



Woodland Park Academy Extended COVID-19 Learning Plan

Address of School District: 2083 E Grand Blanc Rd, Grand Blanc MI 48439

District Code Number: 25902

Building Code Number(s):

District Contact Person: Jeremy Brown

District Contact Person Email Address: jbrown@wp-academy.org

Local Public Health Department: Genesee County Health Department

Local Public Health Department Contact Person Email Address: Ashley Herbig,
aherbig@GCHD.us

Name of Intermediate School District: Genesee ISD

Name of Authorizing Body: Central Michigan University Center for Charters

Date of Adoption by Board of Directors: September 17th, 2020



October 01, 2020 [via email]

Mr. Jeremy Brown
Woodland Park Academy

Re: Approval of Extended COVID-19 Learning Plan (“Extended Learning Plan”)

Dear Mr. Brown:

I am pleased to inform you that the Extended Learning Plan for Woodland Park Academy (“Academy”) has been approved by The Governor John Engler Center for Charter Schools at Central Michigan University. The Center will transmit the Extended Learning Plan to the State as soon as an appropriate mechanism to do so is made available. The Extended Learning Plan is effective as of the date indicated in the document.

To fulfill one of the required assurances, immediately add a copy of the approved Extended Learning Plan to the Academy’s Transparency Page of its website. An approved copy of the Extended Learning Plan is attached and can be found in Epicenter. The approved Extended Learning Plan constitutes a Charter Contract amendment and remains in effect as long as the Extended Learning Plan remains in effect.

Thank you for all your efforts to keep student learning moving forward in these trying times. If you have any further questions or need additional support, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "Corey Northrop". The signature is written in a cursive, flowing style.

Corey Northrop
Executive Director

cc: Susan Peters, Board President
Amy Schaefer, Board Corresponding Agent

Attachment:
Approved Extended COVID-19 Learning Plan

RESOLUTION APPROVING THE EXTENDED COVID-19 LEARNING PLANS ("ECLP") AND APPROVAL OF CHARTER CONTRACT AMENDMENT

Woodland Park Academy (the "Academy")

A [regular/ special] meeting of the Academy Board of Directors was held on the 17th day of September, 2020, at 6:00 p.m.

The meeting was called to order at 6:00 p.m. by Board Member Susan Peters:

Present: Susan Peters, Ken Kander, Emily Doerr and Clenetta Nunn

Absent: Marcus Randolph

The following preamble and resolution were offered by Board Member K. Kander and supported by Board Member C. Nunn:

BACKGROUND

On August 20, 2020, in response to the novel coronavirus (COVID-19) pandemic affecting our state, Governor Whitmer signed into law certain amendments to the State School Aid Act of 1979, as amended, MCL 388.1601 et seq. ("Back to School Laws"). The Back to School Laws include additional requirements for all Michigan schools as they plan for a return of preK-12 education for the 2020-2021 school year. Under the Back to School Laws, a public school academy must provide for instruction under an extended COVID-19 learning plan ("ECLP") that is approved by its authorizing body ("Authorizer"). ECLPs includes many of the same subject matters addressed in a public school academy's charter contract, including measurable educational goals to be achieved by all subgroups in the school, measurement of those educational goals by one or more benchmark assessments, a description of how the educational program, including instruction, will be delivered, a description of the school's curricula and specific reporting requirements for the 2020-2021 school year. Under the Back to School Laws, schools retain the flexibility to tailor and adjust their ECLPs to meet the needs of their students and the community they serve.

The Back to School Laws require, among other things, that each public school academy do the following:

- (1) Establish educational goals required to be included in the ECLP no later than September 15, 2020.
- (2) Approve an ECLP and submit it to their respective authorizing body ("Authorizer") for approval by October 1, 2020. If approved by the Authorizer, the ECLP is transmitted by the Authorizer to the Superintendent of Public Instruction and the State Treasurer.
- (3) Make an ECLP accessible through the transparency reporting link on the school's website by October 1, 2020.
- (4) Within the first nine weeks of the 2020-2021 school year, administer 1 or more benchmark assessments from the list approved by the Michigan Department of Education (MDE)¹, a benchmark assessment provided by MDE, or local benchmark assessments, or a combination of the above, to pupils in grades K-8 to measure math and reading proficiency. In addition, by the last day of the 2020-2021 school year, administer another benchmark assessment to pupils in K-8 to measure proficiency in the same subject matter. The Back to School Laws require schools to use the same benchmark assessment(s) used in the 2019-2020 school year, if applicable.
- (5) Provide each pupil's data from the benchmark assessment or benchmark assessments, as available, to the pupil's parent or legal guardian within 30 days of administering the benchmark assessment(s).

¹ MDE has approved four providers of benchmark assessments and continues to assess additional providers. See [https://www.michigan.gov/documents/mde/Benchmark assessments 700077 7.pdf](https://www.michigan.gov/documents/mde/Benchmark_assessments_700077_7.pdf)

(6) Not later than February 1, 2021, create a report that addresses the progress made in meeting the educational goals in the ECLP that the academy expected would be achieved by the middle of the school year and make the report available on the transparency reporting link on a public school academy's website.

(7) Not later than the last day of the 2020-2021 school year, create a report concerning progress made in meeting the educational goals in the ECLP and make the report available on the transparency reporting link on a public school academy's website.

(8) No later than June 30, 2021, send the aggregate academy-level data from a benchmark assessment(s), excluding data from a local benchmark assessment or local benchmark assessments, to a regional data hub that is part of the Michigan data hub network that shall compile the data and send it to the Center for Educational Performance and Information (CEPI).

(9) Thirty days after approval of the ECLP, the Board shall meet monthly to re-confirm how pupil instruction is being delivered at the school and whether it is consistent with the ECLP and to ensure that 2 2-way interaction, as defined in the Act, is occurring between students and teachers each week of the school year for at least 75% of students enrolled in the school. At each meeting, the Board shall: (a) publicly announce its weekly interaction rates of 2 2-way interaction since its last meeting; (b) allow for public comment on the ECLP; and (c) discuss whether changes to the method of delivery for pupil instruction under the ECLP are necessary.

THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The actions taken by Academy representatives to prepare and submit the Academy's ECLP to Authorizer are ratified.
2. The ECLP, as approved by the Authorizer, is approved by the Academy Board as the ECLP and as the ECLP Amendment to the Contract.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's ECLP as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with ECLP are temporarily waived, suspended or altered.
6. This Resolution shall take immediate effect and continue through the end of the 2020-2021 school year. If the Back to School Laws are amended, and such amendments requires additional Board action relative to the ECLP, the Board may take such action to comply with existing law.

Ayes: Susan Peters, Ken Kander, Emily Doerr and Clenetta Nunn

Nays: Marcus Randolph (absent)

Resolution declared adopted.



Emily Doerr (Sep 18, 2020 13:17 EDT)

Print Name: Emily Doerr

Secretary, Academy Board



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will reconfirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it reconfirm how instruction is being delivered , beginning 30 days after approval of its Extended



COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Susan Peters

Board President

Board Approved: 09/17/2020



Introduction and Overview

Woodland Park Academy’s Administration, Return to Instruction Workgroup, and Board of Directors decided August 13, 2020 that Woodland Park Academy would start remotely for the start of the school year due to; 1) rising COVID-19 numbers in our area, 2) PPE preparedness, 3) social distancing concerns, 4) parent and staff concerns during multiple community forums regarding the opening of school and exposure/spread of the virus. Upon this decision, the Academy detailed a “Remote Learning Plan” for the opening of school.

Current Plan of Instruction (Sept. 8-Oct. 2, 2020)

Instruction at Woodland Park Academy is being delivered Remotely. A detailed “Remote Instruction” plan can be found [HERE](#), including assessment plans, instructional delivery, equitable access to technology, equitable access to instruction for students with disabilities, and attendance expectations.

Local Health Department Collaboration **WE ARE AWAITING CLARITY FROM GCHD ON SOME OF THESE METRICS**

Key Metrics in Genesee County	
COVID-19 Cases or Positive COVID-19 tests	3444
Hospitalizations due to COVID-19	593
Number of deaths resulting from COVID-19 over a 14-day period	2
COVID-19 cases for each day for each 1 million individuals	
Percentage of positive COVID-19 tests over a 4-week period	
Health capacity strength	
Testing, tracing, and containment infrastructure with regard to COVID-19	

If the current health conditions in our community justify a return to in-building instruction, Woodland Park Academy will “Phase-In” students returning to school, by prioritizing K-5 students to in-person instruction. Additionally, Woodland Park Academy will continue to offer “Virtual-Only” instruction for students and families that would like to remain learning from home.

Each month, the Board of Directors will;

- Reconfirm how instruction is going to be delivered during the 20/21 school year



- Accept Public Comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

See “Reconfirmation Data Summary” [HERE](#). Public Comments via [Survey](#) and during the Board Meeting will be reviewed.

Educational Goals

Educational Goal: Woodland Park Academy will adhere to our charter contract with Central Michigan University. During the Fall 2020, WPA will assess students Remotely with NWEA MAP assessment. Achievement goals for Reading and Math are outlined in the [Extended Goal Reporting Document](#).

The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K to 8 on reading and math NWEA Growth tests will be at or greater than 50.

Instructional Delivery & Exposure to Core Content

Woodland Park Academy’s Administration, Return to Instruction Workgroup, and Board of Directors decided August 13, 2020 that Woodland Park Academy would start remotely for the start of the school year. A detailed “Remote Instruction” plan can be found [HERE](#), including assessment plans, instructional delivery, equitable access to technology, equitable access to instruction for students with disabilities, and attendance expectations. Instruction with this plan includes a combination of synchronous and asynchronous instruction in the four core content areas, as well as Specials. Woodland Park Academy teachers have carefully reviewed priority standards, WPA curriculum and pacing, and Accelerate Education courses to instruct students whether or not the students are remote or in-person. Students will earn grades from our traditional grading scale where the marks are 4-NP. This grading will be provided on our report cards and based on student achievement towards grade level standards.

If it is determined that Woodland Park Academy is prepared to return to in-person instruction, it is recommended by the Administration that we phase students back into the building. This phase-in process would include half the students attending at a time, so as to “train” staff and students of the safety measures, cleaning protocol, and eliminate problematic findings. Families that choose not to return to in-person instruction can choose to continue with Virtual Learning. It is determined at this time that a return to in-person learning is not advised by the Board of Directors (9-17-2020).



Detailed In-Person Plans are outlined in Woodland Park Academy's **Phase 4 Instruction (COVID-19 Preparedness and Response Plan)**.

Instruction when approved by School Board within Phase 4

- Woodland Park Academy will provide daily in-person instruction.
- Woodland Park will offer Virtual Learning only instruction through the Canvas/Accelerate Education format.
- If our region in our State moves to Phases 1-3 or we have COVID-positive exposure in the building that requires closure, Woodland Park Academy will continue Canvas/Accelerate Educational technology-based learning programs to deliver standards-aligned curricula and high-quality instructional materials. We will integrate synchronous and asynchronous learning and best practices that promote student engagement, consistency, and differentiation.

Equitable Access

Woodland Park Academy has provided all students with access to technology and we are providing ongoing support for devices and connectivity. In addition to Chromebooks for students we are also distributing internet hotspots to address students in need of internet connectivity solutions.

Students with disabilities are provided, by the school, with the technology needed to engage in remote learning.

IEP students are afforded the least restrictive environment in which to learn in the general education setting with grade level peers while being provided Learning Support Services as outlined in the students' IEP.

IEP's will be designed and written to be implemented in the "brick and mortar" setting.

A "Contingency Learning Plan" document in Ed Plan is written and designed for all students with an IEP. This "Contingency Learning Plan" documents the LSS service providers, hours, and accommodations as well as mode of implementation that will be afforded during times of remote learning.