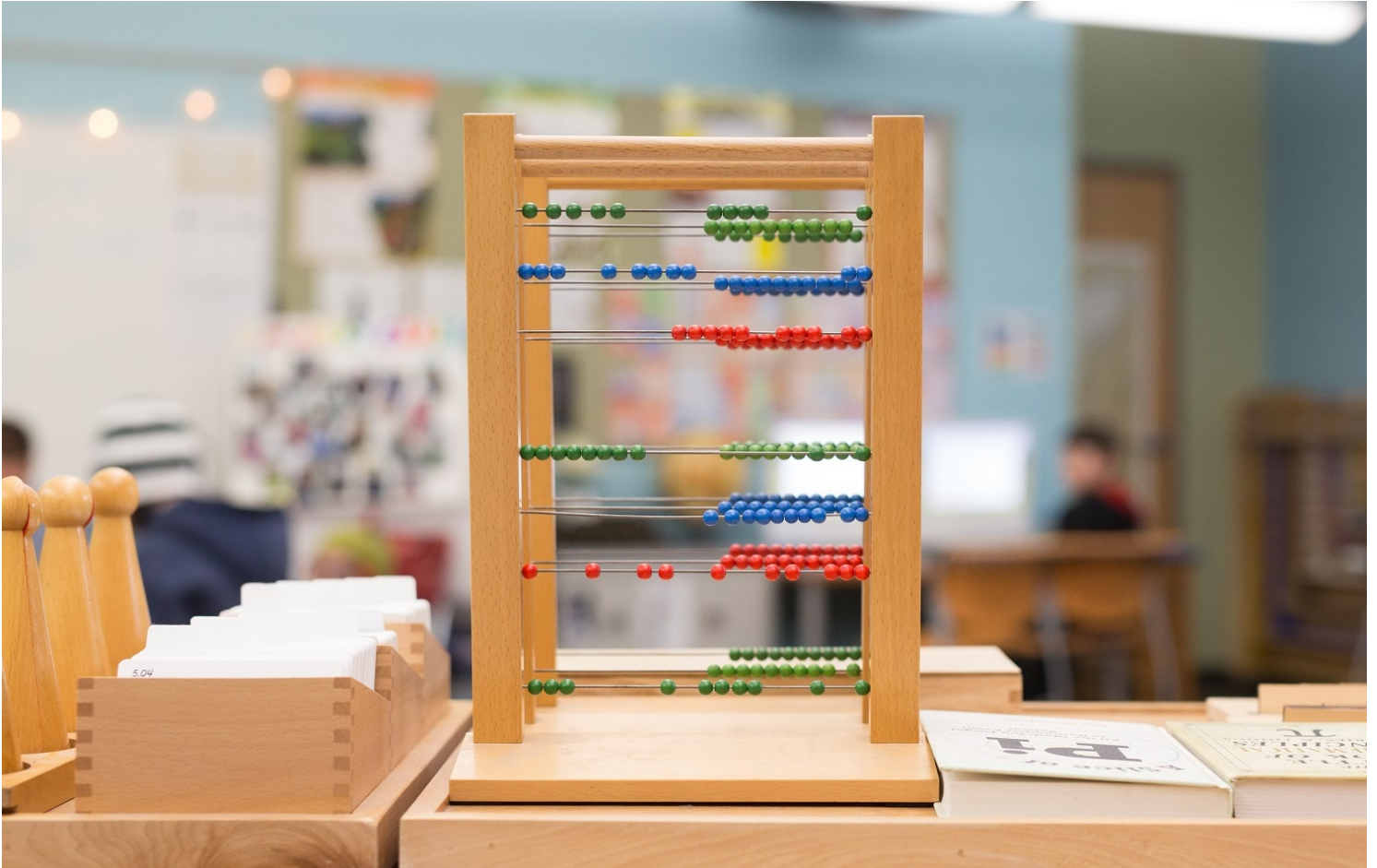




THE GOVERNOR JOHN ENGLER
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CENTRAL MICHIGAN UNIVERSITY

SPRING 2021-22 ACADEMIC PERFORMANCE REPORT

Jalen Rose Leadership Academy

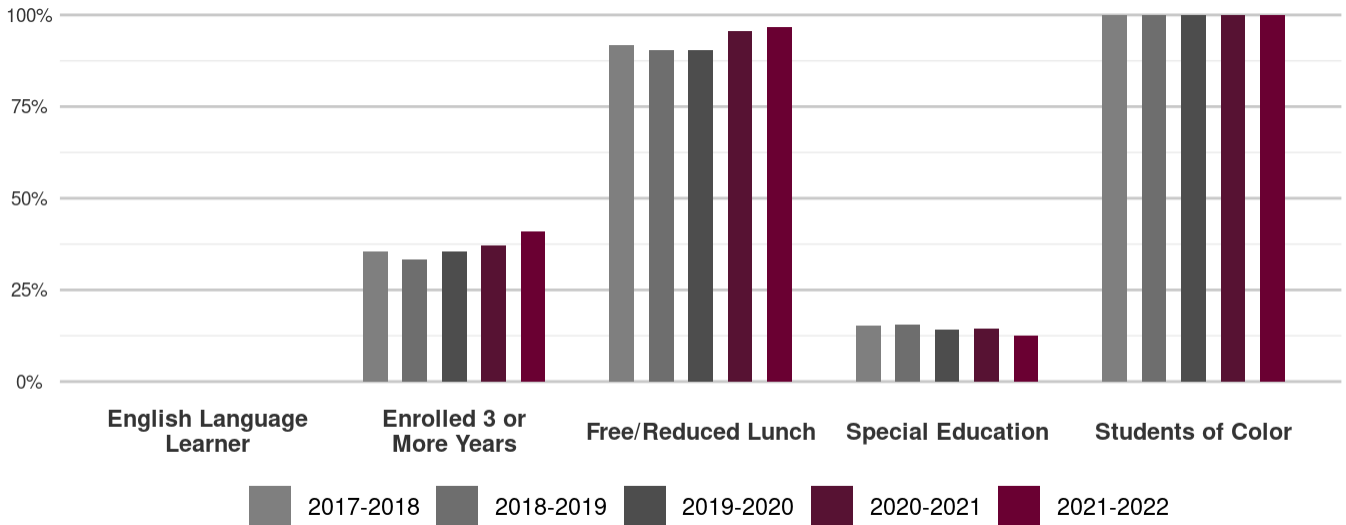


January 2023

Jalen Rose Leadership Academy

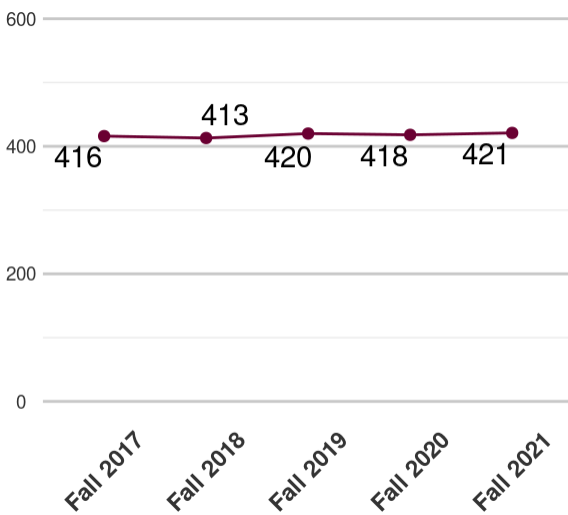
SPRING 2021-22 ACADEMIC PERFORMANCE REPORT

Overview



	2017-18	2018-19	2019-20	2020-21	2021-22
English Language Learner	0.0%	0.0%	0.0%	0.0%	0.0%
Special Education	15.4%	15.5%	14.0%	14.4%	12.6%
Free/Reduced Lunch	91.8%	90.3%	90.5%	95.7%	96.7%
Students of Color	100.0%	100.0%	100.0%	100.0%	100.0%
Enrolled 3 or More Years	35.6%	33.4%	35.5%	37.1%	40.9%

Enrollment



Where Students Come From

Assigned District	Students
Detroit Public Schools Community District	421

Jalen Rose Leadership Academy

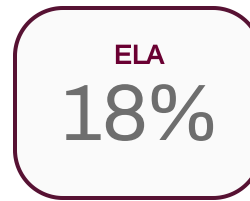
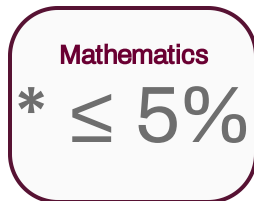
SPRING 2021-22 ACADEMIC PERFORMANCE REPORT

Scholastic Aptitude Test (SAT)

Achievement

SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math help us measure whether students are 'on-track' towards college readiness. The percentage of students meeting or surpassing grade level college readiness benchmarks on the SAT gives us a sense of how the school is performing towards this goal.

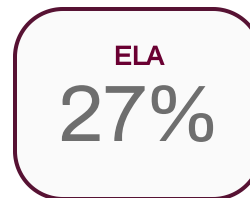
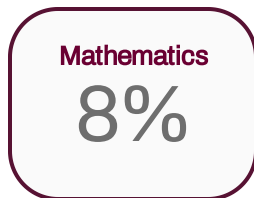
Percent of students at the academy who meet SAT College and Career Readiness (CCR) benchmarks



Comparative Achievement

The percentage of students meeting or surpassing grade level on-track benchmarks is compared to the school's Composite Resident District percentage. The percentage of students in the CRD is presented and can be compared to the percentage in the school. This illustrates to us how the school is performing in preparing students for college readiness compared to the schools where students would attend based on residency.

CRD - Percent of students who meet CCR benchmarks



* Family Education Rights and Privacy Act (FERPA) – Federal law that prohibits student-identifiable education data from being publicly disseminated. A group of 5% or fewer students may be considered to contain student-identifiable data.



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