The Intersection of Retention and Success

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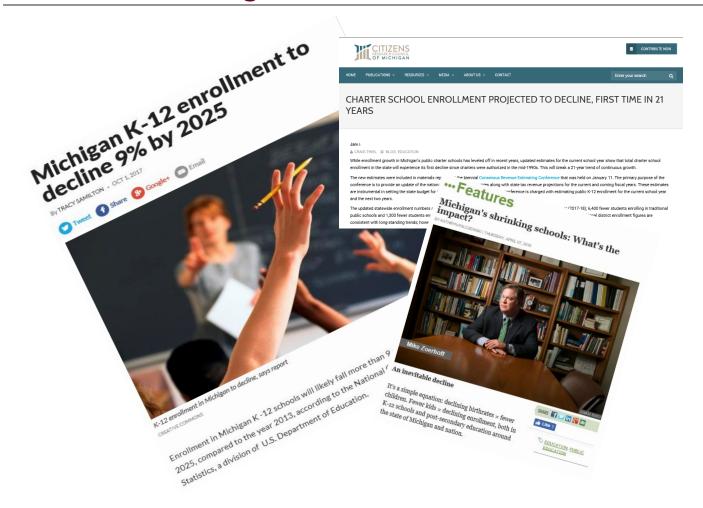
The Governor John Engler Center for Charter Schools | Central Michigan University

Overview

- Background
- Interactive session
- Primary goals are to provide information that is:
 - Easy to understand
 - Valuable
 - Able to be used
- Why this session was created

Session Objectives

- Understand the environment of school enrollment and student retention
- Understand the benefits of student retention
- Provide a process that will allow your school to be proactive with addressing its enrollment and student retention



K-12 Enrollment Trends 2013-2017

	# of Students	% of Total Students
Statewide	-48,115	-3.2%
Wayne County	-2,890	-1.0%
Genesee County	-4,633	-6.6%
Livingston County	-1,350	-4.9%
Macomb County	-7,024	-5.2%
Oakland County	-5,102	-2.7%
Ingham County	-159	-0.4%

Source: www.mischooldata.org

CMU Schools' Enrollment Trends 2013-2017

- 52 schools continuously open
 - 20 schools decreased in enrollment
 - 32 schools increased in enrollment
- Net total increase 1,171 students or 4.5%

How does enrollment relate to school retention?

How Does Enrollment Relate to Student Retention

What is Student Retention?

 We have defined this as students who are able to return to your school the following year.

What does this mean?

- If your school serves students in grades k-8; your 8th grade class will move on to a different school and you can only retain your k-7 student population.
- If your k-7 student population was 100 and only 70 students returned you have a 70% student retention rate.
- You must enroll 30 new students to backfill this enrollment loss.

How Does Enrollment Relate to Student Retention

Do you agree that there is a correlation between enrollment and student retention?

If the data suggests that statewide enrollment trends have declined since 2013, then one could conclude that schools are retaining less of their student population from one year to the following year.

What factors are currently impacting (or may impact in the near future) your school's enrollment and student retention?

Factors Impacting Enrollment and Student Retention

- Economic factors
- Population change
- Increased competition
 - District programming, public relations, marketing and Promise Zones
 - >80 new charter schools since 2013 (Source: CEPI)
- Parent and student satisfaction

Student Retention

What are the benefits of understanding your school's student retention data?

What are the benefits of increasing your school's student retention?

Student Retention

Financial Benefits

- Enrollment = Revenue
 - Existing Students + New Students = Enrollment
- Lower dependence on new students to maintain current enrollment level
- Allow for more targeted marketing efforts
- Increased accuracy of enrollment forecasting
- Identify areas of abnormal enrollment loss

Student Retention

Possible Academic Benefits

- School culture
- Discipline issues
- Parent involvement
- Teacher turnover

School stability

Academic performance

Step 1 – Understand your Environment

- What is happening around me?
 - Any new schools or closing schools in the area?
 - What are the enrollment trends of other area schools?
 - Any other similar programs in the area?
 - What is the academic performance of other area schools?
 - Anything else of significance?

Use www.mischooldata.org

Step 2 – Understand Yourself – Macro Level

 What is my data and how do I compare with my environment (from Step 1)?

Step 3 – Understand Yourself – Micro Level

- What is my enrollment by grade current and historical trend?
- What is my student retention in total, by grade and historical trend?
- What is this data telling me?

This step will likely raise more questions than answers

Step 4 – Gather Additional Data

Engage in communication with staff, parents and students

Step 4 – Gather Additional Data (cont.)

- Possible questions:
 - Why do students come to the school?
 - What do they like/dislike?
 - Why do they stay/leave?
 - What improvements can be made?

Goal: To understand the needs and perceptions of students and parents

Step 4 – Gather Additional Data (cont.)

- Possible methods of communication:
 - Paper/online surveys
 - Coffee with the principal
 - Town hall forums
 - Focus groups
 - Student/parent exit meetings

Goal: To provide multiple opportunities and methods to gather information

Step 4 – Gather Additional Data (cont.)

- Possible communication gatherers:
 - Principal
 - Teachers
 - Board members
 - Third party

Goal: To ensure information is gathered and communicated internally in a consistent and accurate manner

Step 5 – Assess, Develop and Communicate

- Assess which needs can and cannot be met
- Develop and implement a plan to meet those needs
- Communicate the needs that will be met
- Communicate the unmet needs (and explain why)
- Address any inaccurate perceptions

Goal: To satisfy needs, address any inaccurate perceptions and overly communicate

Does this seem difficult?

Is it worth doing?

Will you do it?



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