**[Academy Name] Extended COVID-19 Learning Plan**

Address of School District:

District Code Number:

Building Code Number(s):

District Contact Person:

District Contact Person Email Address:

Local Public Health Department:

Local Public Health Department Contact Person Email Address:

Name of Intermediate School District:

Name of Authorizing Body:

Date of Adoption by Board of Directors:

**Assurances**

* The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
* Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
* If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil’s grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
* If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
* The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
* The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board’s discretion. Key metrics that the Academy will consider shall include at least all of the following:
	+ COVID-19 Cases or Positive COVID-19 tests
	+ Hospitalizations due to COVID-19
	+ Number of deaths resulting from COVID-19 over a 14-day period
	+ COVID-19 cases for each day for each 1 million individuals
	+ The percentage of positive COVID-19 tests over a 4-week period
	+ Health capacity strength
	+ Testing, tracing, and containment infrastructure with regard to COVID-19
* If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
* The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil’s teacher or at least one (1) of the pupil’s teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.
* The Academy will create and make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

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President of the Board of Directors

Date

**Introduction and Overview**

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| * Provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

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[Academy Statement Here] (Delete the guidance table above)

**Educational Goals**

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| * **Outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. It is the expectation of your authorizing body that your educational goal is aligned to the educational goal within your charter contract. The Academy must establish all of its goals by no later than September 15, 2020.
* **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
* **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals must include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The goals must select a benchmark assessment or benchmark assessments that are aligned to state standards and an assurance that the Academy shall administer the benchmark assessment or benchmark assessments to all pupils to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) The goals must be measurable through a benchmark assessment or benchmark assessments.
* **Ensure** that the benchmark assessment used to measure progress toward attainment of the goals is approved by the Michigan Department of Education and meets all of the following: (a) Is one of the most commonly administered benchmark assessments in the state; (b) Is aligned to the content standards of the state; (c) Complements the state’s summative assessment system; (d) Is internet-delivered and includes a standards-based assessment using a computer-adaptive model to target the instructional level of each pupil; (e) Provides information on pupil achievement with regard to learning content required in a given year or grade span; (f) Provides immediate feedback to pupils and teachers; (g) Is nationally normed; and (h) Provides multiple measures of growth and provide for multiple testing opportunities.
* To the extent practicable, the Academy shall administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.
* The sample goal language below is provided by The Center and aligns with standard Charter Contract language. This goal will satisfy the requirements for schools serving grades K-8.
* The legislation does not require the administration of a benchmark assessment for grades 9-12; therefore, educational goals for these grades do not need to be aligned to a benchmark analysis. However, educational goals for grades 9-12 still need to be measurable at the middle and end of the school year.

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[Academy Narrative Here] (Delete the guidance table above)

“The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades – to – on reading and math NWEA Growth tests will be at or higher than 50.”

**Instructional Delivery & Exposure to Core Content**

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| * **Describe** how and where instruction will be delivered during the 2020-2021 school year. (E.G., in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).
* **Describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil’s grade level or course in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
* **Describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil’s parent or legal guardian.
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[Academy Narrative Here] (Delete the guidance table above)

**Equitable Access**

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| * If delivering pupil instruction virtually, **describe** how the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
* **Describe** how the Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
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[Academy Narrative Here] (Delete the guidance table above)