

## Train Your Brain to Read

### PREDICT

*Make a prediction when:*

- A title is given
- Headings are provided
- The author poses a question in the text
- The text suggests what will be discussed next

*Prediction stems:*

- Based on the title, I predict this is going to be about...
  - I already know these things about the topic/story...
  - I think the next chapter or section will be about...
  - Based on... (a clue), I predict...
  - Based on what \_\_\_ said/did, I predict...
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### QUESTION

*Ask teacher-like questions:*

- Who is \_\_\_?
- What is/does \_\_\_?
- When/where is \_\_\_?
- Why is \_\_\_ significant?
- Why does \_\_\_ happen?
- What are the parts of \_\_\_?
- How is \_\_\_ an example of \_\_\_?
- How do \_\_\_ and \_\_\_ compare?
- How are \_\_\_ and \_\_\_ different?
- What is most important \_\_\_?
- What is your opinion of \_\_\_?

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## CLARIFY

### *Clarify hard parts when:*

- You don't understand
- You can't follow the text
- You don't know what a word means

### *Clarifying stems:*

- I don't really understand ...
  - A question I have is ...
  - A question I'd like answered by the author is ...
  - One word/phrase I do not understand is ...
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## VISUALIZE

### *Visualize a picture in your mind:*

- When I read this, I imagine that ...
  - As I read, in my mind I see ...
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## SUMMARIZE

### *How to do a summary:*

- Look for the topic sentence
- Look for who, what, when, where, why, and how

### *Summary stems:*

- This text is mostly about ...
- The topic sentence is ...
- The author is trying to tell me...

### *A framed summary sentence:*

This story/passage about \_\_\_\_ begins with \_\_\_\_, discusses (or develops) the idea that \_\_\_\_, and ends with \_\_\_\_.

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