



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

FALL 2022-23 ACADEMIC PERFORMANCE REPORT

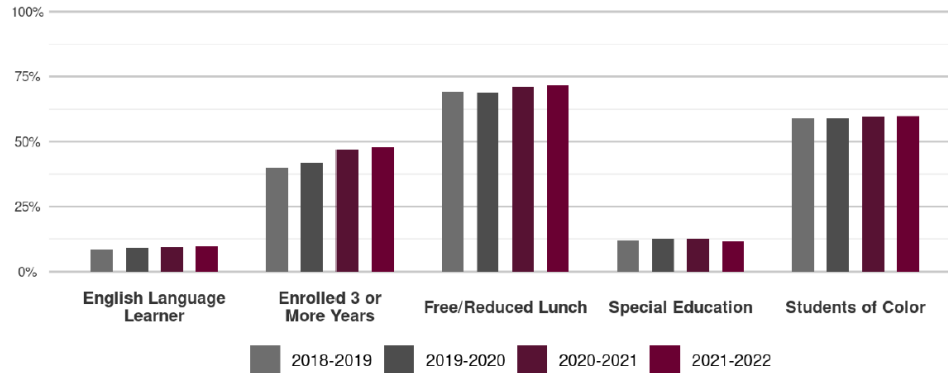
Guidance Document



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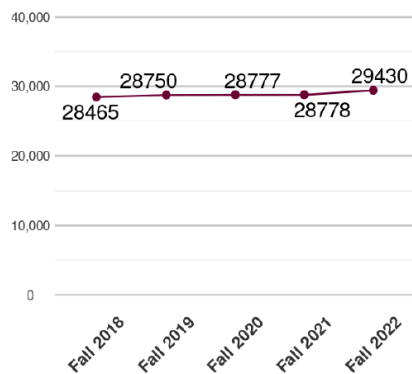
FALL 2022-23 PERFORMANCE REPORT

Overview



	2018-19	2019-20	2020-21	2021-22
English Language Learner	8.5%	9.4%	9.6%	9.8%
Special Education	11.9%	12.5%	12.5%	11.7%
Free/Reduced Lunch	69.0%	68.9%	70.9%	71.8%
Students of Color	58.9%	59.1%	59.6%	59.9%
Enrolled 3 or More Years	39.9%	41.7%	47.1%	47.7%

Enrollment



Where Students Come From

Assigned District	Students
Detroit Public Schools Community District	7124
Flint, School District of the City of	2081
Taylor School District	1391
Grand Rapids Public Schools	820
Benton Harbor Area Schools	782
Plymouth-Canton Community Schools	710
Lansing Public School District	709
Romulus Community Schools	643
Coldwater Community Schools	559
Other	14611

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Overview

Demographic makeup of the school.

Source: CEPI Public Data; Michigan Student Data System (MSDS) fall – Unaudited

Enrollment

Annual achievement results can be impacted by changes in the year to year enrollment. If enrollment numbers change significantly from one year to the next, then the resulting analysis may not compare the same group of students from one year to the next.

Source: CEPI Public Data

Where Students Come From

These data represent the public school districts to which students would be assigned if they were not enrolled in the school.

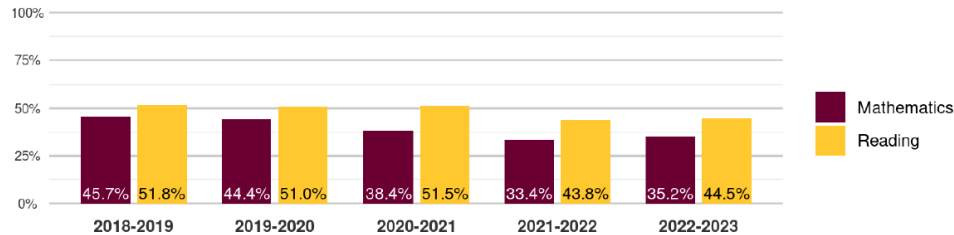
Source: MSDS fall – Unaudited

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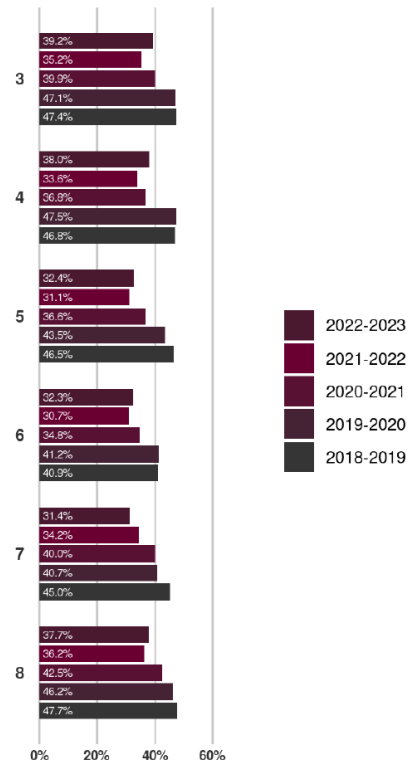
Percent Meeting NWEA MAP Fall Achievement National Norms All Students Grades 3 - 8

School-Wide by Year

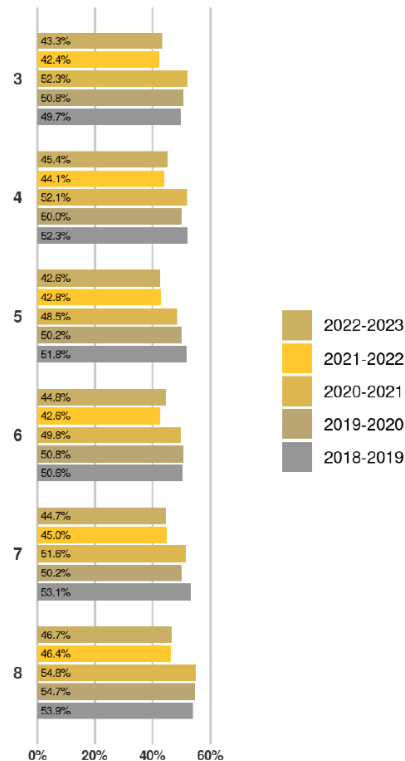


By Grade Level

Mathematics



Reading



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Fall Achievement National Norms

The percent of students meeting national norms displays how well students are performing against the 2020 NWEA national norms in mathematics and reading. The percentages reported represent the proportion of students who achieved a fall RIT score at or above the national status norm.

Source: NWEA MAP Growth - Fall Assessment

School-Wide by Year

Displaying multiple years of comparative data illustrates the levels of fall achievement for previous cohorts of students and how those levels of achievement compare to current levels. The 2020 NWEA national norms are used for all of the years in this report.

By Grade Level

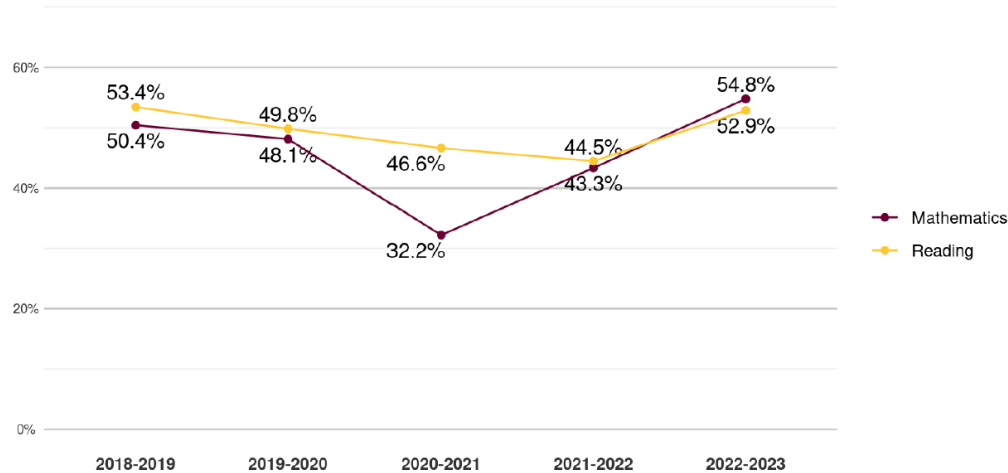
The grade-level achievement charts provide specific levels of fall achievement for each applicable grade in each subject. One important goal is to increase these levels of achievement over time. Most schools have experienced a smaller percentage of students achieving at or above the national norm recently in both subjects, particularly in earlier grades.

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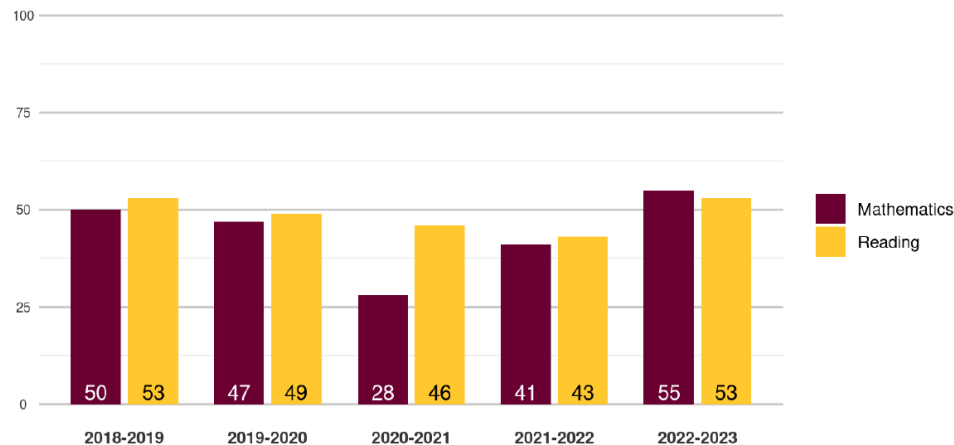
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NWEA MAP Fall-to-Fall Growth

Percent of Students with a Fall-to-Fall Growth Percentile of 50 or Greater
All Students Grades 3 - 8



Fall-to-Fall Median Growth Percentile
All Students Grades 3 - 8



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Fall-to-Fall Growth

The growth results on this report represent students with a valid assessment result in the fall of 2 consecutive school years. For example, to be included in the fall-to-fall MGP calculation for the fall of 2022 a student must have a valid assessment score from the fall of 2021 and the fall of 2022. It is important to note that these results will not match previous Performance Reports issued by the Center because they exclude students with Text-to-Speech accommodations for reading passages.

Source: NWEA MAP Growth - Fall Assessment

Students with Growth Percentile 50 or Greater *"One year's growth in one year's time"*

The line chart shows the proportion of students that demonstrated a fall-to-fall student growth percentile of 50 or greater. If a student meets this growth benchmark, they grew at least as fast as the typical student who began the growth period at a similar achievement level. Lower achieving students need to achieve a fall-to-fall growth percentile of more than 50 to close the gap and ultimately perform at or above the national norm.

Median Growth Percentile

A Conditional Growth Percentile (CGP), or simply Growth Percentile, is a student's percentile rank for growth among their academic peers. A CGP of 60 means that the student's growth was higher than 60 percent of their academic peers. A Median Growth Percentile of 50 means that half of all students have a CGP of 50 or greater. That is, half of the students are growing as fast or faster than half of their academic peers.

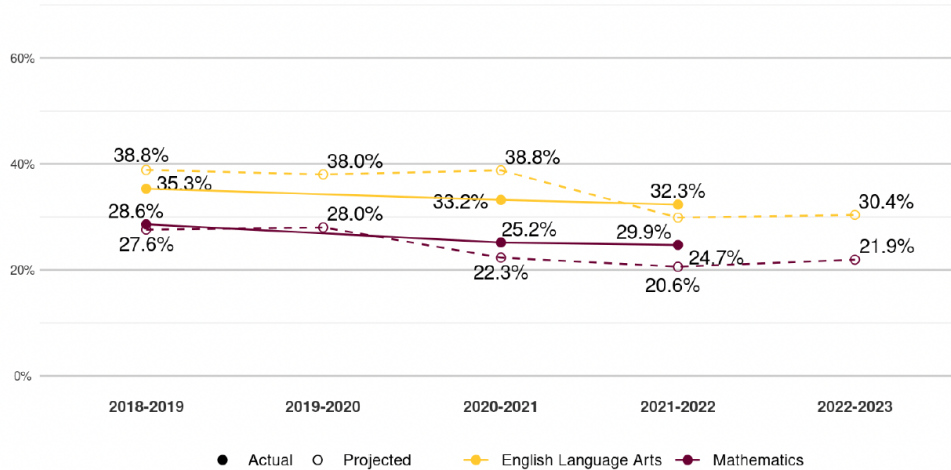
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M-STEP Projections Using Fall NWEA Achievement

Percent of students Advanced or Proficient on M-STEP Mathematics and English Language Arts

All Students Grades 3 - 7

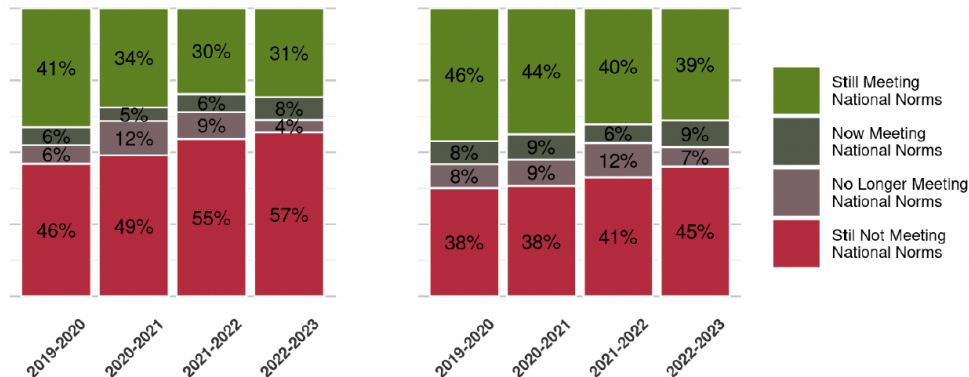


NWEA MAP Change in Achievement Status

Students Grades 3 - 8

Fall-to-Fall
Mathematics

Reading



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M-STEP Projections

Using research conducted by NWEA, it is possible to project how students are likely to perform on the M-STEP based on their fall NWEA MAP test score. These projections are what schools might expect their level of proficiency to be in the spring of 2023. These data can help inform the allocation of resources designed to accelerate learning.

Source: NWEA MAP Growth - Fall Assessment; M-STEP - Spring Assessment

NWEA MAP Change in Achievement Status

Still Meeting National Norms

Percent of students who are above the achievement national norms in both the fall of 2021 and the fall of the current school year.

Now Meeting National Norms

Percent of students who were below the achievement national norms in the fall of 2021, but are above the achievement national norms in the fall of the current school year.

No Longer Meeting National Norms

Percent of students who were above the achievement national norms in the fall of 2021, but have fallen below the achievement national norms in the fall of the current school year.

Still Not Meeting National Norms

Percent of students who are below the achievement national norms in both the fall of 2021, and the fall of the current school year.

Source: NWEA MAP Growth - Fall Assessment



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