

2018-19

ACADEMIC PROFESSIONAL LEARNING OPPORTUNITIES

To register for any of these events, please visit www.TheCenterForCharters.org/events.

ASSESSMENT

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course 101	<p>Save Time and Money While Delivering Exceptional Professional Development: NWEA™ has it All!</p> <p>Learn how NWEA's online resource provides essential MAP® professional development, 24 hours a day – seven days a week.</p>	<ul style="list-style-type: none"> » New and Veteran Administrators » New and Veteran Assessment Coordinators 	<p>August 14, 2018 1 – 2 p.m. Webinar</p> <p>August 15, 2018 9 – 10 a.m. Webinar</p>
Course 102	<p>Your “WHY” is Your Compass: What Direction is Yours Pointing?</p> <p>Explore the impact of answering the question, “Why do we take the MAP assessment?” as a catalyst for establishing a positive assessment culture.</p>	<ul style="list-style-type: none"> » New and Veteran Administrators » New and Veteran Assessment Coordinators » Teachers 	<p>August 21, 2018 1 – 2 p.m. Webinar</p> <p>August 22, 2018 9 – 10 a.m. Webinar</p>
Course 103	<p>Positive Culture – Positive Outcomes: Establishing Exceptional Assessment Environments</p> <p>Learn vital assessment administration tips and best practices that establish a positive assessment culture and produce positive outcomes.</p>	<ul style="list-style-type: none"> » New and Veteran Administrators » New and Veteran Assessment Coordinators » Teachers 	<p>September 12, 2018 1 – 2 p.m. Webinar</p> <p>September 19, 2018 3:30 – 4:30 p.m. Webinar</p>
Course 104	<p>Where's the Beef? A Quick Start Guide for Accessing MAP Reports</p> <p>Obtain step-by-step support for accessing MAP reports to ensure all teachers have student data in a timely manner.</p>	<ul style="list-style-type: none"> » New Administrators » New Instructional Leaders » New Assessment Coordinators » New Teachers 	<p>October 12, 2018 1:30 – 2 p.m. Webinar</p> <p>October 16, 2018 3:30 – 4 p.m. Webinar</p>
Course 105	<p>Ready Resources that Rock the House: Exploring MAP Reports Essential Resources</p> <p>Unlock the power of MAP reports as a tool to improve student outcomes.</p>	<ul style="list-style-type: none"> » New Administrators » New Instructional Leaders » New Assessment Coordinators » New Teachers 	<p>October 23, 2018 9 a.m. – 3 p.m. Troy</p> <p>October 24, 2018 9 a.m. – 3 p.m. East Lansing</p>
Course 201	<p>MAP: The Art and Science of Responsive Lesson Planning</p> <p>Analyze MAP data to flexibly group students for differentiated instruction. Attendees will create a responsive unit or lesson focused on utilizing spring data formatively for fall teaching. After completion of the course, your academy is eligible to apply for Course 202: MAP Virtual Coaching.</p>	<ul style="list-style-type: none"> » Administrators » Instructional Leaders » Assessment Coordinators » Teachers <p>Course Prerequisite: Attendees must have used MAP for more than one year.</p>	<p>August 16, 2018 9 a.m. – 4 p.m. East Lansing</p> <p>August 17, 2018 9 a.m. – 4 p.m. Troy</p>

ASSESSMENT CONT.

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course 202	<p>MAP Virtual Coaching</p> <p>Schools that meet the prerequisites are invited to submit an application to receive three hours of customized coaching from an NWEA certified facilitator. Your instructional leadership team will meet with the NWEA coach virtually to strategically plan for building-wide implementation of responsive lessons that maximize impact and student growth. Applications and instructions to receive one of the 10 coaching packages will be emailed to all registrants of Course 201.</p>	<ul style="list-style-type: none"> » Administrators » Instructional Leaders » Assessment Coordinators » Teachers <p>Course Prerequisites: Only offered to academies who attended Course 201 and have utilized MAP for more than one year.</p>	Virtual – Dates and times to be determined by the Academy and NWEA.
Course 301	<p>Effective Data Protocols that Maximize Precious Meeting Time</p> <p>Learn to leverage high impact protocols to increase the productivity and influence the positive outcomes of your data meetings.</p>	<ul style="list-style-type: none"> » Administrators » Instructional Leaders » Assessment Coordinators » Teachers 	<p>February 6, 2019 9 a.m. – 3 p.m. East Lansing</p> <p>February 7, 2019 9 a.m. – 3 p.m. Troy</p>

ASSESSMENT – PSAT™/SAT®

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course 101	<p>It's Easier than Learning Mandarin Chinese? Successfully Implementing the PSAT for Eighth Grade this Spring</p> <p>Preparing for your first eighth-grade spring PSAT administration could be more challenging than learning Mandarin Chinese if you don't attend this session! Come ease your mind as College Board experts explain the SAT Suite of Assessments, College Board Resources, student online accounts and the Educator Portal. Plus, an overview of how to use released tests to help prepare students for this new experience. Participants will be given time during the session to develop and share implementation action plans.</p>	<p>Eighth-Grade:</p> <ul style="list-style-type: none"> » Administrators » Instructional Leaders » Assessment Coordinators » Teachers 	<p>October 22, 2018 9 a.m. – 2 p.m. Troy</p> <p>October 26, 2018 9 a.m. – 2 p.m. East Lansing</p>
Course 101-2	<p>The Answer is Yes! You can use PSAT/SAT Data to Boost Student Scores</p> <p>College Board experts facilitate this session designed to demystify PSAT/SAT data and use reports and resources to boost student scores. Participants will be given the choice in the afternoon to break into small groups with College Board experts and dig deeper into Khan online resources, setting up classes, coaching tools, or go deeper into analyzing school, class and student data.</p>	<p>High School:</p> <ul style="list-style-type: none"> » Administrators » Instructional Leaders » Assessment Coordinators » Teachers 	<p>October 18, 2018 9 a.m. – 3 p.m. Troy</p>

INSTRUCTION

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course 101	<p>Put a Ring On It! Fostering Student Engagement and Motivation Through Strong Relationships</p> <p>Analyze the effects of teacher/student relationships on engagement and motivation and identify actionable techniques that will increase student engagement.</p>	<ul style="list-style-type: none"> » Administrators » Instructional Leaders » Teachers 	<p>September 27, 2018 9 a.m. – 3 p.m. Troy</p>
Course 102	<p>What? Learning can be Fun AND Orderly? Increasing Active Student Engagement While Maintaining Appropriate Behavior</p> <p>Analyze the relationship between active engagement, classroom management and student behaviors; and identify fun, actionable techniques that will increase student engagement.</p>	<ul style="list-style-type: none"> » Administrators » Instructional Leaders » Teachers 	<p>January 17, 2019 9 a.m. – 3 p.m. Troy</p>
Course 103	<p>Entertain the Brain! Increasing Cognitive Engagement of Students</p> <p>Analyze the connections between student engagement and assessment, and recognize engagement techniques that increase rigor and cognitive processing.</p>	<ul style="list-style-type: none"> » Administrators » Instructional Leaders » Teachers 	<p>April 12, 2019 9 a.m. – 3 p.m. Troy</p>