



TWENTY

TWO DECADES OF K-12 TRANSFORMATION

2014 ANNUAL REPORT

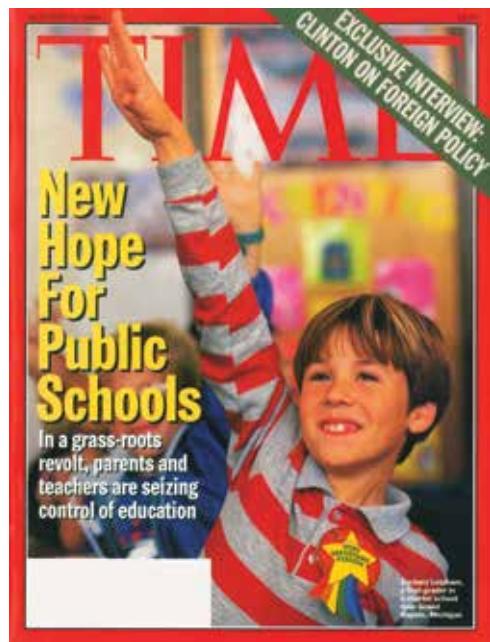
THE GOVERNOR JOHN ENGLER
CENTER FOR CHARTER SCHOOLS
CENTRAL MICHIGAN UNIVERSITY



*“It is not the Michigan way to look for someone else to follow or to wait for someone else to be bold. **The Michigan way is to lead.**”*

—GOVERNOR JOHN ENGLER





TWO DECADES OF K-12

Michigan's system of public schools looks very different than it did just two decades ago. Charter public schools now dot the state's educational landscape, offering students growing flexibility to pursue the learning opportunities they choose.

The Governor John Engler Center for Charter Schools at Central Michigan University has been deeply involved in driving the development of Michigan's robust charter school sector. From the halls of the Capitol to classrooms and boardrooms all across the state, the Center has been an active leader for kids. We know from experience how to facilitate high-quality learning, and we help policymakers, students, board members, and families see and pursue exciting opportunities for growth.

1990s

1993

Michigan's charter school law was approved by the Legislature.

1994

CMU became the first authorizer in the state, and the first public university in the nation, to charter a public school.

1996

CMU played a leadership role in the founding of the Michigan Association of Public School Academies.

CMU launched the Michigan Resource Center for Charter Schools, which became known as the National Charter Schools Institute in 2001.

1997

The Michigan Supreme Court upheld the constitutionality of the state's charter school law.

2000s

2000

CMU played a leadership role in the founding of the National Association of Charter School Authorizers.

CMU commissioned Standard & Poor's School Evaluation Services to conduct a comprehensive, objective analysis of each of the schools it chartered.

2001

CMU launched AOIS – a web-based digital document management system used to oversee and manage schools.

The McPherson Commission issued its report calling for an incremental increase to the "cap" and for stronger accountability and oversight for charter schools.

2002

CMU played a leadership role in the founding of the Michigan Council of Charter School Authorizers.

CMU played a leadership role in establishing the Michigan Public Education Finance Authority.

The Michigan Department of Education called CMU the "gold standard" for charter school oversight and accountability.



12 TRANSFORMATION

We believe change occurs when we drive innovation, support choice, and demonstrate excellence. We helped propel these initiatives forward as charters sprang to life in Michigan and nationally, and we continue to pursue them as we advance smart solutions for boosting K-12 outcomes.

Today, the Center continues to serve as a visionary leader for charter schools. As we mark two decades of charter schooling in Michigan, we celebrate the achievements of our partner schools and the students and families that have courageously invested their futures in the promise they offer.

| 2010s | | | | | |
|--|---|--|--|---|--|
| 2005 | 2007 | 2009 | 2010 | 2011 | 2012 |
| CMU received a perfect score on the Michigan Department of Education's Authorizer Assurances and Verification Audit. | The U.S. Department of Education highlighted the practices that make CMU one of America's outstanding authorizers. The number of students attending charter schools in Michigan topped 100,000, or 6 percent of the total state enrollment, for the first time. | The Center's executive director was invited to testify before the U.S. Congress on how supporting outstanding charter schools could help build an innovative, world-class American education system. The Attorney General issued an opinion clarifying the charter school law and the definition of a first class school district, which allowed community colleges to charter schools within the city of Detroit. | Michigan became the first state in the country to enact a charter school "smart cap." The U.S. Department of Education's "Education Innovator" highlighted CMU for its use of AOS and the Performance Series test by Scantron. | CMU converted the first three Schools of Excellence under Michigan's new "smart cap" law. The Center's interim executive director was invited to testify before the House and Senate Education committees on quality authorizing practices. | CMU again received a perfect score on the Michigan Department of Education's Authorizer Assurances and Verification Audit. The Center was officially renamed "The Governor John Engler Center for Charter Schools," celebrating the legacy of former Governor John Engler, who signed the state's charter school legislation into law in 1993. |
| | | | | | The Center for Research on Education Outcomes at Stanford University (CREDO) released a study showing Michigan is among the highest performing charter school states. CMU remains the largest authorizer in Michigan with 64 schools serving nearly 31,000 students. |

OUR MISSION

To transform public education through accountability, innovation and access to quality education for all students.

OUR VISION

We envision a diverse and dynamic public education marketplace that fosters academic excellence for all children.

OUR VALUES

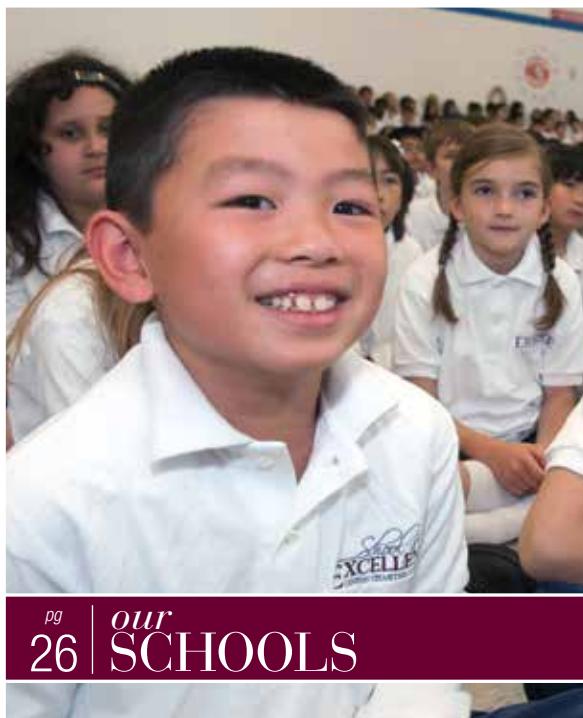
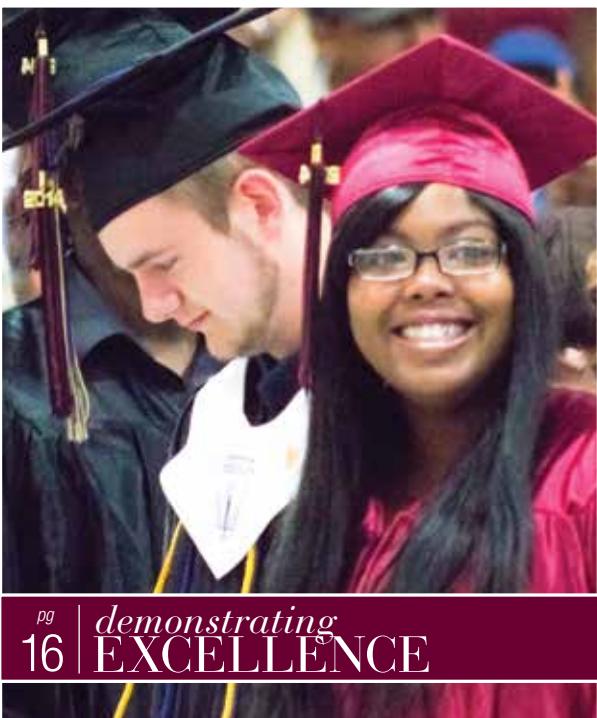
We are an innovative, results-oriented organization that values and empowers passionate professionals who are committed to quality and accountability, and known for their integrity.

2014 | ANNUAL REPORT



^{pg} 8 | *driving* INNOVATION

^{pg} 12 | *supporting* CHOICE



^{pg} 16 | *demonstrating* EXCELLENCE

^{pg} 26 | *our* SCHOOLS

driving INNOVATION

The Center works closely with a diverse array of K–12 partners to spur new levels of academic, operational, and financial innovations at the school level.



BUILDING VISIONARY PARTNERSHIPS

For more than 20 years, CMU has partnered with dynamic new school groups to bring innovative K–12 programs to life. With CMU's support, Michigan charters were among the first to test new strategies such as all-day kindergarten, extended school days and years, computer-adaptive testing, and early-grade foreign language instruction. We've also helped cultivate and develop schools that use blended and virtual learning models, environmental and arts curricula, programs with a special focus on STEM (science, technology, engineering, and math), and highly differentiated instructional methods. Not only do these schools provide unique new learning opportunities for students and families, but they also play a powerful role in the revitalization of communities in transition.

"In a traditional school, teachers tell students what to learn, when, and how. But at FlexTech High School, our advisers give us the bigger-picture goals and we break them down into projects and timelines together. We co-create my goals and projects, and then it's up to me to prove what I've learned through project outcomes."

— SCOTT MIXER

10TH-GRADER AT FLEXTECH HIGH SCHOOL



"Our schools' transformational impact on their communities over the years is helping to shape an even deeper statewide focus on what has always been our first priority—outstanding academic results."

— CINDY SCHUMACHER

EXECUTIVE DIRECTOR AT THE GOVERNOR JOHN ENGLER CENTER FOR CHARTER SCHOOLS

driving INNOVATION

PROVIDING CUTTING-EDGE TOOLS

We connect our schools with state-of-the-art technologies that help them know—with specificity—where they are achieving well and where additional supports are needed:

The Performance Suite is a robust, easy-to-digest collection of performance data that ensures school boards and Center staff are on the same page, helping schools understand and improve their academic, operational, and financial growth.

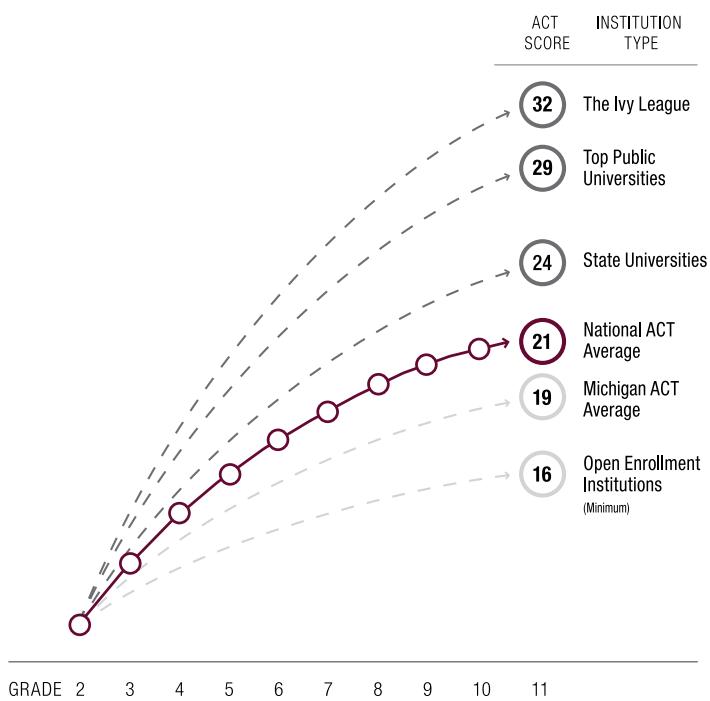
Automated compliance and accountability systems streamline the reporting process, allowing schools to spend more time on students and less on bureaucracy.

Online computer-adaptive tests offer instant academic results for every learner, which teachers can use to quickly pinpoint the proficiency levels of individual students and adjust instruction accordingly.

My Goal is a first-of-its-kind, fully personalized methodology that sets clear academic targets and uses performance indicators for students in each year of their academic careers, allowing students, teachers, and parents to see where adjustments are needed.

MY GOAL

The Center's innovative My Goal tool uses leading-edge research and student assessment technology to show, as early as second grade, whether students are on track to achieve the ACT score that will position them for success.



"In a traditional setting, you go from class to class and that's basically it. Here at Nexus Academy of Lansing, you have a highly qualified, certified teacher that is solely dedicated to your success—we call them 'success coaches.' That's their entire job. If you come to our school, follow our model, do what your success coach tells you, and work off-site when you need to, the sky's the limit."

— CHARLES CARVER
PRINCIPAL AT NEXUS ACADEMY OF LANSING



“Through 20 years of educational choice, innovation has evolved from a set of school buildings a student could attend to a wide array of educational programs and delivery methods including online learning, college programs, blended learning, and vocational schools to name a few. Together, educational choice and innovation have created an environment that is much more than buildings. We have created an environment that allows for high-quality, innovative education. We have come a long way.”

— DR. KATHRYN SHICK

CHANCELLOR AT THE MIDLAND ACADEMY OF ADVANCED AND CREATIVE STUDIES



supporting CHOICE

CMU's decision to authorize schools stems from the deeply held conviction that each and every Michigan child deserves access to high-quality learning opportunities.



EMPOWERING FAMILIES WITH QUALITY OPTIONS

Parents of nearly 31,000 children make a choice to send their child to a school authorized by CMU. Whether it's the academics, teachers, curriculum, or safe environment, these families are choosing charters because they connect to the unique learning needs of their children.

By providing these opportunities with an unwavering focus on quality, we move closer to our goal of ensuring that all Michigan students have access to world-class educational choices. Only the most prepared groups are recommended for authorization by CMU. Our rigorous, competitive application process is designed to pinpoint applicants that have a promising vision, a sound business plan, a quality educational program, and the ability to implement. We are proud to partner with those that opened for the 2013-14 school year to expand Michigan families' access to a quality education.



“Choice is important. Parents need to spend time choosing their schools so they get the best fit for their children, because each child learns in a different way. At West Michigan Academy of Environmental Science, I am given the creative flexibility to determine what I need to do to ensure every student connects with the educational content.”

— ADAM KREBSBACH

TEACHER AT WEST MICHIGAN ACADEMY OF ENVIRONMENTAL SCIENCE AND 2013 FINALIST FOR THE MICHIGAN ASSOCIATION OF PUBLIC SCHOOL ACADEMIES' TEACHER OF THE YEAR



2013-14 NEWSCHOOLS: Deer Trail Academy, Great Lakes Cyber Academy, Greater Heights Academy, Jefferson International Academy, Nexus Academy of Royal Oak, Oakland FlexTech Academy



supporting CHOICE

UNDERSTANDING EDUCATION POLICY

One of the most important aspects of a child's life is education, and choosing the right school is a critical decision for parents. CMU works to ensure the educational environment in Michigan supports choice by informing stakeholders and policymakers of the best ways to empower parents.

ENCOURAGING EQUITY

Access to quality educational options has created a path toward prosperity for thousands of Michigan students and their families, demonstrating charter public schools' powerful ability to effect lasting changes in their communities. We are eager to move more deeply into discussions of equity and ways state and federal education policy can ensure all students have equal access to a quality education, regardless of their socioeconomic background, abilities, or location. Despite the major strides toward educational equity brought about by Michigan's charter school law, charter students still receive, on average, \$1,487 less per pupil than their traditional school peers. Due to the lack of funding for charter school facilities, this differential results in fewer dollars available for charter school teaching and learning.

MICHIGAN'S PER-PUPIL FUNDING GAP

STATEWIDE AVERAGE



FLINT



GRAND RAPIDS



DETROIT



SOUTHFIELD



 CHARTER PUBLIC SCHOOLS

 TRADITIONAL PUBLIC SCHOOLS



“As a mom and Chair of the House Education Committee, my number one priority is to ensure that every Michigan child is afforded the equal opportunity to receive a quality education regardless of where they live. Our state’s charter public schools have contributed greatly to that goal by empowering parents with choices as to what educational path is best for their child.”

— REP. LISA POSTHUMUS LYONS, R-ALTO



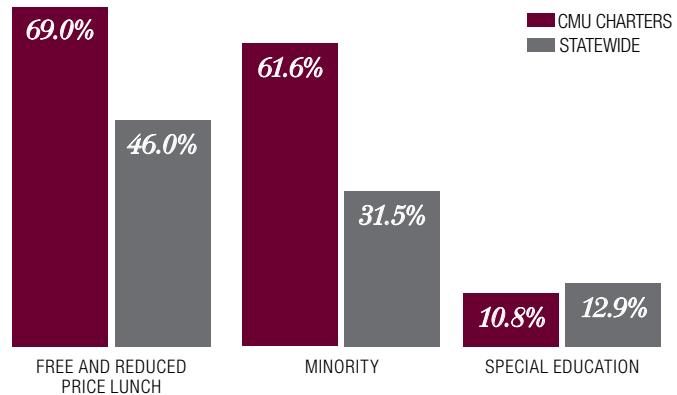


“CMU’s deep commitment to ensuring high-quality choices for students and families is evident in everything they do. They aren’t interested in protecting the status quo but in thinking creatively about policy changes that support new learning alternatives.”

— KARA KERWIN
PRESIDENT OF THE CENTER FOR EDUCATION REFORM

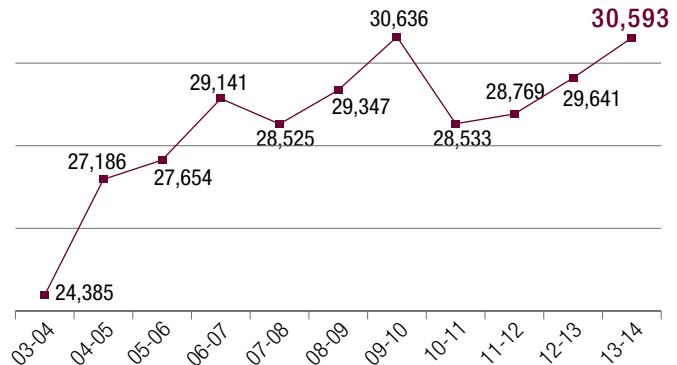


STUDENT DEMOGRAPHICS

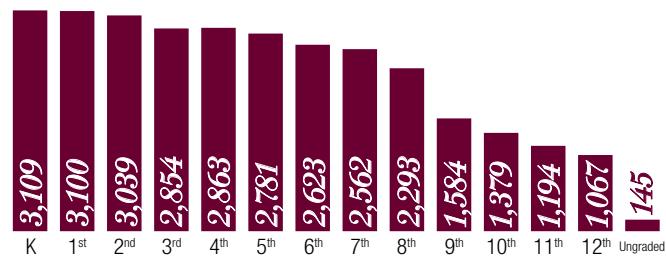


| ETHNICITY | CMU CHARTERS | STATEWIDE |
|---|--------------|-----------|
| White | 38.4% | 68.5% |
| Black or African American | 50.2% | 18.2% |
| Hispanic or Latino | 2.8% | 6.7% |
| Multi-Racial | 5.5% | 2.8% |
| Asian American | 2.7% | 3.0% |
| American Indian or Alaskan Native | 0.3% | 0.7% |
| Native Hawaiian or Other Pacific Islander | 0.1% | 0.1% |

ENROLLMENT BY YEAR



ENROLLMENT BY GRADE



demonstrating EXCELLENCE

Today, the Center maintains high performance expectations for our partner schools and ourselves, and we have developed the resources necessary to make sure our expectations are consistently met.



FOSTERING EXCEPTIONAL PERFORMANCE

Successful schools don't happen by accident. They are highly complex systems that work carefully to meet each and every learner with ideas, tools, and supports that are both timely and effective. At CMU, we use the same approach to deliver extraordinary outcomes for schools. We treat each charter school as a unique learning organization that merits tailored, in-depth support.

The Center works with all CMU-authorized schools to ensure positive results for students. We oversee our charter performance contracts with three primary questions in mind:

1. **Is the academy's academic program successful?**
2. **Is the academy's organization viable?**
3. **Is the academy demonstrating good faith in following the terms of its charter contract and applicable law?**

The Center's Performance Suite provides a breakdown of each school's results for these three content areas, offering both school leaders and the Center a benchmark for future actions and decisions.



THE GOVERNOR JOHN Engler
CENTER FOR CHARTER SCHOOLS
2013-2014
**ACADEMIC
PERFORMANCE REPORT**
ABC Academy



THE GOVERNOR JOHN Engler
CENTER FOR CHARTER SCHOOLS
2013-2014
**FISCAL
PERFORMANCE REPORT**
ABC Academy



THE GOVERNOR JOHN Engler
CENTER FOR CHARTER SCHOOLS
2013-2014
**OPERATIONAL
PERFORMANCE REPORT**
ABC Academy

THE GOVERNOR JOHN Engler
CENTER FOR CHARTER SCHOOLS
2013-2014
**SCORECARD of
SCHOOL PERFORMANCE**
ABC Academy



THE GOVERNOR JOHN Engler
CENTER FOR CHARTER SCHOOLS
2013-2014
**OPERATIONAL
PERFORMANCE REPORT**
ABC Academy

THE GOVERNOR JOHN Engler
CENTER FOR CHARTER SCHOOLS
2013-2014
**SCORECARD of
SCHOOL PERFORMANCE**
ABC Academy



“Both the Center and National Heritage Academies pioneered the state’s charter schools sector nearly 20 years ago. Since then, the Center has consistently proven its value to the schools it charters and to the boards that govern them. It supports strong academic, operational, and financial outcomes. It offers the talent, leadership, and tools necessary to help get the job done right. No wonder the Center remains a leader among authorizers and a committed partner in creating schools that offer the promise of a brighter future for Michigan’s students.”

— HARRY “CHIP” HURLBURT
PRESIDENT AND CEO AT NATIONAL
HERITAGE ACADEMIES

demonstrating **EXCELLENCE**

ASSESSING OUTCOMES

From computer-adaptive testing to our comprehensive Performance Suite of reports summarizing each school's achievement data, the Center ensures our schools are continually in touch with their results.

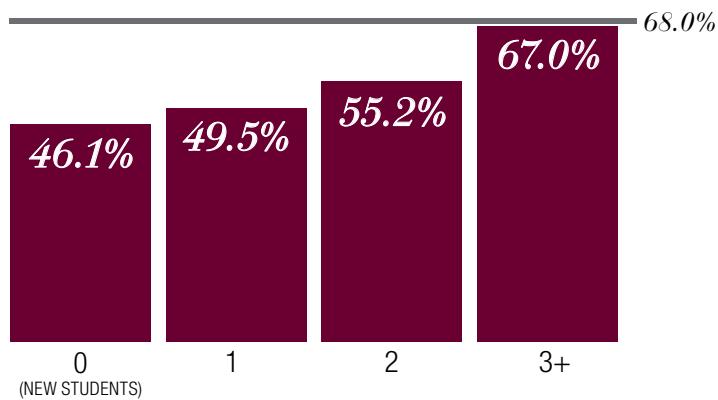
In keeping with this critical area of work, the Center has developed a statistical analysis to represent a charter school's student population in a proportionately weighted average of those traditional public school districts its students would attend. This "composite resident district" analysis is the most accurate comparison to measure a charter school's performance.

Using this comparison methodology, students in CMU's charter public schools outperformed students in the traditional public school districts in which they lived on 17 of 18 MEAP tests in 2013.

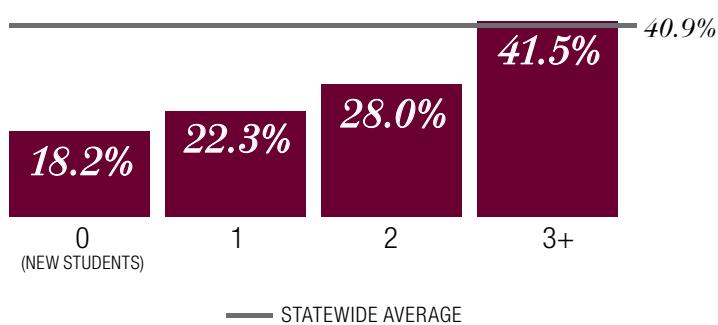
Additionally, despite being far more likely to be economically disadvantaged or minorities, students enrolled in CMU-authorized schools for three or more years nearly met the statewide average in reading proficiency and exceeded the statewide average in math.

PERCENT OF STUDENTS PROFICIENT BY NUMBER OF YEARS ENROLLED IN CMU CHARTERS

2013 MEAP ACHIEVEMENT IN READING



2013 MEAP ACHIEVEMENT IN MATH



17 of 18

CMU's portfolio of schools outperformed its aggregate CRD on 17 of 18 MEAP tests



EIGHT OF THE TOP 25 CHARTER MEAP PERFORMERS ARE AUTHORIZED BY CMU

| RANK | CHARTER PUBLIC SCHOOL |
|------|---|
| 1 | Canon Charter Academy |
| 2 | South Arbor Charter Academy |
| 3 | Achieve Charter Academy |
| 4 | Chandler Woods Charter Academy |
| 5 | Plymouth Scholars Charter Academy |
| 6 | Holly Academy |
| 7 | South Canton Scholars Charter Academy |
| 8 | Cross Creek Charter Academy |
| 9 | Honey Creek Community School |
| 10 | Mt. Clemens Montessori Academy |
| 11 | Eagle Crest Charter Academy |
| 12 | Joseph K. Lumsden Bahweting Anishnabe Academy |
| 13 | Black River Public School |
| 14 | Ross-Hill Academy |
| 15 | Martin Luther King, Jr. Education Center Academy |
| 16 | Vanguard Charter Academy |
| 17 | Charyl Stockwell Academy |
| 18 | Oakland Academy |
| 19 | Noor International Academy |
| 20 | Walker Charter Academy |
| 21 | Merritt Academy |
| 22 | Innocademy |
| 23 | Chatfield School |
| 24 | The Midland Academy of Advanced and Creative Studies |
| 25 | Keystone Academy |

demonstrating **EXCELLENCE**

PREPARING GRADUATES

In addition to rising student assessment results, the graduation rate in CMU-authorized schools also continues to grow. Over the past four years, the graduation rate in CMU-authorized schools has increased steadily, now reaching 81 percent—exceeding the statewide average. These results are even more pronounced in Detroit, Flint, Lansing, and Grand Rapids, where the graduation rate for CMU-authorized schools is as much as 30 percent higher.

Just like the CMU-authorized schools offering grades K-8, those serving high school students utilize a wide variety of instructional models to drive their students' achievement. Whether delivering virtual instruction, project-based learning, a college preparatory program, or even an international curriculum, these schools are finding unique ways to meet the needs of their students and prepare them academically for success in college, work, and life.

2013 GRADUATION RATES

CMU CHARTERS

81%

STATEWIDE

77%

NON-CMU CHARTERS

67%

DETROIT

65%

LANSING

56%

FLINT

52%

GRAND RAPIDS

47%





“Building community relationships and connecting students to real-world experiences are central to our educational program. I think more and more schools are realizing how important this type of exposure is to the growth of today’s students, and I’m proud to say our school has been a true leader in this approach since our charter school beginnings nearly 20 years ago.”

— DR. RICHARD MARBURGER
BOARD PRESIDENT AT A.G.B.U. ALEX AND MARIE
MANOOGIAN SCHOOL

demonstrating **EXCELLENCE**

SUPPORTING OUR PARTNERS

The past two decades of charter school policy in Michigan would not have been successful without the collaborative work of individuals and organizations translating policy into practice. From its position at the nexus of thought leadership and day-to-day application, the Center has spent the past 20 years identifying solutions to some of the state's most challenging operational and performance issues.

The tools, strategies, and resources we have developed to support the schools we authorize are working well to deliver the results Michigan expects. Here's a look at how we're leveraging school performance:

We use strategies for cutting through the “red tape,” so schools can focus more resources in the classroom.

Through the Center's Internet-based reporting system, as well as support for school leaders as they navigate through complex regulatory processes like a site and facilities review, the Center strives to cut through the red tape for school leaders so they can focus on improving student achievement.

We've developed services to help local leaders improve schools.

From providing board members with training, development, and up-to-date model policies, to connecting struggling schools with the resources and analyses of student achievement, the Center offers state-of-the-art improvement tools that foster lasting academic success.

The Center provides comprehensive board policy services and ongoing board training for the leaders of each school we charter.

To help board members make good decisions that are grounded in legal, practical, and academically sound frameworks, we offer orientation for new board members, board policy templates and resources, and ongoing training opportunities that matter.

We offer highly relevant development opportunities for charter school administrators.

K–12 education is a rapidly evolving area of work, from both the policy and practical perspectives. The Center makes sure school administrators are prepared with the information they need at the moment they need it, so they can deliver high-quality learning experiences to all their students.

Our team includes experts in the areas of academics, school finance, operations, policy, and governance.

We continually pursue excellence, both for our schools and for ourselves as an authorizer. Our highly trained and knowledgeable staff has helped provide support in Michigan and nationally. We work not just with our schools but with our colleagues in other authorizing agencies to ensure the charter sector is helping all learners flourish.

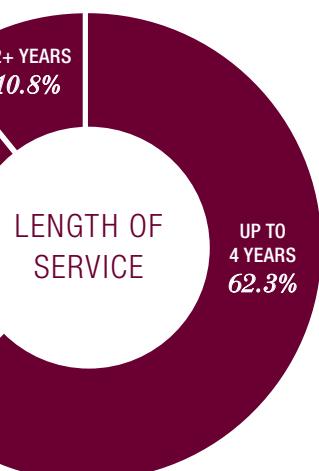
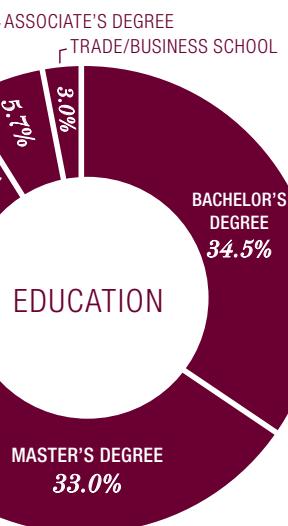
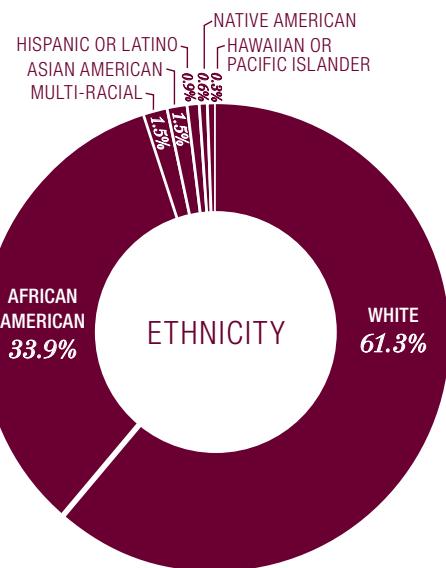




Throughout the 2013-14 school year alone, the Center presented more than 60 training and development opportunities.



OUR BOARDS



demonstrating **EXCELLENCE**

CONNECTING STUDENTS TO CAMPUS

We are always looking for ways to connect students to college in general and to the world-class education at CMU in particular. In addition to regular campus visits, we offer CMU & You Day, where students and families can visit faculty members, talk with admissions representatives, and get a taste of campus life.

The Center also helped launch Camp Central for College Candidates, an on-campus summer learning experience for students in schools authorized by CMU. In the program's inaugural year, 50 seventh-graders from schools in the Flint area traveled to Mount Pleasant to explore STEM (science, technology, engineering, and math) learning, experience a college campus, and learn leadership skills.



OFFERING OPPORTUNITIES BEYOND K-12

The Center's Spirit of the Future Scholarship program was established to help students in CMU schools envision attending college as a real possibility, and to demonstrate that we are committed to making their vision a reality. The scholarships help academically qualified students who graduate from a CMU charter school continue their academic journey at CMU.

These two scholarship funds are: The Dr. Leonard E. and Louise A. Plachta Charter Public School Scholarship and The Governor John Engler Center for Charter Schools Scholarship. Each scholarship is awarded annually.

DEVELOPING MASTER EDUCATORS

We also know that strong educators build strong students. CMU is so committed to the development of educators working in our schools that we recently established the Charter School Educator Award, a 50 percent tuition award for teachers and school leaders working in CMU-authorized schools to pursue graduate degrees in education at CMU.



20



tuition awards granted to teachers and school leaders in CMU schools throughout the 2013-14 school year



"We provide CMU-authorized charter public schools with access to a variety of CMU programs and learning opportunities, and we are excited to be building these connections with students, families, and educators in our schools."

— DR. DALE-ELIZABETH PEHRSSON
DEAN OF CMU'S COLLEGE OF EDUCATION AND HUMAN SERVICES



our SCHOOLS

Every school CMU authorizes is a testament to our commitment to quality.



FULFILLING OUR MISSION

The Center team is proud of the CMU-authorized schools that continually work and dedicate their time to providing quality education options for students across Michigan. We remain steadfast in our approach to charter authorizing and are committed to transforming public education by working to ensure that all students have access to a quality education.

Since 2011, seven schools have been designated as CMU Schools of Excellence. These schools earned the distinction by consistently delivering superior academic, operational, and fiscal performance.



Pictured left to right, top to bottom: Holly Academy (2011), Eagle Crest Charter Academy (2011), South Arbor Charter Academy (2011), Canton Charter Academy (2012), Charyl Stockwell Academy (2013), Cross Creek Charter Academy (2014), The Midland Academy of Advanced and Creative Studies (celebration ceremony scheduled for fall 2014)



OUR SCHOOLS

A.G.B.U. ALEX AND MARIE MANOOGIAN SCHOOL

22001 Northwestern Hwy., Southfield, MI 48075 | 248-569-2988 | Manoogian.org

| | |
|-----------------------------|--|
| GRADES: K-12 | BOARD OF DIRECTORS: |
| OPENED: 1995 | Dr. Richard Marburger – President |
| ENROLLMENT: 385 | Ms. Alice Nigoghosian – Vice President |
| FREE & REDUCED LUNCH: 43.6% | Mr. Richard Kurjian – Treasurer |
| | Mrs. Esther Lyons – Secretary |
| ACT AVERAGE: 19.4 | Mr. Edmond Azadian – Board Director |
| MEAP PROFICIENCY: | Dr. Linda Karibian – Board Director |
| SCHOOL: 53.5% CRD: 37.1% | Mr. Osep Sarafian – Board Director |
| PS ACHIEVEMENT DATA (3+): | Mr. Robert Stepanian – Board Director |
| READING: 49.3% MATH: 54.8% | Ms. Janice Torosian – Board Director |

ACADEMY OF INTERNATIONAL STUDIES

3056 Hanley St., Hamtramck, MI 48212 | 313-873-9900 | AcademyOfInternationalStudies.com

| | |
|-----------------------------|---|
| GRADES: K-6 | BOARD OF DIRECTORS: |
| OPENED: 2012 | Dr. Walter McLean – President |
| ENROLLMENT: 130 | Dr. Thaddeus Radzilowski – Vice President |
| FREE & REDUCED LUNCH: 95.4% | Mr. E. Kennedy Brandon – Treasurer |
| | Ms. Joan Bittner – Secretary |
| MEAP PROFICIENCY: | |
| SCHOOL: 16.3% CRD: 23.9% | |
| MAP ACHIEVEMENT DATA (2+): | |
| READING: 18.8% MATH: 18.8% | |



CANTON CHARTER ACADEMY

49100 Ford Rd., Canton, MI 48187 | 734-453-9517 | NHASchools.com/Schools/Canton

| | |
|----------------------------|---|
| GRADES: K-8 | BOARD OF DIRECTORS: |
| OPENED: 2000 | Mrs. Vickie Coleman – President |
| ENROLLMENT: 746 | Mrs. Diana Noble – Vice President |
| FREE & REDUCED LUNCH: 7.0% | Mr. Raymond Rondy – Treasurer |
| | Mr. Srikanth Krishnaraj – Secretary |
| MEAP PROFICIENCY: | Mrs. Sharon Ragland-Keys – Board Director |
| SCHOOL: 76.6% CRD: 45.9% | |
| MAP ACHIEVEMENT DATA (3+): | |
| READING: 81.7% MATH: 81.9% | |



CENTRAL ACADEMY

2459 S. Industrial Hwy., Ann Arbor, MI 48104 | 734-822-1100 | CentralAcademy.net

| | |
|-----------------------------|--------------------------------------|
| GRADES: K-12 | BOARD OF DIRECTORS: |
| OPENED: 1996 | Mrs. Suzanne Baccouche – President |
| ENROLLMENT: 576 | Dr. Muhammad Jaffer – Vice President |
| FREE & REDUCED LUNCH: 82.5% | Mr. Shabbir Khan – Treasurer |
| | Mr. Jeffrey Bates – Secretary |
| ACT AVERAGE: 19.2 | Mrs. Naiha Bashshur – Board Director |
| MEAP PROFICIENCY: | Mr. Mohammed Kabeto – Board Director |
| SCHOOL: 42.0% CRD: 35.8% | |
| MAP ACHIEVEMENT DATA (3+): | |
| READING: 43.0% MATH: 42.1% | |

ACADEMY OF SOUTHFIELD

18330 George Washington Dr., Southfield, MI 48075 | 248-557-6121 | AcademyOfSouthfield.com

GRADES: K-8

OPENED: 1995

ENROLLMENT: 319

FREE & REDUCED LUNCH: 100%

MEAP PROFICIENCY:

SCHOOL: 32.1% CRD: 20.3%

PS ACHIEVEMENT DATA (3+):

READING: 28.0% MATH: 20.0%

BOARD OF DIRECTORS:

Mrs. Linda Brown – President

Mr. Aloysius Hailey – Vice President

Mrs. Joanne Battle – Treasurer

Mr. DeJuan Thompson – Secretary

Ms. Shonita Colbert – Board Director

ACE ACADEMY (STRICT DISCIPLINE ACADEMY)

330 Glendale St., Highland Park, MI 48203 | 313-852-7500 | ACEAcademySDA.com

GRADES: 6-12

OPENED: 2007

ENROLLMENT: 140

FREE & REDUCED LUNCH: 100%

BOARD OF DIRECTORS:

Mr. Walter Lockett – President

Ms. Christine Schechter – Vice President

Mr. Dean Bach – Treasurer

Mrs. Shirley Murray – Secretary

Mrs. Andrea Schroeder – Board Director



CHARYL STOCKWELL ACADEMY

9758 E. Highland Rd., Howell, MI 48843 | 810-632-2200 | CSASchool.org

GRADES: K-12

OPENED: 1996

ENROLLMENT: 1,069

FREE & REDUCED LUNCH: 8.1%

ACT AVERAGE: 22.8

MEAP PROFICIENCY:

SCHOOL: 61.0% CRD: 52.1%

PS ACHIEVEMENT DATA (3+):

READING: 65.2% MATH: 52.7%

BOARD OF DIRECTORS:

Mr. David Price – President

Mr. Gregory Spinazze – Vice President

Mrs. Sharon Smith – Treasurer

Mrs. Erin Wolfe – Secretary

Dr. Neigatha Graney – Board Director



COLE ACADEMY

1915 W. Mt. Hope Ave., Lansing, MI 48910 | 517-372-0038 | ColeAcademy.org

GRADES: K-6

OPENED: 1995

ENROLLMENT: 199

FREE & REDUCED LUNCH: 66.3%

MEAP PROFICIENCY:

SCHOOL: 43.4% CRD: 23.1%

PS ACHIEVEMENT DATA (3+):

READING: 44.4% MATH: 34.7%

BOARD OF DIRECTORS:

Mr. Philip Browne – President

Mrs. Beth Pratt – Vice President

Mrs. Tara Ferguson – Treasurer

Mrs. Mary Harding – Secretary

Mr. Nathan Kissling – Board Director

OUR SCHOOLS

COUNTRYSIDE ACADEMY

4800 Meadowbrook Rd., Benton Harbor, MI 49022 | 269-944-3319 | CountrysideAcademy.org

GRADES: K-12
OPENED: 1996
ENROLLMENT: 596
FREE & REDUCED LUNCH: 86.6%
ACT AVERAGE: 18.6
MEAP PROFICIENCY:
SCHOOL: 33.2% CRD: 11.6%
PS ACHIEVEMENT DATA (3+):
READING: 54.0% MATH: 40.4%

BOARD OF DIRECTORS:
Mr. George McManus, III – President
Mr. Jon Hinkelmann – Vice President
Mr. Peter Yancich – Treasurer
Ms. Nancy Harte – Secretary
Mr. Charles Cayo – Board Director
Mrs. Diana Young – Board Director
Mr. Mark Zuhl – Board Director

GRADES: K-8
OPENED: 1997
ENROLLMENT: 794
FREE & REDUCED LUNCH: 25.8%
MEAP PROFICIENCY:
SCHOOL: 68.0% CRD: 43.1%
MAP ACHIEVEMENT DATA (3+):
READING: 73.9% MATH: 76.6%



DETROIT LEADERSHIP ACADEMY

13550 Virgil St., Detroit, MI 48223 | 313-242-1500 | YDetroitAcademy.org

GRADES: K-9
OPENED: 2010
ENROLLMENT: 486
FREE & REDUCED LUNCH: 94.2%
MEAP PROFICIENCY:
SCHOOL: 13.7% CRD: 17.6%
MAP ACHIEVEMENT DATA (3+):
READING: 19.8% MATH: 14.0%

BOARD OF DIRECTORS:
Mr. Mark Lezotte – President
Dr. Diane Jackson – Vice President
Ms. LaKeisha Florence – Treasurer
Mr. Daniel Piepszowski – Secretary
Mrs. Alvina Gipson – Board Director

DETROIT WEST PREPARATORY ACADEMY

25940 Grand River Ave., Redford Charter Township, MI 48240 | 313-387-9238 | Detroit-West.com

GRADES: K-7
OPENED: 1995
ENROLLMENT: 375
FREE & REDUCED LUNCH: 81.1%
MEAP PROFICIENCY:
SCHOOL: 12.8% CRD: 20.2%
PS ACHIEVEMENT DATA (3+):
READING: 31.4% MATH: 28.8%

DEER TRAIL ACADEMY (STRICT DISCIPLINE ACADEMY)

810 James Hunt Dr., Oxford, MI 48371 | 248-429-5020 | Deer.SS3.SharpSchool.com

GRADES: 5-12

OPENED: 2013

ENROLLMENT: 68

FREE & REDUCED LUNCH: 100.0%

BOARD OF DIRECTORS:

Rev. Joyce Matthews – President

Mrs. Adrienne Cottingham – Vice President

Mr. Stephen Hiatt – Treasurer

Mrs. Amy Moore – Secretary

Ms. Mary Sutton – Board Director

DETROIT INNOVATION ACADEMY

18211 Plymouth Rd., Detroit, MI 48228 | 313-736-5537 | YDetroitAcademy.org

GRADES: K-6

OPENED: 2012

ENROLLMENT: 235

FREE & REDUCED LUNCH: 97.4%

MEAP PROFICIENCY:

SCHOOL: 19.7% CRD: 17.7%

MAP ACHIEVEMENT DATA (2+):

READING: 17.1% MATH: 14.5%

BOARD OF DIRECTORS:

Mr. Ehrlich Crain – President

Dr. Cynthia Quince – Vice President

Ms. Ruthele Turner – Treasurer

Mr. Scott Hankins – Secretary

Mrs. Dawn Batts – Board Director



DR. CHARLES DREW ACADEMY

50 W. Josephine St., Ecorse, MI 48229 | 313-383-7501 | DrewAcademy.com

GRADES: K-8

OPENED: 2005

ENROLLMENT: 374

FREE & REDUCED LUNCH: 98.7%

MEAP PROFICIENCY:

SCHOOL: 18.3% CRD: 23.4%

PS ACHIEVEMENT DATA (3+):

READING: 17.9% MATH: 9.7%

EAGLE CREST CHARTER ACADEMY

11950 Riley St., Holland, MI 49424 | 616-786-2400 | NHASchools.com/Schools/EagleCrest

GRADES: K-8

OPENED: 1997

ENROLLMENT: 733

FREE & REDUCED LUNCH: 41.2%

MEAP PROFICIENCY:

SCHOOL: 64.9% CRD: 45.6%

MAP ACHIEVEMENT DATA (3+):

READING: 68.4% MATH: 72.0%

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OUR SCHOOLS

EATON ACADEMY

21450 Universal Ave., Eastpointe, MI 48021 | 586-777-1519 | Eaton-Academy.com

GRADES: K-8, 11-12

OPENED: 1996

ENROLLMENT: 389

FREE & REDUCED LUNCH: 83.3%

ACT AVERAGE: 16.5

MEAP PROFICIENCY:

SCHOOL: 21.6% CRD: 17.7%

PS ACHIEVEMENT DATA (3+):

READING: 43.8% MATH: 31.6%

BOARD OF DIRECTORS:

Mr. Jeffrey Carless – President

Mr. Jonas Hill – Vice President

Mrs. Chariece Cylar – Treasurer

Ms. Onia Pilgrim – Secretary

Dr. Vernon Harlan – Board Director

EL-HAJJ MALIK EL-SHABAZZ ACADEMY

1028 W. Barnes Ave., Lansing, MI 48910 | 517-267-8474 | ShabazzLearning.com

GRADES: K-6

OPENED: 1995

ENROLLMENT: 291

FREE & REDUCED LUNCH: 100%

MEAP PROFICIENCY:

SCHOOL: 29.9% CRD: 22.1%

PS ACHIEVEMENT DATA (3+):

READING: 25.5% MATH: 31.9%

BOARD OF DIRECTORS:

Ms. Stephanie Berry-Schenkel – President

Mr. Mandeville Berry – Vice President

Mrs. Cordree McConnell – Treasurer

Dr. Willie Davis – Secretary

Mr. Darryl Pettway – Board Director



GLOBAL PREPARATORY ACADEMY

26200 Ridgemont St., Roseville, MI 48066 | 586-575-9500 | GPAK8.com

GRADES: K-8

OPENED: 1999

ENROLLMENT: 145

FREE & REDUCED LUNCH: 72.4%

MEAP PROFICIENCY:

SCHOOL: 16.8% CRD: 23.2%

PS ACHIEVEMENT DATA (3+):

READING: 19.6% MATH: 13.3%

BOARD OF DIRECTORS:

Mr. Marcus Foreman – President

Mr. Anthony Garrett-Leverett – Vice President

Mrs. Brenda Jegede – Treasurer

Ms. Gail Snoddy – Secretary

Ms. Valerie Merriwether – Board Director

Mr. Dorian Tyus – Board Director

GREAT LAKES CYBER ACADEMY (NEW SCHOOL)

2140 University Park Dr., Suite 270, Okemos, MI 48864 | 517-381-5062 | GreatLakesCyberAcademy.com

GRADES: 9-12

OPENED: 2013

ENROLLMENT: 256

FREE & REDUCED LUNCH: 54.7%

ACT AVERAGE: 17.9

BOARD OF DIRECTORS:

Mr. Jeff Cobb – President

Ms. Linda Gillentine – Vice President

Mr. Matthew Sowash – Treasurer

Ms. Sherry Haueter – Secretary

Miss Amy Drumm – Board Director

FLAGSHIP CHARTER ACADEMY

13661 Wisconsin St., Detroit, MI 48238 | 313-933-7933 | NHASchools.com/Schools/Flagship

GRADES: K-8

OPENED: 2007

ENROLLMENT: 688

FREE & REDUCED LUNCH: 95.8%

MEAP PROFICIENCY:

SCHOOL: 32.4% CRD: 17.6%

MAP ACHIEVEMENT DATA (3+):

READING: 37.7% MATH: 34.5%

BOARD OF DIRECTORS:

Mr. Emanuel Haley – President

Mr. Anthony Smith – Treasurer

Mrs. Arleen Bonello – Secretary

Ms. Valarie Foulks – Board Director

FLEXTECH HIGH SCHOOL

7707 Conference Center Dr., Brighton, MI 48114 | 810-844-3366 | FlexTech-HS.org

GRADES: 9-12

OPENED: 2011

ENROLLMENT: 238

FREE & REDUCED LUNCH: 16.8%

ACT AVERAGE: 18.0

BOARD OF DIRECTORS:

Mr. Charles Fellows – President

Ms. Blythe Patterson – Vice President

Mr. Joel Stanesa – Treasurer

Mrs. Stacy Luoma – Secretary

Mr. Jordan Genso – Board Director



GREATER HEIGHTS ACADEMY (NEW SCHOOL)

3196 W. Pasadena Ave., Flint, MI 48504 | 810-768-3860 | GreaterHeightsAcademy.org

GRADES: K-5

OPENED: 2013

ENROLLMENT: 144

FREE & REDUCED LUNCH: 97.2%

MEAP PROFICIENCY:

SCHOOL: 12.9% CRD: 18.1%

BOARD OF DIRECTORS:

Mr. Marvin Miller – President

Rev. Alan Sieradzki – Vice President

Mrs. Jennifer Burns – Treasurer

Miss Kathleen Muench – Secretary

HOLLY ACADEMY

820 Academy Rd., Holly, MI 48442 | 248-634-5554 | HollyAcademy.org

GRADES: K-8

OPENED: 1999

ENROLLMENT: 912

FREE & REDUCED LUNCH: 6.7%

MEAP PROFICIENCY:

SCHOOL: 70.1% CRD: 43.6%

MAP ACHIEVEMENT DATA (3+):

READING: 67.6% MATH: 54.1%

BOARD OF DIRECTORS:

Mrs. Stacie Bommersbach – President

Mr. Matthew Barcey – Vice President

Dr. Paul Fuhs – Treasurer

Mrs. Diane Wujciak – Secretary

Dr. Fritz Esch – Board Director

Mrs. Kay Hollar – Board Director

Mr. Todd Rockafellow – Board Director

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OUR SCHOOLS

INTERNATIONAL ACADEMY OF FLINT

2820 S. Saginaw St., Flint, MI 48503 | 810-600-5000 | IAF-Sabis.net

GRADES: K-12
OPENED: 1999
ENROLLMENT: 1,101
FREE & REDUCED LUNCH: 72.3%
ACT AVERAGE: 17.6
MEAP PROFICIENCY:
SCHOOL: 41.8% CRD: 18.1%
PS ACHIEVEMENT DATA (3+):
READING: 35.5% MATH: 21.3%

BOARD OF DIRECTORS:
Ms. Diane Thompson – President
Mr. Daniel Smith – Vice President
Mrs. Wilma Mitchell – Treasurer
Dr. Major Stewart – Secretary
Mrs. Deborah Bourke – Board Director
Mr. Carl Conner – Board Director
Mr. Jeff Houck – Board Director

ISLAND CITY ACADEMY

6421 S. Clinton Trl., Eaton Rapids, MI 48827 | 517-663-0111 | IslandCity.org

GRADES: K-8
OPENED: 1996
ENROLLMENT: 207
FREE & REDUCED LUNCH: 22.2%
MEAP PROFICIENCY:
SCHOOL: 57.6% CRD: 36.4%
PS ACHIEVEMENT DATA (3+):
READING: 64.9% MATH: 62.3%

BOARD OF DIRECTORS:
Mr. Bernard Sheff – President
Mr. David Sysum – Vice President
Mrs. Barbara Gruesbeck – Treasurer
Mrs. Catherine Sayer – Secretary
Mr. Gary Holbrook – Board Director



KENSINGTON WOODS HIGH SCHOOL

3700 Cleary Dr., Howell, MI 48843 | 517-545-0828 | KWoods.org

GRADES: 7-12
OPENED: 1995
ENROLLMENT: 129
FREE & REDUCED LUNCH: 3.9%
ACT AVERAGE: 20.2
MEAP PROFICIENCY:
SCHOOL: 30.6% CRD: 50.7%

BOARD OF DIRECTORS:
Mr. Matthew Wiley – President
Mr. Paul McClorey – Vice President
Mr. John Wassenberg – Treasurer
Mrs. Melissa Mele – Secretary
Mr. James Smullen – Board Director

LINDEN CHARTER ACADEMY

3244 N. Linden Rd., Flint, MI 48504 | 810-720-0515 | NHASchools.com/Schools/Linden

GRADES: K-8
OPENED: 1999
ENROLLMENT: 719
FREE & REDUCED LUNCH: 94.7%
MEAP PROFICIENCY:
SCHOOL: 31.9% CRD: 18.0%
MAP ACHIEVEMENT DATA (3+):
READING: 36.8% MATH: 32.3%

JALEN ROSE LEADERSHIP ACADEMY

15000 Trojan Ave., Detroit, MI 48235 | 313-397-3333 | JRLADetroit.com

GRADES: 9-11

OPENED: 2011

ENROLLMENT: 303

FREE & REDUCED LUNCH: 74.6%

ACT AVERAGE: 15.7

BOARD OF DIRECTORS:

Mr. Jalen Rose – President

Mr. Neil Weissman – Vice President

Mr. David Schostak – Treasurer

Mr. Mitchell Koster – Secretary

Mrs. Tonya Allen – Board Director

Mrs. Rumia Ambrose-Burbank – Board Director

Mr. Dennis Archer – Board Director

Mr. Dave Bing – Board Director

Mr. Timothy Gale – Board Director

JEFFERSON INTERNATIONAL ACADEMY (NEW SCHOOL)

60 S. Lynn St., Waterford, MI 48328 | 248-682-5000 | JeffersonInternationalAcademy.com

GRADES: K-5

OPENED: 2013

ENROLLMENT: 66

FREE & REDUCED LUNCH: 92.4%

BOARD OF DIRECTORS:

Mr. Edvard Lazar – President

Mr. Steven Zmuda – Vice President

Mr. Charles Hajduk – Treasurer

Ms. Margaret Llorens – Secretary

Ms. Jacqueline Brown – Board Director



MACOMB ACADEMY

39092 Garfield Rd., Clinton Township, MI 48038 | 586-228-2201 | MacombAcademy.net

GRADE: 12

OPENED: 1995

ENROLLMENT: 203

FREE & REDUCED LUNCH: 0.0%

BOARD OF DIRECTORS:

Mr. Kurt Limburg – President

Mr. Thomas Van Slembrouck – Vice President

Mr. Steven Szymanski – Treasurer

Mr. William Wayland – Secretary

Mr. Adam Blanchard – Board Director

Ms. Traci Comer – Board Director

Mrs. Rose Shalda – Board Director

MICHIGAN TECHNICAL ACADEMY

23750 Elmira St., Redford, MI 48239 | 313-537-9311 | MTAcademy.us

GRADES: K-8

OPENED: 1995

ENROLLMENT: 1,090

FREE & REDUCED LUNCH: 89.6%

MEAP PROFICIENCY:

SCHOOL: 18.5% CRD: 17.5%

PS ACHIEVEMENT DATA (3+):

READING: 25.8% MATH: 17.4%

BOARD OF DIRECTORS:

Ms. Toni Jackson – President

Mr. Percy Richardson – Vice President

Mrs. Gilda Ford – Treasurer

Ms. Carol Fleming – Secretary

Mr. Jason Headen – Board Director

Ms. Kylee Mitchell – Board Director

Mr. Rory Williams – Board Director

OUR SCHOOLS

MID-MICHIGAN LEADERSHIP ACADEMY

730 W. Maple St., Lansing, MI 48906 | 517-485-5379 | MMLA.Sabis.net

GRADES: K-8
OPENED: 1996
ENROLLMENT: 288
FREE & REDUCED LUNCH: 92.4%
MEAP PROFICIENCY:
SCHOOL: 19.4% CRD: 22.1%
PS ACHIEVEMENT DATA (3+):
READING: 20.0% MATH: 18.7%

BOARD OF DIRECTORS:
Mr. Kevin Bonds – President
Dr. Nettavia Curry – Secretary
Mr. Raymond Geake – Board Director
Mr. Robert Macomber – Board Director
Miss Mia McNeil – Board Director

MOREY MONTESSORI PUBLIC SCHOOL ACADEMY

418 W. Blanchard Rd., Shepherd, MI 48883 | 989-866-6741 | NewMorey.com

GRADES: K-8
OPENED: 1997
ENROLLMENT: 118
FREE & REDUCED LUNCH: 62.7%
PS ACHIEVEMENT DATA (3+):
READING: 58.5% MATH: 48.8%

BOARD OF DIRECTORS:
Dr. Bob Howell – President
Mr. Francis Hackett – Vice President
Mr. Jerry Pickler – Treasurer
Mr. Jay Fields – Board Director
Mrs. Judy Moldenhauer – Board Director



NEW BRANCHES CHARTER ACADEMY

3662 Poinsettia Ave. SE, Grand Rapids, MI 49508 | 616-243-6221 | NewBranches.org

GRADES: K-8
OPENED: 1995
ENROLLMENT: 359
FREE & REDUCED LUNCH: 65.5%
MEAP PROFICIENCY:
SCHOOL: 31.3% CRD: 25.6%
PS ACHIEVEMENT DATA (3+):
READING: 47.6% MATH: 32.2%

BOARD OF DIRECTORS:
Mr. Ryan Julian – President
Mrs. Sarah Rapa – Vice President
Mr. Scott Embree – Treasurer
Ms. Athena Cronberg – Secretary
Mr. Nygil Likely – Board Director
Mrs. Dawn Martinson – Board Director
Mr. Steven Null – Board Director

NEXUS ACADEMY OF GRAND RAPIDS

801 Broadway Ave. NW, Suite 225, Grand Rapids, MI 49504 | 616-458-4992 | NexusAcademySchool.com

GRADES: 9-12
OPENED: 2012
ENROLLMENT: 138
FREE & REDUCED LUNCH: 61.6%
ACT AVERAGE: 19.5

BOARD OF DIRECTORS:
Mr. Eric Bassett – Treasurer
Mrs. Kristen Plemon – Secretary
Mrs. Sheri Logsdon – Board Director
Mrs. Jennifer Praniewicz – Board Director

NATAKI TALIBAH SCHOOLHOUSE OF DETROIT

19176 Northrop St., Detroit, MI 48219 | 313-531-3720 | Nataki.org

GRADES: K-8

OPENED: 1995

ENROLLMENT: 274

FREE & REDUCED LUNCH: 100.0%

MEAP PROFICIENCY:

SCHOOL: 29.9% CRD: 18.7%

BOARD OF DIRECTORS:

Ms. Sarah Lile – President
Mr. Reginald Dozier – Vice President
Mrs. Michele Samuels – Treasurer
Mr. Walter Pookrum – Secretary
Ms. Paula Green-Smith – Board Director
Ms. Kimberli Heard – Board Director
Mrs. Tamara Hodges-Pruitt – Board Director
Mr. Dexter Mays – Board Director
Mr. Timothy Petty – Board Director

NEW BEGINNINGS ACADEMY

211 E. Michigan Ave., Ypsilanti, MI 48198 | 734-481-9001 | NewBeginningsAcademy.org

GRADES: K-6

OPENED: 1999

ENROLLMENT: 185

FREE & REDUCED LUNCH: 84.3%

MEAP PROFICIENCY:

SCHOOL: 39.6% CRD: 21.0%

PS ACHIEVEMENT DATA (3+):

READING: 54.9% MATH: 47.1%

BOARD OF DIRECTORS:

Mrs. Valerie Bonner – President
Mrs. Kala Parker – Vice President
Ms. Caroline Sanders – Treasurer
Mr. Bryce Kelley – Secretary

Ms. Alissa Bowens – Board Director



NEXUS ACADEMY OF LANSING

2175 University Park Dr., Okemos, MI 48864 | 517-347-7793 | NexusAcademySchool.com

GRADES: 9-12

OPENED: 2012

ENROLLMENT: 190

FREE & REDUCED LUNCH: 50.0%

ACT AVERAGE: 16.6

BOARD OF DIRECTORS:

Ms. Leslie Wilson – President
Mr. Keith Wilson – Vice President
Ms. Linda Ryals-Massey – Treasurer
Ms. Brandy Johnson – Secretary
Dr. Chade Saghir – Board Director

NEXUS ACADEMY OF ROYAL OAK (NEW SCHOOL)

31333 Southfield Rd., 2nd Floor, Beverly Hills, MI 48025 | 248-593-8440 | NexusAcademySchool.com

GRADES: 9-12

OPENED: 2013

ENROLLMENT: 51

FREE & REDUCED LUNCH: 54.9%

ACT AVERAGE: 17.4

BOARD OF DIRECTORS:

Mr. Ronald Bush – President
Mr. John Vanden Esschert – Treasurer
Ms. Amy Auletto – Secretary
Mr. Ian Kierpaul – Board Director

OUR SCHOOLS

NOOR INTERNATIONAL ACADEMY

37412 Dequindre Rd., Sterling Heights, MI 48310 | 586-365-5000 | NIAPSA.org

GRADES: K-6
OPENED: 2011
ENROLLMENT: 164
FREE & REDUCED LUNCH: 39.6%
MEAP PROFICIENCY:
SCHOOL: 60.3% CRD: 42.4%
PS ACHIEVEMENT DATA (3+):
READING: 45.0% MATH: 67.5%

BOARD OF DIRECTORS:
Mrs. Sarah Chaar – President
Mr. Jaafar Chehab – Vice President
Mrs. Eiman Elzhenni – Secretary
Ms. Fadek Alsaeed – Board Director
Mr. Ahmad Moubadder – Board Director

NORTH SAGINAW CHARTER ACADEMY

2332 Trautner Dr., Saginaw, MI 48604 | 989-249-5400 | NHASchools.com/Schools/NorthSaginaw

GRADES: K-8
OPENED: 1999
ENROLLMENT: 454
FREE & REDUCED LUNCH: 86.3%
MEAP PROFICIENCY:
SCHOOL: 32.9% CRD: 23.4%
MAP ACHIEVEMENT DATA (3+):
READING: 34.8% MATH: 39.5%

BOARD OF DIRECTORS:
Mrs. Denise Sherman – President
Mr. Jason Holder – Vice President
Mr. Jesse Medina – Treasurer
Mr. Levi Pierce – Secretary
Mr. Arnold D'Ambrosio – Board Director



PANSOPHIA ACADEMY

52 Abbott Ave., Coldwater, MI 49036 | 517-279-4686 | PansophiaAcademy.org

GRADES: K-12
OPENED: 1995
ENROLLMENT: 411
FREE & REDUCED LUNCH: 77.9%
ACT AVERAGE: 17.7
MEAP PROFICIENCY:
SCHOOL: 27.7% CRD: 40.3%
PS ACHIEVEMENT DATA (3+):
READING: 36.7% MATH: 33.3%

BOARD OF DIRECTORS:
Mrs. Georgia Balsley – President
Mr. Ted Short – Vice President
Mrs. Letha VanBlarcom – Secretary

PLYMOUTH EDUCATIONAL CENTER CHARTER SCHOOL

1460 E. Forest Ave., Detroit, MI 48207 | 313-831-3280 | PlymouthEd.org

GRADES: K-12
OPENED: 1995
ENROLLMENT: 1,194
FREE & REDUCED LUNCH: 79.3%
ACT AVERAGE: 15.0
MEAP PROFICIENCY:
SCHOOL: 25.2% CRD: 17.1%
PS ACHIEVEMENT DATA (3+):
READING: 36.1% MATH: 19.5%

BOARD OF DIRECTORS:
Mr. Darwyn Fair – President
Ms. Judith Jackson – Vice President
Mrs. Loretta Smith – Treasurer
Mr. Cardell Sudduth – Secretary
Dr. Herman Gray – Board Director
Rev. Nicholas Hood, III – Board Director
Mrs. Celia Thomas – Board Director

OAKLAND FLEXTECH ACADEMY (NEW SCHOOL)

24245 Karim Blvd., Novi, MI 48375 | 248-471-6799 | OaklandFlexTech.org

GRADES: 9-12

OPENED: 2013

ENROLLMENT: 19

FREE & REDUCED LUNCH: 31.6%

ACT AVERAGE: 15.0

BOARD OF DIRECTORS:

Mr. Ben Cranston – President

Dr. Ronald Harkness – Vice President

Mrs. Victoria Lange – Secretary

Dr. Lee Meadows – Board Director



QUEST CHARTER ACADEMY

24745 Van Born Rd., Taylor, MI 48180 | 313-299-0534 | NHASchools.com/Schools/Quest

GRADES: K-8

OPENED: 2009

ENROLLMENT: 707

FREE & REDUCED LUNCH: 66.6%

MEAP PROFICIENCY:

SCHOOL: 41.8% CRD: 25.2%

MAP ACHIEVEMENT DATA (3+):

READING: 52.1% MATH: 46.4%

BOARD OF DIRECTORS:

Mrs. Joseanna Kimball – President

Rev. Andrew Grosjean – Vice President, Secretary

Mrs. Tamme Grzebyk – Treasurer

Mrs. Susan Chinchak – Board Director

OLD REDFORD ACADEMY

17195 Redford St., Detroit, MI 48219 | 313-532-7510 | OldRedford.com

GRADES: K-12

OPENED: 1999

ENROLLMENT: 2,050

FREE & REDUCED LUNCH: 86.2%

ACT AVERAGE: 15.7

MEAP PROFICIENCY:

SCHOOL: 20.8% CRD: 17.6%

PS ACHIEVEMENT DATA (3+):

READING: 25.9% MATH: 16.1%

BOARD OF DIRECTORS:

Mr. Roy Williams – President

Mr. Hill Crawford – Treasurer

Dr. Larry Latimore – Secretary

Ms. Sandra Blount – Board Director

Ms. Joyce Henderson – Board Director

our SCHOOLS

RIVERSIDE ACADEMY

7124 Miller Rd., Dearborn, MI 48126 | 313-586-0200 | East.Riverside-Academy.net; West.Riverside-Academy.net

GRADES: K-12
OPENED: 2003
ENROLLMENT: 1,060
FREE & REDUCED LUNCH: 91.6%
ACT AVERAGE: 17.8
MEAP PROFICIENCY:
SCHOOL: 32.4% CRD: 29.3%
MAP ACHIEVEMENT DATA (3+):
READING: 30.3% MATH: 35.0%

BOARD OF DIRECTORS:
Dr. Hassan Dakroub – President
Dr. Naiel Salameh – Vice President
Dr. Mohammad Othman – Treasurer
Ms. Farahnaz Ashtiani – Secretary
Mrs. Samira Bazzi – Board Director

SOUTH ARBOR CHARTER ACADEMY

8200 Carpenter Rd., Ypsilanti, MI 48197 | 734-528-2821 | NHASchools.com/Schools/SouthArbor

GRADES: K-8
OPENED: 1999
ENROLLMENT: 793
FREE & REDUCED LUNCH: 16.3%
MEAP PROFICIENCY:
SCHOOL: 75.4% CRD: 41.3%
MAP ACHIEVEMENT DATA (3+):
READING: 85.7% MATH: 86.1%



SUMMIT ACADEMY NORTH

28697 Sibley Rd., Huron Township, MI 48174 | 734-379-9766 | Summit-Academy.com

GRADES: K-12
OPENED: 2004
ENROLLMENT: 1,930
FREE & REDUCED LUNCH: 53.2%
ACT AVERAGE: 20.4
MEAP PROFICIENCY:
SCHOOL: 41.3% CRD: 26.3%
PS ACHIEVEMENT DATA (3+):
READING: 43.0% MATH: 24.9%

BOARD OF DIRECTORS:
Mrs. Jennifer Dale – President
Rev. Susan Mozena – Vice President
Mr. Timothy Aben – Treasurer, Secretary

TAYLOR INTERNATIONAL ACADEMY

26555 Franklin Rd., Southfield, MI 48033 | 248-354-1500 | TaylorInternationalAcademy.com

GRADES: K-8
OPENED: 2010
ENROLLMENT: 429
FREE & REDUCED LUNCH: 50.8%
MEAP PROFICIENCY:
SCHOOL: 22.0% CRD: 25.7%
MAP ACHIEVEMENT DATA (3+):
READING: 30.4% MATH: 19.4%

STARR DETROIT ACADEMY

19360 Harper Ave., Harper Woods, MI 48225 | 313-638-2730 | StarrAcademy.org

GRADES: K-6

OPENED: 2012

ENROLLMENT: 759

FREE & REDUCED LUNCH: 98.6%

MEAP PROFICIENCY:

SCHOOL: 14.7% CRD: 19.2%

MAP ACHIEVEMENT DATA (2+):

READING: 9.4% MATH: 11.4%

BOARD OF DIRECTORS:

Mr. L. James Hall – President

Dr. Mable Jones – Vice President

Mr. Richard Beal – Treasurer

Mr. Brewster Moore – Secretary



THE DA VINCI INSTITUTE

559 Murphy Dr., Jackson, MI 49202 | 517-780-9980 | daVinciK12.org

GRADES: K-12

OPENED: 1995

ENROLLMENT: 296

FREE & REDUCED LUNCH: 73.0%

ACT AVERAGE: 17.4

MEAP PROFICIENCY:

SCHOOL: 29.7% CRD: 29.7%

PS ACHIEVEMENT DATA (3+):

READING: 52.3% MATH: 23.9%

BOARD OF DIRECTORS:

Mr. Kenneth Berger – President

Mr. Andrew Schulcz – Vice President

Ms. Mary Schuessler – Treasurer

Mr. Brian Drummond – Secretary

Mrs. Katena Cain – Board Director

Mr. Richard Holmes – Board Director

Dr. Linda Sherrill – Board Director

SUMMIT ACADEMY

30100 Olmstead Rd., Flat Rock, MI 48134 | 734-379-9766 | Summit-Academy.com

GRADES: K-8

OPENED: 1996

ENROLLMENT: 447

FREE & REDUCED LUNCH: 54.8%

MEAP PROFICIENCY:

SCHOOL: 43.0% CRD: 33.9%

PS ACHIEVEMENT DATA (3+):

READING: 37.8% MATH: 25.5%

BOARD OF DIRECTORS:

Ms. Deborah Duyck – President, Secretary

Mr. Lawrence Almeda – Vice President

Ms. Kari Pardoe – Treasurer

Mr. Alexander Garnepudi – Board Director

Mr. Matthew Pearsall – Board Director

THE DEARBORN ACADEMY

THE DEARBORN ACADEMY

19310 Ford Rd., Dearborn, MI 48128 | 313-982-1300 | TheDearbornAcademy.org

GRADES: K-8

OPENED: 1997

ENROLLMENT: 493

FREE & REDUCED LUNCH: 96.6%

MEAP PROFICIENCY:

SCHOOL: 26.8% CRD: 18.3%

MAP ACHIEVEMENT DATA (3+):

READING: 19.1% MATH: 25.8%

BOARD OF DIRECTORS:

Mr. Najim Saymuah – President

Mrs. Felicia Fawaz – Treasurer

Mr. Omar Aboul-Hosn – Board Director

Ms. Geraldine Pappas – Board Director

Ms. Linda White – Board Director

OUR SCHOOLS

THE MIDLAND ACADEMY OF ADVANCED AND CREATIVE STUDIES

4653 Bailey Bridge Rd., Midland, MI 48640 | 989-496-2404 | MidlandAcademy.com

GRADES: K-12

OPENED: 1997

ENROLLMENT: 234

FREE & REDUCED LUNCH: 20.5%

ACT AVERAGE: 21.2

MEAP PROFICIENCY:

SCHOOL: 57.8% CRD: 50.6%

PS ACHIEVEMENT DATA (3+):

READING: 64.3% MATH: 50.0%

BOARD OF DIRECTORS:

Mr. John Putnam – President

Mrs. Lisa Barkey – Vice President

Mr. Joseph Garrison – Treasurer, Secretary

Mr. Christopher Moultrup – Board Director



THRESHOLD ACADEMY

5827 N. Orleans Rd., Orleans, MI 48865 | 616-761-2296 | ThresholdAcademy.org

GRADES: K-5

OPENED: 1997

ENROLLMENT: 161

FREE & REDUCED LUNCH: 93.8%

MEAP PROFICIENCY:

SCHOOL: 30.8% CRD: 34.4%

PS ACHIEVEMENT DATA (3+):

READING: 23.6% MATH: 20.4%

BOARD OF DIRECTORS:

Mr. Michael Blanding – President

Ms. Erin Roberts – Vice President

Mrs. Mary Foy – Treasurer

Ms. Cora Farrish – Secretary

Mrs. Leslie Wood – Board Director



WEST MICHIGAN ACADEMY OF ENVIRONMENTAL SCIENCE

4463 Leonard St. NW, Walker, MI 49534 | 616-791-7454 | WMA-ES.com

GRADES: K-12

OPENED: 1995

ENROLLMENT: 622

FREE & REDUCED LUNCH: 65.8%

ACT AVERAGE: 19.1

MEAP PROFICIENCY:

SCHOOL: 52.6% CRD: 27.7%

PS ACHIEVEMENT DATA (3+):

READING: 58.3% MATH: 65.7%

BOARD OF DIRECTORS:

Mr. Peter Vandersluis – President

Mr. Matthew Smith – Vice President

Dr. Philip Wheeler – Treasurer

Mrs. Julia Kozminski – Secretary

Mr. Russell Hook – Board Director

WEST VILLAGE ACADEMY

3530 Westwood St., Dearborn, MI 48124 | 313-274-9200 | WestVillageAcademy.org

GRADES: K-8

OPENED: 1999

ENROLLMENT: 436

FREE & REDUCED LUNCH: 86.2%

MEAP PROFICIENCY:

SCHOOL: 39.1% CRD: 16.5%

PS ACHIEVEMENT DATA (3+):

READING: 47.2% MATH: 33.5%

BOARD OF DIRECTORS:

Mr. Paul Serwinek – President

Mr. Michael Thomas – Vice President

Mrs. Geonisha Washington – Treasurer

Mr. Robert VanEvery – Secretary

TRILLIUM ACADEMY

15740 Racho Rd., Taylor, MI 48180 | 734-374-8222 | TrilliumAcademy.us

GRADES: K-12

OPENED: 2002

ENROLLMENT: 692

FREE & REDUCED LUNCH: 60.5%

ACT AVERAGE: 19.0

MEAP PROFICIENCY:

SCHOOL: 35.5% CRD: 27.6%

PS ACHIEVEMENT DATA (3+):

READING: 50.0% MATH: 44.6%

BOARD OF DIRECTORS:

Ms. Lisa Green – President

Mr. Greg Handel – Vice President

Mr. Robert Bovitz – Treasurer

Mrs. Heather Gardner – Board Director

Mr. Douglas Mans – Board Director

Mrs. Tobi Walker – Board Director

Mr. Steve Wisinski – Board Director

WALDEN GREEN MONTESSORI

17339 Roosevelt Rd., Spring Lake, MI 49456 | 616-842-4523 | WaldenGreen.org

GRADES: K-8

OPENED: 1995

ENROLLMENT: 187

FREE & REDUCED LUNCH: 17.1%

MEAP PROFICIENCY:

SCHOOL: 41.3% CRD: 45.2%

PS ACHIEVEMENT DATA (3+):

READING: 67.3% MATH: 44.0%

BOARD OF DIRECTORS:

Ms. Sandra Kuhn – President

Mrs. Pamela Parriott – Treasurer

Mr. James Anthony – Secretary

Ms. Rebecca Andree – Board Director

Mr. Doyle Hayes – Board Director



WOODLAND PARK ACADEMY

2083 E. Grand Blanc Rd., Grand Blanc, MI 48439 | 810-695-4710 | WPCharterSchool.org

GRADES: K-8

OPENED: 1996

ENROLLMENT: 428

FREE & REDUCED LUNCH: 79.0%

MEAP PROFICIENCY:

SCHOOL: 34.4% CRD: 25.9%

PS ACHIEVEMENT DATA (3+):

READING: 35.2% MATH: 16.4%

BOARD OF DIRECTORS:

Mr. William Rausch – President

Mrs. Karen Foyteck – Vice President

Mr. Paul Vassall – Treasurer

Mrs. Angela Staten – Secretary

Mrs. Susan Peters – Board Director

WOODWARD ACADEMY

951 E. Lafayette St., Detroit, MI 48207 | 313-961-2108 | WoodwardPSA.com

GRADES: K-8

OPENED: 1996

ENROLLMENT: 698

FREE & REDUCED LUNCH: 69.6%

MEAP PROFICIENCY:

SCHOOL: 19.6% CRD: 17.5%

PS ACHIEVEMENT DATA (3+):

READING: 23.5% MATH: 19.8%

BOARD OF DIRECTORS:

Ms. Arlene Robinson – President

Mr. John Garcia – Vice President

Ms. Tena Gibson – Treasurer

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2013-14
SCHOOLS

AUTHORIZED BY CENTRAL MICHIGAN UNIVERSITY

Walden Green Montessori
FERRYSBURG

West Michigan Academy of
Environmental Science
WALKER

New Branches Charter Academy
Nexus Academy of Grand Rapids
GRAND RAPIDS

Eagle Crest
Charter Academy
HOLLAND

Cross Creek
Charter Academy
BYRON CENTER

Countryside Academy
BENTON HARBOR



CENTRAL MICHIGAN



CENTRAL MICHIGAN UNIVERSITY

A TRADITION OF LEADERSHIP IN EDUCATION

Central Michigan University is today among the nation's 100 largest public universities with more than 20,000 students on its Mount Pleasant campus and another 7,000 enrolled online and at 50 locations across North America. CMU offers more than 200 academic programs at the undergraduate, master's, specialist and doctoral levels.

CMU's strong tradition of educational leadership began in 1892 and continues to this day, with teacher and administrator preparation programs that have long been regarded as among the best.

CMU's College of Education and Human Services (EHS) is distinguished by its close examination of everyday humanity. Comprising five academic departments, including Counseling and Special Education, Educational Leadership, Human Environmental Studies, Recreation, Parks and Leisure Services Administration, and Teacher Education and Professional Development, EHS is about life in progress. Faculty researchers cover the life span from early childhood education to gerontology. Students explore diverse fields through cutting-edge technologies, numerous internships and robust study abroad programs.

When the Michigan Legislature responded to Governor John Engler's call for charter schooling in Michigan, CMU was already prepared to lead. Believing charter schools could serve as a catalyst for educational improvements benefiting all Michigan children, CMU became the first university in the nation to authorize a charter school in 1994.



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EXECUTIVE VICE PRESIDENT/PROVOST

Dr. Michael A. Gealt

DEAN, COLLEGE OF EDUCATION AND HUMAN SERVICES

Dr. Dale-Elizabeth Pehrsson

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"CMU's commitment to providing access to quality educational options gives Michigan families a powerful opportunity to choose the best academic path for their children."

— DR. GEORGE E. ROSS
PRESIDENT OF CENTRAL MICHIGAN UNIVERSITY

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