Board Development Series
June 2018

SETTING THE *Stage* *for* GREATNESS

AGENDA

6:30 – 7:15 Michigan's Third Grade Reading Law

7:15 – 8:00 NWEA Data
Monitoring School Status

8:00 – 8:10 Reflection / Closure

Board Development Series

Objectives:

1. Understand the Board's governing responsibility under Michigan's Third Grade Reading law

2. Examine NWEA data to determine the academic status of the school

3. Reflect on ways to monitor and measure for organizational performance

Michigan's Third Grade Reading Law

ABC's of Michigan's Third Grade Reading Law

A Accountability

B Board Oversight

C Competency

ABC's of Michigan's Third Grade Reading Law

A

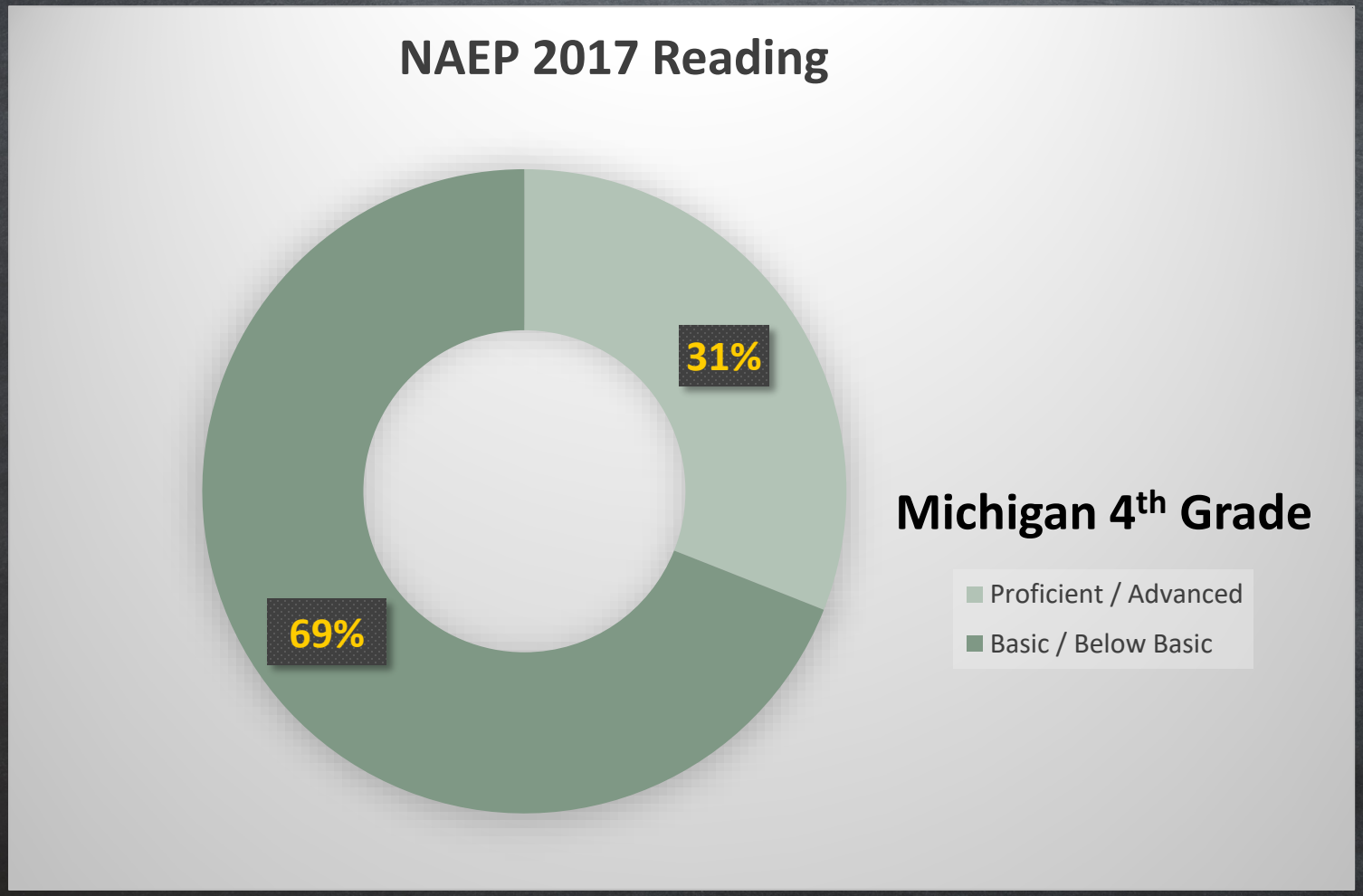
Accountability

Fourth grade reading achievement
2017 National Assessment of
Educational Progress (NAEP)

Michigan ranks 36th

National Public	221
Michigan	218

Michigan 4th Grade Reading - NAEP



Data Source: National Center for Education Statistics

ABC's of Michigan's Third Grade Reading Law

Accountability

- Michigan lawmakers passed Public Act 306 in 2016 to:

1. address instructional deficiencies in reading
2. increase reading achievement

Key Areas of Accountability

- Assess K-3 reading skills three times per year, the first within 30 days of the start of school
- Provide written notice to parents of a student's reading deficiency

  One year or more behind in reading on the state assessment

Key Areas of Accountability

Start of School
September 4, 2018

- Assess K-3 reading skills three times per year, the first within 30 days of the start of school

All K-3 Students Tested - October 15, 2018

- Provide written notice to parents of a student's reading deficiency

Notification to Parents – November 23, 2018

- Provide an Individual Reading Improvement Plan (IRIP) for any deficient students within 30 days after identification

IRIPs Complete – November 23, 2018

September 4, 2018 → November 23, 2018

Key Areas of Accountability

- Target specific areas of professional development for teachers (phonemic awareness, phonics, fluency, vocabulary, and comprehension)
- Differentiate and intensify professional development for teachers
- Utilize a literacy coach from the ISD or in-house

Retention begins in 2019-2020 school year

ABC's of Michigan's Third Grade Reading Law

B

Board Oversight

The Role of the Board

1. Know and Support the Mission and Founding Documents
2. Ensure Effective Planning
3. Create Accountability
4. Ensure Fiscal Resources and Provide Oversight to Resources
5. Board Building
6. Effective Communication and Ambassadorship

ABC's of Michigan's Third Grade Reading Law

B

Board Oversight

The Role of the Board

1. Know and Support the Mission and Founding Documents
2. Ensure Effective Planning
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4. Ensure Fiscal Resources and Provide Oversight to Resources
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6. Effective Communication and Ambassadorship

ABC's of Michigan's Third Grade Reading Law

1. Assessment
2. Reading Deficiency Notification
3. Individual Reading Improvement Plan
4. Home Reading Plan
5. Hold Principal Accountable

ABC's of Michigan's Third Grade Reading Law

C

Competency

ABC's of Michigan's Third Grade Reading Law

C

Competency

noun: the ability to do something successfully or efficiently

ABC's of Michigan's Third Grade Reading Law

C

Competency

noun: the ability to do something successfully or efficiently

Deficiency

noun: the state of lacking some necessary quality or element

Reading Deficiency

One year or more behind in reading on the state assessment

Reading Deficiency

One year or more behind in reading on the state assessment

Two Methods to Determine Reading Deficiency

NWEA MAP Norms

It could be predicted that students in third grade that have a spring RIT < 188.7* have a reading deficiency

**spring RIT score of grade 2*

NWEA MAP Linking Study

It could be predicted that students in third grade that have a spring RIT < 192* have a reading deficiency

ABC's of Michigan's Third Grade Reading Law

A Accountability

B Board Oversight

C Competency

Create Accountability

1. Each participant completes the "Create Accountability" assessment (2 min)

2. The group discusses identified areas of concern (3 min)

3. The group determines "Action Needed" (2 min)

SETTING THE *Stage* *for* GREATNESS

NWEA
District Summary Report

NWEA Normative Data

2015 READING Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	141.0	13.54	151.3	12.73	158.1	12.85
1	160.7	13.08	171.5	13.54	177.5	14.54
2	174.7	15.52	184.2	14.98	188.7	15.21
3	188.3	15.85	195.6	15.14	198.6	15.10
4	198.2	15.53	203.6	14.96	205.9	14.92
5	205.7	15.13	209.8	14.65	211.8	14.72
6	211.0	14.94	214.2	14.53	215.8	14.66
7	214.4	15.31	216.9	14.98	218.2	15.14
8	217.2	15.72	219.1	15.37	220.1	15.73
9	220.2	15.68	221.3	15.54	221.9	16.21
10	220.4	16.85	221.0	16.70	221.2	17.48
11	222.6	16.75	222.7	16.53	222.3	17.68

2015 MATHEMATICS Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	140.0	15.06	151.5	13.95	159.1	13.69
1	162.4	12.87	173.8	12.96	180.8	13.63
2	176.9	13.22	186.4	13.11	192.1	13.54
3	190.4	13.10	198.2	13.29	203.4	13.81
4	201.9	13.76	208.7	14.27	213.5	14.97
5	211.4	14.68	217.2	15.33	221.4	16.18
6	217.6	15.53	222.1	16.00	225.3	16.71
7	222.6	16.59	226.1	17.07	228.6	17.72
8	226.3	17.85	229.1	18.31	230.9	19.11
9	230.3	18.13	232.2	18.62	233.4	19.52
10	230.1	19.60	231.5	20.01	232.4	20.96
11	233.3	19.95	234.4	20.18	235.0	21.30

NWEA Reports

District Summary Report

Aggregate by School

Term: Fall 2016-2017
District: NWEA Sample District - Partner Accounts
Grouping: None
Small Group Display: No

Mathematics

St. Helens Elementary School

MAP: Math 2-5 OH 2011 V2
OH Common Core Mathematics PK-12: 2011

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Operations and Algebraic Thinking Mean	Operations and Algebraic Thinking Std Dev	Number and Operations Mean	Number and Operations Std Dev	Measurement and Data Mean	Measurement and Data Std Dev	Geometry Mean	Geometry Std Dev
Spring 2014-2015	2	40	190.4	8.0	188	189.2	10.6	190.9	9.2	191.5	8.9	189.1	10.2
Winter 2014-2015	2	39	181.8	6.1	182	182.3	9.4	183.3	8.9	181.5	8.4	180.9	7.9
Fall 2014-2015	2	39	170.7	6.3	170	170.0	7.2	170.6	8.3	169.4	7.5	170.4	9.9
Fall 2016-2017	5	23	207.2	8.5	208	207.2	9.7	206.8	12.0	209.2	8.9	207.0	11.2
Spring 2015-2016	5	21	221.2	11.4	221	221.4	13.1	220.0	11.6	221.8	10.2	222.6	11.7
Winter 2015-2016	5	21	216.6	9.6	215	217.3	13.4	216.2	10.9	216.2	12.3	216.9	11.6
Fall 2015-2016	5	21	209.5	7.3	211	209.8	9.9	209.5	9.6	210.0	8.7	207.4	8.7
Spring 2014-2015	5	71	221.9	11.9	220	222.1	14.5	221.1	13.1	221.3	12.9	222.1	11.8
Winter 2014-2015	5	71	218.0	10.8	214	217.5	11.9	217.3	12.0	217.7	11.2	218.8	12.2
Fall 2014-2015	5	71	211.9	9.7	209	211.7	12.1	212.6	11.4	211.2	12.0	212.4	10.8

MAP: Math Primary Grades OH 2011 V2
OH Common Core Mathematics Standards K-12: 2011

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Operations and Algebraic Thinking Mean	Operations and Algebraic Thinking Std Dev	Number and Operations Mean	Number and Operations Std Dev	Measurement and Data Mean	Measurement and Data Std Dev	Geometry Mean	Geometry Std Dev
Fall 2016-2017	13	20	136.9	10.3	137	140.0	13.2	136.3	13.9	136.2	9.6	138.6	13.2
Spring 2015-2016	13	30	160.3	11.0	161	159.6	11.8	159.2	10.0	159.9	12.7	161.4	13.7
Winter 2015-2016	13	30	145.0	9.0	139	144.2	11.2	145.8	12.1	146.3	11.1	144.3	9.5
Fall 2015-2016	13	30	132.8	9.3	127	134.4	11.6	131.5	12.6	131.0	9.8	131.3	11.4
Fall 2016-2017	1	16	159.5	9.6	161	160.4	11.9	159.5	12.1	157.3	9.1	160.3	12.1
Spring 2015-2016	1	16	183.3	10.0	183	185.7	12.2	180.9	11.6	182.2	13.5	183.4	10.5
Winter 2015-2016	1	16	174.6	8.5	174	172.8	11.0	174.1	6.6	176.4	9.5	174.5	12.7
Fall 2015-2016	1	16	161.3	8.2	162	159.5	11.3	162.6	9.5	161.8	8.4	161.6	10.1

District Summary Report

NWEA
Northwest Evaluation Association
Partnering to help all kids learn

District Summary Report

Aggregate by School

Term: Fall 2010-2011
District: NWEA Sample District 3
Grouping: None
Small Group Display: No

Reading

St. Helens Elementary School

Primary Grades Reading (Combined Tests-all Goals) | **Goal Performance**

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Phonological Awareness		Phonics		Concepts of Print		Vocabulary and Word Structure		Comprehension		Writing	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std D
Fall 2010-2011	K	169	141.7	9.6	142	144.6	12.8	***138.2***	14.3	140.7	14.3	141.0	10.8	143.2	10.7	143.2	10.7
Fall 2010-2011	1	108	157.6	14.0	157	158.8	18.3	157.0	17.1	156.7	17.4	158.4	16.9	156.6	14.0	158.4	14.4
Spring 2009-2010	1	133	156.2	11.6	156	**160.6**	14.6	155.4	13.9	156.6	15.3	155.2	14.8	***152.1***	14.3	158.0	14.2
Fall 2009-2010	1	117	141.1	10.0	141	144.0	13.6	***137.2***	14.1	141.8	13.0	140.2	13.6	**144.7**	13.4	139.6	11.6

NWEA
Northwest Evaluation Association
Partnering to help all kids learn

District Summary Report

Aggregate by District

Term: Fall 2010-2011
District: NWEA Sample District 3
Grouping: Gender
Small Group Display: No

Mathematics

Gender: Male

Primary Grades Math (Combined Tests-all Goals) | **Goal Performance**

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Problem Solving		Number Sense		Computation		Measurement and Geometry		Statistics and Probability		Algebra	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2010-2011	K	81	138.8	10.8	139	140.6	13.3	137.9	14.7	***133.1***	13.7	**142.9**	13.1	139.3	14.9	140.2	14.5
Fall 2010-2011	1	57	154.9	13.3	152	***151.2***	14.1	156.6	15.3	153.6	17.8	153.8	15.8	155.6	17.2	156.9	15.5
Spring 2009-2010	1	66	154.4	14.8	154	156.0	16.9	153.5	18.2	150.7	19.6	156.6	17.3	152.7	18.8	157.0	15.9
Fall 2009-2010	1	56	141.6	11.8	142	**147.6**	13.2	139.4	15.0	***138.3***	10.1	144.1	18.4	140.1	18.2	144.4	18.4
Fall 2010-2011	2	6															
Spring 2009-2010	2	63	177.3	17.1	182	177.1	16.2	175.1	23.0	**181.0**	22.1	179.7	17.8	173.8	20.7	176.9	18.6
Fall 2009-2010	2	59	158.6	16.2	159	158.5	18.4	159.2	20.7	160.8	17.9	159.7	18.5	157.1	20.3	157.4	17.6

Look a Little Closer

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Displays all current and historical terms by grade level

Term:	Fall 2016-2017
District:	NWEA Sample District - Partner Accounts
Grouping:	None
Small Group Display:	No

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MAP: Math 2-5 OH 2011 V2
OH Common Core Mathematics PK-12: 2011

Goal Performance

Term	Grade	Data Std Dev	Geometry Mean	Geometry Std Dev
Spring 2014-2015	2	8.9	189.1	10.2
Winter 2014-2015	2	8.4	180.9	7.9
Fall 2014-2015	2	7.5	170.4	9.9
Fall 2016-2017	5	8.9	207.0	11.2
Spring 2015-2016	5	10.2	222.6	11.7
Winter 2015-2016	5	12.3	216.9	11.6
Fall 2015-2016	5	8.7	207.4	8.7
Spring 2014-2015	5	12.9	222.1	11.8
Winter 2014-2015	5	11.2	218.8	12.2
Fall 2014-2015	5	12.0	212.4	10.8

Fall 2016-2017	5	23	207.2	8.5	208
Spring 2015-2016	5	21	221.2	11.4	221
Winter 2015-2016	5	21	216.6	9.6	215
Fall 2015-2016	5	21	209.5	7.3	211
Spring 2014-2015	5	71	221.9	11.9	220
Winter 2014-2015	5	71	218.0	10.8	214
Fall 2014-2015	5	71	211.9	9.7	209

MAP: Math Primary Gra
OH Common Core Mathe

Term	Grade	Count	RIT	Dev	Median	Mean	Std Dev	Mean	Std Dev	Mean	Data Std Dev	Geometry Mean	Geometry Std Dev
Fall 2016-2017	13	20	136.9	10.3	137	140.0	13.2	136.3	13.9	136.2	9.6	138.6	13.2
Spring 2015-2016	13	30	160.3	11.0	161	159.6	11.8	159.2	10.0	159.9	12.7	161.4	13.7
Winter 2015-2016	13	30	145.0	9.0	139	144.2	11.2	145.8	12.1	146.3	11.1	144.3	9.5
Fall 2015-2016	13	30	132.8	9.3	127	134.4	11.6	131.5	12.6	131.0	9.8	131.3	11.4
Fall 2016-2017	1	16	159.5	9.6	161	160.4	11.9	159.5	12.1	157.3	9.1	160.3	12.1
Spring 2015-2016	1	16	183.3	10.0	183	185.7	12.2	180.9	11.6	182.2	13.5	183.4	10.5
Winter 2015-2016	1	16	174.6	8.5	174	172.8	11.0	174.1	6.6	176.4	9.5	174.5	12.7
Fall 2015-2016	1	16	161.3	8.2	162	159.5	11.3	162.6	9.5	161.8	8.4	161.6	10.1

Mean RIT
The group's average score for the given term

Term: Fall 2016-2017
District: NWEA Sample District - Partner Accounts
Grouping: None
Small Group Display: No

Mathematics

St. Helens Elemer

MAP: Math 2-5 OH 2011 V2
OH Common Core Mathematics PK-12: 2011

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Operations and Algebraic Thinking Mean	Operations and Algebraic Thinking Std Dev	Number and Operations Mean	Number and Operations Std Dev	Measurement and Data Mean	Measurement and Data Std Dev	Geometry Mean	Geometry Std Dev
Spring 2014-2015	2	40	190.4	8.0	188	189.2	10.6	190.9	9.2	191.5	8.9	189.1	10.2
Winter 2014-2015	2	39	181.8	6.1	182	182.3	9.4	183.3	8.9	181.5	8.4	180.9	7.9
Fall 2014-2015	2	39	170.7	6.3	170	170.0	7.2	170.6	8.3	169.4	7.5	170.4	9.9
Fall 2016-2017	5	23	207.2	8.5	208	207.2	9.7	206.8	12.0	209.2	8.9	207.0	11.2
Spring 2015-2016	5	21	221.2	11.4	221	221.4	13.1	220.0	11.6	221.8	10.2	222.6	11.7
Winter 2015-2016	5	21	216.6	9.6	215	217.3	13.4	216.2	10.9	216.2	12.3	216.9	11.6
Fall 2015-2016	5	21	209.5	7.3	211	209.8	9.9	209.5	9.6	210.0	8.7	207.4	8.7
Spring 2014-2015	5	71	221.9	11.9	220	222.1	14.5	221.1	13.1	221.3	12.9	222.1	11.8
Winter 2014-2015	5	71	218.0	10.8	214	217.5	11.9	217.3	12.0	217.7	11.2	218.8	12.2
Fall 2014-2015	5	71	211.9	9.7	209	211.7	12.1	212.6	11.4	211.2	12.0	212.4	10.8

MAP: Math Primary Grades OH 2011 V2
OH Common Core Mathematics Standards K-12: 2011

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Operations and Algebraic Thinking Mean	Operations and Algebraic Thinking Std Dev	Number and Operations Mean	Number and Operations Std Dev	Measurement and Data Mean	Measurement and Data Std Dev	Geometry Mean	Geometry Std Dev
Fall 2016-2017	13	20	136.9	10.3	137	140.0	13.2	136.3	13.9	136.2	9.6	138.6	13.2
Spring 2015-2016	13	30	160.3	11.0	161	159.6	11.8	159.2	10.0	159.9	12.7	161.4	13.7
Winter 2015-2016	13	30	145.0	9.0	139	144.2	11.2	145.8	12.1	146.3	11.1	144.3	9.5
Fall 2015-2016	13	30	132.8	9.3	127	134.4	11.6	131.5	12.6	131.0	9.8	131.3	11.4
Fall 2016-2017	1	16	159.5	9.6	161	160.4	11.9	159.5	12.1	157.3	9.1	160.3	12.1
Spring 2015-2016	1	16	183.3	10.0	183	185.7	12.2	180.9	11.6	182.2	13.5	183.4	10.5
Winter 2015-2016	1	16	174.6	8.5	174	172.8	11.0	174.1	6.6	176.4	9.5	174.5	12.7
Fall 2015-2016	1	16	161.3	8.2	162	159.5	11.3	162.6	9.5	161.8	8.4	161.6	10.1

map GROWTH

District Summary Report

Mean RIT
The group's average score for the given term

Term:	Fall 2016-2017
District:	NWEA Sample District - Partner Accounts
Grouping:	None
Small Group Display:	No

Mathematics

St. Helens Elemen

MAP: Math 2-5 OH 2011 V2
OH Common Core Mathematics PK-12: 2011

Goal Performance

Fall 2016-2017	5	23	207.2	8.5	208
Spring 2015-2016	5	21	221.2	11.4	221
Winter 2015-2016	5	21	216.6	9.6	215
Fall 2015-2016	5	21	209.5	7.3	211
Spring 2014-2015	5	71	221.9	11.9	220
Winter 2014-2015	5	71	218.0	10.8	214
Fall 2014-2015	5	71	211.9	9.7	209

Term	Grade	Data Std Dev	Geometry Mean	Geometry Std Dev
Spring 2014-2015	2	8.9	189.1	10.2
Winter 2014-2015	2	8.4	180.9	7.9
Fall 2014-2015	2	7.5	170.4	9.9
Fall 2016-2017	5	8.9	207.0	11.2
Spring 2015-2016	5	10.2	222.6	11.7
Winter 2015-2016	5	12.3	216.9	11.6
Fall 2015-2016	5	8.7	207.4	8.7
Spring 2014-2015	5	12.9	222.1	11.8
Winter 2014-2015	5	11.2	218.8	12.2
Fall 2014-2015	5	12.0	212.4	10.8

MAP: Math Primary Gra
OH Common Core Mathe

Term	Grade	Count	RIT	Dev	Median	Mean	Std Dev	Mean	Std Dev	Data Mean	Data Std Dev	Geometry Mean	Geometry Std Dev
Fall 2016-2017	13	20	136.9	10.3	137	140.0	13.2	136.3	13.9	136.2	9.6	138.6	13.2
Spring 20								159.2	10.0	159.9	12.7	161.4	13.7
Winter 20								145.8	12.1	146.3	11.1	144.3	9.5
Fall 2015								131.5	12.6	131.0	9.8	131.3	11.4
Fall 2016								159.5	12.1	157.3	9.1	160.3	12.1
Spring 20								180.9	11.6	182.2	13.5	183.4	10.5
Winter 20								174.1	6.6	176.4	9.5	174.5	12.7
Fall 2015-2016	1	16	161.3	8.2	162	159.5	11.3	162.6	9.5	161.8	8.4	161.6	10.1

If you have more than one assessment window per grade level, how has the Mean RIT changed over time?

District Summary Report

District Summary Report

Choose grade 3 from your school's data

End-Year spring

What is the Mean RIT for each testing term?

How does grade 3 compare to the normative data for the testing term?

Term: Spring 2017-2018
District: ABC Academy
Grouping: None
Small Group Display: Yes

Reading

ABC Academy

Growth: Reading 2-5 CCSS 2010 V2
Common Core State Standards English Language Arts/ Literacy: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Literature Mean	Literature Std Dev	Informational Text Mean	Informational Text Std Dev	Vocabulary Acquisition and Use Mean	Vocabulary Acquisition and Use Std Dev
Spring 2014-2015	5	29	208.6	9.6	208	210.3	11.5	207.2	10.5	207.6	10.3
Winter 2014-2015	5	29	205.4	10.4	207	207.6	12.6	206.2	10.3	202.9	12.5
Fall 2014-2015	5	29	199.0	10.6	200	200.3	11.6	200.1	12.[illegible]	197.1	12.3

Growth: Reading 2-5 CCSS 2010 V3
Common Core State Standards English Language Arts/ Literacy: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literature Mean	Literature Std Dev	Informational Text Mean	Informational Text Std Dev	Vocabulary Acquisition and Use Mean	Vocabulary Acquisition and Use Std Dev	Informational Text: Language, Craft, Structure Mean	Informational Text: Language, Craft, Structure Std Dev	Vocabulary: Acquisition and Use Mean	Vocabulary: Acquisition and Use Std Dev
Spring 2017-2018	2	30	188.0	12.5	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	185.8	16.0	190.9	13.5
Fall 2017-2018	2	31	176.7	14.2	177	180.8	17.0	176.9	13.5	175.3	17.0	173.6	15.2	177.4	17.2
Spring 2017-2018	3	28	201.5	11.0	204	202.2	11.8	201.8	16.1	199.2	14.0	201.9	14.5	202.8	12.5
Winter 2017-2018	3	28	197.3	13.4	198	200.9	14.8	196.1	16.1	197.7	15.1	197.0	17.6	195.1	12.0
Fall 2017-2018	3	26	188.3	15.9	191	188.9	17.5	187.8	15.9	187.7	18.4	186.7	20.8	190.8	15.3
Spring 2017-2018	4	32	206.2	13.0	210	207.6	16.1	205.3	15.5	204.4	15.7	206.6	13.8	206.1	17.5
Winter 2017-2018	4	33	202.3	14.4	206	202.8	15.3	201.7	14.6	201.6	18.2	202.6	15.7	203.1	16.6
Fall 2017-2018	4	32	195.9	16.0	200	197.8	17.7	193.0	17.3	195.4	16.2	195.2	21.5	197.0	19.0
Spring 2017-2018	5	27	214.5	11.7	216	212.6	15.5	212.4	12.8	216.6	13.0	214.6	17.0	216.6	12.9
Winter 2017-2018	5	27	212.4	12.5	214	211.6	13.6	212.6	12.1	212.9	14.0	210.0	15.4	215.4	14.7
Fall 2017-2018	5	26	208.7	12.7	210	209.8	15.3	209.6	13.7	206.6	13.8	207.9	14.2	209.6	13.0

District Summary Report

Status norms for third grade reading on the District Summary Report for the testing term of End-Year (spring) was 201.5

map GROWTH

District Summary Report

Aggregate by School

Term: Spring 2017-2018
District: ABC Academy
Grouping: None
Small Group Display: Yes

Reading

ABC Academy

Growth: Reading 2-5 CCSS 2010 V2
Common Core State Standards English Language Arts/ Literacy: 2010

						Goal Performance					
						Literature		Informational Text		Vocabulary Acquisition and Use	
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2014-2015	5	29	208.6	9.6	208	210.3	11.5	207.2	10.5	207.6	10.3
Winter 2014-2015	5	29	205.4	10.4	207	207.6	12.6	206.2	10.3	202.9	12.5
Fall 2014-2015	5	29	199.0	10.6	200	200.3	11.6	200.1	12.9	197.1	12.3

Growth: Reading 2-5 CCSS 2010 V3
Common Core State Standards English Language Arts/ Literacy: 2010

						Goal Performance									
						Literary Text: Key Ideas and Details		Literary Text: Language, Craft, Structure		Informational Text: Key Ideas and Details		Informational Text: Language, Craft, Structure		Vocabulary: Acquisition and Use	
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2017-2018	2	30	188.0	12.5	188	188.0	16.4	186.4	13.4	188.5	14.6	185.8	16.0	190.9	13.5
Fall 2017-2018	2	31	176.7	14.2	177	**180.8**	17.0	176.9	13.5	175.3	17.0	173.6	15.2	177.4	17.2
Spring 2017-2018	3	28	201.5	11.0	204	202.2	11.8	201.8	16.1	199.2	14.0	201.9	14.5	202.8	12.5
Winter 2017-2018	3	28	197.3	13.4	198	**200.9**	14.8	196.1	16.1	197.7	15.1	197.0	17.6	195.1	12.0
Fall 2017-2018	3	26	188.3	15.9	191	188.9	17.5	187.8	15.9	187.7	18.4	186.7	20.8	190.8	15.3
Spring 2017-2018	4	32	206.2	13.0	210	207.6	16.1	205.3	15.5	204.4	15.7	206.6	13.8	206.1	17.5
Winter 2017-2018	4	33	202.3	14.4	206	202.8	15.3	201.7	14.6	201.6	18.2	202.6	15.7	203.1	16.6
Fall 2017-2018	4	32	195.9	16.0	200	197.8	17.7	193.0	17.3	195.4	16.2	195.2	21.5	197.0	19.0
Spring 2017-2018	5	27	214.5	11.7	216	212.6	15.5	212.4	12.8	216.6	13.0	214.6	17.0	216.6	12.9
Winter 2017-2018	5	27	212.4	12.5	214	211.6	13.6	212.6	12.1	212.9	14.0	210.0	15.4	215.4	14.7
Fall 2017-2018	5	26	208.7	12.7	210	209.8	15.3	209.6	13.7	206.6	13.8	207.9	14.2	209.6	13.0

NWEA Normative Data

How does the grade 3 status norm of 201.5 compare to the grade 3 NWEA status norms?

2015 READING Student Status Norms						
	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	141.0	13.54	151.3	12.73	158.1	12.85
1	160.7	13.08	171.5	13.54	177.5	14.54
2	174.7	15.52	184.2	14.98	188.7	15.21
3	188.3	15.85	195.6	15.14	198.6	15.10
4	198.2	15.53	203.6	14.96	205.9	14.92
5	205.7	15.13	209.8	14.65	211.8	14.72
6	211.0	14.94	214.2	14.53	215.8	14.66
7	214.4	15.31	216.9	14.98	218.2	15.14
8	217.2	15.72	219.1	15.37	220.1	15.73
9	220.2	15.68	221.3	15.54	221.9	16.21
10	220.4	16.85	221.0	16.70	221.2	17.48
11	222.6	16.75	222.7	16.53	222.3	17.68

District Summary Report

Look for the Mean RIT for grade 2 reading for the testing term of End-year (spring)

How does it compare to the normative data?

District Summary Report

Aggregate by School

Reading

ABC Academy

Growth: Reading 2-5 CCSS 2010 V2

Common Core State Standards English Language Arts/ Literacy: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Literature Mean	Goal Performance: Literature Std Dev
Spring 2014-2015	5	29	208.6	9.6	208	210.3	11.5
Winter 2014-2015	5	29	205.4	10.4	207	207.6	12.6
Fall 2014-2015	5	29	199.0	10.6	200	200.3	11.6

Growth: Reading 2-5 CCSS 2010 V3

Common Core State Standards English Language Arts/ Literacy: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance: Literary Text: Key Ideas and Details Mean	Goal Performance: Literary Text: Key Ideas and Details Std Dev	Goal Performance: Literary Text Craft, St Mean
Spring 2017-2018	2	30	188.0	12.5	188	188.0	16.4	186.4
Fall 2017-2018	2	31	176.7	14.2	177	180.8	17.0	176.9
Spring 2017-2018	3	28	201.5	11.0	204	202.2	11.8	201.8
Winter 2017-2018	3	28	197.3	13.4	198	200.9	14.8	196.1
Fall 2017-2018	3	26	188.3	15.9	191	188.9	17.5	187.8
Spring 2017-2018	4	32	206.2	13.0	210	207.6	16.1	205.3
Winter 2017-2018	4	33	202.3	14.4	206	202.8	15.3	201.7
Fall 2017-2018	4	32	195.9	16.0	200	197.8	17.7	193.0
Spring 2017-2018	5	27	214.5	11.7	216	212.6	15.5	212.4
Winter 2017-2018	5	27	212.4	12.5	214	211.6	13.6	212.6
Fall 2017-2018	5	26	208.7	12.7	210	209.8	15.3	209.6

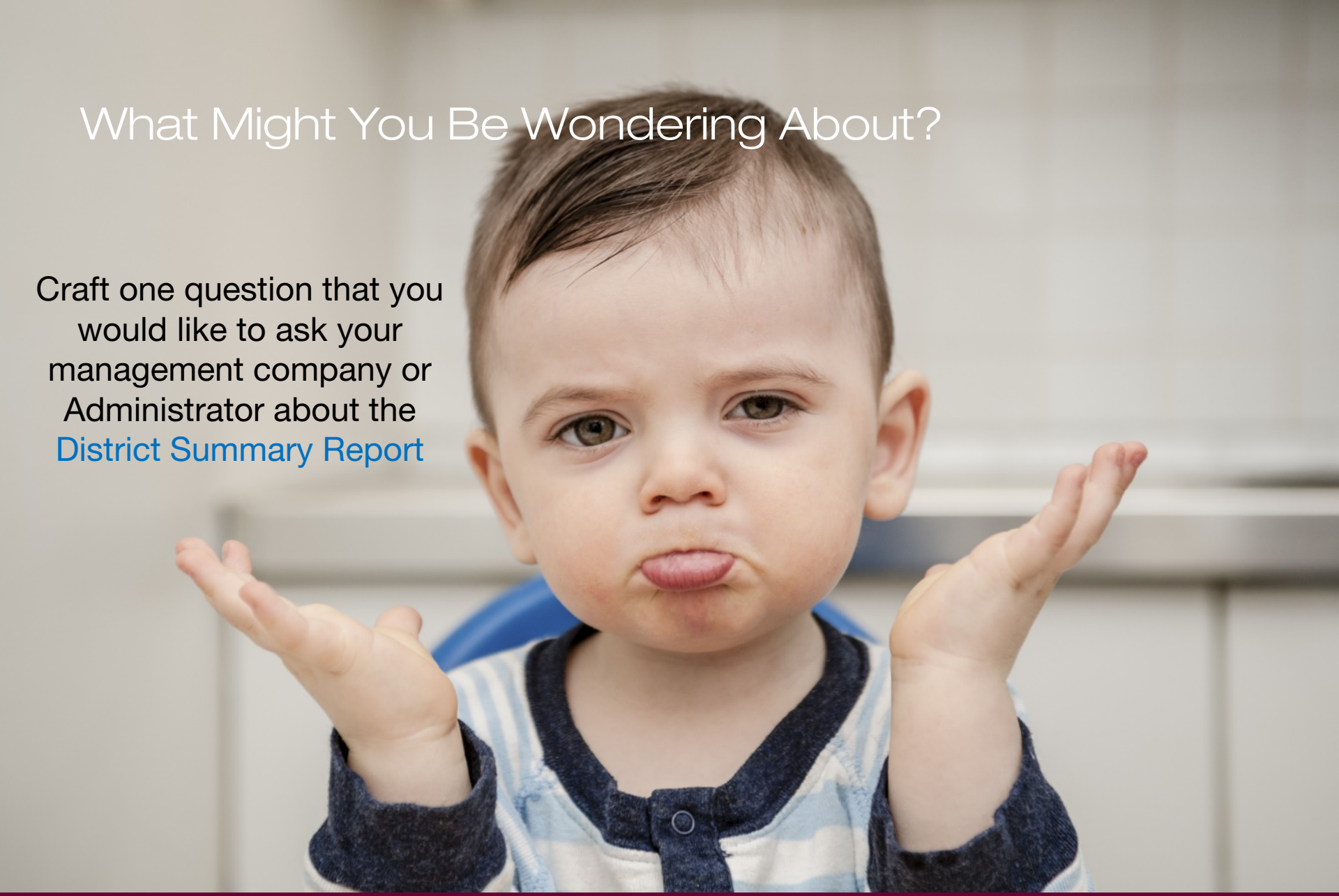
2015 READING Student Status Norms

	Begin-Year		Mid-Year		End-Year	
Grade	Mean	SD	Mean	SD	Mean	SD
K	141.0	13.54	151.3	12.73	158.1	12.85
1	160.7	13.08	171.5	13.54	177.5	14.54
2	174.7	15.52	184.2	14.98	188.7	15.21
3	188.3	15.85	195.6	15.14	198.6	15.10
4	198.2	15.53	203.6	14.96	205.9	14.92
5	205.7	15.13	209.8	14.65	211.8	14.72
6	211.0	14.94	214.2	14.53	215.8	14.66
7	214.4	15.31	216.9	14.98	218.2	15.14
8	217.2	15.72	219.1	15.37	220.1	15.73
9	220.2	15.68	221.3	15.54	221.9	16.21
10	220.4	16.85	221.0	16.70	221.2	17.48
11	222.6	16.75	222.7	16.53	222.3	17.68

16.1	197.7	15.1	197.0	17.6	195.1	12.0
15.9	187.7	18.4	186.7	20.8	190.8	15.3
15.5	204.4	15.7	206.6	13.8	206.1	17.5
14.6	201.6	18.2	202.6	15.7	203.1	16.6
17.3	195.4	16.2	195.2	21.5	197.0	19.0
12.8	216.6	13.0	214.6	17.0	216.6	12.9
12.1	212.9	14.0	210.0	15.4	215.4	14.7
13.7	206.6	13.8	207.9	14.2	209.6	13.0

What Might You Be Wondering About?

Craft one question that you would like to ask your management company or Administrator about the District Summary Report



Student Growth Summary Report

NWEA
Northwest Evaluation Association
Partnering to help all kids learn

Student Growth Summary Report

Aggregate by School

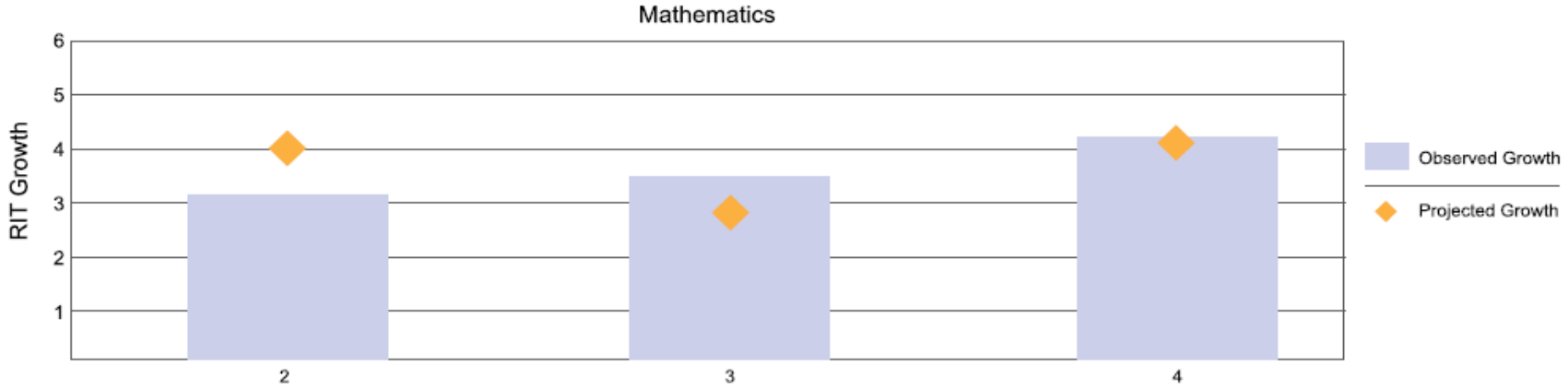
Term: Spring 2016-2017
District: NWEA Sample

Norms Reference Data: 2015 School
Growth Comparison Period: Winter 2017 – Spring 2017
Weeks of Instruction: Start - 18 (Winter 2017)
End - 28 (Spring 2017)
Grouping: None
Small Group Display: Yes

Three Sisters Elementary

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Winter 2017			Spring 2017			Growth		School Norms			Student Norms			
Grade (Spring 2017)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
2	134	182.4	12.3	37	185.5	12.8	32	3.1	0.6	4.0	-0.93	18	134	63	47	48
3	126	194.5	12.7	41	198.0	12.2	46	3.5	.0.5	2.7	1.01	84	126	68	54	56
4	61	205.2	11.1	28	209.4	13.0	28	4.2	0.7	4.1	0.08	53	61	26	43	38



Student Growth Summary Report

Comparison Periods are provided for the selected terms for each grade level

mary Report

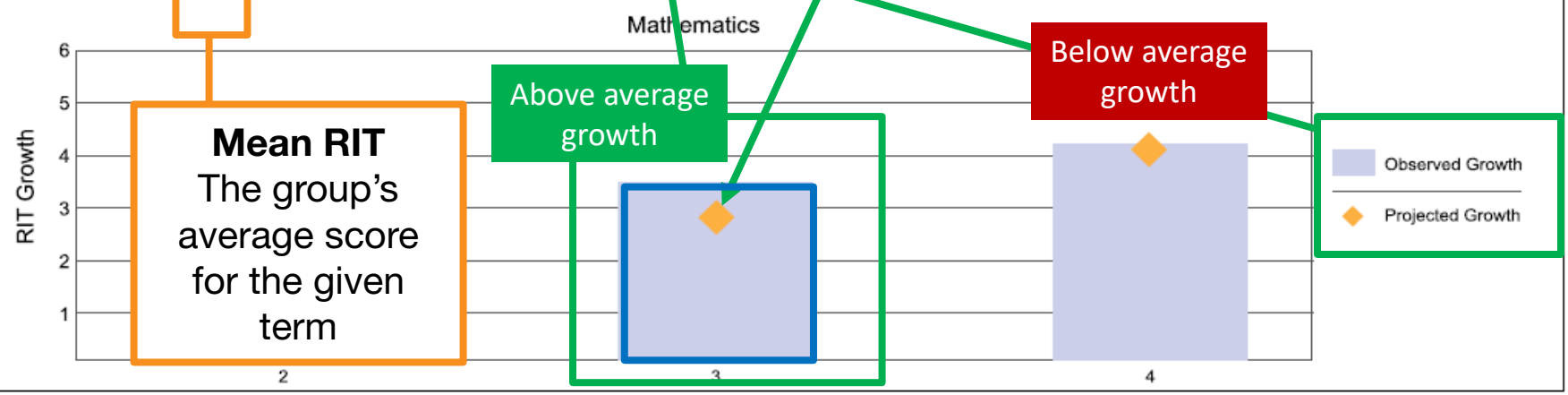
Term: Spring 2016-2017
District: NWEA Sample

Norms Reference Data: 2015 School
Growth Comparison Period: Winter 2017 – Spring 2017
Weeks of Instruction: Start - 18 (Winter 2017) End - 28 (Spring 2017)
Grouping: None
Small Group Display: Yes

Three

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Winter 2017			Spring 2017			Growth		School Norms			Student Norms			
Grade (Spring 2017)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
2	134	182.4	12.3	37	185.5	12.8	32	3.1	0.6	4.0	-0.93	18	134	63	47	48
3	126	194.5	12.7	41	198.0	12.2	46	3.5	[illegible]	2.7	1.01	84	126	68	54	56
4	61	205.2	11.1	28	209.4	13.0	28	4.2	0.7	4.1	0.08	53	61	26	43	38



Mean RIT The group's average score for the given term

Above average growth

Below average growth

Student Growth Summary Report

NWEA

Student Growth Summ

Aggregate by School

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nd - 28 (Spring 2017)
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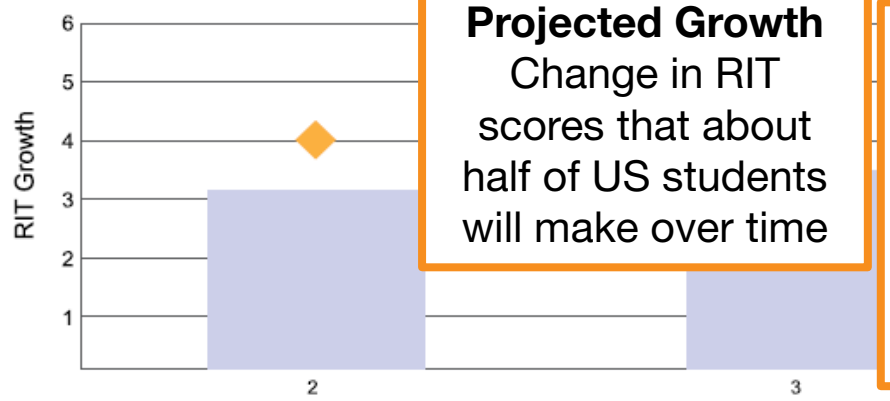
Three Sisters Elementary

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Winter 2017			Spring 2017			Growth		School Norms			Student Norms			
Grade (Spring 2017)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
2	134	182.4	12.3	37	185.5	12.8	32	3.1	0.6	4.0	-0.93	18	134	63	47	48
3	126	194.5	12.7	41	198.0	12.2	46	3.5	.0.5	2.7	1.01	84	126	68	54	56
4	61	205.2	11.1	28	209.4	13.0	28	4.2	0.7	4.1	0.08	53	61	26	43	38



Observed Growth
Change in RIT scores from starting term to ending term

School Norms
Comparison of overall grade-level results between your school and schools in the NWEA norms study

Projected Growth
Change in RIT scores that about half of US students will make over time

School Conditional Growth Percentile
Describes a school's percentile rank of the testing term growth for a given grade and subject when compared with schools testing a similar number of weeks into the instructional year with a similar fall status

Student Growth Summary Report

Student Growth Summary Report

1. Choose a grade level that you would like to examine

eport

Term: Spring 2017-2018
District: [redacted]

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2017 - Spring 2018
f Instruction: Start - 2 (Fall 2017)
End - 33 (Spring 2018)
g: None
oup Display: Yes

3. What is the Observed Growth and the Projected Growth for the grade level?

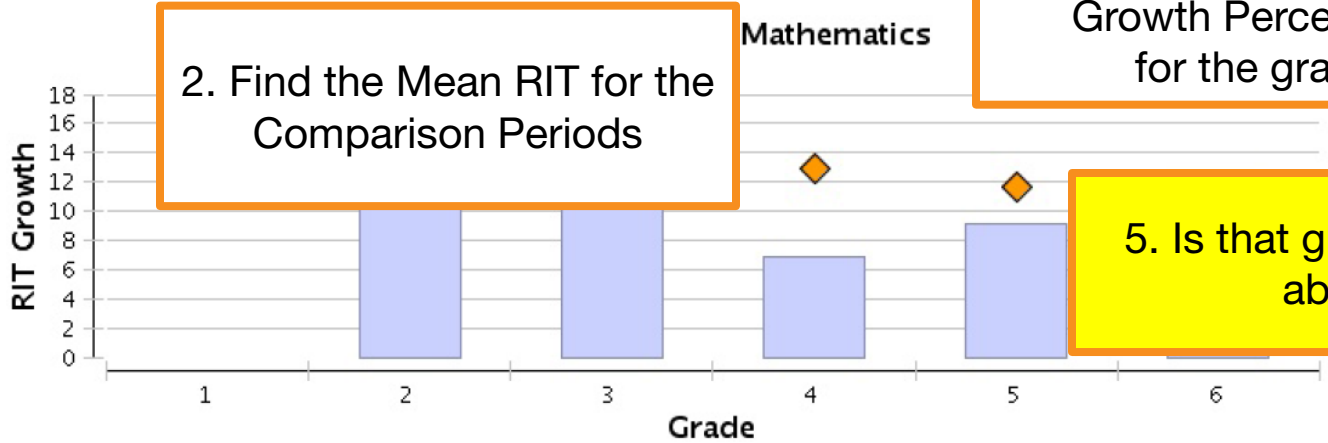
[redacted]

Mathematics

		Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
Grade (Spring 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	0	**			**			**					**			
2	30	180.1	9.5	78	193.3	8.2	55	13.2	1.0	16.8	-1.23	11	30	7	23	34
3	26	190.7	10.9	59	204.7	10.8	55	14.0	1.2	14.5	-0.20	42	26	14	54	51
4	31	202.1	11.2	57	209.0	12.1	25	6.9								22
5	26	216.6	10.9	80	225.7	12.4	69	9.2								50
6	26	219.7	11.3	64	232.1	12.5	79	12.4								74

4. What is the School Conditional Growth Percentile (SCGP) for the grade level?

2. Find the Mean RIT for the Comparison Periods



5. Is that grade level SCGP above 50?

What Might You Be Wondering About?

Craft one question that you would like to ask your management company or Administrator about the Student Growth Summary Report

Reflection on Monitoring

What might be some ways we can strategically monitor for student learning?

Third Grade Reading Law

Educational Goal

STUDENT LEARNING

Survey

Synthesize
Summarize

- 3 things I now know
- 2 things I will now do
- 1 thing I am still wondering about

What Can I Clarify?

Backspace
Thank You
Page Up
Home
Page Down
Shift
Insert