### ASSESSMENT

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE AND OBJECTIVES</th>
<th>SUGGESTED ATTENDEES</th>
<th>DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course A101</td>
<td><strong>Learning for Leaders MAP Growth: Capturing Unfinished Learning &amp; Creating Instructional Pathways for Growth</strong>&lt;br&gt;› Learn how to leverage the 2020-21 academic data to impact instruction and discover ways to lead impactful conversations with teachers to create instructional pathways for student growth.</td>
<td>Administrators, Assessment Coordinators or Instructional Leaders that will support teachers attending Course A102</td>
<td>October 13, 2021 3:45 – 4:45 p.m. Webinar</td>
</tr>
<tr>
<td>Course A102</td>
<td><strong>MAP Growth: Capturing Unfinished Learning &amp; Creating Instructional Pathways for Growth</strong>&lt;br&gt;› Explore how to leverage newly-released NWEA report capabilities to design for maximized instructional impact.&lt;br&gt;› Examine how the 2020-21 academic data can impact instruction for today and assist in the creation of instructional pathways for student growth.</td>
<td>Administrators, Assessment Coordinators, Instructional Leaders, Teachers</td>
<td>October 27, 2021 3:45 – 4:45 p.m. Webinar</td>
</tr>
<tr>
<td>Course A103</td>
<td><strong>Learning for Leaders MAP Growth: Maximizing Growth Metrics &amp; Increasing Assessment Engagement</strong>&lt;br&gt;› Learn about key metrics for student growth and debunking common misconceptions.&lt;br&gt;› Analyze school-wide fall to winter MAP growth data and determine how to increase student assessment engagement by utilizing goal setting techniques with students.</td>
<td>Administrators, Assessment Coordinators, Instructional Leaders that will support teachers attending Course A104.</td>
<td>February 23, 2022 3:45 – 4:45 p.m. Webinar</td>
</tr>
<tr>
<td>Course A104</td>
<td><strong>MAP Growth: Maximizing Growth Metrics &amp; Increasing Assessment Engagement</strong>&lt;br&gt;› Learn about key metrics for student growth and debunk common misconceptions about growth.&lt;br&gt;› Analyze fall to winter MAP growth data and discover how to increase student assessment engagement by utilizing goal setting techniques with students.</td>
<td>Administrators, Assessment Coordinators, Instructional Leaders, Teachers</td>
<td>March 9, 2022 3:45 – 4:45 p.m. Webinar</td>
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</tbody>
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### FORMATIVE ASSESSMENT

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<tr>
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<tr>
<td>Course A105</td>
<td><strong>Clarifying Learning: Developing Learning Targets and Criteria</strong>&lt;br&gt;› Discover the five key elements for establishing great learning targets and how learning targets and success criteria impact student engagement and achievement.</td>
<td>Administrators, Assessment Coordinators, Instructional Leaders, Teachers</td>
<td>September 28, 2021 3:45 – 5:15 p.m. Webinar</td>
</tr>
<tr>
<td>Course A106</td>
<td><strong>Clarifying Learning: Using Learning Targets for Classroom Success</strong>&lt;br&gt;› Explore the motivational benefits of clarifying learning (e.g. fostering self-efficacy and self-regulation).&lt;br&gt;› Learn to align instruction and assessments by clarifying success criteria and clear targets.</td>
<td>Administrators, Assessment Coordinators, Instructional Leaders, Teachers</td>
<td>October 19, 2021 3:45 – 5:15 p.m. Webinar</td>
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</table>
## Formative Assessment Cont.

<table>
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<tr>
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</table>
| Course A107 | Eliciting Evidence: Questioning for Learning  
  » Identify effective questioning methods and modalities for both teachers and students.  
  » Practice strategies that will increase the value of classroom discussions. | Administrators  
  » Assessment Coordinators  
  » Instructional Leaders  
  » Teachers | November 16, 2021 3:45 – 5:15 p.m. Webinar |
| Course A108 | Eliciting Evidence: Engaging All Students  
  » Analyze strategies that can engage all students in providing evidence of their learning and outline how to adjust instruction based on the data collection. | Administrators  
  » Assessment Coordinators  
  » Instructional Leaders  
  » Teachers | December 14, 2021 3:45 – 5:15 p.m. Webinar |
| Course A109 | Providing Feedback: Learning-Focused Feedback  
  » Explore how feedback strategies can bridge gaps in student learning.  
  » Investigate approaches to feedback that maximize student learning. | Administrators  
  » Assessment Coordinators  
  » Instructional Leaders  
  » Teachers | January 18, 2022 3:45 – 5:15 p.m. Webinar |
| Course A110 | Providing Feedback: Classroom Feedback Strategies and Tools  
  » Investigate tools that support quality feedback approaches.  
  » Learn from classroom examples of proven success with feedback models that enhance classroom learning culture. | Administrators  
  » Assessment Coordinators  
  » Instructional Leaders  
  » Teachers | February 15, 2022 3:45 – 5:15 p.m. Webinar |
| Course A111 | Activating Learners: Peer and Self-Assessment  
  » Connect current best practices and research about peer and self-assessment designed to empower students as active learners. | Administrators  
  » Assessment Coordinators  
  » Instructional Leaders  
  » Teachers | March 15, 2022 3:45 – 5:15 p.m. Webinar |
| Course A112 | Activating Learners: Student-Directed Learning  
  » Empower student ownership of learning goals and processes that lead to learning success.  
  » Discover how to engage students in learning how to monitor their own learning. | Administrators  
  » Assessment Coordinators  
  » Instructional Leaders  
  » Teachers | April 5, 2022 3:45 – 5:15 p.m. Webinar |

## Corwin

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</table>
| Course CWN101 | Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part One  
  » Analyze the collective traumas experienced during the pandemic.  
  » Examine practices to reclaim lost knowledge, build skills, accelerate learning gains, and explore the idea of schooling itself.  
  » Additional detailed learning objectives will be shared one month prior to the session. | Administrators  
  » Instructional Leaders  
  » Teachers  
  
  Note: As a four-part series, it is preferred that attendees participate in all sessions but not required. | September 24, 2021 1 – 2:30 p.m. Webinar |
| Course CWN102 | Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part Two  
  » Analyze the collective traumas experienced during the pandemic.  
  » Examine practices to reclaim lost knowledge, build skills, accelerate learning gains, and explore the idea of schooling itself.  
  » Additional detailed learning objectives will be shared one month prior to the session. | Administrators  
  » Instructional Leaders  
  » Teachers  
  
  Note: As a four-part series, it is preferred that attendees participate in all sessions but not required. | November 12, 2021 1 – 2:30 p.m. Webinar |
### COURSE CWN103

**Title and Objectives:**
- Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part Three
  - Analyze the collective traumas experienced during the pandemic.
  - Examine practices to reclaim lost knowledge, build skills, accelerate learning gains, and explore the idea of schooling itself.
  - Additional detailed learning objectives will be shared one month prior to the session.

**Suggested Attendees:**
- Administrators
- Instructional Leaders
- Teachers

**Details:**
February 11, 2022
1–2:30 p.m.
Webinar

### COURSE CWN104

**Title and Objectives:**
- Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools – Part Four
  - Analyze the collective traumas experienced during the pandemic.
  - Examine practices to reclaim lost knowledge, build skills, accelerate learning gains, and explore the idea of schooling itself.
  - Additional detailed learning objectives will be shared one month prior to the session.

**Suggested Attendees:**
- Administrators
- Instructional Leaders
- Teachers

**Details:**
April 22, 2022
1–2:30 p.m.
Webinar

### LITERACY

### COURSE L101

**Title and Objectives:**
- Building Strong Foundational Skills for Reading
  - Identify the important recommendations identified in the What Works Clearinghouse Practice Guide, Foundational Skills to Support Reading for Understanding in Kindergarten through Third Grade.
  - Learn specific ways to incorporate the recommendations into your literacy instruction.

**Suggested Attendees:**
- Administrators
- Elementary Teachers
- Reading Coaches and Specialists

**Details:**
September 22, 2021
3:45–5 p.m.
Webinar

### COURSE L102

**Title and Objectives:**
- Comprehension Instruction in the Elementary Classroom
  - Explore the recommendations of the What Works Clearinghouse Practice Guide, Improving Reading Comprehension in Kindergarten through Third Grade.
  - Enhance the comprehension instruction in your classroom.

**Suggested Attendees:**
- Administrators
- Elementary Teachers
- Reading Coaches and Specialists

**Details:**
January 26, 2022
3:45–5 p.m.
Webinar

### COURSE L103

**Title and Objectives:**
- Adolescent Literacy
  - Identify ways to implement effective literacy instruction in the secondary classroom.

**Suggested Attendees:**
- Administrators
- Reading Coaches and Specialists
- Upper Elementary and Secondary Teachers

**Details:**
May 4, 2022
3:45–5 p.m.
Webinar

### SPECIAL EDUCATION

### COURSE SE101

**Title and Objectives:**
- Coffee and Discussion – Special Education
  - Engage in monthly discussion sessions that explore relevant topics and best practices for Special Education.

**Suggested Attendees:**
- Administrators
- Special Education Coordinators
- Special Education Program Directors
- Teachers

**Details:**
Webinars will be scheduled for the third Wednesday of every month. Times to be announced later.