



Summit Academy North

Summit Academy North Extended COVID-19 Learning Plan

Address of School District: 18600 Middlebelt, Romulus, MI 48174

District Code Number: 82938

Building Code Number(s): 8907, 8906, 8634

District Contact Person: Leann Hedke

District Contact Person Email Address: lhedke@summitacademy.com

Local Public Health Department: Wayne County

Local Public Health Department Contact Person Email Address:

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Name of Intermediate School District: Wayne RESA

Name of Authorizing Body: Central Michigan University

Date of Adoption by Board of Directors: September 10, 2020



October 01, 2020 [via email]

Ms. Leann Hedke
Summit Academy North

Re: Approval of Extended COVID-19 Learning Plan (“Extended Learning Plan”)

Dear Ms. Olson:

I am pleased to inform you that the Extended Learning Plan for Summit Academy North (“Academy”) has been approved by The Governor John Engler Center for Charter Schools at Central Michigan University. The Center will transmit the Extended Learning Plan to the State as soon as an appropriate mechanism to do so is made available. The Extended Learning Plan is effective as of the date indicated in the document.

To fulfill one of the required assurances, immediately add a copy of the approved Extended Learning Plan to the Academy’s Transparency Page of its website. An approved copy of the Extended Learning Plan is attached and can be found in Epicenter. The approved Extended Learning Plan constitutes a Charter Contract amendment and remains in effect as long as the Extended Learning Plan remains in effect.

Thank you for all your efforts to keep student learning moving forward in these trying times. If you have any further questions or need additional support, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "Corey Northrop". The signature is written in a cursive style with a large, stylized "C" and "N".

Corey Northrop
Executive Director

cc: Richard Braun, Board President

Attachment: Approved Extended COVID-19 Learning Plan

**RESOLUTION APPROVING THE EXTENDED COVID-19 LEARNING PLANS
("ECLP") AND APPROVAL OF CHARTER CONTRACT AMENDMENT**

Summit Academy North (the "Academy")

A [regular/ special] meeting of the Academy Board of Directors was held on the 10th day of September, 2020, at 6:00 p.m.

The meeting was called to order at 6:00 [a.m./p.m.] by Board Member President Braun.
Present: Braun, Operhael, Bynum, Ring
Absent: Walker

The following preamble and resolution were offered by Board Member Ring and supported by Board Member Operhael:

BACKGROUND

On August 20, 2020, in response to the novel coronavirus (COVID-19) pandemic affecting our state, Governor Whitmer signed into law certain amendments to the State School Aid Act of 1979, as amended, MCL 388.1601 et seq. ("Back to School Laws"). The Back to School Laws include additional requirements for all Michigan schools as they plan for a return of preK-12 education for the 2020-2021 school year. Under the Back to School Laws, a public school academy must provide for instruction under an extended COVID-19 learning plan ("ECLP") that is approved by its authorizing body ("Authorizer"). ECLPs includes many of the same subject matters addressed in a public school academy's charter contract, including measurable educational goals to be achieved by all subgroups in the school, measurement of those educational goals by one or more benchmark assessments, a description of how the educational program, including instruction, will be delivered, a description of the school's curricula and specific reporting requirements for the 2020-2021 school year. Under the Back to School Laws, schools retain the flexibility to tailor and adjust their ECLPs to meet the needs of their students and the community they serve.

The Back to School Laws require, among other things, that each public school academy do the following:

- (1) Establish educational goals required to be included in the ECLP no later than September 15, 2020.
- (2) Approve an ECLP and submit it to their respective authorizing body ("Authorizer") for approval by October 1, 2020. If approved by the Authorizer, the ECLP is transmitted by the Authorizer to the Superintendent of Public Instruction and the State Treasurer.
- (3) Make an ECLP accessible through the transparency reporting link on the school's website by October 1, 2020.
- (4) Within the first nine weeks of the 2020-2021 school year, administer 1 or more benchmark assessments from the list approved by the Michigan Department of Education (MDE)¹, a benchmark assessment provided by MDE, or local benchmark assessments, or a combination of the above, to pupils in grades K-8 to measure math and reading proficiency. In addition, by the last day of the 2020-2021 school year, administer another benchmark assessment to pupils in K-8 to measure proficiency in the same subject matter. The Back to School Laws require schools to use the same benchmark assessment(s) used in the 2019-2020 school year, if applicable.
- (5) Provide each pupil's data from the benchmark assessment or benchmark assessments, as available, to the pupil's parent or legal guardian within 30 days of administering the benchmark assessment(s).

¹ MDE has approved four providers of benchmark assessments and continues to assess additional providers. See [https://www.michigan.gov/documents/mde/Benchmark assessments 700077 7.pdf](https://www.michigan.gov/documents/mde/Benchmark%20assessments%20700077%207.pdf)

(6) Not later than February 1, 2021, create a report that addresses the progress made in meeting the educational goals in the ECLP that the academy expected would be achieved by the middle of the school year and make the report available on the transparency reporting link on a public school academy's website.

(7) Not later than the last day of the 2020-2021 school year, create a report concerning progress made in meeting the educational goals in the ECLP and make the report available on the transparency reporting link on a public school academy's website.

(8) No later than June 30, 2021, send the aggregate academy-level data from a benchmark assessment(s), excluding data from a local benchmark assessment or local benchmark assessments, to a regional data hub that is part of the Michigan data hub network that shall compile the data and send it to the Center for Educational Performance and Information (CEPI).

(9) Thirty days after approval of the ECLP, the Board shall meet monthly to re-confirm how pupil instruction is being delivered at the school and whether it is consistent with the ECLP and to ensure that 2 2-way interaction, as defined in the Act, is occurring between students and teachers each week of the school year for at least 75% of students enrolled in the school. At each meeting, the Board shall: (a) publicly announce its weekly interaction rates of 2 2-way interaction since its last meeting; (b) allow for public comment on the ECLP; and (c) discuss whether changes to the method of delivery for pupil instruction under the ECLP are necessary.

THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The actions taken by Academy representatives to prepare and submit the Academy's ECLP to Authorizer are ratified.
2. The ECLP, as approved by the Authorizer, is approved by the Academy Board as the ECLP and as the ECLP Amendment to the Contract.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's ECLP as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with ECLP are temporarily waived, suspended or altered.
6. This Resolution shall take immediate effect and continue through the end of the 2020-2021 school year. If the Back to School Laws are amended, and such amendments requires additional Board action relative to the ECLP, the Board may take such action to comply with existing law.

Ayes: 4

Nays: 0

Resolution declared adopted.

✶


Print Name: Sheronda Byrum

Secretary, Academy Board



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Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.



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- The Academy will create and make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Richard Braun

President of the Board of Directors

09/10/2020

Date



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Introduction and Overview

In addition to complying with legislation and state law, the Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year for multiple reasons. During this unprecedented time in our school district, we are providing new learning platforms for our students including opportunities for 100% Virtual Learning, Remote to Return, and Hybrid with the hope that we will ultimately fully return to school. It is imperative that the district identify specific goals to assure all stakeholders that we are meeting the needs of every student in our district. Focusing on developing rapport and engagement are crucial to the success of our students. Formative and summative assessments are integral to understanding individual student needs. Providing our board and all stakeholders with continuous updates regarding engagement and achievement provides necessary accountability.

Educational Goals

Summit Academy North has always worked in partnership with its authorizer, Central Michigan University, to set educational goals. It is imperative to student success that the district continues to focus on goals during this pandemic in order to assure success for our students.

Summit Academy North's Educational Goal is as follows:

“The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K to 8 on reading and math NWEA Growth tests will be at or higher than 50.”

Instructional Delivery & Exposure to Core Content

Instruction will be delivered in a variety of methods. Students who have selected the Virtual Learning Platform program will receive asynchronous instruction supported by synchronous reteaching, tutoring, and direct instruction when needed. All other students will begin the year in a Remote-to-Return model, which will feature synchronous and asynchronous instruction. Students will transition into in-person instruction when the Summit Academy North School Board believes it is safe to deliver in-person instruction. The in-person model is a hybrid model, so students will receive live instruction paired with asynchronous instruction on virtual days.

Summit Academy North will continue to use the Michigan State Standards in all educational settings. Teachers have developed a curriculum that will be used in Virtual, Remote, and Hybrid (when available). The curriculum ensures that all students are taught the appropriate state standards for their grade level.

In grades K and 1, students will be graded on a standards-based report card. Parents and guardians will receive mid-quarter and end of quarter reports that will indicate progress toward grade level standards. In grades 2-12, students will receive letter grades to indicate student success and mastery of the content. Parents and guardians have constant access to grades using PowerSchool. They will also receive progress reports and report cards to ensure that parents and guardians are aware of their student's progress in each course.



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Equitable Access

Summit Academy North began the process of providing equitable access to technology and internet connectivity during the 2019-2020 school year as a result of 100% of our students transitioning to virtual learning. We are continuing the best practices from last year to ensure that every student has access to both technology and internet. A survey was sent to families to complete to identify technology needs. Our technology department created a distribution process where devices will be given to students. A taskforce was formed to reach out to all families needing assistance with internet connectivity. We are also engaging our EL Staff to provide support for families to assure that language is not a barrier. In addition, we are partnering with Comcast to provide the needed connectivity when possible. Other vendors will be used as needed.

We have also created a hotline for students and families who need any assistance with technology; instructional videos and technology support zoom meetings are offered weekly. Each student will have a connect teacher that will reach out personally through phone conversations, emails, and virtual meetings to ensure that every student has the necessary technology and internet connectivity.

At Summit Academy North we ensure equity for students with special needs by providing access to the general education curriculum by fulling their accommodations and by providing direct special education instruction towards goals and objectives, support services, teletherapy, evaluations and consulting services in accordance with their IEPs. Our special education staff will send home accommodation packets that include all materials needed to provide the accommodations listed in the individual student's IEP. These services will be provided in online classes, groups or individually, if necessary. Each special education teacher will also hold tutoring times to assist the Students with Disabilities outside of their scheduled service times. The staff will be available through their virtual classrooms, phones, email and sometimes even text messages. For IEPs which require a Check-In & Check-Out process, special education staff will decide with the students how this will be done systematically. The ancillary staff (speech pathologists, social workers, occupational therapists, etc.) will provide scheduled teletherapy sessions with individuals and small groups. We will also provide continued support for families so they can help their student access the general education curriculum and special education goal work assigned by their respective teachers. Summit Academy North will follow IEPs in the virtual setting but will also be proactively looking at each student's needs in the new environment and writing Contingency Learning Plans.