Equipping Leaders to Close the Achievement Gap
Thinking Strategically

Carletta Counts. Superintendent/CAO

Brad Miller. Building Principal

Panel includes:

Board Member(s), Building Leaders, Teacher and Parent

Objective:

- Understand the importance of partnerships with stakeholders
- Learn to utilize data driven instruction to progress monitor student achievement
- Learn to assess, understand and describe best practices.
- Think Strategically

Practical Application:

- Assess the readiness of data dialogues
- Create a data dialogue calendar and plan to continuously monitor progress
- Understand steps to form partnerships with the focus of impact
- Assess professional development needed to build capacity in their Leadership Team

What do you believe are strategies to closing the achievement gap?

Key Considerations

Team Members

Training/Supports

Desired Outcomes

Closing the Achievement Gap

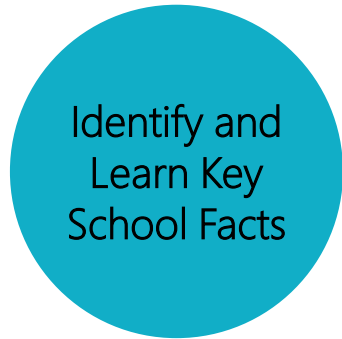Funding/Budget

Monitoring

Barriers

One Team…One Dream

Who are the team members?

- Define each team members role(s)
- Schedule Collaboration meetings with stakeholders
- Assign Task
- Hold them Accountable
- Monitor Progress
- Provide Coaching & Feedback
- Celebrate Success

The Vision
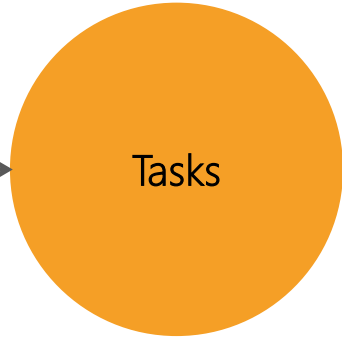
Examples:
- Review
- Adjust if needed
- Fulfill

Mission and Vision

Examples:
- Contracts
- Grants
- Policies
- Curriculum

Identify and Learn Key School Facts

Knowledge is Power

"Learn the game"

Be Strategic

"Play the game"

Tasks

What are you trying to accomplish?

Schedules
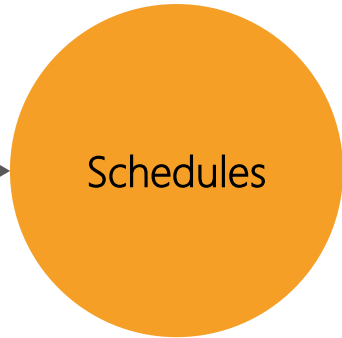
How and when do you plan to accomplish task and/or goals?

Resources
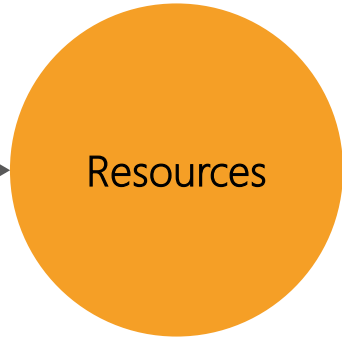
What do you need to accomplish goals?

Data Driven

Instructional Data

- Lagging Indicators
- Leading Indicators

Social/Emotional Data

- Attendance
- Behavior
- Other risk factors

Determine Risk Factors

- Academic Risk Factors
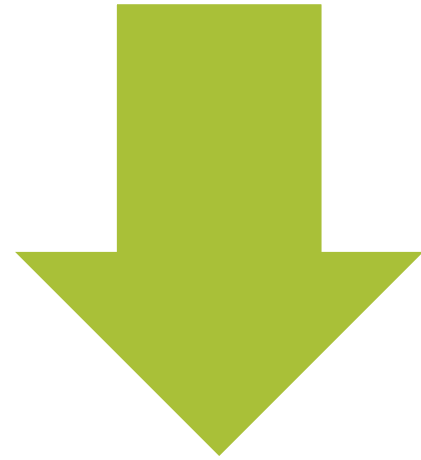- Determine Risk Factor Groups

Disaggregation Of Data

- With a focus
- Timely

Survey Data

- Parent
- Students
- Staff
- Community

Instructional Data

Leading
Indicators

Lagging
Indicators

Establishing Academic Risk Groups

At Risk Group 1 (ARG 1) 0 - 30 percentile

At Risk Group 2 (ARG 2) 31 - 45 percentile

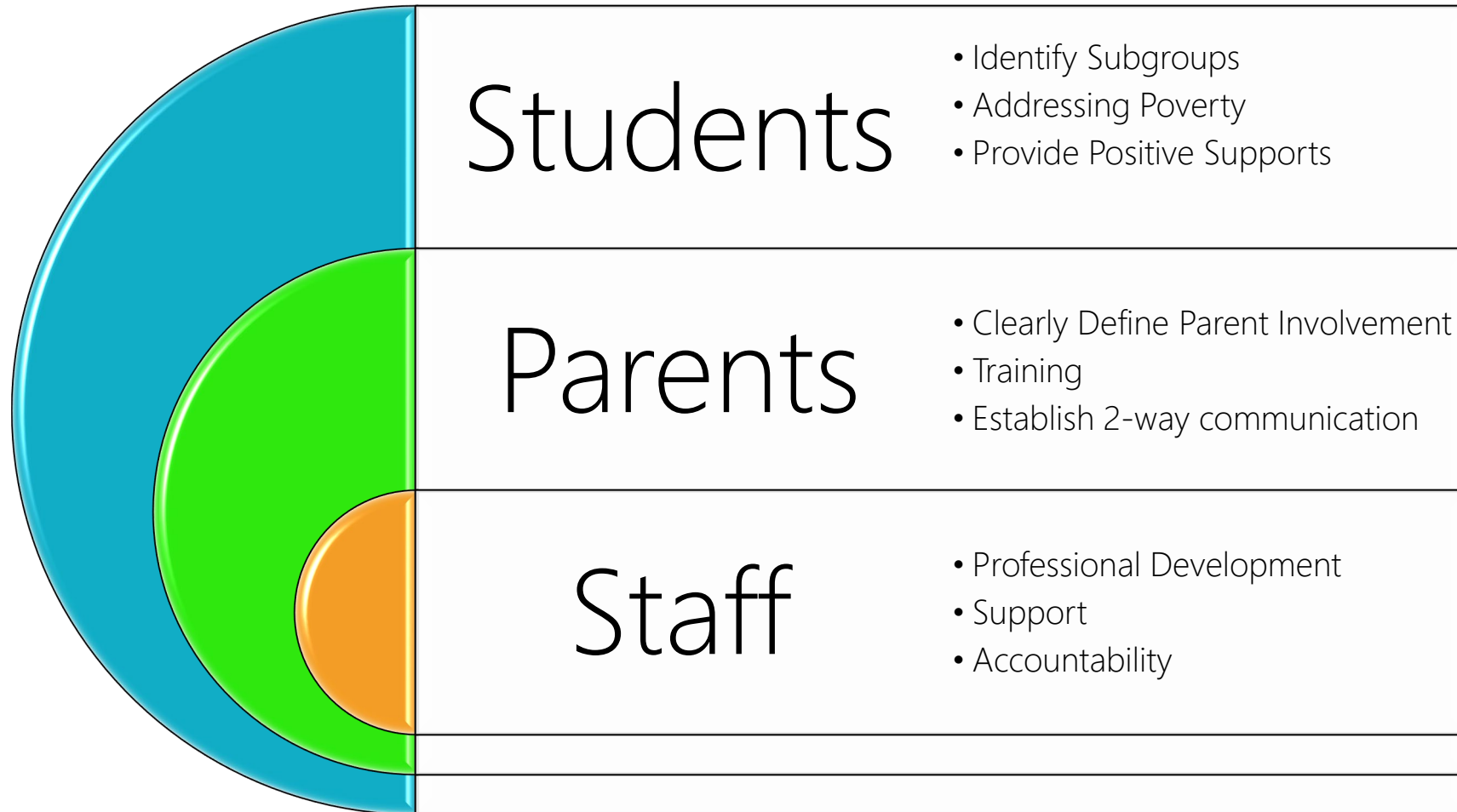At Risk Group 3 (ARG 3) 46 - 61 percentile

At Risk Group 4 (ARG 4) 62 - 77 percentile

At Risk Group 5 (ARG 5) 78 - 99 percentile

Creating Access

Students
- Identify Subgroups
- Addressing Poverty
- Provide Positive Supports

Parents
- Clearly Define Parent Involvement
- Training
- Establish 2-way communication

Staff
- Professional Development
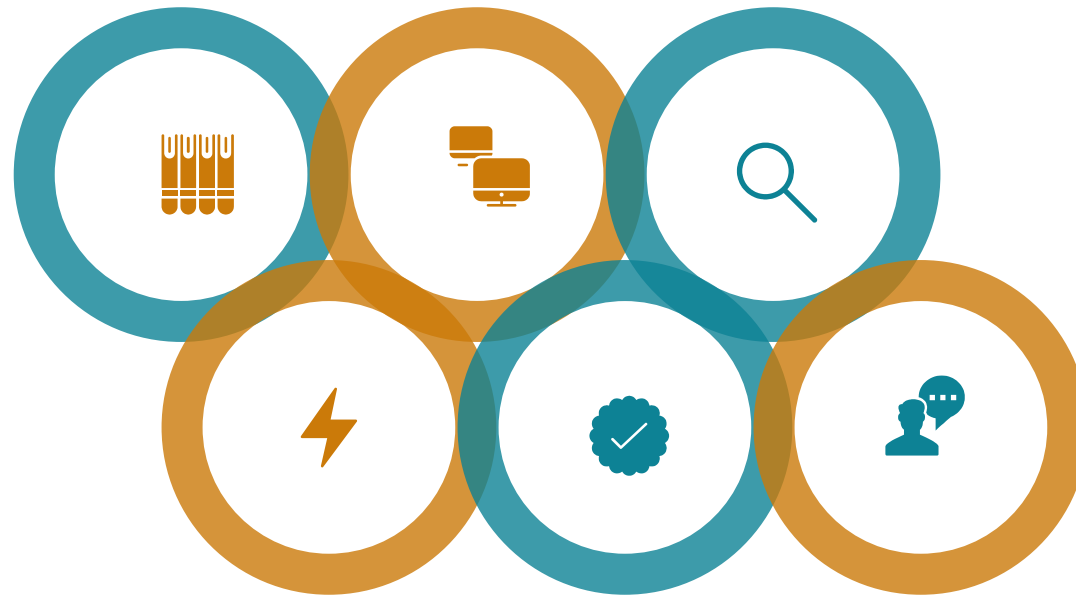- Support
- Accountability

Implementation

Create Goals, assign task, and determine timelines

Develop Processes and Procedures.

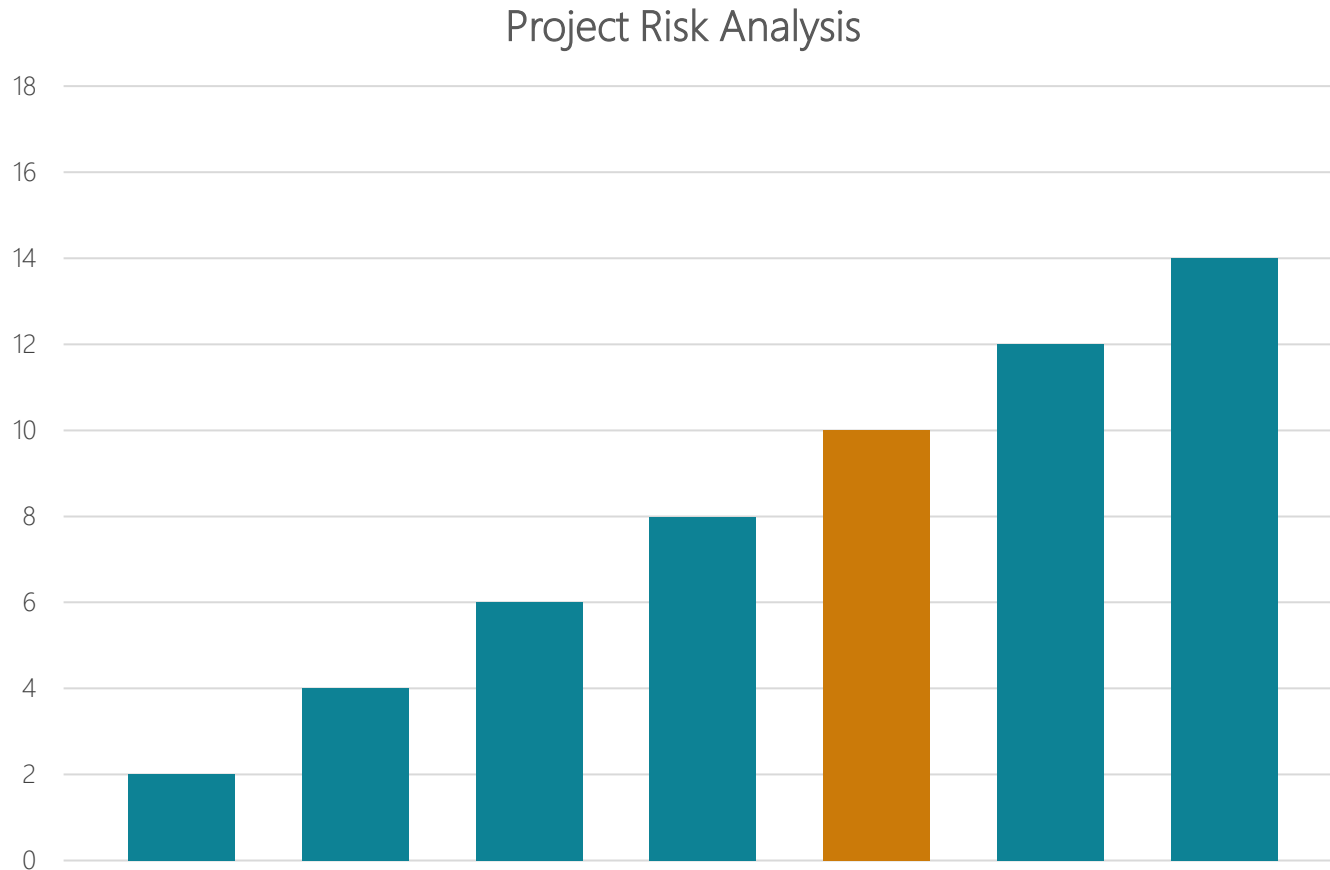Define common vocabulary, identify key vocabulary

Determine a budget to accomplish goals, task, etc.,

Ongoing feedback, monitoring and adjustments.

Consistently provide updates on progress towards the goals

Progress Over Time

Project Risk Analysis

Trust the process
- Set measurable goals
- Go slow to go fast

Track and monitor progress
- Data walls
- Data meetings
- Data tracking systems

Update all stakeholders on progress and adjustments
- Monthly Board meetings
- Staff meetings
- PLC meetings
- Monthly parent/staff newsletters
- Parent Teacher Conferences

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Thank You