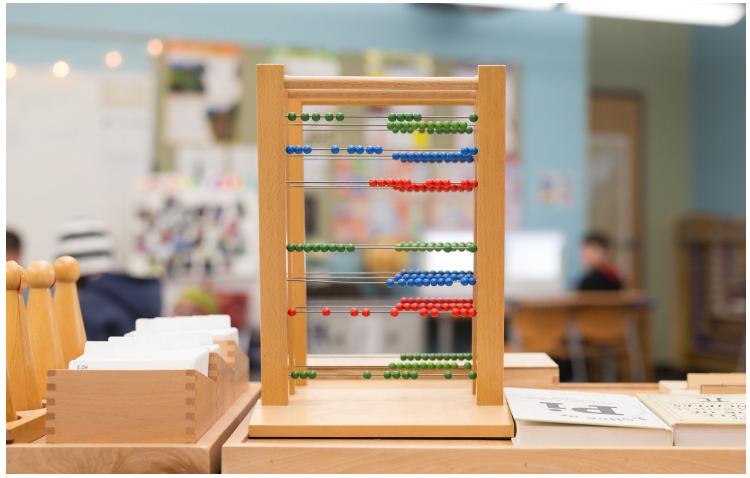


FALL 2021-22 COVID-19 PERFORMANCE IMPACT REPORT

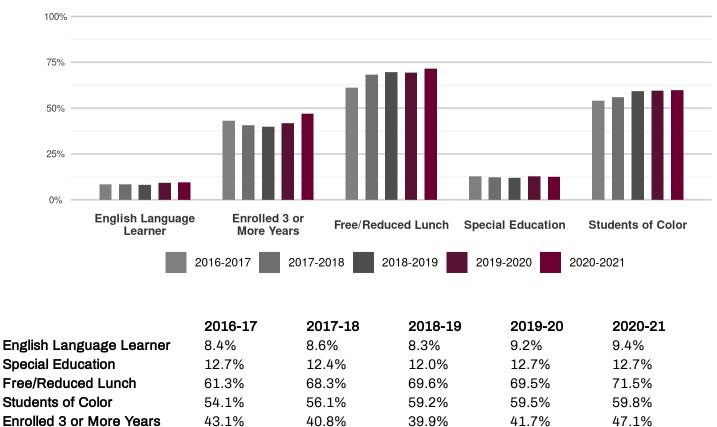
CMU Portfolio



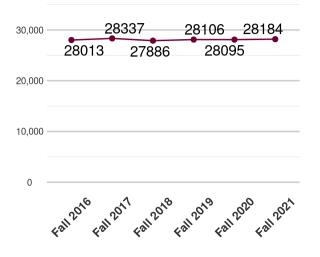
December 2021

It is important to note that this COVID-19 PERFORMANCE IMPACT REPORT is provided to support our partners with the data analysis process. This report is not being used for evaluation or accountability purposes by The Center.

Overview



Enrollment



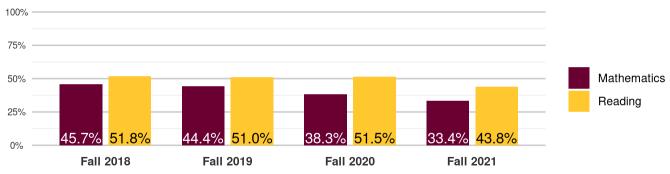
Where Students Come From

Assigned District	Students
Detroit Public Schools Community District	6948
Flint, School District of the City of	1955
Taylor School District	1174
Grand Rapids Public Schools	849
Lansing Public School District	800
Romulus Community Schools	713
Benton Harbor Area Schools	694
Plymouth-Canton Community Schools	611
Wayne-Westland Community School District	598
Other	13922

Percent Meeting NWEA MAP Fall Achievement National Norms

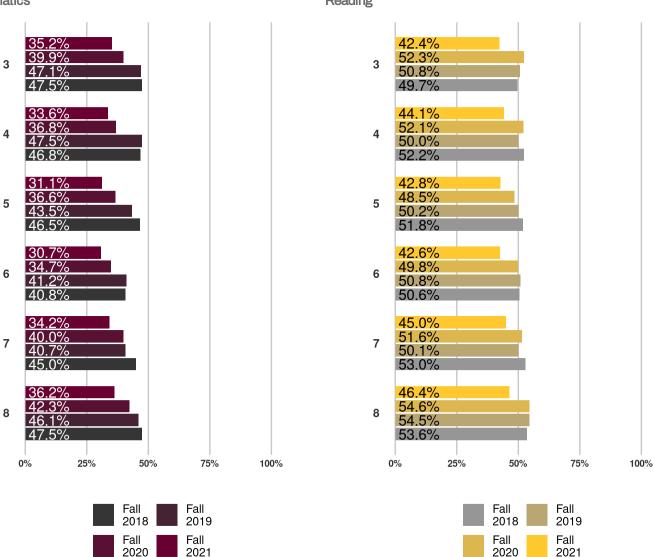
All Students Grades 3 - 8

School-Wide by Year



By Grade Level

Mathematics

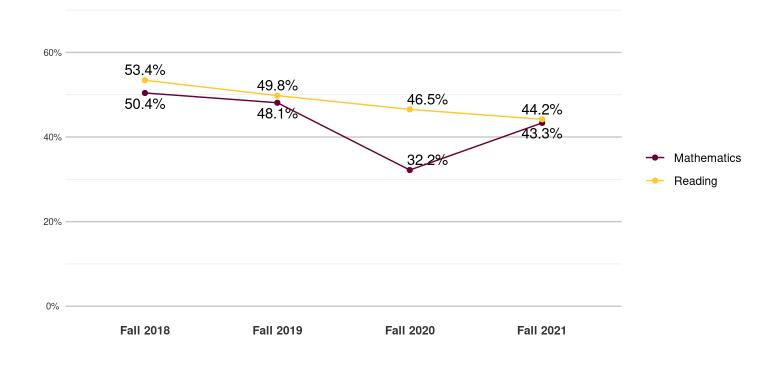


Reading

NWEA MAP Fall-to-Fall Growth

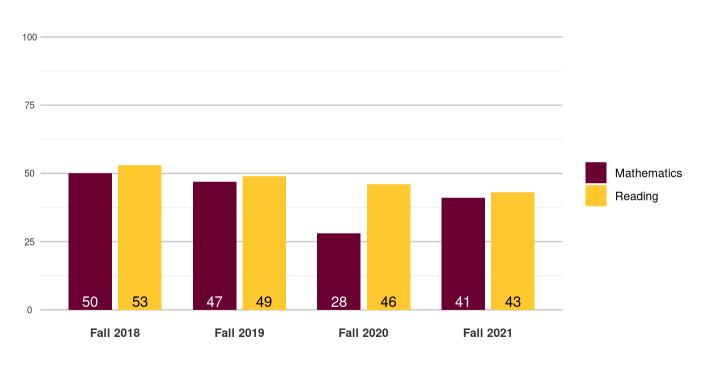
Percent of Students with a Fall-to-Fall Growth Percentile of 50 or Greater

All Students Grades 3 - 8



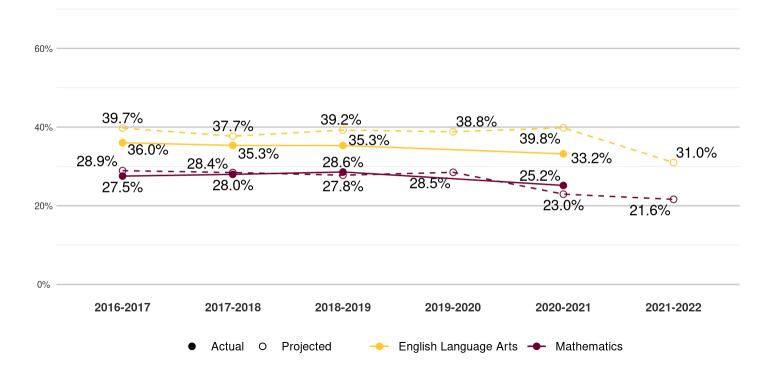
Fall-to-Fall Median Growth Percentile

All Students Grades 3 - 8



M-STEP Projections Using Fall NWEA Achievement

Percent of students Advanced or Proficient on M-STEP Mathematics and English Language Arts All Students Grades 3 - 7



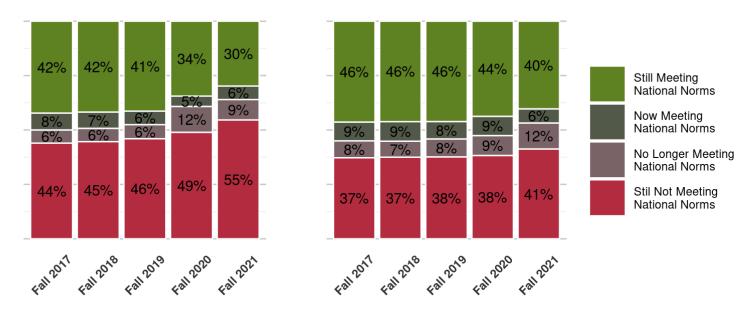
NWEA MAP Change in Achievement Status

Students Grades 3 - 8 Enrolled for 2 or More Consecutive Years



Mathematics







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