

Resource Program Schedule Planning Template

When determining scheduling priorities:

First identify **all non-negotiables tasks:**

1. Meeting IEP resource program times (according to the IEP). If a range has been identified, you must implement the appropriate times according to the needs of the student.
2. Identifying accommodations and modifications that must be rendered per the Supplementary Aids and Services Area.
3. Servicing the eligibility area of need/deficit per PLAAFP and G/Os.

Once all IEPs have been reviewed, complete the grid below to support developing a flexible schedule that addresses the needs of all students, while creating a system of time management...

Grouping by **Eligibility Area**

Basic Reading	Reading Comprehension	Math Computation
Math Reasoning	Written Expression	Oral Expression
Listening Comprehension	Executive Functioning: (i.e. Organization)	School Success Tasks: (i.e. Work Completion and Attendance)
Behavior Plan Implementation	Health Care Plan Implementation	Other(s)

Next steps should include:

4. **Identification of Support Times: Direct-** Using the attached sample schedules templates, identify the appropriate times to deliver **direct** specialized instruction/accommodations to develop and/or enhance student skill levels in their LRE.
5. **Identification of Support Times: In-Direct-** Using the attached sample schedule templates, determine **in-direct services** that must be provided to maintain consistency of collaboration and communication with stakeholders (GE staff and Parents).
6. Identify tools to document student progress towards required IEP goals and objectives and track documentation of required services (**FYI:** this support guide will have many sample forms to support documentation of service and progress).

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Classroom Push-In Schedule Template

Establish appropriate times to deliver IEP specific accommodations and modifications to support students' placement in the LRE.

Week _____ of Support

Time	Classroom/Teacher	Student Name and Needs	Teacher Tasks