



April 20, 2020

Ms. Traci Cormier
International Academy of Flint
2820 South Saginaw Street
Flint, MI 48503

Re: Approval of Continuity of Learning and COVID-19 Response Plan ("Plan")

Dear Ms. Cormier:

I am pleased to inform you that the Plan for International Academy of Flint ("Academy") has been approved by The Governor John Engler Center for Charter Schools at Central Michigan University and will be transmitted by our office to the State Superintendent of Public Instruction and the State Treasurer. The Plan is effective as of the date indicated in the Plan. You may proceed with Plan implementation for the remainder of the 2019-2020 school year and, if applicable, other elements that affect the 2020-2021 school year.

Please also proceed with the following next steps:

- To fulfill one of the required assurances, immediately add a copy of the approved Plan, assurances document, and budget outline to the Academy's website. An approved copy of the Plan is attached and can be found in Epicenter.
- Present the Plan to the Academy's Board of Directors ("Academy Board") at its next scheduled meeting. At that meeting the Academy Board should approve any necessary amendments to the Academy's 2019-2020 budget or other relevant agreements needed to implement the Plan. In accordance with the Terms and Conditions of the Academy's charter contract ("Contract"), the approved Plan shall constitute a Contract amendment to the Contract upon approval by the Academy Board. This Contract amendment will remain in effect as long as the Plan remains in effect. Attached please find a draft resolution for the Academy Board to use in approving the Plan and Contract amendment.

If the Academy requires an amendment to the Plan, please contact Amy Densmore, Director of Charter Accountability, at (989) 506-0355 or via email at avanatten@thecenterforcharters.org to initiate that process.

Thank you for all your efforts to keep student learning moving forward in these trying times. If you have any further questions or need additional support, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "Corey Northrop". The signature is written in a cursive style with a large, stylized "C" and "N".

Corey Northrop
Executive Director

cc: Diane Thompson, Board President
Courtney Pinkelman, Board Corresponding Agent

Attachments:

Approved Continuity of Learning and COVID-19 Response Plan
Academy Board Resolution



**International Academy of Flint's
Continuity of Learning and COVID-19 Response Plan ("Plan")
Assurances**

Date Submitted: *April 15, 2020*

Name of District: *International Academy of Flint*

Address of District: *2820 South Saginaw Street, Flint, MI 48503*

District Code Number: *25905*

Email Address of the District: *iaf@sabis.net*

Name of Intermediate School District: *Genesee Intermediate School District*

Name of Authorizing Body: *Central Michigan University*

This Assurance document needs to be returned to your Authorizing Body with your Continuity of Learning Plan and Budget Outline beginning April 8, 2020 to indicate that the District will adopt a plan to ensure continuous learning for all students through the remainder of the 2019-2020 school year. Districts should submit one plan for all buildings.

The applicant hereby provides assurance it will follow the requirements for a Continuity of Learning Plan for the remainder of the 2019-2020 school year:

1. Applicant assures that all student learning will take place under the direction of a teacher of record for each student.
2. Applicant provides assurance that it will pay all current employees during the balance of the 2019-2020 school year under the same terms and conditions established prior to the school closure order period.
3. Applicant assures that local bargaining units and school boards agree to implement the Continuity of Learning Plan.
4. Applicant assures that food distribution has been arranged for or provided for eligible students.
5. Applicant assures coordination between applicant and Intermediate School District in which the District/PSA is located to mobilize disaster relief childcare centers.
6. Applicant assures that to the extent practicable the District/PSA will in good faith provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans.
7. Applicant assures that Continuity of Learning Plan, Assurance Document, and Budget Outline will be posted immediately following approval to the District's/PSA's budget transparency website icon.



International Academy of Flint's Continuity of Learning and COVID-19 Response Plan ("Plan")

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District and Public School Academy is, to the best of their ability, providing each student with instruction to help them stay on pace in their learning. This application recognizes that there is no "one-size-fits-all" solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served.

Date Submitted: *April 15, 2020*

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Name of Authorizing Body: *Central Michigan University*

In accordance with Executive Order 2020-35 a Plan must include all of the following parts:

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil's parents or guardians will need to meaningfully access the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil's inability to fully participate.

"Alternative modes of instruction" means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing in response to COVID-19.

District/ PSA Response:

IAF is a K-12 school and per a Technology Survey that was distributed to our IAF community we believe it is necessary to utilize a few alternative modes of instruction in order to best serve our student population. Below describes these by grade level or area of instruction / support that will be provided.

Grades K-5: A Hybrid approach of instruction; with some classes and instruction made available through Microsoft TEAMS*, via live instruction and/or reading books prompting discussions and activities, per grade level. *Refer to question 3 below for description of Microsoft TEAMS. Paper/pencil packets provided weekly for parents by teachers/staff to work on at their own pace. These will continue to be distributed at the school during our weekly food distribution, an alternate evening pick-up time available, as well as posted on the SABIS® Digital Platform* (SDP). *Refer to question 3 below for description of SABIS® Digital Platform. Both students and parents have access to this site with a username and password.

Grades 6-9: A hybrid approach of instruction; with on-line instruction made available via Microsoft TEAMS. Paper/pencil packets that align to the on-line instruction will also be made available to parents/students who choose not to participate in the on-line instruction. These will continue to be distributed at the school during our weekly food distribution, an alternate evening pick-up time available, as well as posted on the SABIS® Digital Platform (SDP). Both students and parents have access to this site with a username and password.

Grades 10-12: This will consist of mainly on-line instruction made available via Microsoft TEAMS live instruction. Paper/pencil packets that align to the on-line instruction will also be made available to parents/students who choose not to participate in the on-line instruction. These will continue to be distributed at the school during our weekly food distribution, an alternate evening pick-up time available, as well as posted on the SABIS® Digital Platform (SDP). Both students and parents have access to this site with a username and password.

High School students who are currently registered for on-line courses for credit recovery and/or senior science will continue to work on their courses via the original platform. We will extend the deadline for course completion, as needed per student.

All live instruction via TEAMS will be recorded and a link will be placed on the SABIS® Digital Platform for parents/students to access if they are unable to participate in-person at the time of the live classroom session. Students may also refer back to recorded sessions as they are completing their assigned course work.

School-created student emails have already been distributed to all students and teachers who may not currently utilize so they may join their respective TEAMS on-line courses. All students have a signed technology use policy on file at the school as part of the enrollment process. Students will be assigned to their regular classes/teachers within the platform. A TEAMS on-line instructional schedule will be created, and Math and English classes will be held 5 times per week; SS, science, and Spanish (grades 9 & 10) classes will be held on-line 2-3 times per week. The schedule will be made available to parents/students so that they are aware of when their assigned classes will be held.

Special Education Students: Contingency plans will be developed for each student with an IEP and IAF will continue to work in conjunction with Genesee Intermediate School District (GISD). Small groups will be formed in TEAMS to provide special education services, similar to general education students. For those students who do not connect via TEAMS, instruction will be provided via paper/pencil

packets and/or telephone. Paper/pencil packets will also be made available to parents/students who choose not to participate in the on-line instruction. These will continue to be distributed at the school during our weekly food distribution, an alternate weekly evening pick-up time available, as well as posted on the SABIS® Digital Platform (SDP). Both students and parents have access to this site with a username and password. Tutoring hours will be created and scheduled in TEAMS or via telephone in the afternoons for students to log-in for extra help when needed to support electronic learning or paper/pencil packets. Ancillary services of speech, OT and social work will also be provided via TEAMS or telephone as determined in the student's contingency plan that will be created. Monitoring of services to students will be done weekly via a shared confidential electronic document that the Special Education Director will monitor and assess.

504 Students & MTSS Tiered Services: Small groups will be formed in TEAMS to provide small group assistance and interventions to students on a 504 or tiered in MTSS. For those students who do not connect via TEAMS, instruction will be provided via paper/pencil packets and/or telephone. Tutoring hours will be created and scheduled in TEAMS or via telephone in the afternoons for students to log-in or reach out for extra help when needed to support electronic learning or paper/pencil packets.

ELL Students: IAF partners with the Genesee Intermediate School District (GISD) to provide ELL services to our students. GISD is working closely with us and they have already reached out to our students, in partnership with us, and providing services remotely via TEAMS (GISD also uses this platform) or via phone/paper/pencil packets.

Specialists, at-risk social workers, special education social workers, student management staff and other staff will create recorded lessons or provide live lessons to be placed on the SABIS® Digital Platform (SDP) for students to receive instruction in PE, music, art, and character education at their own pace.

A parent survey was conducted to find out which families are in need of devices and/or internet connections. The school will use the results of the survey to support our families with internet connection given the majority of our families have a device consisting of laptop, tablet or smart phone.

Parents and students have already received information on how to use Lexia*, Accelerated Reader*, Moby Max*, and IXL Math* programs to help supplement instruction. Small groups may be formed via TEAMS to ensure students are using the programs for intervention. *Refer to question 3 below for description of educational software programs.

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

District/ PSA Response:

International Academy of Flint will keep students at the center of educational activities by having virtual weekly meetings to check-in and to discuss what is working or not working. The methods that the Academy will use consists of wellness calls to check-in with families that need additional support to stay connected and engaged. Virtual meetings outside of the academic requirements, with non-teaching staff to continue to provide social and emotional support to students through a research-based curriculum, Character Strong will be provided in the afternoons. Virtual office hours will be scheduled via Microsoft TEAMS to give students an opportunity to speak with staff for a virtual time-out or a listening ear. This will also be conducted via wellness check-ins as described above.

Virtual activities will be provided to students with opportunities to get exercise and utilize their creativity and arts through virtual physical education, music, art and mindfulness/brain breaks. Zumba for adults and Kids Zumba will be offered through a certified instructor at IAF with a partnership through Crim Fitness Foundation's Flint Community Education Initiative. The sessions will be recorded and available for students and parents that are not able to participate during the scheduled meeting times. The Academy will work to meet the needs of the whole child and be available during these uncertain times to support our students and families.

In addition to the virtual activities, nutrition and physical fitness activity packets will be provided by the Crim Fitness Foundation's CrimFit Nutrition Program for K-6th grade students for those students who do not have access to participate virtually. These packets will be distributed weekly with the educational paper/pencil packets.

3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.

District/ PSA Response:

International Academy of Flint will use multiple modes of instruction for remote learning, so all students can access learning. Some are printed materials, phone contact, Email, virtual learning, or a combination/hybrid model to meet student needs. IAF will provide electronic devices for all students in grades 10-12 and for special education students who do not have access to a device. Equitable printed packets will also be provided.

Paper packets are available at the school weekly for parents and students that prefer a hard copy or do not have access to devices or internet. These are offered during food distribution, but the Academy recently opened up an evening time to assist parents who could not come during the morning food distribution time. Packets are also uploaded to the SABIS® Digital Platform for parents who can print at home or view from home. We completed a technology survey to determine which households do not have access to internet and technology to access learning videos moving forward. Technology may be

provided for families that do not have access, if they choose to participate, otherwise the alternative method of paper-pencil will be provided to them.

Paper/pencil packets have been provided to all students, either via parent-pick up or via SPD since March 24, 2020. Beginning April 20th, teachers will begin teaching online lessons using Microsoft TEAMS. All students in grades K-12 (6-9 hybrid approach; 10-12 mainly on-line instruction) will have access to Microsoft TEAMS. Lessons will be recorded for students that cannot watch the lessons live. Teachers will provide instruction in English Language Arts, Math, Science, Social Studies, and Spanish (grades 9 & 10 only). Resource room support and special education services will also be provided through Microsoft TEAMS and alternative methods, if needed, based on individual student need. There will also be tutoring hours for students that need extra support. Students will also access to the following online programs; Accelerated Reader, IXL, MobyMax, and Lexia.

We will partner to support student learning through ongoing communication and collaboration with families. We will communicate engagement strategies to support students with their learning. IAF will continue to provide resources for mindfulness practices support and lean on our partnership with the Crim Fitness Foundation further for community resources for our families.

Academic, enrichment, physical and social-emotional support will not look the same for every student and family as we will do what is best keeping in mind the whole child and the family needs—safety remains the utmost priority.

As listed above, content will be delivered in multiple ways through the following platforms.

Microsoft Teams is a collaboration app that helps teams stay organized and have conversations—all in one place. Teams are groups of people brought together for work, projects or classrooms. Teams are made up of channels. Each channel is built around a topic, “Senior Class” for example. Channels are where meetings are held, conversations are had, and share or work on files together.

SABIS® Digital Platform (SDP) is a password-protected website and mobile application featuring tools and resources packed with advanced and practical features for parents and students in SABIS® Network schools. The platform allows parents and students to log-in and access relevant information tailored to their needs and preferences, keeping them informed, connected, and alerted at all times. Additionally, SDP offers parents easy access to stay in the know about their child’s academic performance and school involvement. Parents have the option to customize push notifications and will receive automated alerts sent by the school.

Available information includes:

- Paper/pencil packets
- Updated academic overview
- Detailed schedule and interactive school calendar
- Most recent school news, announcements, and photos

- Latest school reports and download material (such as the recorded live classroom session)
- Important school links
- PrepList and On-Demand Tutoring

Educational Software:

Accelerated Reader: IAF has a license for Accelerated Reader (AR). AR is a software developed by Renaissance Learning, Inc. and monitors the practice of reading. There is a desktop and web-based version with an online portal. Students can read books (online or via hard cover) and take tests that assess the comprehension of the book that is read.

Lexia Core5®: Lexia® is a researched based program that supports educators in providing differentiated literacy instruction for students of all abilities in grades K-5. It provides personal learning in the areas of reading instruction, targeting skill gaps. IAF uses this as a supplemental program to assist students in tiered MTSS groups or identified special education students, for individuals or small-group instruction.

MobyMax : MobyMax is an adaptive math program for students in grades K-8 that creates individualized education plans for each student that assists with missing math skills. IAF uses this as a supplemental program to assist students in tiered MTSS groups or identified special education students, for individuals or small-group instruction.

IXL Math: IXL is an adaptive math supplemental program for students in grades 9-12 that supports fluency and confident in math. Students work at their own pace through interactive questions and built in support. IAF uses this as a supplemental program to assist students in tiered MTSS groups or identified special education students, for individuals or small-group instruction.

Character Strong: Character Strong is a researched based character education and social emotional learning (SEL) curriculum that IAF used with grade 7 this school year as a pilot project. We will continue to utilize the program with students who are on behavior plans or receiving small group support for SEL and tiered interventions.

4. Please describe the district’s plans to manage and monitor learning by pupils.

District/ PSA Response:

IAF will be managing and monitor student learning through a variety of ways to ensure that students are engaging remotely through various means that meet the child’s needs. These consist of the following:

- A schedule will be created via Microsoft Teams for each grade levels and teacher. These will be distributed to all students, parents/guardians and teachers.
- Teachers will take attendance during each of their live on-line classes and submit these to IAF’s Student Registrar, similar to what we do with in-school learning. These will be compiled, and data will be provided to key individuals to monitor and follow-up as needed.

- Staff that will be providing academic or behavior interventions, social emotional support and wellness checks will also be taking attendance in a similar manner and follow the same protocol for classes on TEAMS.
- Academic Quality Controller, Special Education Director and the School Director will be conducting “pop-ins” of the on-line classes to monitor instruction and offer feedback for improvement.
- Students who were academically at-risk at the time school was closed will be contacted by administration and specific action plans will be developed to provide additional support through interventions within distant learning or extended school year with summer offerings or credit recovery in the following years.

IAF will check student learning using a variety of strategies. These consist of the following:

- Teachers will assign homework or projects via TEAMS and track who completes it, give feedback through their classes about their progress and do mini quizzes for assessments through TEAMS.
- Parent communication will be handled by offering a status update to parents via Email, postal service and telephone, so parents/guardians are able to monitor the distance learning progress.

IAF will make instructional adjustments, as necessary, by using formative assessment results to guide effectiveness of instruction and next steps of learning through the following:

- Homework participation and assessments (learning checks) to be done during the teaching
- Assessment (learning checks) to be done during or after the lesson

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

District/ PSA Response:

A budget estimating an outline of additional expenditures associated with IAF’s Plan is attached.

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

District/ PSA Response:

A variety of stakeholders collaborated in the development of IAF’s plan. Subcommittees were developed at the board member, management company, school level leadership team and instructional and non-instructional staff level to provide input in the development of the plan. Parents were included given their input on the Technology Device Survey that was distributed to all of IAF’s parents/guardians.

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District/ PSA Response:

IAF will utilize the following methods to notify students and parents/guardians of the Plan.

- SABIS® Digital Platform
- Email
- Auto-dialer
- Social Media
- Food-distribution – administration and staff are present and will be available to push out information pertaining to the Plan
- Person-to-Person communication, teachers reaching out to their respective students and parents

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be by April 28, 2020.

District/ PSA Response:

IAF began the initial implementation of the Plan on March 23, 2020. This included various levels of support to our students/families through weekly food distributions, paper/pencil packet distributions and teacher/staff/student engagement via phone calls, Emails and videos. On April 20, 2020 IAF will add an additional component of a hybrid approach including live video lessons, as well as recorded options, to assist students who prefer the distance learning from a technical standpoint. Chromebooks will also be provided to 10-12 grade students and special education students who choose to participate with the technical component, instead of the paper/pencil packet.

9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and the Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

District/ PSA Response:

The students that are currently enrolled in dual enrollment courses will continue their courses with the guidance of the college or university as well as IAF's HS Academic Quality Controller and Assessment and College Advisor. Funding for these courses will still be in place from International Academy of Flint, so the students can continue their coursework with the college or university.

10. Please describe whether the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

District/ PSA Response:

IAF will continue to provide 5-day breakfast/lunch food boxes weekly. We will continue to feed students through the end of the school year, as this is a significant priority for us to support our families and their nutritional needs. A 5-day food box is provided for the number of students in each family's home.

The food boxes are distributed usually on Tuesday of each week, based on the availability of a food truck. Distribution occurs from International Academy of Flint's Oakley Street parking lot, as well as a remote site at Great Lakes parking lot, across from Gracelawn Cemetery off of N. Saginaw Street. This is available from 10:00 am - 12:00 pm (Oakley Street) and 10:30 am – 12:00 pm (Great Lakes parking lot, across from Gracelawn Cemetery).

For those families that do not have transportation, we provide a delivery option, up to 100 deliveries. The requests each week must be in by 12:00 pm on Friday. The schedule for each week's delivery is posted on the SABIS® Digital Platform, IAF's Website at www.iaf.sabis.net, and Facebook @ www.facebook.com/IAFphoenix. The schedule is also sent to the E-mail address we have on file. We also send an auto dialer as a reminder.

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District/ PSA Response:

IAF will continue to pay school employees while redeploying staff to provide remote learning, social emotional support, mental health, special education and EL services, as well as custodial and nutrition services within the context of IAF's Plan.

12. Provide describe how the district will evaluate the participation in the Plan by pupils.

District/ PSA Response:

IAF will evaluate the participation in the Plan by students through a variety of methods. The methods are as follows:

- Attendance is taken at the beginning of every TEAMS lesson and documented.
- Parents are contacted if students are absent. The sessions are recorded so that absence students can access the recordings and students can re-watch if they have questions.
- We will monitor student log-ins on SABIS® Digital Platform and work with students who are not doing so.
- All staff is required to log parent/guardian contact, as well as students contact on an electronic sheet that is accessible by the leadership team. This will be reviewed consistently to evaluate

the participation and contacts for those who are not accessing telephone calls, Emails, TEAMS or SABIS® Digital Platform.

13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District/ PSA Response:

IAF will provide mental health support to our students by providing virtual social work services and occupational therapy to our students. This will be done via TEAMS or telephone. The Academy will also provide virtual small group sessions with a research based social emotion curriculum, Character Strong. The small groups are offered as a continuum for students who were receiving tiered MTSS support. However, they are open to all students who need to check-in or need additional support for academics or social emotional support. Staff will continue to utilize our partnership with Genesee Health Plan to connect families with the necessary outside resources. Virtual mindfulness activities and brain breaks will be scheduled to provide students and families with skills to deal with this crisis. Virtual office hours will be provided to give students and families access to staff outside of the traditional academic concerns. All of this support will be provided remotely via TEAMS, telephone, email or text messaging with specific assigned IAF staff trained to provide mental health support.

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief childcare centers as described in Executive Order 2020-16 or any executive order that follow it.

District/ PSA Response:

At this time, IAF is not designated as a disaster relief childcare center as described in the Executive Order. If we are approached to do so, we will work in collaboration with the intermediate school district in conjunction with our Board of Directors. We have reached out to our intermediate district office regarding this to extend our assistance, if needed.

15. Does the District's plan provide for the adoption of a balanced calendar instructional program for the remainder of the 2019-2020 school year and planning for the adoption of a balanced calendar instructional program for the 2020-2021 school year?

District/ PSA Response:

IAF is not currently exploring the possibility of having a balanced calendar instructional program for the remainder of the 2019-2020 school year or for the upcoming 2020-2021 school year. At this time, IAF will adhere to the traditional school calendar with a start before Labor Day given the early school closure this year.

**International Academy of Flint
Continuity of Learning and COVID-19 Response Plan Budget
2019-2020**

Funding Source: Title I Part A

Device:	HP Chromebook 14" Non-Touch *	\$	195
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Grade	Smartphone Only Device	No Response	Other Device	Total Students
10	15	15	21	51
11	15	7	18	40
12	11	9	13	33
Total	41	31	52	124
%Students	33%	25%	42%	100%

*Intel Celeron N3350 4GB RAM, 64GB eMMC, Chrome Management License

Scenario 1: Provide Grade 10-12 students with device

Device:	HP Chromebook 14" Non-Touch*	\$	195
Grade			All Students
10		\$	9,945
11		\$	7,800
12		\$	6,435
Total		\$	24,180

Additional Expenses:	Qty	Cost	Total
Device Shipping Cost	1	\$ 500	\$ 500
Filtering Software: Go Guardian	124	\$ 12	\$ 1,528
Device Covers (optional)	124	\$ 20	\$ 2,479
Staff Devices	2	\$ 200	\$ 400
Staff Internet	2	\$ 150	\$ 300
Total			\$ 5,206

Total Budget: \$ 29,386

Name of District Leader Submitting Application:	Traci S. Cormier
Date Approved:	04/20/2020
Name of Authorizer Designee:	Corey Northrop, Executive Director
Date Submitted to Superintendent and State Treasurer:	04/20/2020
Confirmation approved Plan is posted on District/ PSA website:	



Amy Densmore <amyvanatten@gmail.com>

Continuity of Learning and COVID-19 Response Plan ("Plan")

1 message

Google Forms <forms-receipts-noreply@google.com>
To: amyvanatten@gmail.com

Mon, Apr 20, 2020 at 12:42 PM

Thanks for filling out [Continuity of Learning and COVID-19 Response Plan \("Plan"\)](#)

Here's what we got from you:

Continuity of Learning, and COVID-19 Response Plan ("Plan")

In accordance with the Governors Executive Order No. 2020-35, there has been a suspension of in person K-12 instruction for the remainder of the 2019-2020 school year. School districts are required to submit a "Continuity of Learning and COVID-19 Response Plan" (Plan) to their Intermediate School District (ISD) or authorizing body (if applicable) for review and approval no later than April 28, 2020. Intermediate districts and authorizing bodies shall submit one copy of the approved Plan by District to the State Treasurer and State Superintendent by completion of the following form and uploading a complete copy of the approved Plan. All questions regarding submission can be directed to OSRFA@michigan.gov

Email address *

Intermediate School District/ Authorizing Body Information

Name of Intermediate School District (If you are an Authorizing Body select "Other") *

Name of Authorizing Body (if an ISD please answer "NA") *

Central Michigan University

Name of ISD Superintendent/Authorizer Designee *

Corey Northrop

School District Information

Name of School District *

International Academy of Flint ▼

School District Code Number *

25905 ▼

School District Contact Name *

Traci Cormier

School District Contact Email Address *

tcormier@sabis.net

School District Contact Phone Number *

810-600-5000

Plan Specifics

Confirmation "Continuity of Learning and COVID-19 Response Plan" has been approved by your ISD/Authorizing Body? *

- Yes
- No

Date of ISD/Authorizer Body Approval? *

April ▼	20 ▼	2020 ▼
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What is your best estimate of additional cost associated with Plan implementation? *

\$29,500

Attach a PDF file of the Approved Plan. *

Files submitted:

25905 IAF CLP Approved - Amy Densmore.pdf

By clicking submit on this form, you are certifying that the District's Plan has been approved by the ISD/Authorizing Body, contains a PDF file of the approved Plan, and the information provided is true, accurate, and in accordance with Executive Order No. 2020-35. *

- Yes
- No

Create your own Google Form