

# FALL 2020-21 COVID-19 PERFORMANCE IMPACT REPORT

CMU Portfolio

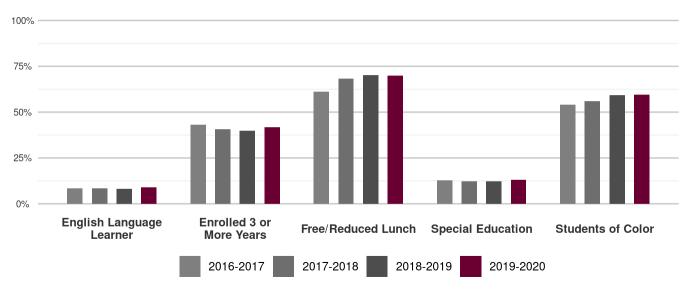


December 2020

# **CMU Portfolio**

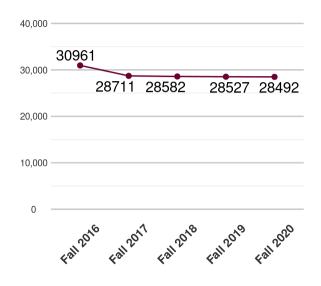
## Fall 2020-21 COVID-19 PERFORMANCE IMPACT REPORT

## **Overview**



	2016-17	2017-18	2018-19	2019-20
English Language Learner	8.4%	8.6%	8.1%	9.1%
Special Education	12.7%	12.4%	12.4%	13.2%
Free/Reduced Lunch	61.3%	68.3%	70.1%	70.0%
Students of Color	54.1%	56.1%	59.2%	59.7%
Enrolled 3 or More Years	43.1%	40.8%	39.9%	41.7%

## **Enrollment**



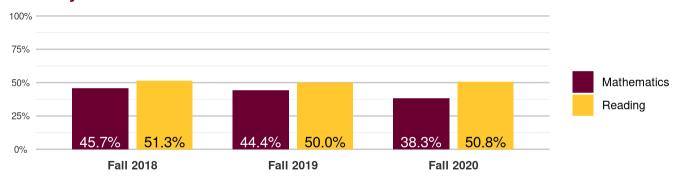
## Where Students Come From

Assigned District	Students
Detroit Public Schools Community District	7067
Flint, School District of the City of	1983
Taylor School District	1214
Grand Rapids Public Schools	885
Lansing Public School District	746
Benton Harbor Area Schools	728
Romulus Community Schools	684
Ypsilanti Community Schools	582
Wayne-Westland Community School District	555
Other	14083

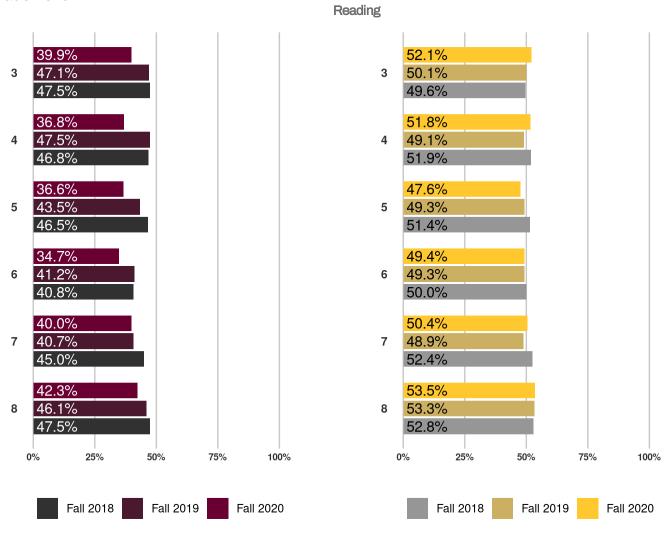
# Percent Meeting NWEA MAP Fall Achievement Benchmarks

All Students Grades 3 - 8

### School-Wide by Year

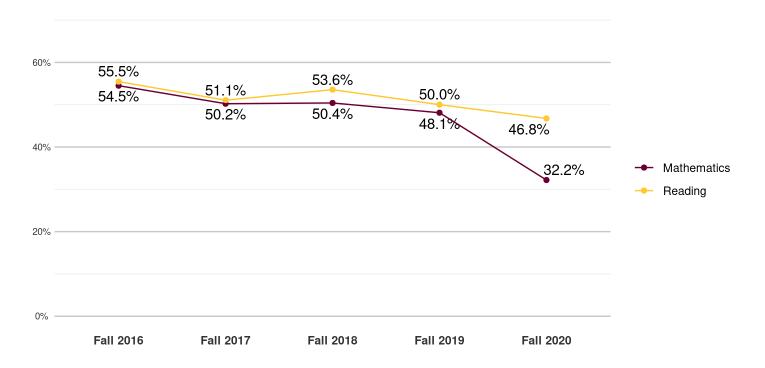


#### By Grade Level Math

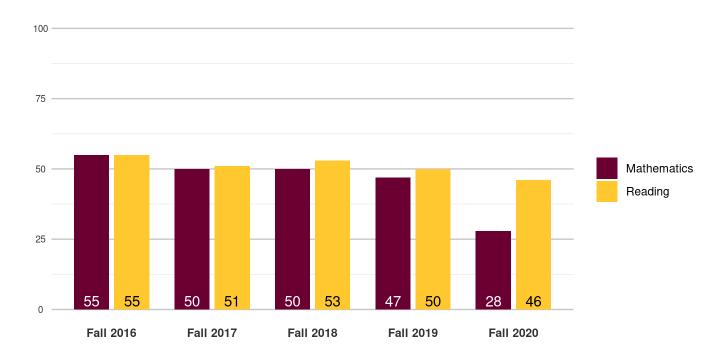


## **NWEA MAP Fall-to-Fall Growth**

#### Percent of Students with a Fall-to-Fall Growth Percentile of 50 or Greater



#### Fall-to-Fall Median Growth Percentile

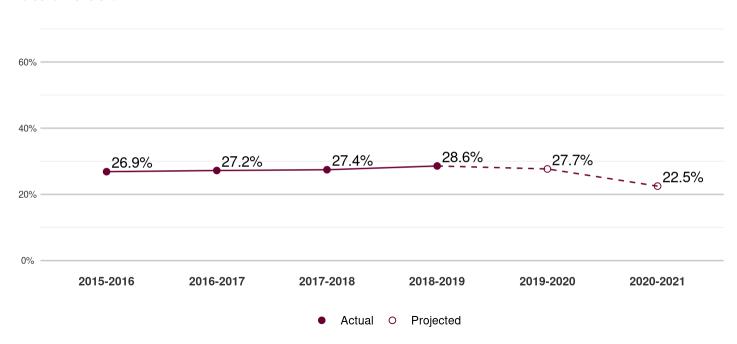


# M-STEP Achievement Projections

Using research published by NWEA in 2016, it is possible to project how your students are likely to perform on the M-STEP based on their NWEA MAP fall test scores. These projections show how students likely would have performed on the M-STEP had it been administered last spring, as well as what you can expect this upcoming spring based on the most recent test scores.

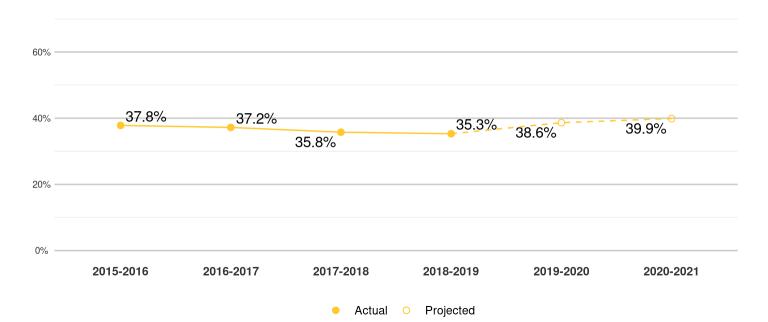
#### M-STEP Math

Percent Proficient



## M-STEP English Language Arts

Percent Proficient



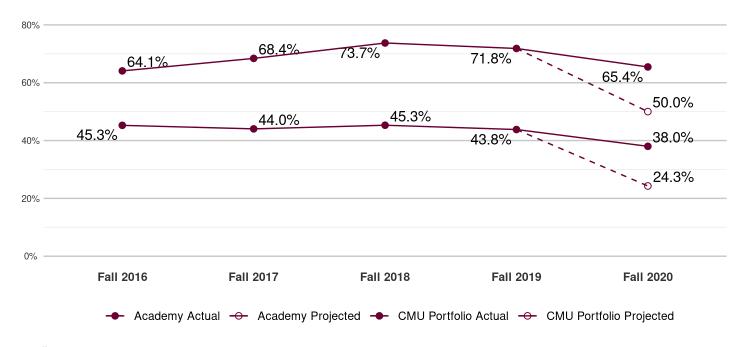
## Fall 2020 COVID Projections

All Students Grades 4 - 8

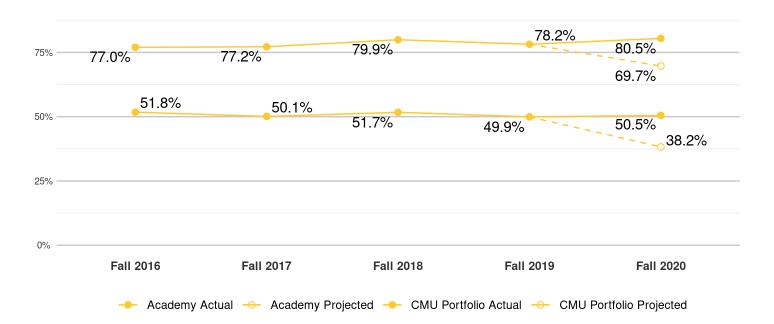
Fall 2020-21 MAP Scores are projected using estimates from a large-scale study performed by NWEA (Kuhfeld et al., 2020). These estimates reflect average learning gains for an abbreviated 2019-20 school year and learning losses for an extended summer break. These estimates provide a reasonable projection of average student achievement entering the 2020-21 school year. Projections for third grade are not available in the NWEA study.

#### Percent of Students Meeting Fall Achievement Benchmarks

Math



#### Reading





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