



# Coffee with Special 2022-23



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**CENTER FOR  
CHARTER  
SCHOOLS**

CENTRAL MICHIGAN  
UNIVERSITY

Feb. 15, 2023

# Today's Discussion

# Models

The models of Special Education Services



# Your Hosts



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# Models of Delivery Continuum

Push in/Inclusion

Pull out

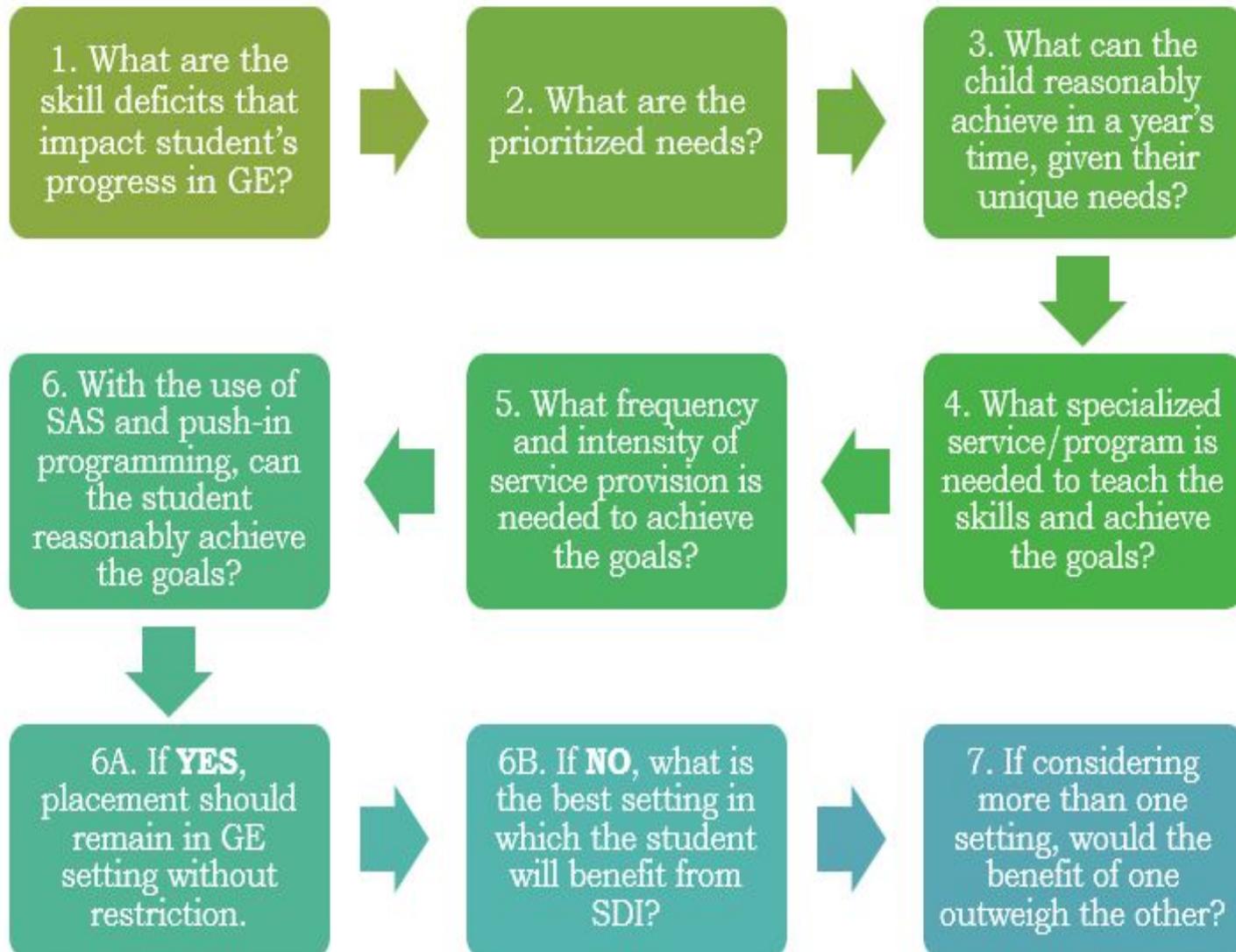
Self-Contained/Exclusive

Homebound?

Residential



# LRE Decision-Making



# CO-TEACHING: THE SIX APPROACHES

Play (1)

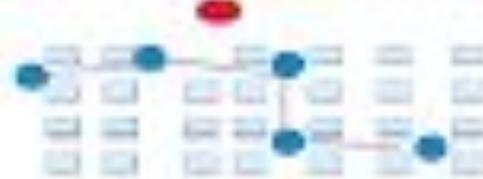


# CO-TEACHING APPROACHES

## ONE TEACH, ONE OBSERVE



## ONE TEACH, ONE ASSIST



## STATION TEACHING



## PARALLEL TEACHING



## ALTERNATIVE TEACHING



## TEAMING

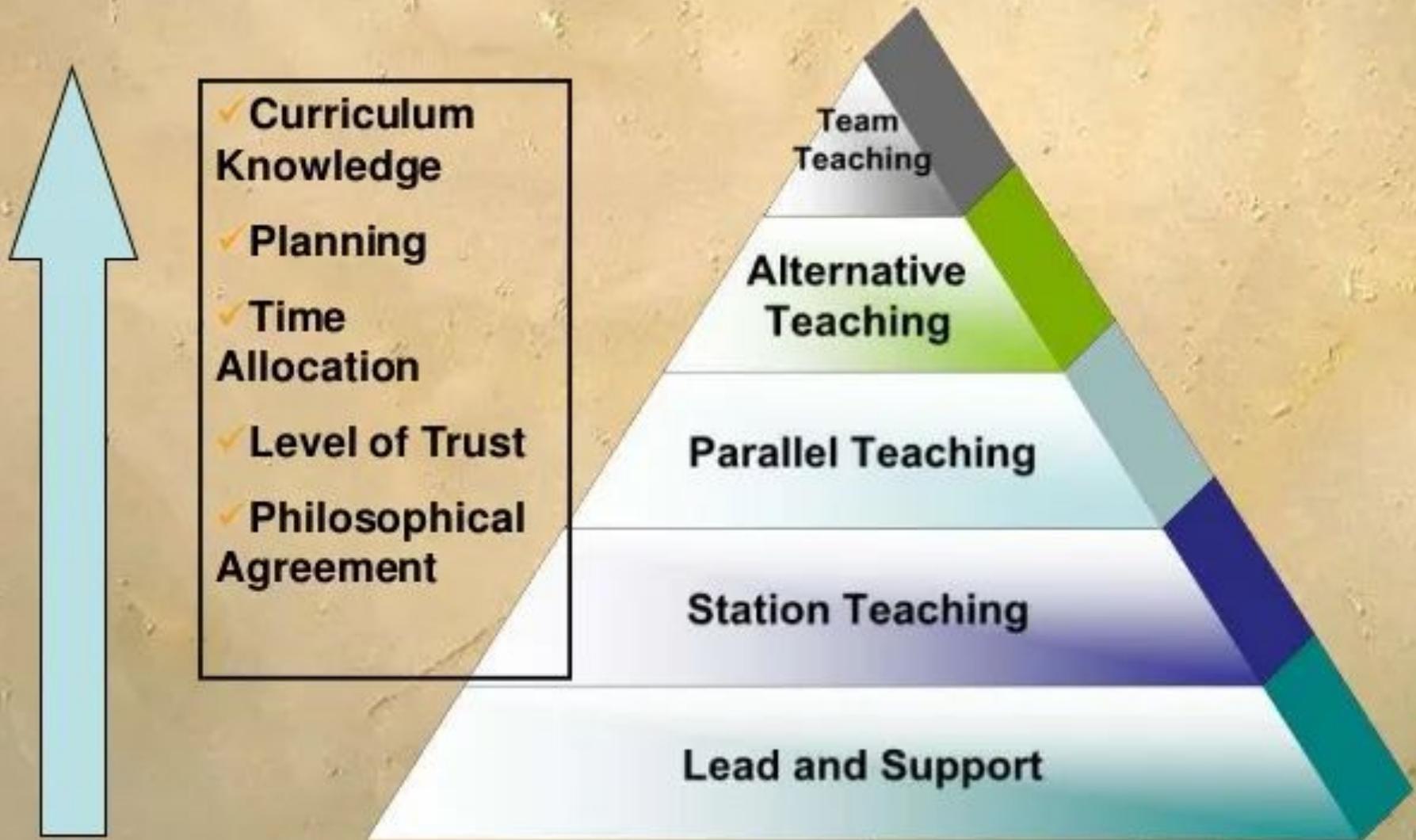


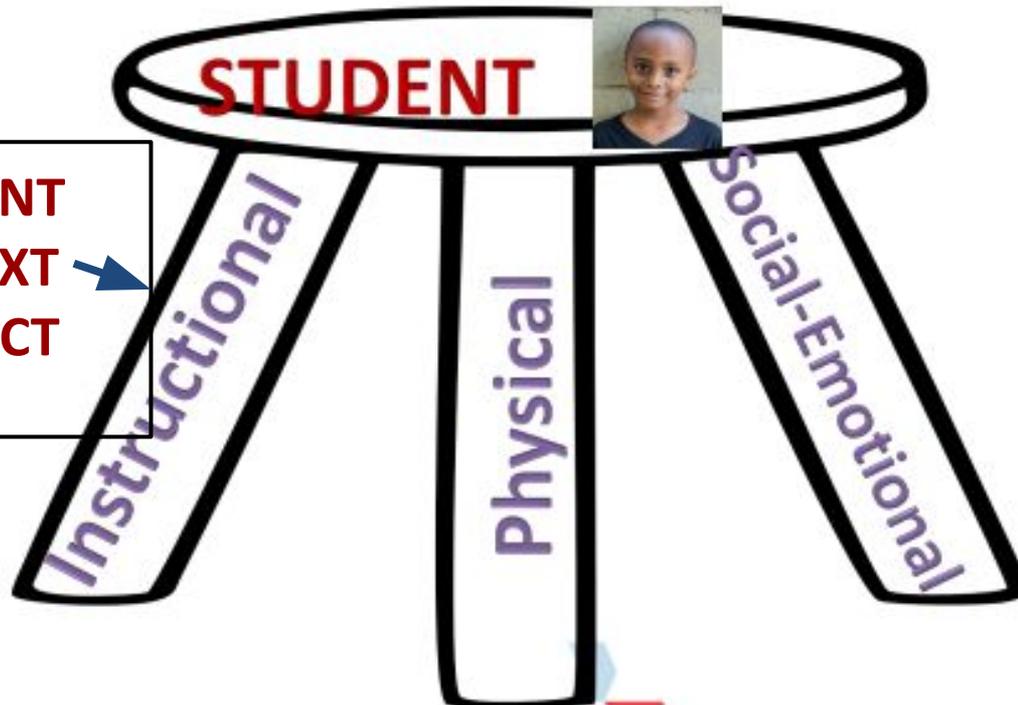
Co-teaching...Two teachers delivering instruction...creating individualized options for all students. [www.michigan.gov](http://www.michigan.gov)



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# The Types of Co-teaching





# Content Teacher

## Strengths

- Knowledgeable about the content
- Skilled at sequencing content-related knowledge & skills
- Able to foster deeper study of the topic



# Specialist Teacher

## Strengths

- Knowledge about learning strategies
- Skilled at helping students access content knowledge & skills
- Able to help differentiate based on students' needs

EmpoweringELLs.com



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# HOW TO MAKE THE MOST OF A CO-TEACHING PARTNERSHIP

located in  
resource file

**Respect each other.**

It's fine to disagree with someone's ideas, but don't make the disagreement about the person.

**Clearly define roles and responsibilities.**

Co-teaching works better when the partners agree on who does what and when.

**Be flexible.**

Sometimes this means putting aside a favorite strategy to try something different.

**Plan together.**

A minimum of 15 minutes per day is ideal. Be sure to plan for instruction AND assessment!

**Don't take yourself too seriously.**

A little bit of humor goes a long way.

**Communicate.**

Set up systems for communicating throughout the day and for occasional fine-tuning.

**Seek administrative support.**

A trusted administrator can observe and help you find areas for improvement.

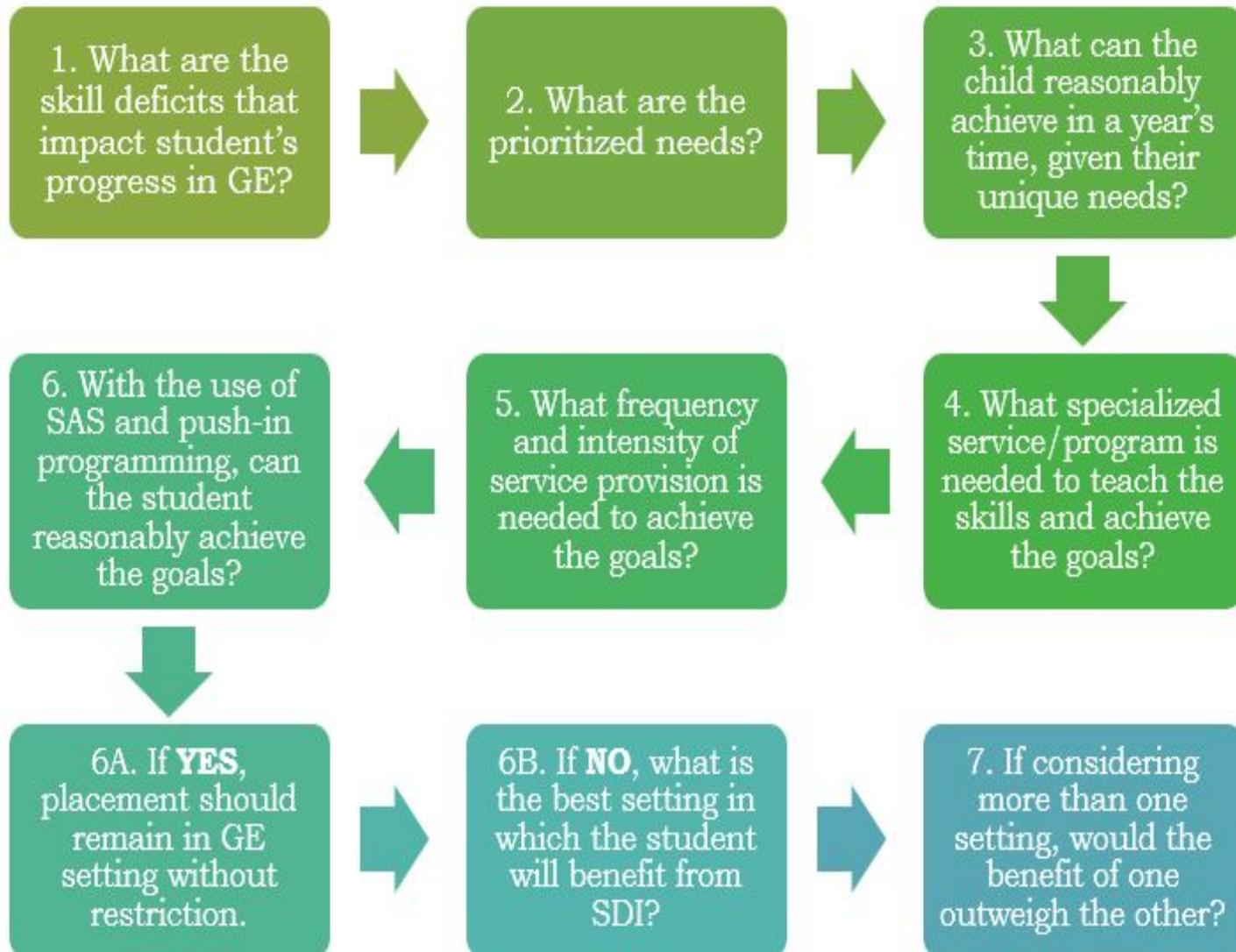


The question that guides decision making in schools should always be

**“WHAT IS  
BEST FOR THE  
STUDENTS?”**



# LRE Decision-Making



I'm not  
telling you  
it's going  
to be

**easy,**

I'm  
telling you  
it's going  
to be

**WORTH IT.**

# RESOURCE: University of Kansas

[https://specialconnections.ku.edu/collaboration/cooperative\\_teaching](https://specialconnections.ku.edu/collaboration/cooperative_teaching)

# Coffee with Special EducatiOn

March 15, 2023 @ 3:30

## Decision Making Extended School Year ESY



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# Questions?



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# SCECHs

To receive SCECHs for this session:

- Fill out the form at <http://www.thecenterforcharters.org/SCECH>

***\*\*To receive SCECHs, you must have attended the entire session and email your information at the event's conclusion.\*\****



- Both teachers reflect on **student progress**
- Goal of the reflection is to **improve student learning**
- Analyze the **students' response** to strategies, teaching approaches, and materials



## Co-reflect

- Both teachers co-design the **assessment** and **rubric**
- Content teacher can provide **content-specific assessment materials** (videos, articles)
- Language specialist can scaffold the **assessment materials**



## Co-plan

# Collaborative Instructional Cycle

## Co-assess



@TanKHuynh

- Collaboratively design instruction together
- Content teacher defines **content-specific skills and knowledge**
- Language specialist scaffolds the **language demands**

## Co-teach



- Both educators share teaching responsibilities
- Content teacher can teach the **content**
- Language specialist can teach the **content-specific language**

Adapted from Honigsfeld & Dove, 2019

- ❑ Create Clear Goals
- ❑ Define the roles
- ❑ Understand each others' strengths
- ❑ Create a creative non-judgemental environment
- ❑ Get to know each other!
- ❑ Provide Sufficient Resources
- ❑ Establish Accountability
- ❑ Share Information Continually
- ❑ Trust holds things together
- ❑ Be transparent
- ❑ Address Conflict quickly
- ❑ Celebrate success
- ❑ Be patient with each other
- ❑ Use visualization together
- ❑ Actively listen
- ❑ COmmunicate;  
COmmunicate
- ❑ Be authentic
- ❑ Break down silos



Use multiple ways to meet

Set boundaries, but be available

Learn to get out of the way

Adapt and evolve

Be persistent

Measure what matters



**Adobe Communications Team**

05-07-2018



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- ❑ What process and procedures do you have in place to support LRE?**
  
- ❑ How does your current continuum of service delivery support LRE?**
  
- ❑ What opportunities do you see for growth in the area of LRE?**