



**How I Created an Exceptional
Testing Environment,
and You Can Too!**



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MICHIGAN UNIVERSITY

Facilitators



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Agenda

- » Assessment Changes & Legislative Updates
- » Insider Tips for Creating an Exceptional Testing Environment
- » Q & A



Learning Objectives

- » Learn about important MAP Growth Assessment Administration Changes & Legislative Updates
- » Learn tips and best practices to create an exceptional assessment environment



Text to Speech: No Reading Passage

- » Why not? (Turn and Talk)
- » Measuring listening comprehension instead of reading comprehension



Text to Speech: No Reading Passage

- » Aligns with MDE's policy for M-STEP
- » Out of compliance if used
- » Clarity added to Requirements & Best Practices Guide: use answer choices, question directions, questions/prompts (only) *in most cases, as needed for EL & IEP*
- » Exempt students if “reading passage” is listed on IEP & document on A2 (rare)





Island City Academy

Retesting

- » Why not? (Turn & Talk)
- » Reduce Practice Effects
- » Reduce experiencing a shallow item pool with questions in students' Zone of Proximal Development



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Retesting

- » Added language to use the MAP Screening Tests in the weeks leading up to the fall or spring windows



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Requirements & Best Practices Updates

- » Section 1 Requirements- Added no cell phones
- » Section 1 Requirements -Added “Use NWEA secure testing browsers and NWEA apps to preserve assessment integrity. Avoid using the standard browser.”
- » Section 1 Best Practices- Added “Provide students with blank scratch paper and a pencil for the math assessment.”
- » Section 3 Retesting- Added “MAP Screening tests should be utilized in the weeks leading up to the fall or spring windows instead of the MAP Growth tests. MAP Growth tests taken prior to the opening of the fall and spring window are considered retests and will be counted when calculating the maximum of five percent.”
- » Section 4 Assessment Supports- Added “In most cases, students who use TTS will either be EL students or students who have an indicated need on their IEP.”



PA144 of 2022

Secs. 98b, 104h & 104i Benchmark Requirements

- » Most of the language is the same as last year
 - Benchmark Test: K-8, fall and spring
 - Post & Report: By February board meeting & EOY
 - Certification due to Epicenter on 2/28/23 & 6/30/23
 - Provide data to MDE (MIDataHub) & parents/guardians
 - Goal setting: revisit- set new or keep the same





Winter Window: Big Change

- » Reminder: winter not required by our office
 - Many schools choose to check students' progress mid-year
 - Many use MAP for their mid-year, legislatively required, benchmark assessment progress update
- » New Epicenter task: you choose when the winter test window will open and close. Alternatively, schools have the option to indicate that they will not administer MAP in winter.
- » Due date: November 16, 2022 to Epicenter



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Quest Charter Academy

Assessment Coordinator Verification: MOI

» Mode of Instruction(MOI)
indication is now part of
the process

The **second portion** of this form supports the state law that requires all schools to report the results of the benchmark assessments in the aggregate for all grade levels, subgroups, and instructional modes. Complete a Bulk Update or upload a Programs File to the NWEA website that includes the Mode of Instruction for all K-8 students: Fully In-Person, Fully Remote or Hybrid.

After you have completed a Bulk Update or have uploaded the Programs File with the Mode of Instruction specified for each student, check the box to certify:

☐ I certify that this state requirement has been completed.

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Form A2
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Revised June 2022



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Great presentation on preparing students

Putting Students in the Driver's Seat Talking to Students about MAP Testing



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Plano ISD Assessment, Research, and Program Evaluation



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Questions?



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