



NexTech High School COVID-19 Preparedness and Response Plan

Address of School District: 801 Broadway Ave NW Suite 225
Grand Rapids, MI 49504

District Code Number: 41929

Building Code Number(s): 01397

District Contact Person: Dan McMinn

District Contact Person Email Address: dmcminn@gr.nextechhigh.org

Local Public Health Department: Kent County Health Dept

Local Public Health Department Contact Person Email Address:
Joann Hoganson joann.hoganson@kentcountymi.gov

Name of Intermediate School District: KISD

Name of Authorizing Body: Central Michigan University

Date of Adoption by Board of Directors:



August 6, 2020 [via email]

Mr. Daniel McMinn
NexTech High School
801 Broadway Ave. NW, Ste. 225
Grand Rapids, MI 49504

Re: Approval of COVID-19 Preparedness and Response Plan ("Plan")

Dear Mr. McMinn:

I am pleased to inform you that the Plan for NexTech High School ("Academy") has been approved by The Governor John Engler Center for Charter Schools at Central Michigan University and has been transmitted by our office to the State Superintendent of Public Instruction and the State Treasurer. The Plan is effective as of the date indicated in the Plan.

To fulfill one of the required assurances, immediately add a copy of the approved Plan to the Academy's Home Page of its website. An approved copy of the Plan is attached and can be found in Epicenter. The approved Plan constitutes a Charter Contract amendment and remains in effect as long as the Plan remains in effect.

If the Academy requires an amendment to the Plan, please contact Amy Densmore, Director of Charter Accountability, at (989) 506-0355 or via email at avanatten@thecenterforcharters.org to initiate that process. Thank you for all your efforts to keep student learning moving forward in these trying times. If you have any further questions or need additional support, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "Corey Northrop". The signature is fluid and cursive, with the first name "Corey" and last name "Northrop" clearly legible.

Corey Northrop
Executive Director

cc: Andrew Emmitt, Board President
Holly Kilburn, Board Corresponding Agent

Attachment:
Approved COVID-19 Preparedness and Response Plan

RESOLUTION APPROVING THE COVID-19 PREPAREDNESS AND RESPONSE PLAN (“PREPAREDNESS PLAN”) AND APPROVAL OF CHARTER CONTRACT AMENDMENT

NexTech High School (the “Academy”)

A special meeting of the Academy Board of Directors was held on the 30th day of July, 2020, at 4:00 p.m

The meeting was called to order at 4:02 p.m. by Board Member Andrew Emmitt:

Present: Andrew Emmitt, Doug Kuiphoff, Ellen Harburn

Absent: Veronica Beitner

The following preamble and resolution were offered by Board Member Andrew Emmitt and supported by Board Member Ellen Harburn:

BACKGROUND

On June 30, 2020, in response to the novel coronavirus (COVID-19) pandemic affecting our state, Governor Gretchen Whitmer issued Executive Order 2020-142 (the “Order”) that, provides a structure to support all schools in Michigan as they plan for a return of preK-12 education in the fall. Under the order, all schools must adopt a COVID-19 Preparedness and Response Plan (“Preparedness Plan”) laying out how they will cope with the disease across the various phases of the Michigan Safe Start Plan. Under the Order and the Michigan Safe Schools: Michigan’s 2020-2021 Return to School Roadmap developed by the COVID-19 Task Force on Education Return to School Advisory Council (“Return to School Roadmap”), Schools retain flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions.

Acting under the Michigan Constitution of 1963 and Michigan law, the Order and the Return to School Roadmap state:

1. Coronavirus relief funds under the Coronavirus Aid, Relief, and Economic Security Act will be provided and may be used to aid in developing, adopting, and following a COVID-19 Preparedness Plan under section 2 of the Order.
2. Every school must develop and adopt a Preparedness Plan that is informed by the Return to School Roadmap.
3. By August 15, 2020 or seven days before the start of the school year for students, whichever comes first: the Academy Board must approve its Preparedness Plan.
4. By August 17, 2020, the Academy’s authorizing body, Central Michigan University, must collect the Preparedness Plan and transmit such plan to the Superintendent and to the State Treasurer.
5. By August 17, 2020, the Academy must prominently post its approved Preparedness Plan on the Academy’s website home page.

The Academy submitted its Preparedness Plan to Central Michigan University ("Authorizer") for review and approval.

The Academy Board of Directors ("Academy Board") is required to approve the Academy's Preparedness Plan by August 15, 2020 or seven days before the start of the school year for students, whichever comes first, and is required to approve the Academy's Preparedness Plan as a charter contract ("Contract") amendment.

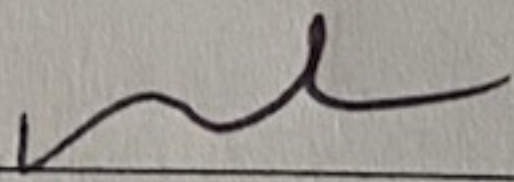
THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The actions taken by Academy representatives to prepare and submit the Academy's Preparedness Plan to Authorizer are ratified.
2. The Preparedness Plan, as approved by the Authorizer, is approved by the Academy Board as the COVID-19 Preparedness Plan and as the COVID-19 Preparedness Plan Amendment to the Contract. This Contract Amendment shall remain in effect as long as The Preparedness Plan remains in effect. The Board President is authorized to sign and submit the Contract amendment to the Authorizer for approval.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's Preparedness Plan as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with The Preparedness Plan or Executive Order 2020-142 are temporarily waived, suspended or altered.
6. Any actions or actions taken by authorized Academy representatives in the development, submission and implementation of The Preparedness Plan are (to the extent such actions or actions are not inconsistent with the delegation of authority provided under this resolution) ratified and confirmed in all respects.
7. This Resolution shall take immediate effect and continue through the end of the state of emergency and disaster declared in Executive Order 2020-127 and any subsequent executive order declaring a state of emergency or disaster in response to COVID-19 or the end of the 2020-2021 school year, whichever is sooner.

Ayes: All 3/0

Nays: None

Resolution declared adopted.



Print Name: Andrew Emmitt
President, Academy Board



Assurances

- The Academy will cooperate with local public health authorities if a confirmed case of COVID-19 is identified and, in particular will collect the contact information for any close contacts of the affected individual from two days before he or she shows symptoms to the time when he or she was last present at the Academy.
- The Academy acknowledges that it is subject to the rules governing workplace safety established in section 1 of Executive Order 2020-114 or any successor order, and has adopted a Workplace Preparedness Plan. A copy of this plan is attached.
- The Academy will be or is closed to in-person instruction when the region in which it is located in is in Michigan Safe Start Plan Phases 1-3.
- The Academy's sponsored inter-school, after school activities and athletics will be suspended when the region in which it is located in is in Michigan Safe Start Plan Phases 1-3.
- The Academy will comply with guidance from the United States Department of Education, including its Office of Civil Rights and office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
- The Academy will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement if applicable.
- The Academy prohibits indoor assemblies that bring together students from more than one classroom during Michigan Safe Start Plan Phase 4.

President of the Board of Directors

Date



Introduction and Overview

NexTech High School (NXT) is a school that bases its academic model on a blended learning approach. In order to accomplish this flexible learning model, NXT is technically an online program. Our students are (5-O-D) online learners with a program requirement of face-to-face onsite learning. During the COVID-19 pandemic students were able to continue using our online and technology-based platforms to access curriculum and maintain their workload. Teaching schedules were changed and altered to provide virtual face to face learning 5 days a week for all core classes, along with additional time to connect outside of those hours for one on one instruction as needed. As we worked through the pandemic student outreach was made to ensure engagement, but also to provide supports for families such as meal locations, support technology issues, and provide additional supports as needed. Students were not penalized for missing time or work, instead being given the option to complete the courses during this next year with a final grade of an “Incomplete”.

Our mission is to provide a personalized and transformational high school experience. We intend to continue this mission through this pandemic and believe that having a foot in both the online and face to face learning communities will continue to allow us an opportunity to do so. In designing our COVID-19 Preparedness and Response Plan (plan) we put safety of our students and staff as the highest priority in order to ensure a safe and positive learning environment. Additionally, we continue to focus on the ideas that learning can take place at any time, in any place, as long as we continue to provide strong curriculum options and supports.

Our plan was designed over the course of many weeks with input from every stakeholder in our program, including staff, students, and parents. These plans were reviewed and contributed to by our school board and had input on by a variety of other stakeholders across the state from our management team at CS Partners to supports from MAPSA and MASSP among others. We have taken advice, survey results, and input from each of these groups to help develop what we believe to be a strong system of supports for NXT.

Plan for Operating during Phases 1, 2 or 3 of the Michigan Safe Start Plan

Phase 1, 2, or 3 Safety Protocols

In the event of a school closure requiring the stoppage of face-to-face learning NXT will operate on an “as needed” staffing model. This will primarily include the school leader and an administrative assistant to ensure traditional business does not stop. Additionally, as shown through the end of the 19-20 school year, staff will have limited access to the building. Each staff member would be able to access the building to utilize their own space for the providing of live teaching lessons. Staff would only use this space if they were unable to re-create this experience from their own homes. As a school we were able to provide staff with the materials they needed to provide a quality virtual experience from home, but some needed the space for stronger internet connections, or materials they preferred to use from their classroom. If this continues staff would sign up for days, and have designated areas that keep them apart from other individuals in the building.

NXT does not offer food services, however we continue to work with our local ISD and send out notices regarding local food pick-up locations for families to stay informed about meals in the case of a school closure.

While our program is closed for in person instruction our cleaning crew continues to provide cleaning as requested to ensure a hygienic facility. This would include trash pickup along with nightly cleaning as needed. If staff are not reporting this would be done on a weekly basis, while if staff would be onsite for remote teaching, then cleaning would continue as normal operation. Prior to resuming in person face to face learning the building will be cleaned with an electrostatic sprayer to ensure cleanliness.

NXT is a self-transport program, and as such does not have any bussing programs.

NXT is not used by a licensed childcare provider.

Phase 1, 2, or 3 Mental & Social-Emotional Health

NXT will work hard to provide increased mental and social-emotional supports for all students in our program. NXT will utilize our school counselor as the main mental health liaison for student supports, and the program will flow through that individual. This will begin with training for staff during our traditional school start time. We are in contact with multiple groups to provide training for ACES, TRAILS for Wellness, and support for General Anxiety Disorder. We plan to establish screening through our seminar classes that will take place approximately every 30 school days to identify and support at-risk students. These students would be referred to our counselor, and then to outside supports as needed. We have processes in place for different



scenarios that will include a crisis management team that provides a system in place for different scenarios.

We will continue to communicate with all stakeholders through our email/ phone/ newsletters to offer supports and best practices as they become available.

We intend to implement all strongly required actions from the Roadmap.

Phase 1, 2, or 3 Instruction

NXT is a school that bases its academic model on a blended learning approach. In order to accomplish this flexible learning model, NXT is technically an online program.

Instruction

Our students are (5-O-D) online learners with a program requirement of face-to-face time. Therefore, NXT will continue to use our online and technology-based platforms for remote learning during phases 1-3 of the MI Safe Start Plan in the event that we must transition to a virtual model. Every student at NXT is provided with a laptop and a charger on enrollment. Parents and/or guardians also sign a 5-O-D consent form in order to allow their student to take more than 2 online courses. Our students are expected to have internet access at home as a foundation of our program. We do offer free hotspots to families to ensure this availability as needed as well.

Upon the onset of COVID-19, NXT did an inventory of home internet access and found that 95% of our students had regular internet access, and we worked with those that didn't to provide supports for them. We also altered our schedules to include a more comprehensive time for students to engage teachers in a remote fashion in a live setting.

Families were supportive of our planning, and the biggest hurdle we faced were families that had students in multiple districts, as those districts did not require the same amount of effort as ours, so families were confused as to the best ways to monitor student workloads. We will continue to push this with a more direct focus on students, including stronger teacher to student options for communication beyond Google Meet, Google Voice, and the classroom LMS.

Students have access to a class calendar that not only lists out daily activities and has links to live streamed classes, but they also will have the chance to schedule time with administrators and counselors as needed. Parents have full access to the LMS as well in order to review and maintain communication as needed.

NXT was able to provide full services to special education students by providing virtual face to face learning, along with the options of breakout rooms as needed in larger classes during work time. We will continue to have regularly scheduled meetings with students and families, ensuring that planning going forward meets all requirements and provide all supports. For external services we will continue to meet and provide alternative settings, and will ensure a virtual capability for providing those services through our platforms.



NXT will continue to provide our instruction for students with our current LMS which outlines courses, provides links for live courses and encourages regular communication. All students are scheduled in seminar classes with mentor teachers that monitor entire course load, and work to ensure engagement. When students do not attend classes or have engagement they get escalated to administration for further contact and support. We will continue to track two-way communication with students, and also expand our “engaged student” protocols which enable a team approach to student supports.

Governance

NXT will continue to reach out all stakeholders in order to fully engage families based on current trends. We will revise our learning plans as necessary through the school year and ensure prompt responses to families.

Communication

NXT will maintain the communication listed above, along with providing clear expectations for work including time management strategies to families. We are working on video training for our LMS to provide digital modes of asynchronous training for students and families, along with our synchronous model.

Professional Learning

NXT will continue to provide virtual modes of professional development through various topics including but not limited to: Health/ safety, social emotional learning, culturally responsive learning, NXT’s LMS and SIS. Along with this NXT will provide time built into the schedule for staff discussions and exploration of student assessment and learning.

We intend to implement all strongly required actions from the Roadmap.

Phase 1, 2, or 3 Operations

NXT provides families with a laptop and charger upon enrollment. We also inquire about internet connectivity and plans for home learning during this process (making sure there is a location suitable, suggestions for how best to support that process). We promote the options that we have at the school for families, such as hotspots in newsletters, emails, and mentor teachers inquire often about anything students may be struggling with.

Procedures for technology dispersal and return are set-up, including cleaning of supplies, sanitizing, and options for support for broken items.

Since NXT is a blended program, technology operations are at the heart of what we do and will maintain our normal high standards and supports.

NXT does not operate a food service program, but we will continue to work with MDE, Kent county, and local schools to provide information regarding food service to all our families.

We intend to implement all protocols listed from the Roadmap.



Plan for Operating during Phase 4 of the Michigan Safe Start Plan

Phase 4 Safety Protocols

NXT's classification as a 5-0-D program allows for flexibility in transitioning between virtual and face-to-face instruction. NXT will remain flexible in its mode of delivery for instruction and communicate with the local health department and county to ensure safety for families prior to starting in person instruction.

Face coverings (cloth or disposable level-one surgical masks) are required for entrance into the school. All individuals on the premises are required to wear face coverings at all times while in the building. Disposable face coverings must be disposed of and replaced at the end of the day. Cloth face coverings must be laundered before reuse. Face coverings must be used in accordance with the following guidelines:

- Must cover the nose and below the chin
- Must fit snugly against the side of the face
- Must be secured with ties or ear loops, or be a gaiter style cover
- Allow for breathing without restriction

Cloth face coverings must be able to be laundered and machine dried without damage or change in shape

Staff will be provided with two cloth face coverings at the beginning of the year which can be washed and alternated in order to maintain compliance with regulations. NXT will provide a clear face mask to support staff that are working with individuals with special needs. NXT will maintain a supply of disposable masks on site in the event of a malfunction however these will not be freely distributed to students or staff.

Exceptions to the guidelines above will be provided to students or staff members who cannot medically tolerate a facial covering upon receipt of signed documentation from a medical doctor.

Staff are permitted to remove their facial covering during meals provided they maintain a minimum of 6' distance between themselves and other individuals.

Staff or students who do not comply with mask requirements will enter into a meeting in which regulations will be discussed and options explained. We would work with those families to find a mutual agreement to transition to a virtual learning/ teaching model until compliance with requirements are met or provide an option that will provide safety for the school community.

NXT has included additional cleaning and safety protocols for the building including the purchase and use of an electrostatic sprayer for more deep cleaning options for classrooms and surfaces. There are hand sanitizing stations available located throughout the school to allow for regular hand cleaning, along with soap, tissues, towels, and cleaning wipes. NXT has signs to direct foot traffic and indicate 6-foot markers throughout the school. Mentor teachers will reinforce the use of hygiene protocols for all students during seminar time, along with reviewing the use of CDC guidelines.



At NXT, we operate on a split schedule with both an AM and PM session running from 8:00am-12:00pm and 11:15pm-3:15pm respectively. Custodial services will disinfect all frequently touched surfaces and restrooms during the transition period between AM and PM sessions as well as upon the conclusion of every day.

In daily operations, Staff will disinfect student desks using an EPA-approved disinfectant during the transition time between class periods. While disinfecting these areas, staff is required to wear gloves, a face mask, and/or face shield. These supplies will be maintained and provided by NXT. Cleaning supplies will be stored in a locked supply area when not in use.

NXT will be working with the Kent County Health Department for protocols and screening items, along with issues such as contact tracing. We have established an onsite liaison who will be responsible for following and ensuring guidelines are met, along with supporting our designated space for students that may become ill during the day.

NXT has templates for communications with families, staff monitoring plans and documentation, along with ways to eliminate shared devices, and materials.

Families are encouraged to test students prior to coming onsite, and students will be signing in to the program daily with similar self-examination monitoring statements stating they are not experiencing symptoms of COVID-19.

In the event of a positive test students/staff will be required to work in a virtual capacity until they are no longer infectious, and NXT will implement procedures for contact tracing with the local health department. All families will be notified in order to support home monitoring of symptoms. Spaces with the positively identified individual will be closed immediately and a deep clean will be conducted at the earliest time available. If deemed necessary with multiple positive cases we will be transitioning to a fully virtual program as in phase 1-3.

Desks within learning spaces will be spaced as close to 6 feet apart in classrooms as possible, utilizing the spacing markers on the floor to indicate desk locations. Classrooms will utilize “cubicle” style desks in areas to eliminate the ability of movement of desks in classrooms where available. Teachers will work to maintain distance between themselves and students attempting a six-foot spacing where applicable.

Guests to the school will be limited in all cases, and parental meeting will be held virtually or by phone to help limit contact. Signage will be placed throughout the campus to indicate directions, spacing, and remind about hygiene.

All adult guests will be asked to complete a record of current symptoms, and these will be tracked to ensure contact tracing within the campus.

NXT will not hold indoor assemblies or combine multiple classrooms and instead will disseminate information through seminar classes and video as needed. NXT will not be planning offsite events and will look to telecast items that are needed.

NXT does not offer food service during the day, and students do not eat on the campus.

NXT does not offer athletics.

NXT is a self-transport district and as such does not offer bussing.

The strongly required aspects from the plan that NXT does not plan to implement would be any of the items geared to students directly for grades K-5 or younger, as we do not service students in these grade levels. NXT also is not planning on scheduling hand washing with soap and water every 2-3 hours based on the availability of hand sanitizing stations throughout the school; the age of our students and the ability of students to determine restroom use; the lack of multiple restroom facilities for students to ensure time use and flow during the school day; the fact that students are scheduled to be onsite for a 4 hour scheduled time period would limit the time in classes. NXT also does not have access to windows that open within the facility, although we are capable of holding classes outside when possible.

Phase 4 Mental & Social-Emotional Health (Strongly Recommended)

During phase 4 of the reopening plan, mental and social-emotional health guides will remain unchanged from phase 1-3.

NXT will work hard to provide increased mental and social-emotional supports for all students in our program. NXT will utilize our school counselor as the main mental health liaison for student supports, and the program will flow through that individual. This will begin with training for staff during our traditional school start time. We are in contact with multiple groups to provide training for ACES, TRAILS for Wellness, and support for General Anxiety Disorder. We plan to establish screening through our seminar classes that will take place approximately every 30 school days to identify and support at-risk students. These students would be referred to our counselor, and then to outside supports as needed. We have processes in place for different scenarios that will include a crisis management team that provides a system in place for different scenarios.

We will continue to communicate with all stakeholders through our email/ phone/ newsletters to offer supports and best practices as they become available.

Phase 4 Instruction

NXT is a school that bases its academic model on a blended learning approach. In order to accomplish this flexible learning model, NXT is technically an online program.

Our students are (5-O-D) online learners with a program requirement of face-to-face time. Therefore, NXT will continue to use our online and technology-based platforms for blended learning during phase 4 of the MI Safe Start Plan. All families have the option of engaging in our face to face, 16 hour a week a program onsite/16 hour virtual program, or they can continue to use a fully virtual option. These options are set in our program based on mentor/ student arrangements and provide supports to ensure students are on track and supported during the year. We have surveys to families that will engage them, and at this point over 70% of families would like to engage in our traditional blended model.



In regard to students with disabilities, all students will continue to meet with teachers/ receive supports/ and be able to engage to their full capacity either through face to face or virtual protocols.

Governance

NXT will maintain communications with stakeholders to ensure support and communicate their plans throughout the year. We intend to implement all aspects of the plan.

Instruction

NXT will continue to involve staff and students in plans to provide high quality instruction by utilizing our LMS and built in supports for learning. We will include additional supports for social emotional learning in our seminar classes throughout the year. We will maintain supports to ensure families continue to have access to technology needs through regular communication and continue our attendance tracking via two-way communication. We intend to implement all aspects of the plan.

Communication

NXT is implementing a new system that will allow for direct student/ teacher communication, along with translation services to parents in their home languages. This will allow for stronger communication and supports for parents based on engagement and supports. We will implement video trainings on school systems to allow for easier understanding of school tools. We intend to implement all aspects of the plan.

Professional Learning

NXT will provide ample opportunity for staff to be trained in new systems and enhance use of previously used systems prior to the start of the school year. We use a blended model, so those trainings are already strong and supported, while we will look to add in additional components regarding social emotional learning and culturally responsive learning. We intend to implement all protocols contained in the Roadmap for Phase 4 Instruction.

Importantly, based on the needs of our school community, NXT reserves the right to transition to our Phase 3 Plan at any time, depending on local conditions and regardless of whether the region the school is located in changes to Phase 3 of the Michigan Safe Start Plan. In the event that this decision becomes necessary, we will use our existing methods of family communication to ensure all parties are aware of the transition and their needs are continued to be met. This decision will be made by the School Leader based on current assessments.

Phase 4 Operations

Facilities

NXT has procured all necessary cleaning supplies for school start-up and has been in contact with custodial staff in regards to cleaning processes during the year. Changes in the school have been made including setting desks 6 feet apart, installing foot openers on restrooms, non-contact sign in for staff/ students, and plexiglass partitions at the front entryway. Signage and hand



sanitizing stations have been ordered and will be in place prior to the year beginning. School leaders have been conducting checks to ensure spacing and deep cleaning has been completed.

Budget

NXT has hired all new staff needed and worked to maintain communication with returning staff regarding processes and supports. We have utilized funding streams to support student and staff safety within the school, and believe we are not track in all areas based on enrollment and current funding projections.

Food Service

NXT does not offer food service to families based on program model.

Enrollment/Staff

NXT has revamped student arrival and dismissal to allow for contact free check in, along with staggered exits at the end of the school day. We have established a baseline protocol for working with staff/ student illness during the school day that includes a sick room, virtual learning options for teaching, and possible sub planning. We have purchased supplies for the school including protective masks, screens, sanitizer and other items for running a clean program. Handbooks will be reviewed and changed to include sections related to COZVID-19 and new procedures. Teaching schedules have been changed to allow for maximizing space and limiting contact amongst groups.

Technology

NXT provides families with a laptop and charger upon enrollment. We also inquire about internet connectivity and plans for home learning during this process (making sure there is a location suitable, suggestions for how best to support that process). We promote the options that we have at the school for families, such as hotspots in newsletters, emails, and mentor teachers inquire often about anything students may be struggling with.

Procedures for technology dispersal and return are set-up, including cleaning of supplies, sanitizing, and options for support for broken items.

Since NXT is a blended program, technology operations are at the heart of what we do and will maintain our normal high standards and supports.

Transportation

NXT is a self-transport program and does not offer transportation to families.

NXT is in a unique position to be able to support quick and timely transitions from in person to fully virtual learning. Communications would be sent to stakeholders and school would be able to resume with just a shift in the daily time schedule.



Plan for Operating during Phase 5 of the Michigan Safe Start Plan

Phase 5 Safety Protocols

NXT plans to continue all plans from phase 4 planning into phase 5. We believe this continues with the best practices to ensure safety and supports for students, staff, and families.

Phase 5 Mental & Social-Emotional Health

NXT plans to continue all plans from phase 4 planning into phase 5. We believe this continues with the best practices to ensure safety and supports for students, staff, and families.

Phase 5 Instruction

NXT plans to continue all plans from phase 4 planning into phase 5. We believe this continues with the best practices to ensure safety and supports for students, staff, and families.

Importantly, based on the needs of our school community, NXT reserves the right to transition immediately to our Phase 3 Plan at any time, depending on local conditions and regardless of the current phase of the Michigan Safe Start Plan the region the school is located in. In the event that this decision becomes necessary, we will use our existing methods of family communication to ensure all parties are aware of the transition and their needs are continued to be met. This decision will be made by the School Leader based on current assessments.

Phase 5 Operations

NXT plans to continue all plans from phase 4 planning into phase 5. We believe this continues with the best practices to ensure safety and supports for students, staff, and families.

Van Atten-Densmore, Amy Sue

From: COVID-19 Preparedness and Response Plan <MDE-GEMS@michigan.gov>
Sent: Monday, August 10, 2020 4:30 PM
To: Van Atten-Densmore, Amy Sue
Subject: [External] COVID-19 Preparedness and Response Plan Submission Complete



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

Thank you for your recent submission of your COVID-19 Preparedness and Response Plan Submission.

STATE BOARD OF EDUCATION

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