

Continuous Progress Monitoring to Determine Appropriate Level of SDI services.

### TIER 3 Level of SDI

**Resource Program Students  
Classified as High-Risk, Emerging or Novice  
Learners and who require...**  
Pull-out, small class SDI with either a modified  
curriculum and/or customized standards

**Resource Program Tier 3  
Instructional Services and  
Supports  
(Including all Tier 1 and 2 supports)**

### TIER 2 Level of SDI

**Resource Program Students  
Classified as Emerging, Novice, Decoding, or Comprehensive  
Learners and who require...**  
⇒ Push-in or Pull-out Explicit Specially Designed  
Instruction Aligned with IEP PLAAFP and Literacy /Math/ Behavioral G/Os  
⇒ General Education Modifications and Accommodations aligned with IEP  
PLAAFP and Literacy/Math G/Os  
⇒ Positive Behavior Strategies and Supports to Access GE Setting/Standards

**Resource Program Tier 2  
Instructional Services and  
Supports  
(Including all Tier 1 supports)**

### TIER 1 Level of SDI

**All Resource Program Students Classified as Self-Monitor,  
Decoding, Comprehensive Learners and who requires...**  
⇒ General Education Classroom Accommodations for Literacy/Math  
⇒ Specially Designed Instructional Time aligned with IEP PLAAFP and  
Literacy/Math /Behavioral G/Os  
⇒ General Education Check-in Monitoring of Process  
⇒ Individual Student Check-in Monitoring of Process (as needed)  
⇒ General Education Teacher Collaboration and Support for Student  
Academic/Behavioral Needs alignment between IEP and Core Standards  
⇒ Parent Collaboration and Support for Student Academic/Behavioral  
Needs

**Resource Program Tier 1  
Instructional Services and  
Supports**