



THE GOVERNOR JOHN ENGLER  
**CENTER FOR  
CHARTER  
SCHOOLS**  
CENTRAL MICHIGAN  
UNIVERSITY

# 2021-2022

# ACADEMIC PROFESSIONAL LEARNING OPPORTUNITIES

To register for any of these webinars, please visit [www.TheCenterForCharters.org/events](http://www.TheCenterForCharters.org/events).

## ASSESSMENT

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DETAILS
Course A101	<p><b>Learning for Leaders MAP Growth: Capturing Unfinished Learning &amp; Creating Instructional Pathways for Growth</b></p> <ul style="list-style-type: none"> <li>» Learn how to leverage the 2020-21 academic data to impact instruction and discover ways to lead impactful conversations with teachers to create instructional pathways for student growth.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators, Assessment Coordinators or Instructional Leaders that will support teachers attending Course A102</li> </ul>	October 13, 2021 3:45 – 4:45 p.m. Webinar
Course A102	<p><b>MAP Growth: Capturing Unfinished Learning &amp; Creating Instructional Pathways for Growth</b></p> <ul style="list-style-type: none"> <li>» Explore how to leverage newly-released NWEA report capabilities to design for maximized instructional impact.</li> <li>» Examine how the 2020-21 academic data can impact instruction for today and assist in the creation of instructional pathways for student growth.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	October 27, 2021 3:45 – 4:45 p.m. Webinar
Course A103	<p><b>Learning for Leaders MAP Growth: Maximizing Growth Metrics &amp; Increasing Assessment Engagement</b></p> <ul style="list-style-type: none"> <li>» Learn about key metrics for student growth and debunking common misconceptions.</li> <li>» Analyze school-wide fall to winter MAP growth data and determine how to increase student assessment engagement by utilizing goal setting techniques with students.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators, Assessment Coordinators or Instructional Leaders that will support teachers attending Course A104.</li> </ul>	February 23, 2022 3:45 – 4:45 p.m. Webinar
Course A104	<p><b>MAP Growth: Maximizing Growth Metrics &amp; Increasing Assessment Engagement</b></p> <ul style="list-style-type: none"> <li>» Learn about key metrics for student growth and debunk common misconceptions about growth.</li> <li>» Analyze fall to winter MAP growth data and discover how to increase student assessment engagement by utilizing goal setting techniques with students.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	March 9, 2022 3:45 – 4:45 p.m. Webinar

## FORMATIVE ASSESSMENT

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DETAILS
Course A105	<p><b>Clarifying Learning: Developing Learning Targets and Criteria</b></p> <ul style="list-style-type: none"> <li>» Discover the five key elements for establishing great learning targets and how learning targets and success criteria impact student engagement and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	September 28, 2021 3:45 – 5:15 p.m. Webinar
Course A106	<p><b>Clarifying Learning: Using Learning Targets for Classroom Success</b></p> <ul style="list-style-type: none"> <li>» Explore the motivational benefits of clarifying learning (e.g. fostering self-efficacy and self-regulation).</li> <li>» Learn to align instruction and assessments by clarifying success criteria and clear targets.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	October 19, 2021 3:45 – 5:15 p.m. Webinar

## FORMATIVE ASSESSMENT CONT.

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DETAILS
Course A107	<p><b>Eliciting Evidence: Questioning for Learning</b></p> <ul style="list-style-type: none"> <li>» Identify effective questioning methods and modalities for both teachers and students.</li> <li>» Practice strategies that will increase the value of classroom discussions.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	November 16, 2021 3:45 – 5:15 p.m. Webinar
Course A108	<p><b>Eliciting Evidence: Engaging All Students</b></p> <ul style="list-style-type: none"> <li>» Analyze strategies that can engage all students in providing evidence of their learning and outline how to adjust instruction based on the data collection.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	December 14, 2021 3:45 – 5:15 p.m. Webinar
Course A109	<p><b>Providing Feedback: Learning-Focused Feedback</b></p> <ul style="list-style-type: none"> <li>» Explore how feedback strategies can bridge gaps in student learning.</li> <li>» Investigate approaches to feedback that maximize student learning.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	January 18, 2022 3:45 – 5:15 p.m. Webinar
Course A110	<p><b>Providing Feedback: Classroom Feedback Strategies and Tools</b></p> <ul style="list-style-type: none"> <li>» Investigate tools that support quality feedback approaches.</li> <li>» Learn from classroom examples of proven success with feedback models that enhance classroom learning culture.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	February 15, 2022 3:45 – 5:15 p.m. Webinar
Course A111	<p><b>Activating Learners: Peer and Self-Assessment</b></p> <ul style="list-style-type: none"> <li>» Connect current best practices and research about peer and self-assessment designed to empower students as active learners.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	March 15, 2022 3:45 – 5:15 p.m. Webinar
Course A112	<p><b>Activating Learners: Student-Directed Learning</b></p> <ul style="list-style-type: none"> <li>» Empower student ownership of learning goals and processes that lead to learning success.</li> <li>» Discover how to engage students in learning how to monitor their own learning.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Assessment Coordinators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul>	April 5, 2022 3:45 – 5:15 p.m. Webinar

## CORWIN

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DETAILS
Course CWN101	<p><b>Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part One</b></p> <ul style="list-style-type: none"> <li>» Analyze the collective traumas experienced during the pandemic.</li> <li>» Examine practices to reclaim lost knowledge, build skills accelerate learning gains, and explore the idea of schooling itself.</li> <li>» Additional detailed learning objectives will be shared one month prior to the session.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul> <p><i>Note: As a four-part series, it is preferred that attendees participate in all sessions but not required.</i></p>	September 24, 2021 1 – 2:30 p.m. Webinar
Course CWN102	<p><b>Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part Two</b></p> <ul style="list-style-type: none"> <li>» Analyze the collective traumas experienced during the pandemic.</li> <li>» Examine practices to reclaim lost knowledge, build skills accelerate learning gains, and explore the idea of schooling itself.</li> <li>» Additional detailed learning objectives will be shared one month prior to the session.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul> <p><i>Note: As a four-part series, it is preferred that attendees participate in all sessions but not required.</i></p>	November 12, 2021 1 – 2:30 p.m. Webinar

## CORWIN CONT.

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DETAILS
Course CWN103	<p><b>Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part Three</b></p> <ul style="list-style-type: none"> <li>» Analyze the collective traumas experienced during the pandemic.</li> <li>» Examine practices to reclaim lost knowledge, build skills accelerate learning gains, and explore the idea of schooling itself.</li> <li>» Additional detailed learning objectives will be shared one month prior to the session.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul> <p><i>Note: As a four-part series, it is preferred that attendees participate in all sessions but not required.</i></p>	February 11, 2022 1–2:30 p.m. Webinar
Course CWN104	<p><b>Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part Four</b></p> <ul style="list-style-type: none"> <li>» Analyze the collective traumas experienced during the pandemic.</li> <li>» Examine practices to reclaim lost knowledge, build skills accelerate learning gains, and explore the idea of schooling itself.</li> <li>» Additional detailed learning objectives will be shared one month prior to the session.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Instructional Leaders</li> <li>» Teachers</li> </ul> <p><i>Note: As a four-part series, it is preferred that attendees participate in all sessions but not required.</i></p>	April 22, 2022 1–2:30 p.m. Webinar

## LITERACY

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DETAILS
Course L101	<p><b>Building Strong Foundational Skills for Reading</b></p> <ul style="list-style-type: none"> <li>» Identify the important recommendations identified in the What Works Clearinghouse Practice Guide, Foundational Skills to Support Reading for Understanding in Kindergarten through Third Grade.</li> <li>» Learn specific ways to incorporate the recommendations into your literacy instruction.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Elementary Teachers</li> <li>» Reading Coaches and Specialists</li> </ul>	September 22, 2021 3:45–5 p.m. Webinar
Course L102	<p><b>Comprehension Instruction in the Elementary Classroom</b></p> <ul style="list-style-type: none"> <li>» Explore the recommendations of the What Works Clearinghouse Practice Guide, Improving Reading Comprehension in Kindergarten through Third Grade.</li> <li>» Enhance the comprehension instruction in your classroom.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Elementary Teachers</li> <li>» Reading Coaches and Specialists</li> </ul>	January 26, 2022 3:45–5 p.m. Webinar
Course L103	<p><b>Adolescent Literacy</b></p> <ul style="list-style-type: none"> <li>» Review the recommendations of the What Works Clearinghouse Practice Guide, Improving Adolescent Literacy: Effective Classroom and Intervention Practices.</li> <li>» Identify ways to implement effective literacy instruction in the secondary classroom.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Reading Coaches and Specialists</li> <li>» Upper Elementary and Secondary Teachers</li> </ul>	May 4, 2022 3:45–5 p.m. Webinar

## SPECIAL EDUCATION

COURSE	TITLE AND OBJECTIVES	SUGGESTED ATTENDEES	DETAILS
Course SE101	<p><b>Coffee and Discussion – Special Education</b></p> <ul style="list-style-type: none"> <li>» Engage in monthly discussion sessions that explore relevant topics and best practices for Special Education.</li> </ul>	<ul style="list-style-type: none"> <li>» Administrators</li> <li>» Special Education Coordinators</li> <li>» Special Education Program Directors</li> <li>» Teachers</li> </ul>	Webinars will be scheduled for the third Wednesday of every month. Times to be announced later.