



THE GOVERNOR JOHN ENGLER

**CENTER FOR  
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

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# **CHARTER CONTRACT EDUCATIONAL PROGRAM AND CURRICULUM**

**Schedules 7c And 7d of the Charter Contract**

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# EDUCATIONAL PROGRAM REQUIREMENTS

In accordance with applicable law and the Charter Contract Terms and Conditions of, including Article VI, Section 6.3, the school shall implement, deliver and support the Educational Program identified in Schedule 7c. The Educational Program is a narrative description of the school's unique approach to delivering the Curriculum in order to fulfill the school's mission and vision. Throughout the description of the Educational Program it is expected that, where applicable, a citation of the underlying research will be provided. The Educational Program shall include all of the following:

- » The school's mission statement, the school's vision statement and a statement of the school's values;
- » An explanation of how the Educational Program is delivered to ensure that all students are provided the opportunity to attain the knowledge and skills as indicated in the written curriculum and described by state and national standards, both in core and non-core subject areas;
- » A description of the approach(es) used to deliver the Educational Program in order to engage students in learning;
- » A description of how the program allows for adaption and modification to meet the needs of all learners, e.g., gifted and talented students, students below grade level, students who qualify for special education services, English Language Learners. If the school serves fourth or seventh-grade students, then the description is required to include how the school will ensure that every general education student who does not show proficiency in reading will receive “special assistance reasonably expected to enable the pupil to bring his or her reading skills to grade level within 12 months” (**MCL 380.1278(8)**);

*Note: The Center has prepared, and will provide the school with, standard language that describes the legal requirements to service students who qualify for special education. The school may expand on this standard description to the extent it deems necessary to appropriately describe the program.*

- » A description of the assessments utilized by the school to ensure progress toward the Educational Goal stated in the Contract. This should include not only the summative assessments required by law and the Contract but also other formative and summative assessments that are essential to measuring successful implementation of the school's curriculum;
- » If applicable, a description of how the middle school and/or high school Educational Program addresses the skills necessary to prepare students academically for a successful transition;
- » A statement regarding the development of Educational Development Plans for all middle school students ([www.michigan.gov/documents/mde/PC\\_Extras\\_1\\_2015\\_482099\\_7.pdf](http://www.michigan.gov/documents/mde/PC_Extras_1_2015_482099_7.pdf));
- » If applicable, describe explicit graduation requirements that, at a minimum, comply with the Michigan Merit Curriculum
- » A description of the method of evaluation used to determine the effectiveness of the implementation, delivery and support of the Educational Program; and
- » If applicable, the Educational Program must include specific language regarding an early childhood education program. If the school is considering adding an early childhood education program, an Early Childhood Education Questionnaire must be completed and submitted to the Center. The questionnaire is available in fillable .pdf format on the Center's website at [www.TheCenterForCharters.org/charter-contract-development](http://www.TheCenterForCharters.org/charter-contract-development).

*Note: The Center has prepared, and will provide the school with, standard language that describes the requirements of an early childhood education program. The school may expand on this standard description to the extent it deems necessary to appropriately describe the program. A Contract amendment incorporating the addition of an early childhood education program will not be processed until the school*

obtains a license to operate the program from the Michigan Department of Licensing and Regulatory Affairs' Bureau of Community and Health Systems.

## CURRICULUM REQUIREMENTS

In accordance with applicable law and the Contract Terms and Conditions, including Article VI, Section 6.4, the school shall implement, deliver and support the Curriculum identified in Schedule 7d. The submission is required to include a detailed written curriculum by grade or level covering each subject/course to be taught and represent a focused, coherent and rigorous learning agenda. At a minimum, the subjects to be taught, as required by law, shall include English language arts, mathematics, science, social studies, physical education and health for kindergarten through grade eight. High school programs are required to offer a course of study that meets the Michigan Merit Curriculum ([MCL 380.1278a](#), [380.1278b](#)).

**The school's curricular submission must meet the following requirements. The curriculum will:**

- » Demonstrate a logical sequence of learning objectives aligned to state and national standards;
- » Outline instructional resources and tools;
- » Provide the essential vocabulary for each content area; and
- » Specify the methods of assessment.

**Specific Health requirements including, but not limited to:**

- » Health education ([MCL 380.1169](#), [380.1502](#) and [380.1170](#));
- » Dangerous communicable diseases, including, but not limited to HIV/AIDS ([MCL 380.1169](#)); and
- » Sex education, if it is part of the school's curriculum ([MCL 380.1506](#), [380.1507](#) and [388.1766a](#)).

**Other considerations:**

- » If the curriculum is web-based, the school is required to provide all necessary login and password information such that a representative of the Center may review the curriculum in its entirety;
- » Within the curricular document, include a citation to the specific standard(s) to which the curriculum is aligned;
- » Complete the course matrix, listing all the courses offered per grade or level. Additionally, include the school contact person for all curriculum-related questions (template available at [www.TheCenterForCharters.org/charter-contract-development](http://www.TheCenterForCharters.org/charter-contract-development)); and
- » Submit the written curriculum in a consistent format and as separate course documents clearly identified by school name, course title and grade or level. All submissions must follow the submission timeline established via the notification identified in Step Three of the contract amendment process.

## NON-CORE CURRICULUM REQUIREMENTS

Non-core curriculum is to be submitted in the same format as the core curriculum. The same template is required to be used, with a curricular document submitted for each grade, level and subject offered. As with the core curriculum, all non-core courses must be explicitly aligned with the state or national standards, representing a focused, coherent and rigorous learning agenda.

## NON-CORE GUIDANCE

### Health and Physical Education

Health curriculum must address the Michigan health education requirements ([MCL 380.1170](#) and [380.1502](#)) including the teaching of dangerous communicable diseases ([MCL 380.1169](#) and [380.1170](#)). If the school board adopts the Michigan Model for Health, only a module checklist will be required. Physical education curriculum is required for each grade or level. Participation in extracurricular athletics at the high school level may constitute successful completion of this requirement ([MCL 380.1502](#)).

### Visual, Performing and Applied Arts

A written curriculum must be submitted for each visual art, music, dance or theater course offered for each grade or level. The curriculum is required to explicitly indicate alignment to the Michigan Academic Standards. If state standards are not available for a given subject, alignment to national or international standards should be considered and referenced within the document. The standards can be accessed at [www.michigan.gov/documents/mde/VPAA\\_Standards\\_Accessible\\_Final\\_599577\\_7.pdf](http://www.michigan.gov/documents/mde/VPAA_Standards_Accessible_Final_599577_7.pdf).

### World Languages

A written curriculum must be submitted for each world language course offered for each grade or level. World language is required for high school graduation. Students can meet this requirement by completing two years of a world language in grades nine through 12 or by completing an equivalent learning experience in grades kindergarten through eight, meeting all state proficiency requirements. The Michigan World Language Standards and Benchmarks can be accessed at [www.michigan.gov/documents/mde/WL\\_Standards\\_Benchmarks\\_Accessible\\_Final\\_601923\\_7.pdf](http://www.michigan.gov/documents/mde/WL_Standards_Benchmarks_Accessible_Final_601923_7.pdf).

### Technology and Online Learning Experience

A written curriculum must be submitted for each technology course offered for each grade or level. Technology curriculum must align to the Michigan Integrated Technology Competencies for Students (MITECS) 2017. These standards can be accessed at [www.techplan.org/edtech-initiatives/mitecs/](http://www.techplan.org/edtech-initiatives/mitecs/). If the online learning experience requirement for high school graduation is integrated into courses, submit documentation showing fulfillment of the online learning experience.

## ADDITIONAL RESOURCES

Michigan Department of Education Career and College Ready Michigan / [www.michigan.gov/mde/0,4615,7-140-28753---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753---,00.html)

Common Core State Standards Initiative / [www.corestandards.org](http://www.corestandards.org)

The Center for Charter Schools / [www.TheCenterForCharters.org](http://www.TheCenterForCharters.org)