

2019-20

# ACADEMIC PROFESSIONAL LEARNING OPPORTUNITIES

To register for any of these events, please visit [www.TheCenterForCharters.org/events](http://www.TheCenterForCharters.org/events).

## ASSESSMENT

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course A101	<p><b>Save Time and Money While Delivering Exceptional Professional Development: NWEA™ has it All!</b></p> <p>Learn how NWEA's online resource provides essential MAP® professional development, 24 hours a day – seven days a week.</p>	<ul style="list-style-type: none"> <li>» New and Veteran Administrators</li> <li>» New and Veteran Assessment Coordinators</li> </ul>	<p>August 21, 2019 3 – 4 p.m. Webinar</p> <p>September 10, 2019 3:30 – 4:30 p.m. Webinar</p>
Course A102	<p><b>Your “WHY” is Your Compass: What Direction is Yours Pointing?</b></p> <p>Explore the impact of answering the question, “Why do we take the MAP assessment?” as a catalyst for establishing a positive assessment culture for students, staff and parents.</p>	<ul style="list-style-type: none"> <li>» New and Veteran Administrators</li> <li>» New and Veteran Assessment Coordinators</li> <li>» Teachers</li> </ul>	<p>August 23, 2019 2 – 3 p.m. Webinar</p> <p>September 17, 2019 3:30 – 4:30 p.m. Webinar</p>
Course A103	<p><b>Positive Culture – Positive Outcomes: Establishing Exceptional Assessment Environments</b></p> <p>Learn vital assessment administration tips and best practices that establish a positive assessment culture and produce positive outcomes. A school leader who has established a powerful assessment culture will co-facilitate this session.</p>	<ul style="list-style-type: none"> <li>» New and Veteran Administrators</li> <li>» New and Veteran Assessment Coordinators</li> <li>» Teachers</li> </ul>	<p>August 22, 2019 3 – 4 p.m. Webinar</p> <p>September 24, 2019 3:30 – 4:30 p.m. Webinar</p>
Course A104	<p><b>Where’s the Beef? A Quick Start Guide for Accessing MAP Reports</b></p> <p>Obtain step-by-step support for accessing MAP reports to ensure all teachers have student data in a timely manner.</p>	<ul style="list-style-type: none"> <li>» New Administrators</li> <li>» New Instructional Leaders</li> <li>» New Assessment Coordinators</li> <li>» New Teachers</li> </ul>	<p>October 17, 2019 3:30 – 4 p.m. Webinar</p> <p>October 18, 2019 11:30 – Noon Webinar</p>
Course A105	<p><b>Ready Resources that Rock the House: Exploring MAP Reports Essential Resources</b></p> <p>Unlock the power of MAP reports as a tool to improve student outcomes.</p>	<ul style="list-style-type: none"> <li>» New Administrators</li> <li>» New Instructional Leaders</li> <li>» New Assessment Coordinators</li> <li>» New Teachers</li> </ul>	<p>October 22, 2019 9 a.m. – 3 p.m. East Lansing</p> <p>October 23, 2019 9 a.m. – 3 p.m. Troy</p>
Course A201	<p><b>MAP: The Art and Science of Responsive Lesson Planning</b></p> <p>Analyze MAP data to flexibly group students for differentiated instruction. Attendees will create a responsive unit or lesson focused on utilizing MAP Growth data to meet the instructional needs of all students.</p>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Assessment Coordinators</li> <li>» Teachers</li> </ul> <p>Course Prerequisite: Attendees must have used MAP for more than one year or have attended courses 100-105.</p>	<p>October 29, 2019 9 a.m. – 4 p.m. East Lansing</p> <p>October 30, 2019 9 a.m. – 4 p.m. Troy</p>

## ASSESSMENT CONT.

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course A301	<p><b>Effective Data Protocols that Maximize Precious Meeting Time</b></p> <p>Learn to leverage high impact protocols to increase the productivity and influence the positive outcomes of your data meetings.</p>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Assessment Coordinators</li> <li>» Teachers</li> </ul>	<p>January 28, 2020 9 a.m. – 3 p.m. East Lansing</p> <p>January 29, 2020 9 a.m. – 3 p.m. Troy</p>

## INSTRUCTION – RIGOR

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course R101	<p><b>What is “Rigor” Anyway? Setting the Foundation for Designing and Delivering Rigorous Instruction</b></p> <p>Develop a deeper understanding of rigorous instruction, and identify actionable techniques that will assist with effective lesson planning and delivery to meet the needs of all students.</p>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	<p>October 24, 2019 9 a.m. – 3 p.m. Troy</p>
Course R102	<p><b>Are My Students Getting What They Need? Ensuring Active Cognitive Processing at Appropriate Challenge Levels</b></p> <p>Determine how to utilize assessment data to guide instructional planning to meet the needs of all learners, and identify numerous strategies that will increase rigor in the classroom.</p>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	<p>January 16, 2020 9 a.m. – 3 p.m. Troy</p>
Course R103	<p><b>Making it Real: Increasing Student Growth and Achievement Through Rigor and Relevance</b></p> <p>Analyze the relationship between student learning and rigorous and relevant instruction, and identify actionable, student-centered techniques that will increase cognitive processing.</p>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	<p>April 30, 2020 9 a.m. – 3 p.m. Troy</p>

## INSTRUCTION – LITERACY

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course L101	<p><b>The “R’s” Have It! Rigorous Reading Strategies to Help with the Reading Law - Grades K-3</b></p> <p>Identify Essential Instructional Practices for reading and leave equipped with numerous strategies and resources to use in the classroom. Review the major components of the Third Grade Reading Law to increase understanding of compliance with the law.</p>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Reading Coaches and Specialists</li> <li>» Teachers</li> </ul>	<p>December 3, 2019 9 a.m. – 3 p.m. Troy</p> <p>December 4, 2019 9 a.m. – 3 p.m. East Lansing</p>

## INSTRUCTION – MATH

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DATE AND LOCATION
Course M101	<p><b>What’s Below the Tip of the Iceberg?</b></p> <p>Using ideas from “INFORMative Assessment: Formative Assessment to Improve Mathematics Achievement” by Jeane M. Joyner and Mari Muri, this course supports participants’ extension and application of a fundamental understanding of formative assessment for the purpose of promoting student learning in math. All participants will receive a copy of the text as part of the course.</p>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Math Coaches and Specialists</li> <li>» Teachers</li> </ul>	<p>November 19, 2019 9 a.m. – 3 p.m. Troy</p> <p>November 20, 2019 9 a.m. – 3 p.m. Troy</p> <p>November 21, 2019 9 a.m. – 3 p.m. East Lansing</p>