**Present Levels of Performance Checklist –**

**Early Childhood 2-½ to 5**

Focus is on participation in *appropriate activities*.

*Natural environment*: can be preschool, home, child care, community setting

**Information to be included:**

1. Current baseline *evaluation data* (normative assessments, structured observations, parental report, curriculum-based assessment, criterion-referenced tests, rubrics, progress on goals and objectives, teacher observations and/or checklists, attendance, medical information)
* Information is presented objectively and in measurable terms
* Data is less than one year old
1. Information clearly describes the child’s *current levels of performance* and provides a clear picture of what needs to be learned next and what *supports and/or services* are needed in order to help child make progress
2. Describes strategies, accommodations, and/or interventions that have been successfully used for helping the child make progress in *age appropriate activities* in their *natural environment*
3. Reflects consideration of priorities and concerns of the *parent* for the child’s education, if relevant
4. Describes the *impact* on the child’s ability to participate in appropriate activities
* Describes what child can/cannot do
* Describes how the child is performing compared to peers of same age
* Not necessarily skills that relate to preschool setting if the child is receiving services in another natural setting (home, community, child care…)
1. Statement of the *resulting need* regarding how the delays affect the child’s ability to participate in appropriate activities