

Measurable Postsecondary Goals

Postsecondary Goals Frame from
NSTTAC

_____ will _____
(After high school) (The Student) (Behavior) (Where and how)
(After graduation)
(Upon completion of high school)

Must
be
measurable

Use **'will'**
or
**'is going to
be'**

FORMULA

NTACT's Suggested Formula

_____ will _____
(After high school) (The Student) (Behavior) (Where and how)
(After graduation)
(Upon completion of secondary programming)



September 21, 2015

MICHIGAN
Department of
Education

Compliance Checklist for Secondary Transition

The State Performance Plan (SPP) is a required element of the Individuals with Disabilities Education Improvement Act (IDEA) of 2004. States must provide data for specific performance indicators. SPP Indicator 13 deals with secondary transition and specifically requires data collection on: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be documentation that the student was invited to the IEP Team meeting where transition services are to be discussed and documentation that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

The Measurable Postsecondary Goal(s) is the student/family 'vision' for post-school life. The Postsecondary Goal(s) provide the target, the IEP provides the steps toward target

Federal Compliance

Item #	Requirement	Yes	No	N/A
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1	Is the IEP updated annually?			
2	5a Does the IEP include an appropriate measurable postsecondary goal in the area of training *?			
3	5b Does the IEP include an appropriate measurable postsecondary goal in the area of education *?			
4a	5c Does the IEP include an appropriate measurable postsecondary goal in the area of employment ?			
4b				
4c	5d Does the IEP include an appropriate measurable postsecondary goal and independent living skills, where appropriate ?			
4d				

5a	Does the IEP include an appropriate measurable postsecondary goal in the area of training *?	<input type="radio"/>	<input type="radio"/>	
5b	Does the IEP include an appropriate measurable postsecondary goal in the area of education *?	<input type="radio"/>	<input type="radio"/>	
5c	Does the IEP include an appropriate measurable postsecondary goal in the area of employment ?	<input type="radio"/>	<input type="radio"/>	
5d	Does the IEP include an appropriate measurable postsecondary goal and independent living skills, where appropriate ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Are the postsecondary goals updated annually?	<input type="radio"/>	<input type="radio"/>	
7	Does the IEP include transition services that will reasonably enable the student to meet his or her postsecondary goals?	<input type="radio"/>	<input type="radio"/>	
8	Does the IEP include courses of study that will reasonably enable the student to meet his or her postsecondary goals?	<input type="radio"/>	<input type="radio"/>	
9	Are there annual IEP goals related to the student's transition services needs?	<input type="radio"/>	<input type="radio"/>	
10	Is there evidence that the student's needs, taking into account their strengths, preferences, and interests, were considered?	<input type="radio"/>	<input type="radio"/>	

*If postsecondary training and education goals are combined into one goal that meets the United States Department of Education, Office of Special Education Programs guidelines, mark yes for each. Please see the instructions for completing this document to determine whether training and education may be combined into one goal.

