

# Spring 2020-21 COVID-19 PERFORMANCE IMPACT REPORT

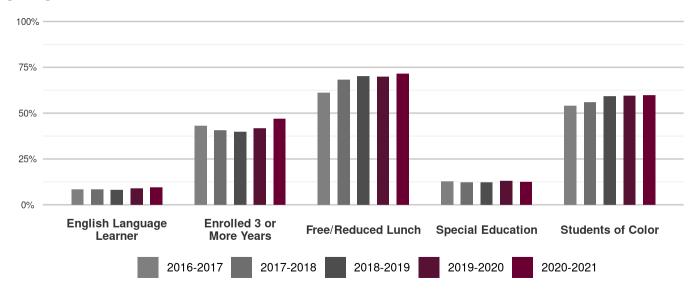
CMU Portfolio



# **CMU Portfolio**

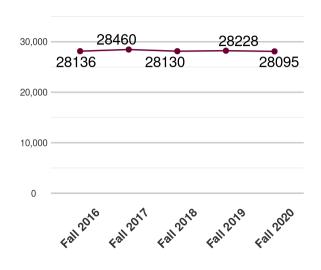
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## **Overview**



	2016-17	2017-18	2018-19	2019-20	2020-21
English Language Learner	8.4%	8.6%	8.1%	9.1%	9.4%
Special Education	12.7%	12.4%	12.4%	13.2%	12.7%
Free/Reduced Lunch	61.3%	68.3%	70.1%	70.0%	71.5%
Students of Color	54.1%	56.1%	59.2%	59.7%	59.8%
Enrolled 3 or More Years	43.1%	40.8%	39.9%	41.7%	47.1%

#### **Enrollment**



#### Where Students Come From

Assigned District	Students
Detroit Public Schools Community District	6948
Flint, School District of the City of	1955
Taylor School District	1174
Grand Rapids Public Schools	849
Lansing Public School District	800
Romulus Community Schools	713
Benton Harbor Area Schools	694
Plymouth-Canton Community Schools	611
Wayne-Westland Community School District	598
Other	13922

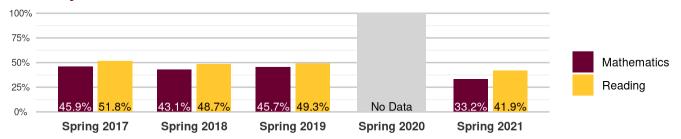
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## Percent Meeting NWEA MAP Spring Achievement Benchmarks

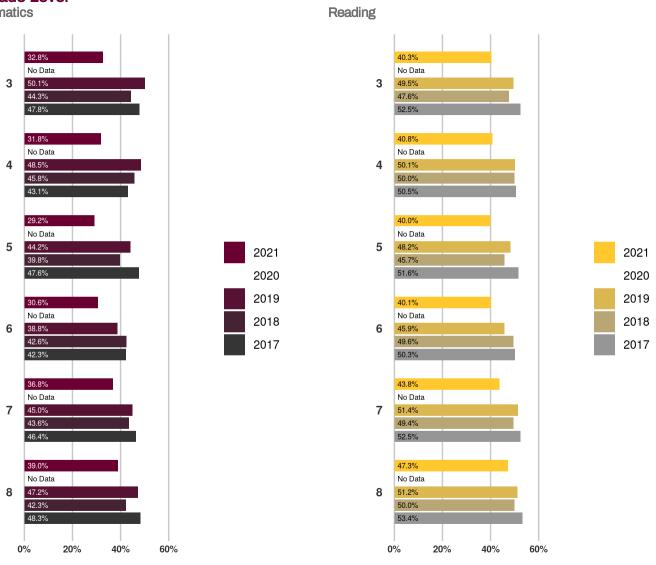
All Students Grades 3 - 8

#### School-Wide by Year



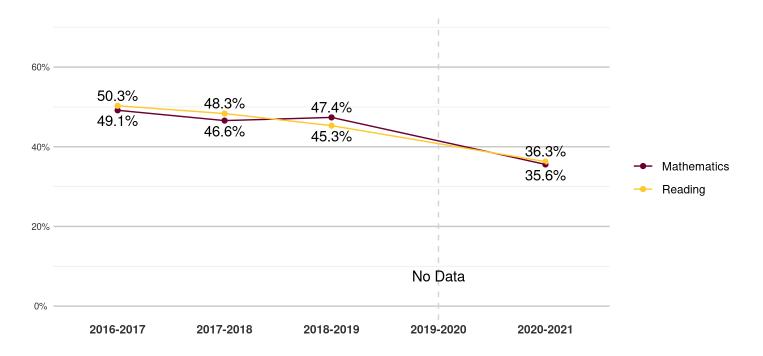


Mathematics

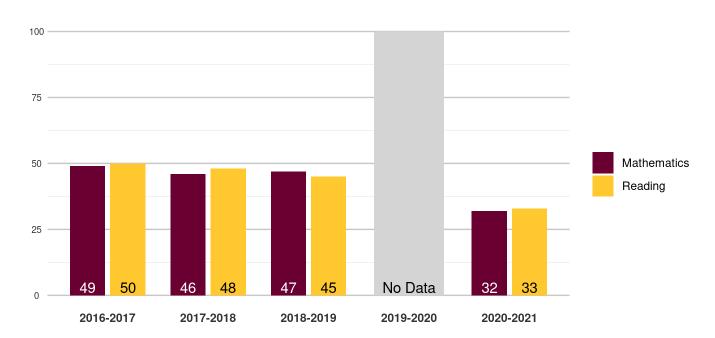


## **NWEA MAP Fall-to-Spring Growth**

#### Percent of Students with a Fall-to-Spring Growth Percentile of 50 or Greater

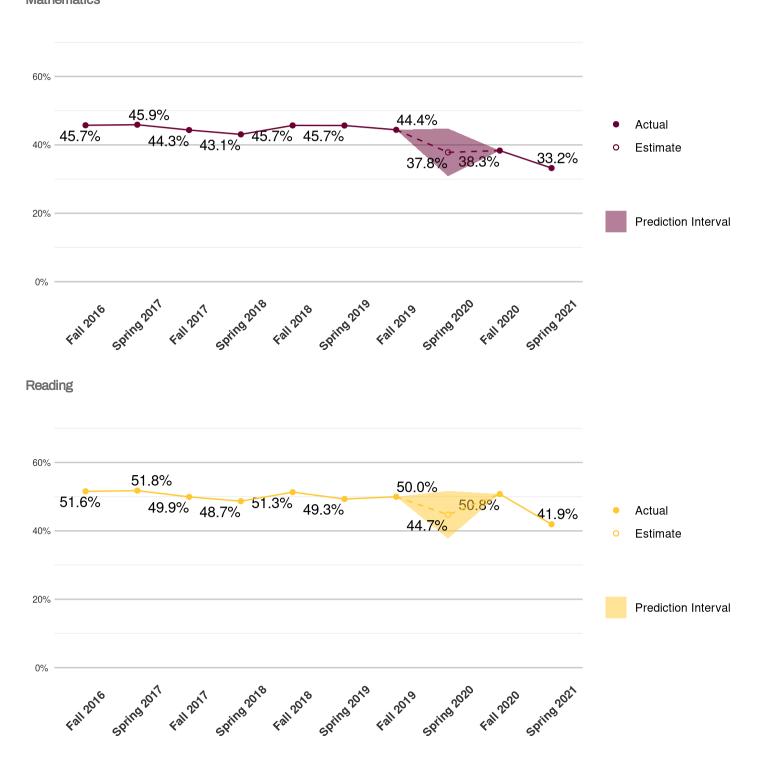


#### Fall-to-Spring Median Growth Percentile



### **NWEA MAP Achievement Trend**

Percent of Students Meeting Fall and Spring Achievement Benchmarks Mathematics



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## **NWEA MAP Sliders, Gainers, and Maintainers**

Maintainers

Gainers

Sliders

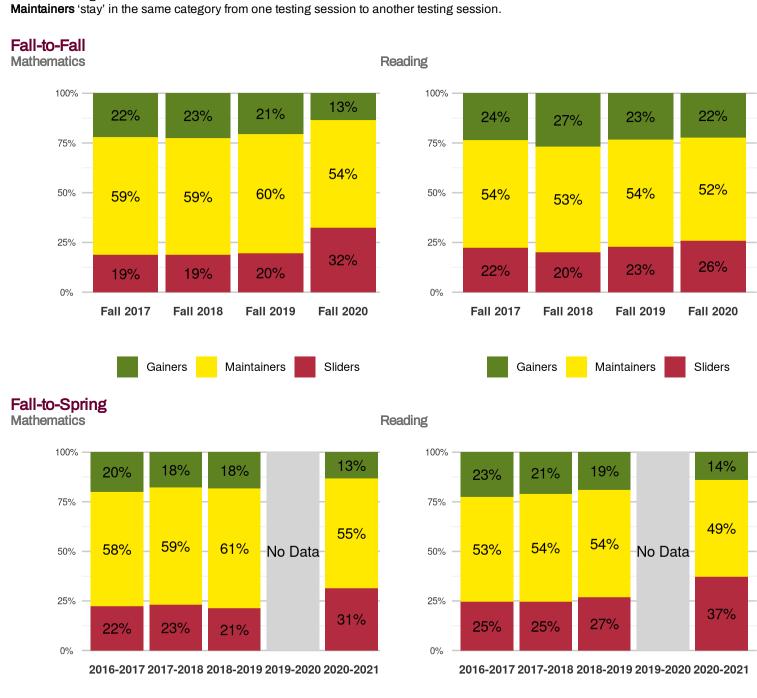
Maintainers

Gainers

Sliders

Sliders are students who have moved from a higher achievement percentile category to a lower achievement percentile category between testing sessions.

Gainers are students who have moved from a lower achievement percentile category to a higher achievement percentile category between testing sessions.





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