

Educational Program Review Standards

2014-2015

Standard I: Implementation, delivery and support of the Educational Program, Curriculum and Assessment set forth in the Charter Contract

Key Question: Are the Academy's mission, vision and values an integral part of the school's culture?

Area of Inquiry A: Mission Statement, Vision and Values

1. Leadership, staff and students understand the mission, vision and values of the school.
2. The Academy demonstrates the integration of the mission, vision and values into the school culture.

Key Question: Does the Academy utilize a focused, coherent and rigorous Curriculum that serves the objective of improving the academic achievement of all students?

Area of Inquiry B: Curriculum

1. The Academy provides evidence of the current Curriculum.
2. The Curriculum demonstrates alignment with the Educational Program set forth in the Charter Contract.
3. The Academy communicates curricular expectations to staff, students, and parents.

Key Question: Does the Academy have processes for monitoring and reviewing the Curriculum to serve the objective of improving the academic achievement of all students?

Area of Inquiry C: Monitoring and Review of the Curriculum

1. Evidence exists of monitoring processes that serve the objective of ensuring adequate delivery of the Academy's written curriculum.
2. Evidence exists of curriculum review processes to ensure consistency with the Center's curriculum review requirements.

Key Question: Does the Academy's instructional approaches in the Educational Program serve the objective of improving the academic achievement of all students?

Area of Inquiry D: Instruction

1. Instruction demonstrates alignment with the Educational Program set forth in the Charter Contract.
2. Instruction utilizes research-based instructional strategies and methodologies consistent with the Educational Program.
3. Instruction is rigorous and emphasizes high-level thinking skills.
4. Instruction is engaging and serves the objective of preparing students for meeting the expectations set forth in the Charter Contract.
5. The Academy has operational processes that allow for the adaption and modification of instruction to meet the needs of all learners.

Key Question: Does the Academy have processes for monitoring and reviewing instructional planning to serve the objective of improving the academic achievement of all students?

Area of Inquiry E: Monitoring and Review of Instructional Planning

1. Evidence exists of monitoring processes that serve the objective of ensuring effective instructional planning processes.
2. Instructional planning processes are implemented to ensure the content appropriateness of classroom instruction.
3. Instructional planning processes are implemented to ensure delivery of the written Curriculum.

Key Question: Does the Academy utilize a variety of assessments and the corresponding data to make adjustments to improve the academic achievement of all students?

Area of Inquiry F: Assessment

1. Assessment practices are consistent with the Educational Program and Methods of Pupil Assessment set forth in the Charter Contract.
2. Assessments demonstrate alignment with the Academy's Curriculum and instruction.
3. The Academy uses assessment results to inform Curriculum and instruction to improve student learning.
4. The Academy uses assessment results to identify student needs and design interventions to improve individual student performance.

Standard II: Direction and support of the Educational Program as set forth in the Charter Contract

Key Question: Does the leadership monitor and supervise the implementation, delivery and support of the Educational Program, Curriculum and Assessments to improve the academic achievement of all students?

Area of Inquiry A: Leadership

1. Academy leaders oversee the implementation of the Educational Program, Curriculum and Assessments set forth in the Charter Contract.
2. Academy leaders monitor academic performance and progress toward the Educational Goal set forth in the Charter Contract.
3. Academy leaders use student achievement data to inform school improvement.
4. Academy leaders ensure consistent, routine reporting of student assessment results to the Academy Board, staff, students and parents.
5. Academy leaders monitor implementation and effectiveness of the Academy's School Improvement Plan and Professional Development Plan.

Key Question: Does the Academy’s School Improvement Plan and planning processes serve the objective of improving the academic achievement of all students?

Area of Inquiry B: School Improvement

1. Evidence exists of a School Improvement Planning process.
2. Evidence exists that School Improvement goals are the foundation of improvement efforts and are an integral part of the school environment.
3. Evidence exists that the School Improvement goals assist in achieving measureable progress toward the Educational Goal of the Charter Contract.

Key Question: Does the Academy’s Professional Development Plan align to the Educational Program and School Improvement Plan?

Area of Inquiry C: Professional Development

1. Evidence exists of a Professional Development Plan.
2. Evidence exists that the Professional Development Plan aligns to the components of the Educational Program and School Improvement Plan.
3. Evidence exists that professional development assists in achieving measureable progress toward the Educational Goal of the Charter Contract.