Virtual Options & Student Assessment Guidance for 2021-2022
August 12, 2021
Welcome & Thank You for Being Here
Virtual Options & Pupil Accounting Overview

• Return to pre-pandemic rules.
• Virtual options remain available but are not required.
• Importance of ISD/RESA Pupil Accounting Auditors.
• Section 21f of the School Aid Act
• MDE Pupil Accounting Manual
Days and Hours Requirements

• Return to 180 instructional days and 1098 instructional hours for 2021-2022.
• MDE is only approving limited waivers for alternative and innovative programs.
• **Additional Forgiven Time**
  – Up to six days, with three additional days available upon request to MDE.
Attendance

• The attendance requirement for 2021-2022 returns to 180 days where attendance is 75% or higher district-wide.

  – 60% for days rescheduled at the end of the school year.

  – 50% for schools with a waiver.

  – Districts may exclude 100% virtual students.
Section 5-0-D: Virtual Learning

- **Educational Development Plan** required for all students enrolled in more than two virtual courses.
- Parental consent required.
- Courses need to be approved by board prior to implementation.
- Teacher certification requirements still apply.
- Schools can deny and limit enrollment for a number of reasons.
- A mentor must be assigned to each student.
- Two-way interaction and other rules apply.
- Instruction must be delivered through digital medium; paper packets are not acceptable.
Section 5-0-A: Distance Learning

- Likely the best option for quick and temporary transitions to virtual learning.
- EDPs are not required.
- Parental consent is not required.
- Teacher must be live the entire class period, attendance is expected and absences recorded.
- Emulates the in-person experience for students to the extent possible.
- Students must be equipped with appropriate hardware, software and access.
Charter Contract Amendment

• Submit board-approved resolution.
• Complete and submit a the associated one-page questionnaire.
• Evidence of ISD/RESA collaboration
• Monthly submissions.
• Commitment to assess virtual students in-person.
• Effective for 2021-2022 school year.
Questions or Comments?
Helpful Contact Information

- MDE Pupil Accounting Webpage
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- Be sure to be in regular communication with your respective ISD/RESA pupil accounting department
Student Assessment Guidance Overview

• Return to CMU’s standard student assessment requirements and practices.
• Unknown but expected that MDE will return to participation requirements for state tests.
• The Center encourages and is committed to collaboration and proactive communication.
• State law continues to require the administration of benchmark assessments.
Virtual Students

• 2020-2021 presented many challenges for assessing students virtually.
• Virtual students are required to be tested in-person.
• Contact the Center’s team if and when challenges arise.
NWEA Testing Windows

• Standard Windows
  – Fall: October 4 – 22
  – Winter (optional): February 14 - March 4
  – Spring: May 16 - June 3

• Extended windows for K-2 and optional science assessment.

• Customized windows for schools beginning school prior to Labor Day.
Participation Rates & Retesting Practices

- Charter Contract requires that all students in grades 3-8 be tested.
- Share information as necessary about participation challenges in the Assessment Coordinator Verification Form.
- Requirement to remain at or below 5% retesting rates. MAP Growth Request to Exceed 5% Retesting Threshold Form (A9).
- MAP Growth Requirements and Best Practices Guide.
Additional Considerations

• The state budget includes reimbursement for the cost of a benchmark assessment. Much like in 2019-2020, the Center will not recapture this reimbursement and will support all schools in securing it.
Questions or Comments?
Helpful Contact Information

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