



Design Thinking

August 20



@CmichCESE



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Nice to meet you!



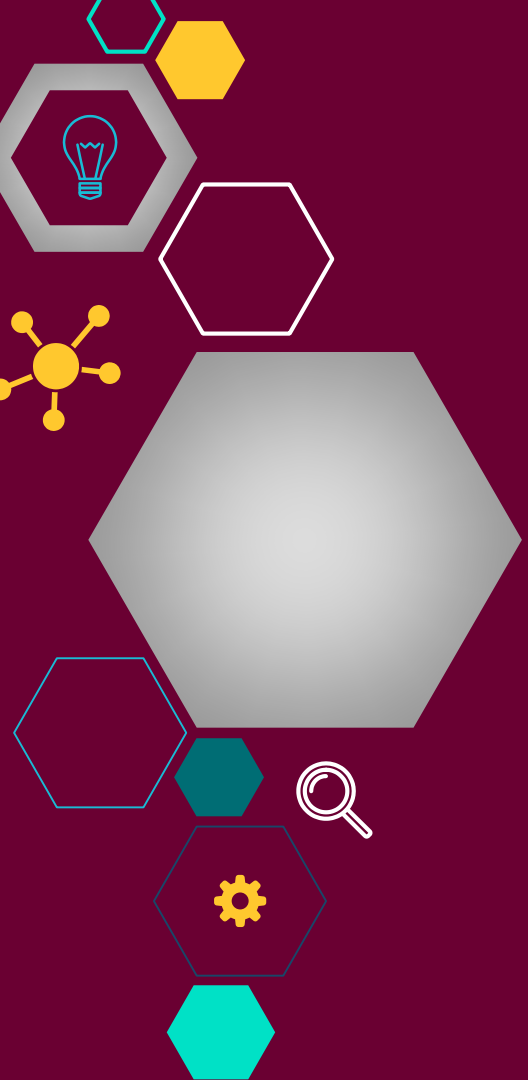
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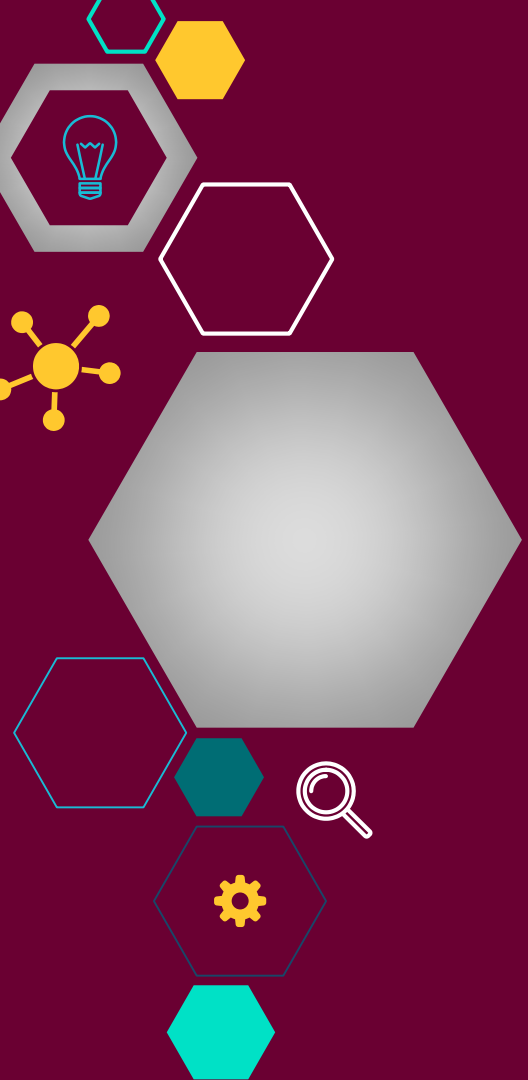


Design Thinking I



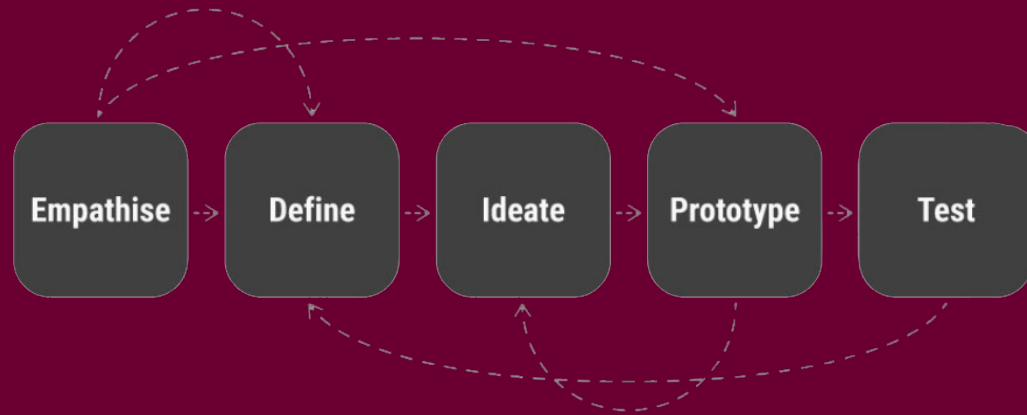


Shared Experience



Let's talk about morning routines

The Design Thinking Process

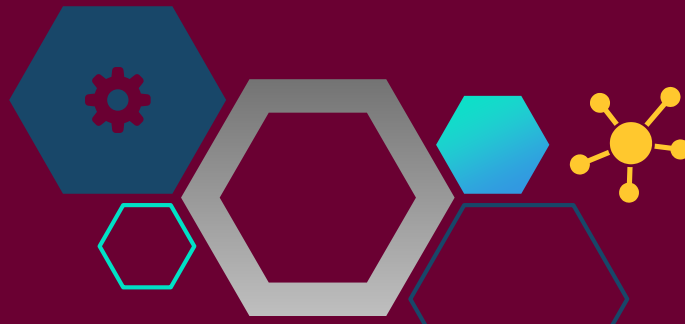


Questions?





Design Thinking II

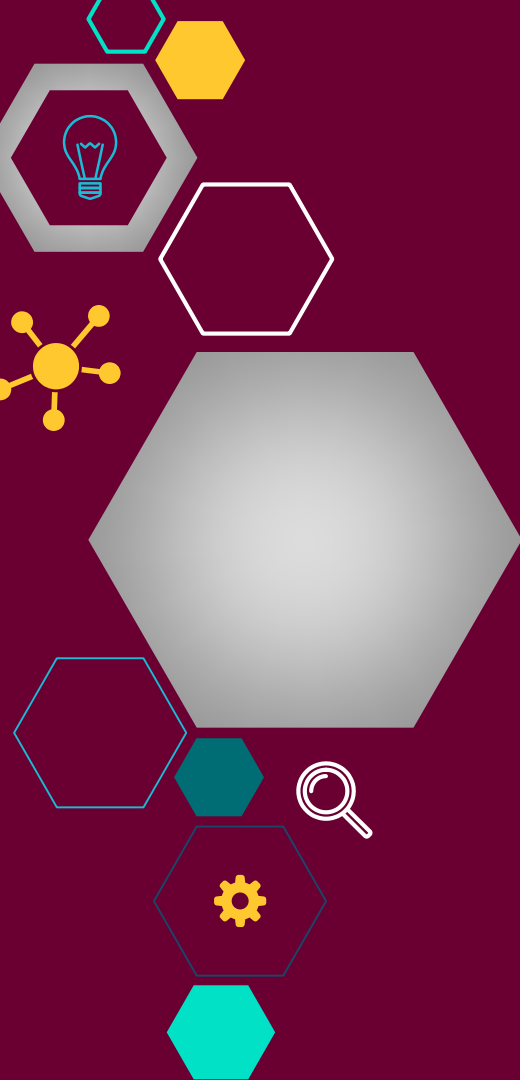




What makes a problem?

Gaining Buy-in ... EMPATHY

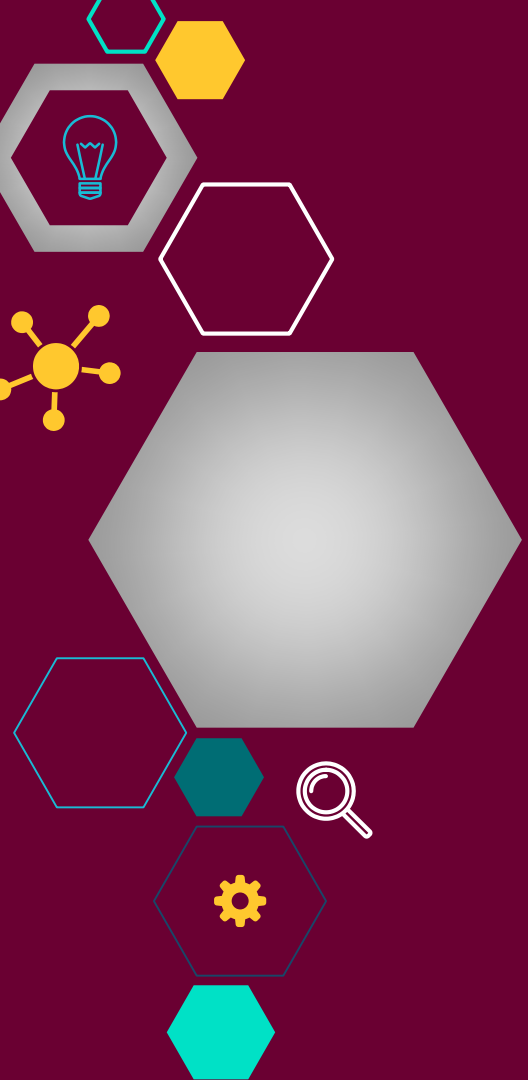
Information dissemination



Group 1 Alice	Group 2 Kami	Group 3 Red Knot
Group 4 Extraordinaires	Group 5 Big Brother	Group 6 Spence

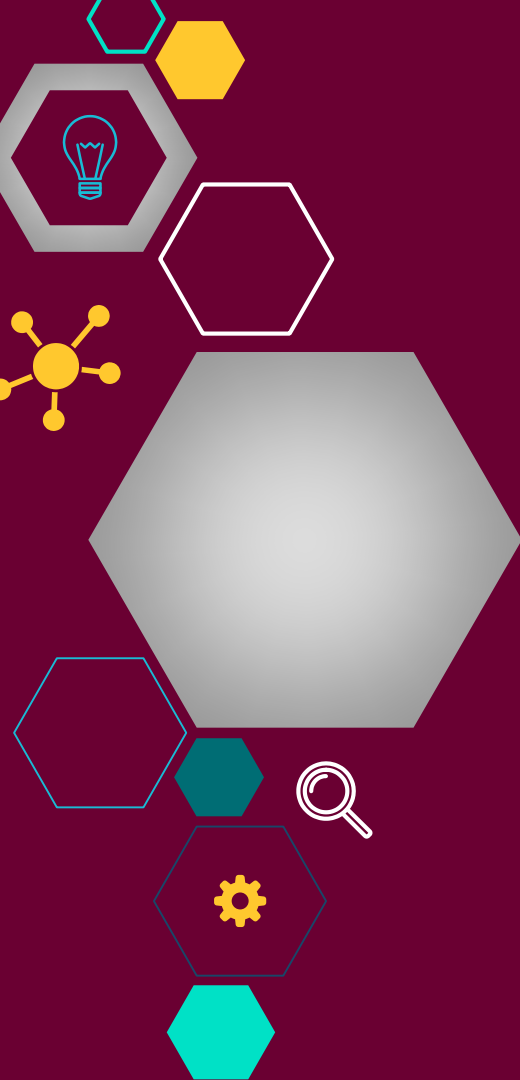
As a Group:

1. List as many “Needs Statements” as you can
2. Discuss potential solutions
3. What questions do you think students have as they meet their clients?



Share Out

So What's My Role?





Starting Points

I have a problem that I would like my students to solve together

I have some cool materials in my room that I think could become....

I have a content strand that I would like to incorporate this concept into

I like this design thinking process and I would like to encourage building the soft skills I noticed today

A decorative graphic on the left side of the slide consists of a large central blue hexagon with a gradient from light blue at the top to dark blue at the bottom. Surrounding this central hexagon are several smaller hexagons of various shades of blue and teal. Some of these smaller hexagons contain white icons: a lightbulb, a thumbs-up gesture, a smartphone, a magnifying glass, and a gear. There is also a dark blue hexagon with a white speech bubble icon. The background of the slide is a solid dark blue.

Taking it Further

Contact Us

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