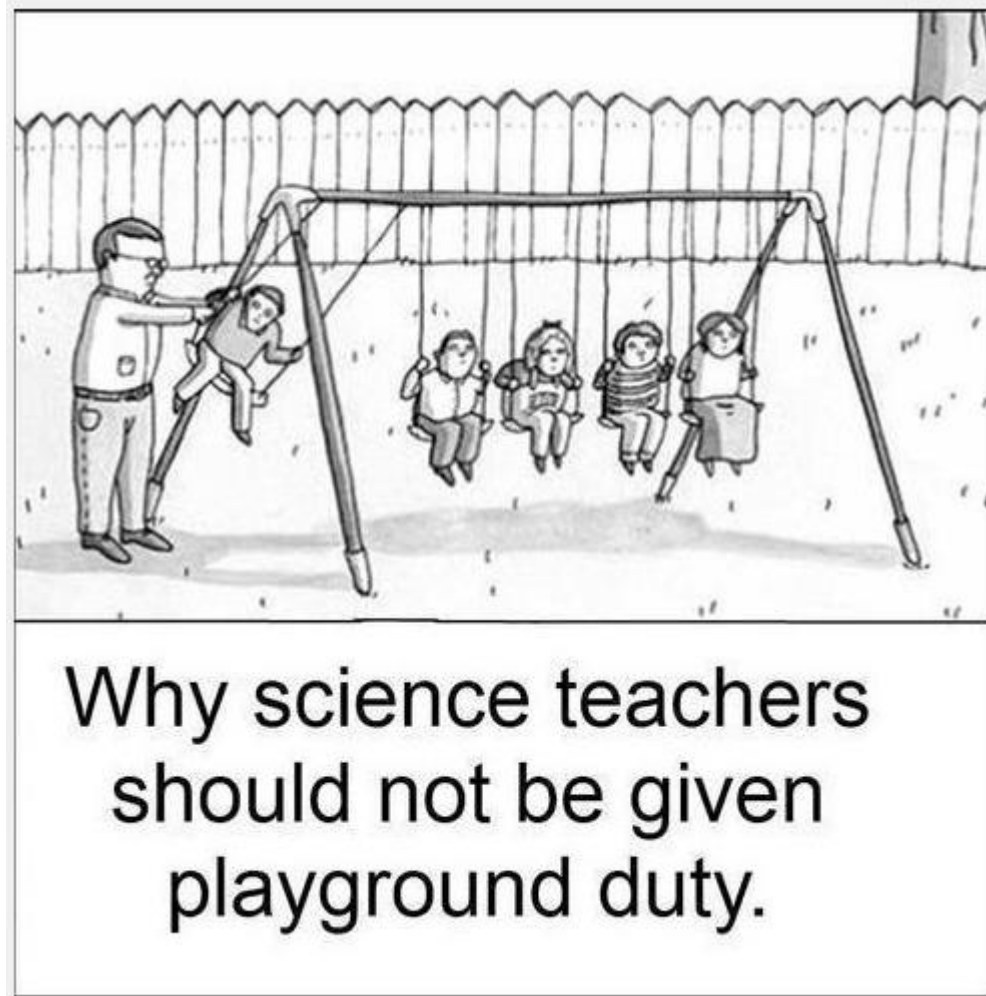


**Do Now:** Complete the following analogy and simile in your packet. Then discuss with a neighbor.

Engaging students is  
to \_\_\_\_\_  
as \_\_\_\_\_  
is to \_\_\_\_\_.

Getting students to  
pay attention is like  
\_\_\_\_\_.



# *Welcome*





# Fostering Student Engagement

Innovators in Education Fall Conference

October 16, 2015

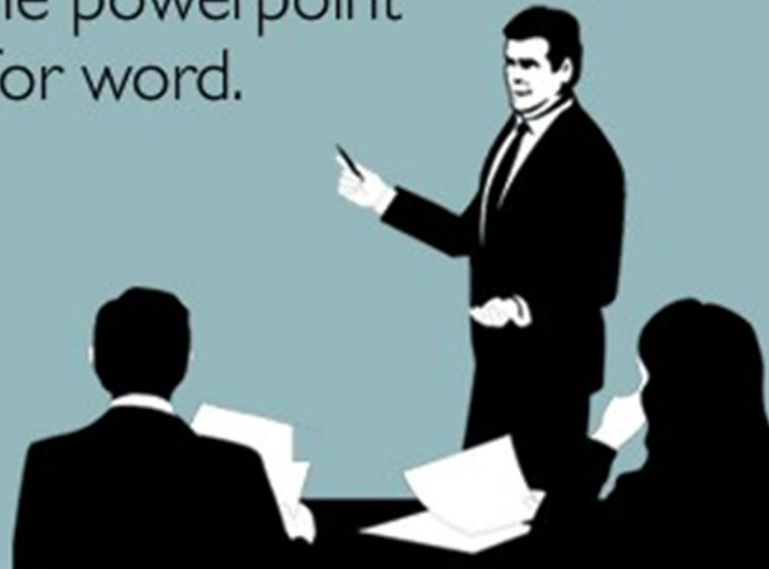


Valerie Bailey

School Performance Manager

The Governor John Engler Center for Charter Schools | Central Michigan University

For my presentation today, I'll  
be reading the powerpoint  
slides word for word.



your  cards  
someecards.com

# Today's Outcomes

- Explore the observable differences between active learning and compliant behaviors
- Identify actionable techniques that will increase student engagement
- Develop an action plan to increase active learning in the classroom





**Valerie Bailey**  
School Performance Manager  
The Center--CMU

# Turn and Talk: Meet your Neighbor

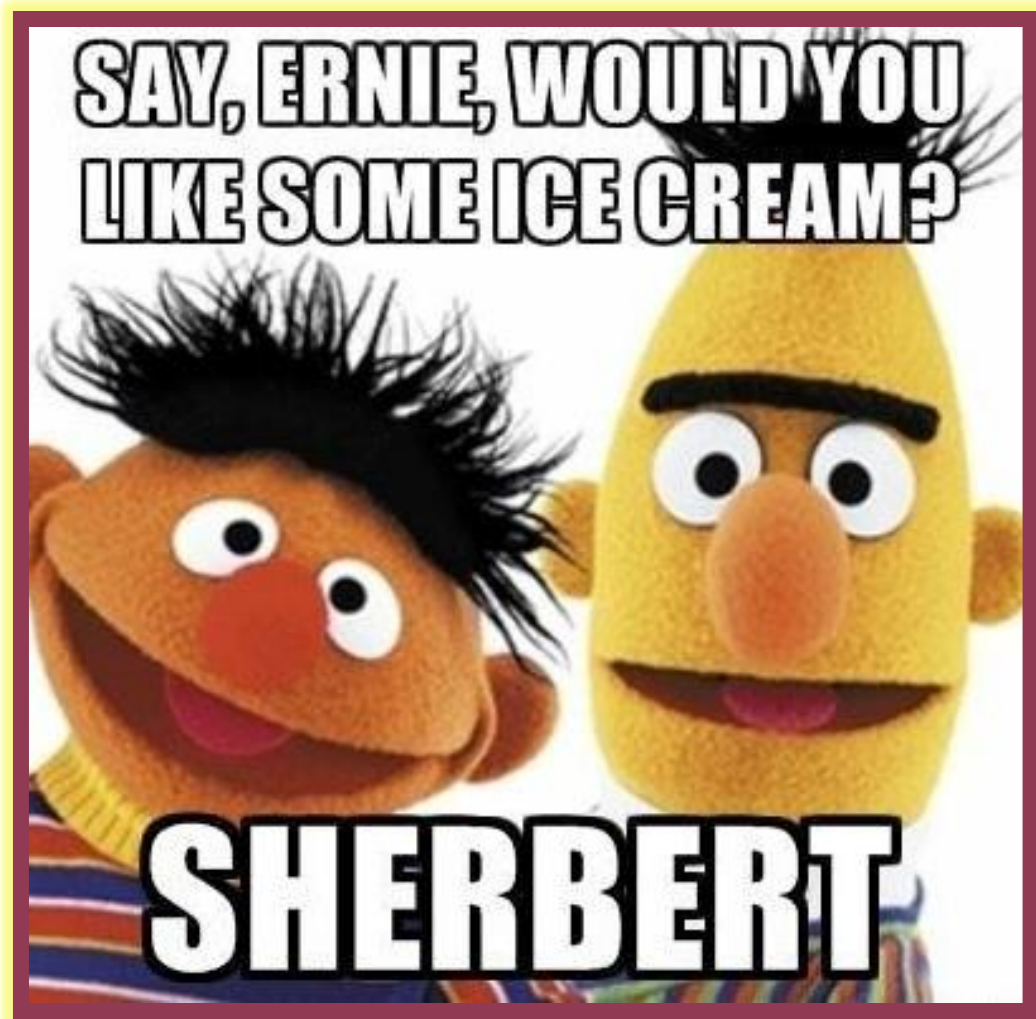
- Educational Leadership, M.Ed.
- Middle School ELA Teacher
- Writing Specialist
- Curriculum and Instruction Specialist
- Consultant/Facilitator



# Quiz, Quiz, Trade with Musical High 5s









# Are You Not Engaged?



Attention spans for pre-adolescents require you to change up instruction every 5-10 minutes. Adolescents and adults need it every 10-20 minutes!

# Engagement Continuum

<b>Disengaged</b> (complete disinterest and lack of motivation)	<b>Compliant</b> (willingness to perform at required level of behavior and cognition)	<b>Engaged</b> (active learning with cognitive challenge and piqued interest)
<ul style="list-style-type: none"><li>• Sleeping</li><li>• Reading*</li><li>• Doing other work</li><li>• Writing notes*</li><li>• Talking*</li><li>• Playing around</li><li>• Getting out of seat*</li><li>• Using technology*</li></ul> <p><i>*When not intentional for purpose of the lesson</i></p>	<ul style="list-style-type: none"><li>• Doing task required by teacher</li><li>• Sitting quietly</li><li>• Facing forward</li><li>• Looking at teacher</li><li>• Answering questions</li><li>• Nodding</li></ul>	<ul style="list-style-type: none"><li>• Asking questions</li><li>• Solving problems</li><li>• Critically thinking</li><li>• Discussing with peers</li><li>• Researching/Exploring</li><li>• Applying/Connecting</li><li>• Analytically reasoning</li><li>• Generating and testing hypothesis</li><li>• Constructing/Creating</li><li>• Critiquing</li><li>• Responding in writing</li><li>• Debating</li></ul>

Unless you **INTENTIONALLY**  
**PLAN** for and **REQUIRE**  
students to demonstrate  
**COGNITIVE ENGAGEMENT**  
with the topic you are teaching,  
you have no way of knowing if  
they are learning or not.



# Shift Your Mindset

Move away from:

- Why aren't they paying attention?
- Why didn't they learn it (retain it)?

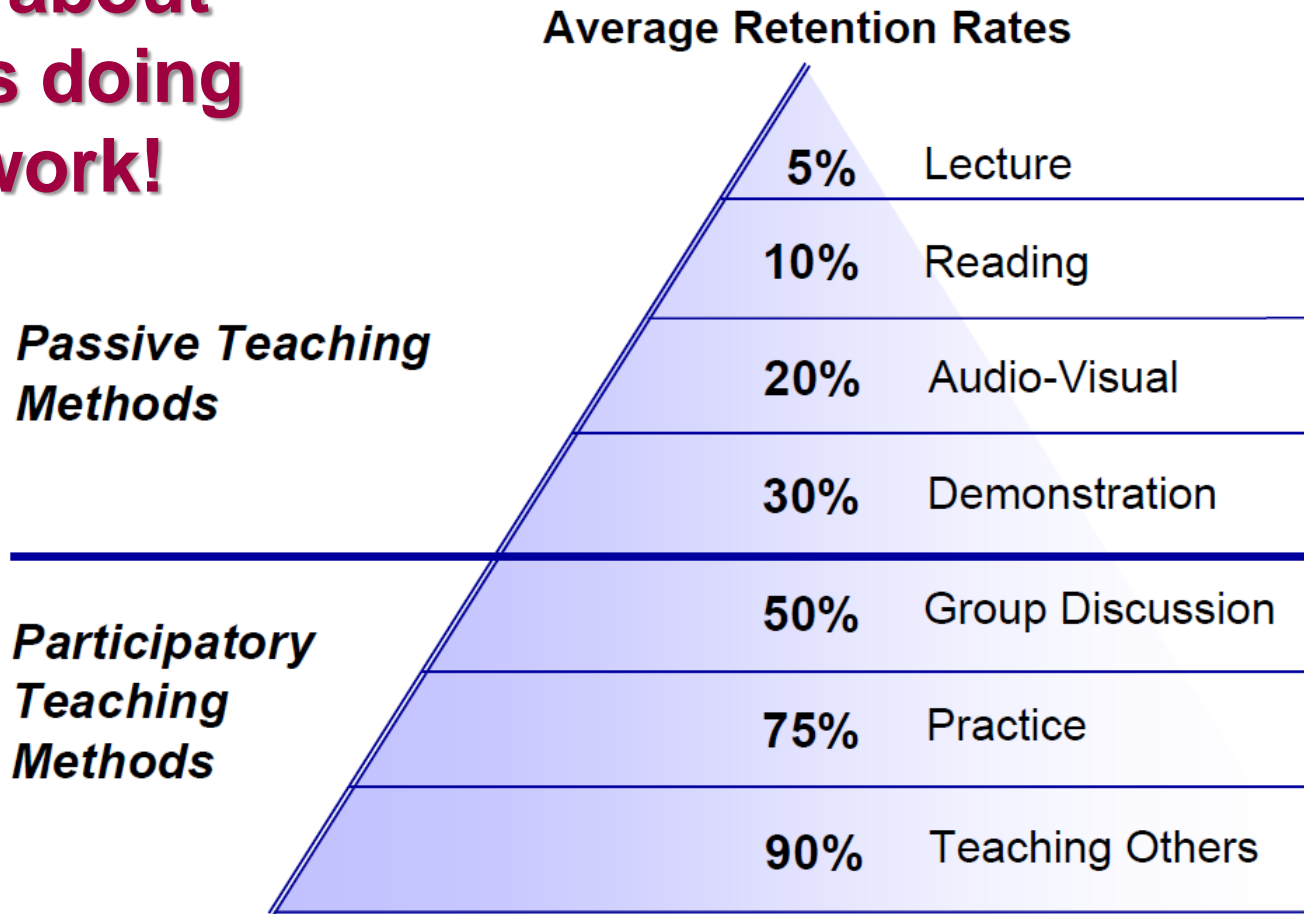
Move to:

- How can I make my classroom and lessons more engaging?
- How can I ensure students are learning and applying knowledge?



# The Learning Pyramid\*

Think about  
**WHO** is doing  
the work!



\*Adapted from National Training Laboratories. Bethel, Maine

# Teacher Talk



Research shows that teachers in a traditional classroom talk about 80% of the time (some over 90%)!

Assuming a 50-minute class period,  
Teacher talk = 40 minutes  
Student interaction = 10 minutes  
30 students in a class which =  
**20 seconds or less per student!**



**WHAT DOES A NOSY PEPPER DO?**

**GETS JALAPEÑO BUSINESS**

# Hook 'Em!

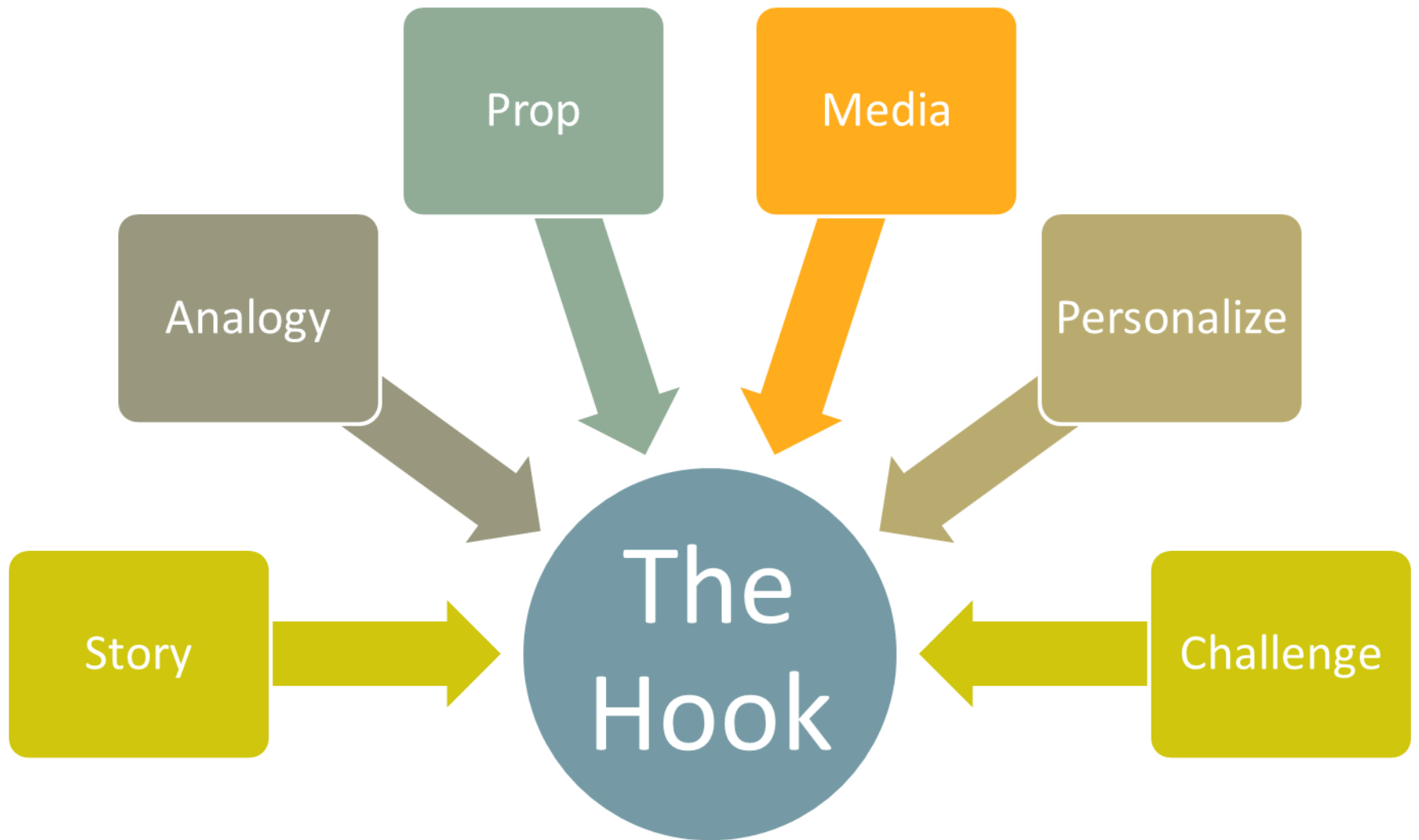
\*Plan a short introductory moment that captures the essence of the topic to pique interest and heighten motivation for learning.

\*Provide a clear purpose for the learning.

\*Help students see relevance and connections to the real world.



**Write-  
Pair-  
Share**





# Cooperative Learning



## Cross-town Buddies:

**What is cooperative learning and how is it different than group work?**

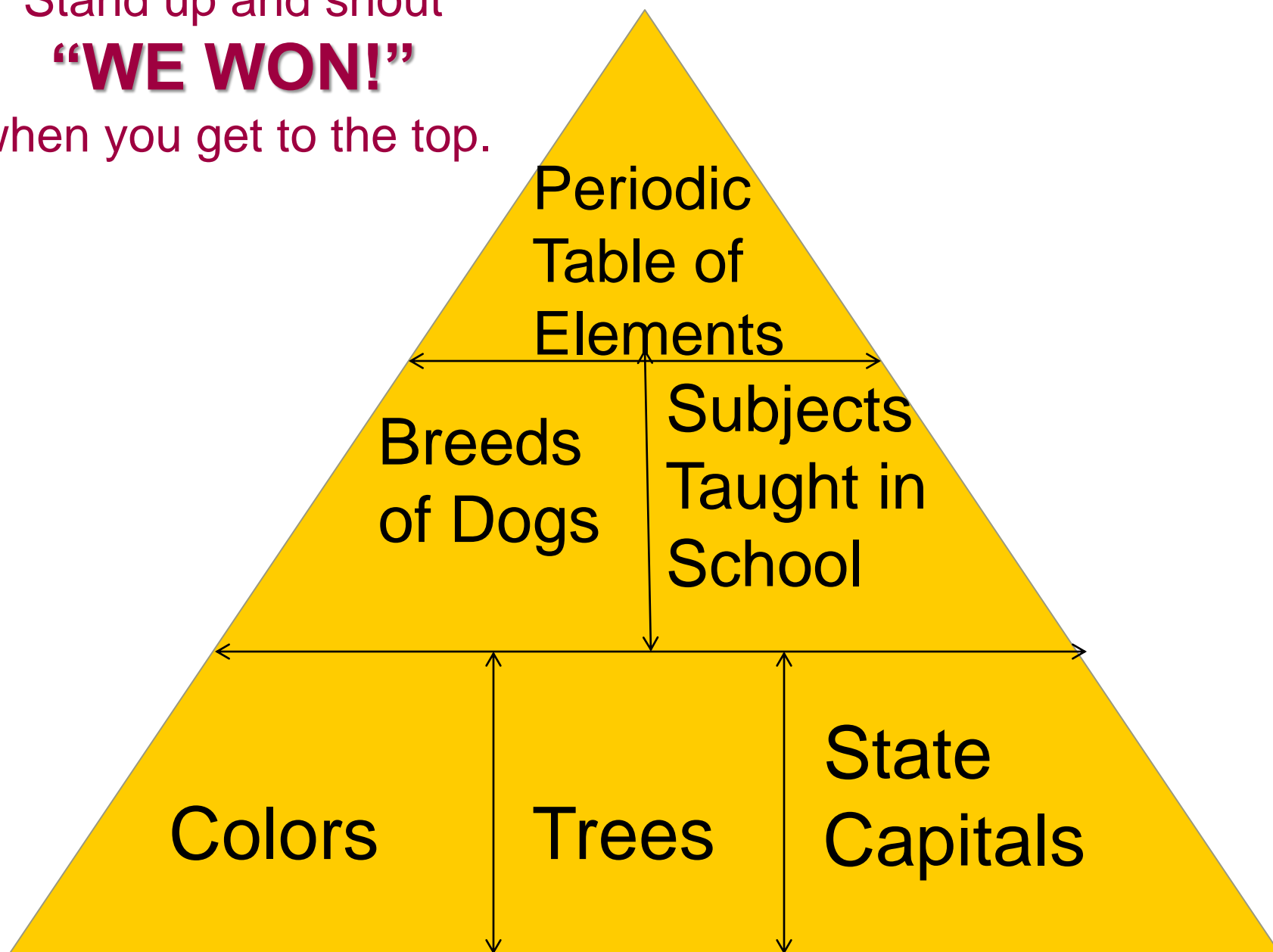


**POSITIVE INTERDEPENDENCE**  
**INDIVIDUAL ACCOUNTABILITY**  
**EQUAL PARTICIPATION**  
**SIMULTANEOUS INTERACTION**

# Make Learning Fun



Stand up and shout  
**“WE WON!”**  
when you get to the top.



# Give One / Get One!

- ✓ Do Now
- ✓ Built relationships (presenter info and Quiz, Quiz Trade with peers)
- ✓ Analogy
- ✓ Simile
- ✓ Humor/Jokes/Cartoons
- ✓ Timer
- ✓ Music
- ✓ Movement
- ✓ Facts/Research
- ✓ Video
- ✓ Partner Discussions (T-P-S, W-P-S, Cross-town, Give/Get Sharing)
- ✓ Self Reflection/Connections to Self
- ✓ Note-taking
- ✓ Hook
- ✓ Cooperative Learning
- ✓ Games (w/ celebration and prizes)
- ✓ Exit Ticket/Action Plan

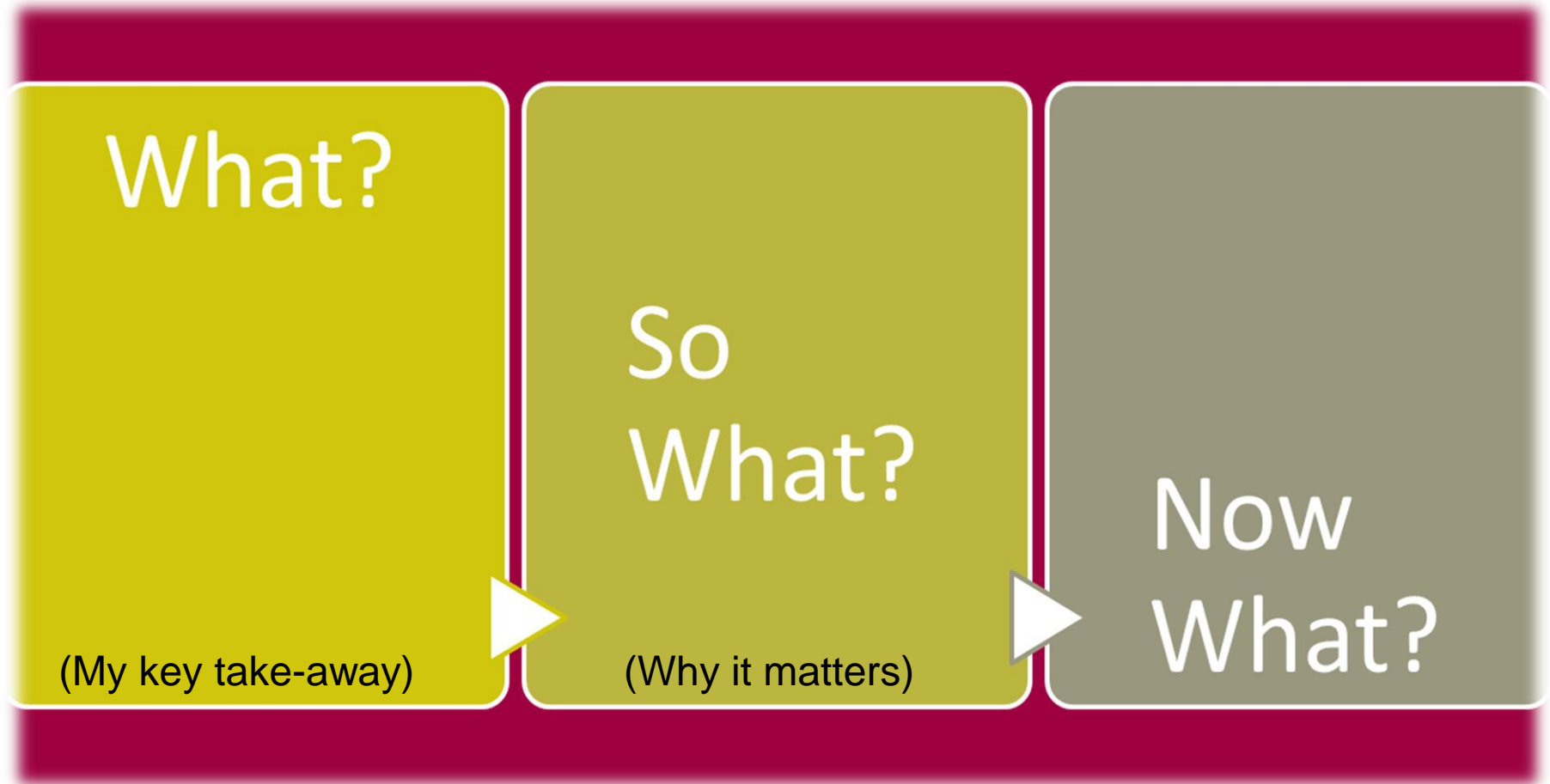




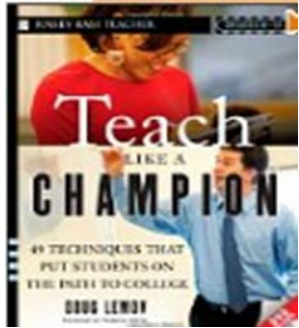
# Today's Outcomes

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# Exit Ticket: Action Plan

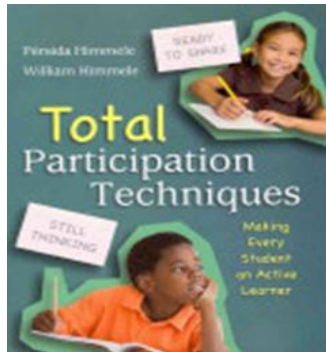
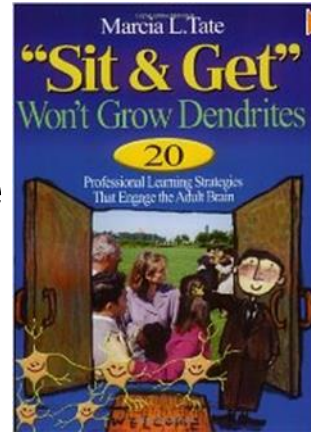


# Resources



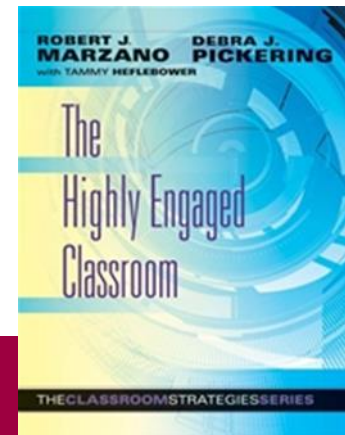
Teach Like a Champion by Doug Lemov

“Sit & Get” Won’t Grow Dendrites by Marcia L. Tate



Total Participation Techniques by Persida Himmele and William Himmele

The Highly Engaged Classroom by Robert Marzano and Debra Pickering



# Contact Info/Questions

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“YOU’RE OFF TO GREAT PLACES.  
TODAY IS YOUR DAY.  
YOUR MOUNTAIN IS WAITING,  
SO GET ON YOUR WAY.”

-DR. SEUSS