

Contract 101: Understanding Your Founding

Documents and Organizational Structure



THE GOVERNOR JOHN ENGLER
CENTER FOR
CHARTER
SCHOOLS

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Our Time Together...











Goals for this session...

- Understand why the founding documents are critical for board members to review;
- Understand what is included in the Charter Contract; and
- Discuss the significance of the school's mission statement



From the beginning... how we got here + how we keep going



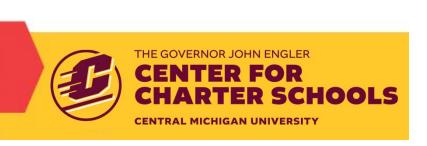




- >>> WHY your school was founded by identifying the mission that it is expected to fulfill;
- HOW you fulfill that mission through the organizational structure of your school including articles of incorporation, bylaws, management structure, educational program and curriculum; and
- >>> WHAT your school is expected to achieve in the way of educational outcomes.

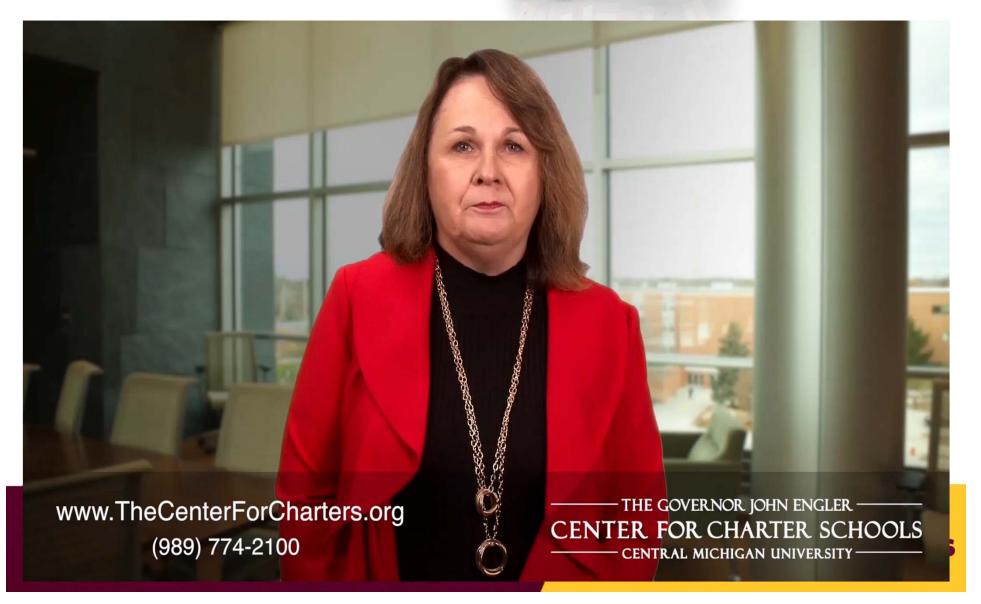


- >>> Charter Contract
 - √ www.thecenterforcharters.org
 - **✓**SCHOOLS
 - ✓ Our Schools
 - √ < select your school's name from the listing>
 - ✓ Scroll down... click on CHARTER CONTRACT









>>> Charter Contract

- Re/Authorizing Resolution
- Terms and Conditions
- Articles of Incorporation
- Bylaws 9 pages
- Fiscal Agent Agreement
- Oversight, Reporting and Compliance Agreement
 4 pages
- Schedule 5: Description of Staff Responsibilities [includes ESP Agreement, if applicable]
- Schedule 6: Physical Plant Description [includes Lease/Facility Docs]
- Schedule 7: Mission-Driven components describing how the school operates
 - o Governance Structure 1 page
 - Educational Program [includes Mission Statement]
 3-7 pages
 - o Curriculum
 - Educational Goal and Related Measures
 - o Application & Enrollment
 - o School Calendar
 - o Age & Grade Range
- Schedule 8: Public Information

1 page

1-3 pages

26 pages







- Terms and Conditions
 - Outlines the relationship between the school and the University
 - Explains the requirements that the school acts soley as a government entity
 - o Identifies legal requirements for operating a school
 - o States that tuition is prohibited
 - o Explains the amendment requirements
 - Outlines the revocation, termination and suspension process



- >>> Charter Contract
 - Bylaws
 - o Officers of the Board
 - Number
 - Removal Process
 - Vacancies
 - Officer Roles
 - o Permissible Relationships
 - o Committees
 - Annual and Regular Meeting Requirements





- >>> Charter Contract
 - Oversight, Reporting and Compliance Schedule
 - Adopting and maintaining board policies
 - o Reporting litigation
 - o Compliance with the authorizer reporting requirements





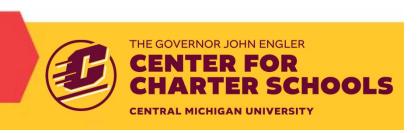
- >>> Charter Contract
 - Schedule 5: Description of Staff Responsibilities
 - o Reporting Structure
 - o Educational Service Provider Agreement
 - Schedule 6: Physical Plant Descriptions
 - Narrative Description
 - o Lease Agreements/Financing Documents
 - Certificates of Occupancy



- >>> Charter Contract
 - Schedule 7:
 - o 7a: Governance Structure
 - o 7b: Educational Goals & Related Measure
 - Goal: prepare students academically for college, work and life
 - Measure and Metrics:
 - » For Grades 3-8
 - » For Grades 9-11
 - o 7c: Educational Program
 - o7d...7e...7f



- >>> Educational Program
 - Includes the Mission Statement
 - Outlines the purpose and organizational commitments
 - Strategic and operational decisions should support that mission and align with the charter contract
 - Describes the unique approach to delivering the curriculum in order to fulfill the school's mission and vision



- >>> Charter Contract
 - Schedule 8: Public Information
 - Information that the board shall collect, maintain and make available to the public and to the authorizer.
 - Contractual agreements
 - Financial documents
 - Public records



Resources

>>> Charter Contract

Handout

- Board Gear Roles and Responsibilities
- Contract 101
- Charter Contract: Educational Program and Curriculum





>> Video links:

- Charter Contract: What's in it, Why it Matters and Where to Find it
- Board Gear: Mission and Founding Documents







Goals for this session... how did we do?

I now have a more informed understanding:

- WHY the founding documents are critical, should be reviewed, and understood;
- WHAT is included in the Charter Contract; and
- HOW the school's mission drives everything.



Questions?

Thank you!



