



## MAP® Growth™ Teacher Planning Verification Form

Name of School: \_\_\_\_\_

The purpose of this **optional** form is to guide teachers with the important role of helping students understand what to expect and to empower them to perform their best on the MAP Growth assessment.

### In preparation for testing, I:

- Informed students when they would be tested, at least one day in advance.
- Explained to students that we use the results from this test to plan their work and evaluate their progress.
- Encouraged students to give the test their very best effort and to always carefully think through each response. Once an answer is submitted, it cannot be changed.
- Informed students this was not a timed test; that everyone has to work hard on this test; taking longer doesn't mean they are doing better or worse.
- Explained to students what they are expected to do once their test is complete. Discussed what they may and may not do when they are finished testing to maintain a silent testing environment.
- Carefully considered the optimal test environment for each student. The following students' test results are most authentic when tested in short blocks (20-30 minutes) of time due to attention span limitations, health considerations, IEP, etc. Alternate testing arrangements should be made for:

Student Name	Comments/Suggestions

- Checked to see if any students were unable to perform at their maximum (sick, forgot glasses, upset, etc.). These students should be tested at a later date:

Student Name	Reason

\_\_\_\_\_  
 Teacher Name

\_\_\_\_\_  
 Grade

\_\_\_\_\_  
 Date

### Submission:

Please keep this form on site at the school to assist in the interpretation of the assessment results.

### For more information, please contact:

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