

Connecting Data to Instruction

Step 1

Identify a content area and a topic/standard.

- Choose one you'll be teaching soon, or
- Choose one identified as an area of need on your *Class/Teacher Report*.

Step 2

Identify the goal area and sub-goal area in *The Learning Continuum** that is related to the chosen standard or topic.

Step 3

Use the *Class Breakdown by Goal Report* to identify the range of RIT scores for the class in the identified goal area.

Step 4

Determine the middle range in this goal area based on one of the following:

- Use mean for grade level based on norms (*Normative Data*).
- Use median score for your class (*Class/Teacher Report*).
- Use cell where most of your students fall in this goal area.

Step 5

Based on this middle range, identify the range of scores above and below.

Step 6

Access *The Learning Continuum**. Choose 2-3 learning/data statements related to your chosen topic/standard to record for each RIT range.

Step 7

Identify student activities/instructional strategies to target these skills for each RIT Range. Determine appropriate assessments to measure success.



Enrichment Activity

1. Think about:

- *What might change in terms of activities and strategies across the RIT ranges?*
- *How will assessment be impacted?*
- *How will you know when students within a group are ready to move into the next RIT range or a new topic/standard?*
- *MPG users: Are there specific Skills Checklists that will support the tracking of progress for each group?*

2. Go to forheteachers.org and review sample lesson plans.

- *What are the key similarities and differences among the higher-, mid-, and lower-level activities?*

**DesCartes/Primary Grades for Instructional Data (PGID) for Client-Server*

Data to Instruction Framework

	1 Content Area:	
	Topic/Standard:	
3 Overall RIT Score Range:		2 Goal and Sub-Goal Area:

RIT Range	Students	Skills from Selected Learning/Data Statements 6	Student Activities/Instructional Strategies: Assessment: 7
Above Score Range RIT Range: _____			
Middle Score Range RIT Range: _____ 4			
Below Score Range RIT Range: _____			

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