



Coffee with Special 2022-23



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER
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CENTRAL MICHIGAN
UNIVERSITY

Feb. 15, 2023

Today's Discussion Models

The models of Special Education Services



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Models of Delivery Continuum

Push in/Inclusion

Pull out

Self-Contained/Exclusive

Homebound?

Residential

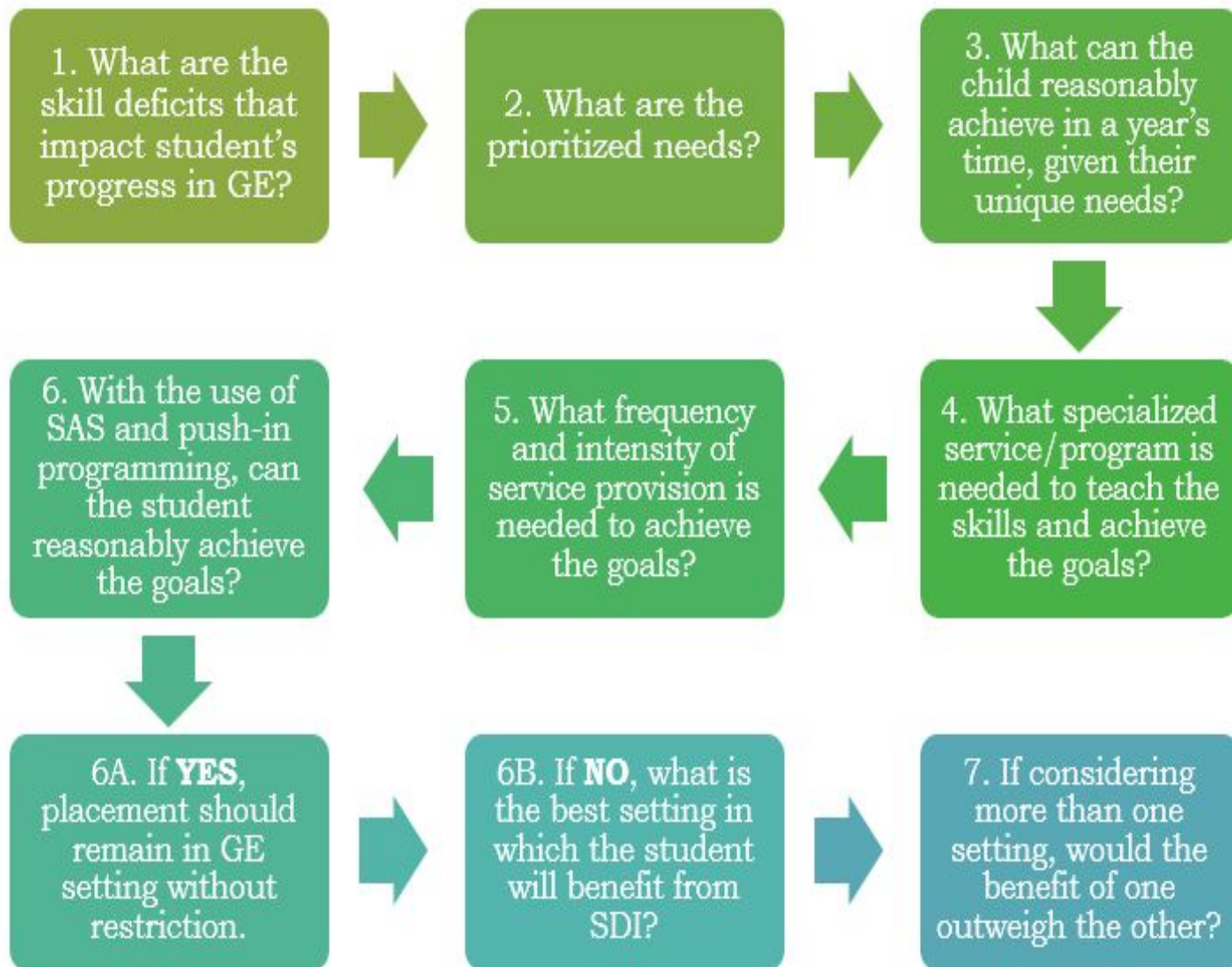


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LRE Decision-Making



CO-TEACHING: THE SIX APPROACHES

Play (1)



CO-TEACHING APPROACHES

ONE TEACH, ONE OBSERVE



ONE TEACH, ONE ASSIST



STATION TEACHING



PARALLEL TEACHING



ALTERNATIVE TEACHING



TEAMING

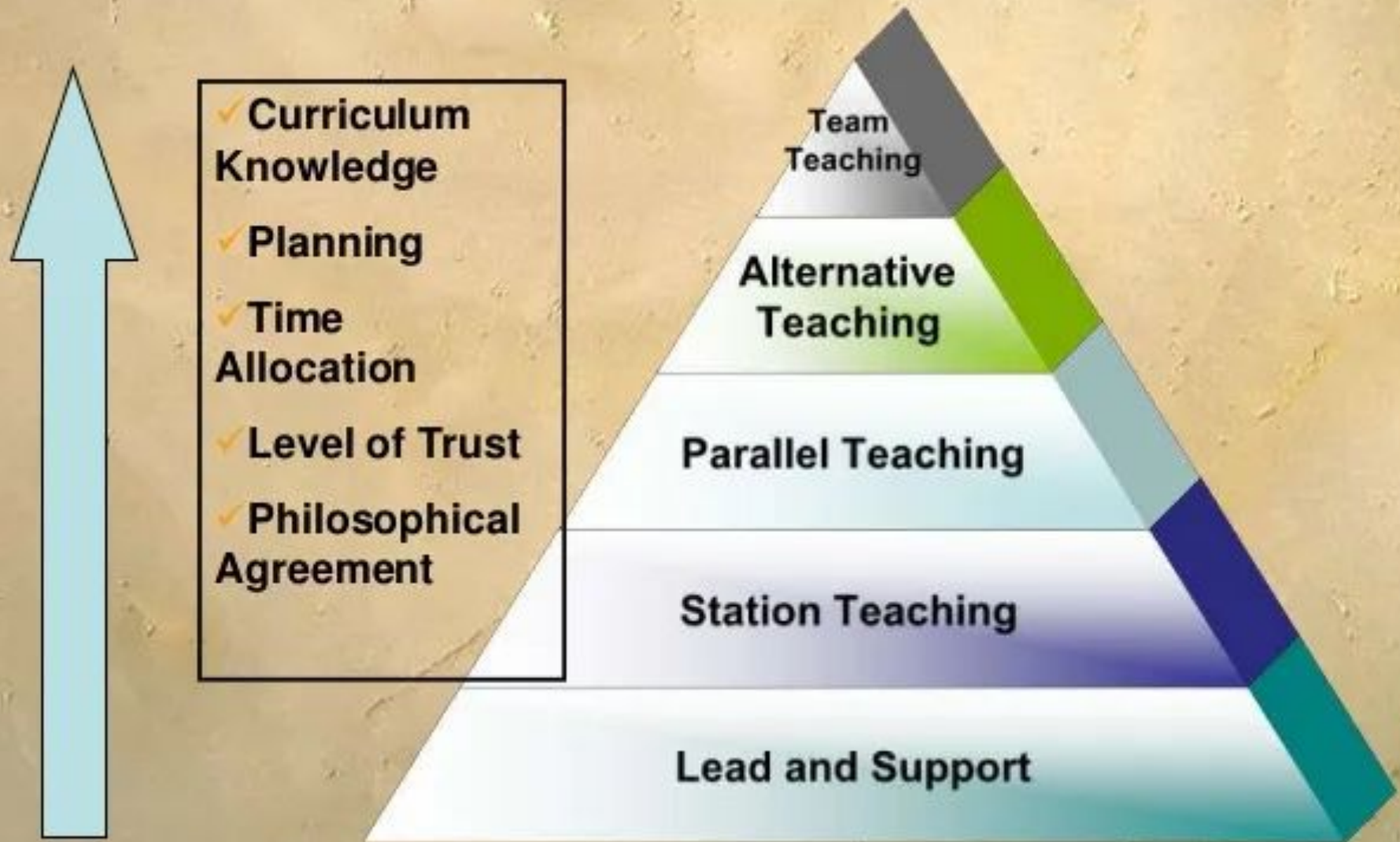


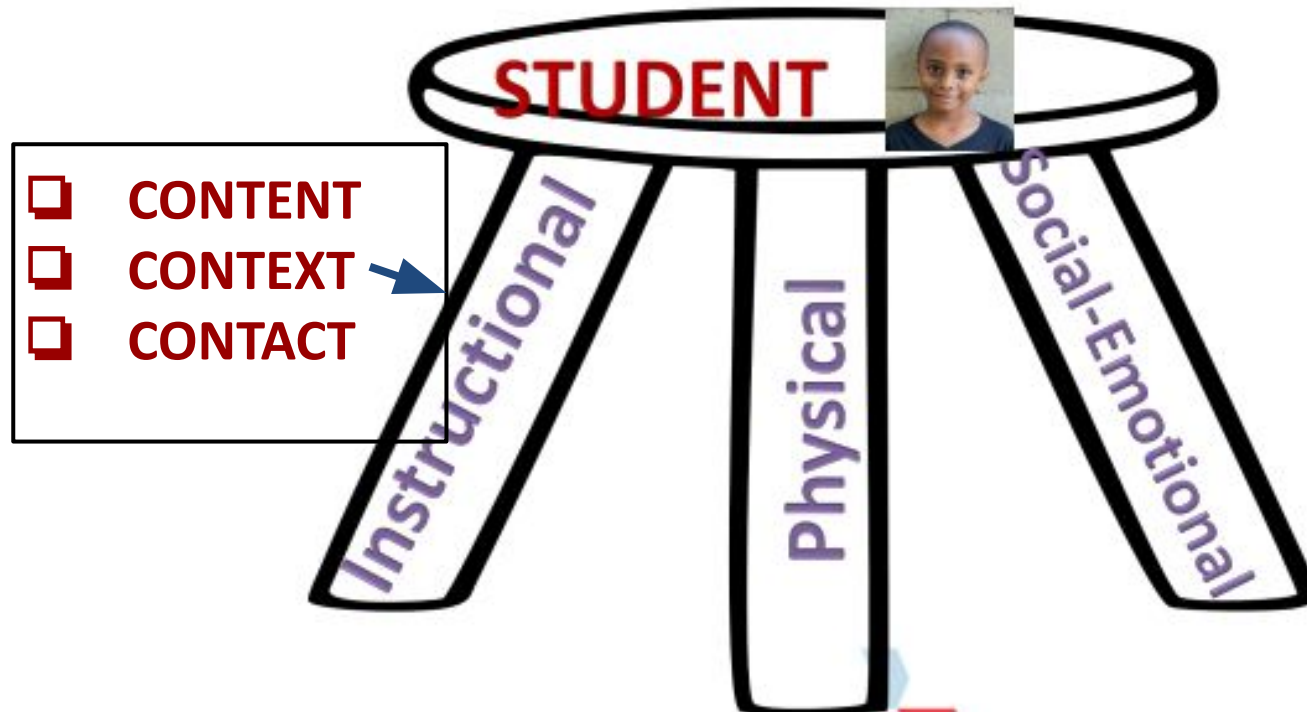
Co-teaching...Two teachers delivering instruction...creating individualized options for all students. www.ccschools.org



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The Types of Co-teaching





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Content Teacher

Strengths

- Knowledgeable about the content
- Skilled at sequencing content-related knowledge & skills
- Able to foster deeper study of the topic



Specialist Teacher

Strengths

- Knowledge about learning strategies
- Skilled at helping students access content knowledge & skills
- Able to help differentiate based on students' needs

EmpoweringELLs.com



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HOW TO MAKE THE MOST OF A CO-TEACHING PARTNERSHIP

located in
resource file

Respect each other.

It's fine to disagree with someone's ideas, but don't make the disagreement about the person.

Clearly define roles and responsibilities.

Co-teaching works better when the partners agree on who does what and when.

Be flexible.

Sometimes this means putting aside a favorite strategy to try something different.

Plan together.

A minimum of 15 minutes per day is ideal. Be sure to plan for instruction AND assessment!

Don't take yourself too seriously.

A little bit of humor goes a long way.

Communicate.

Set up systems for communicating throughout the day and for occasional fine-tuning.

Seek administrative support.

A trusted administrator can observe and help you find areas for improvement.

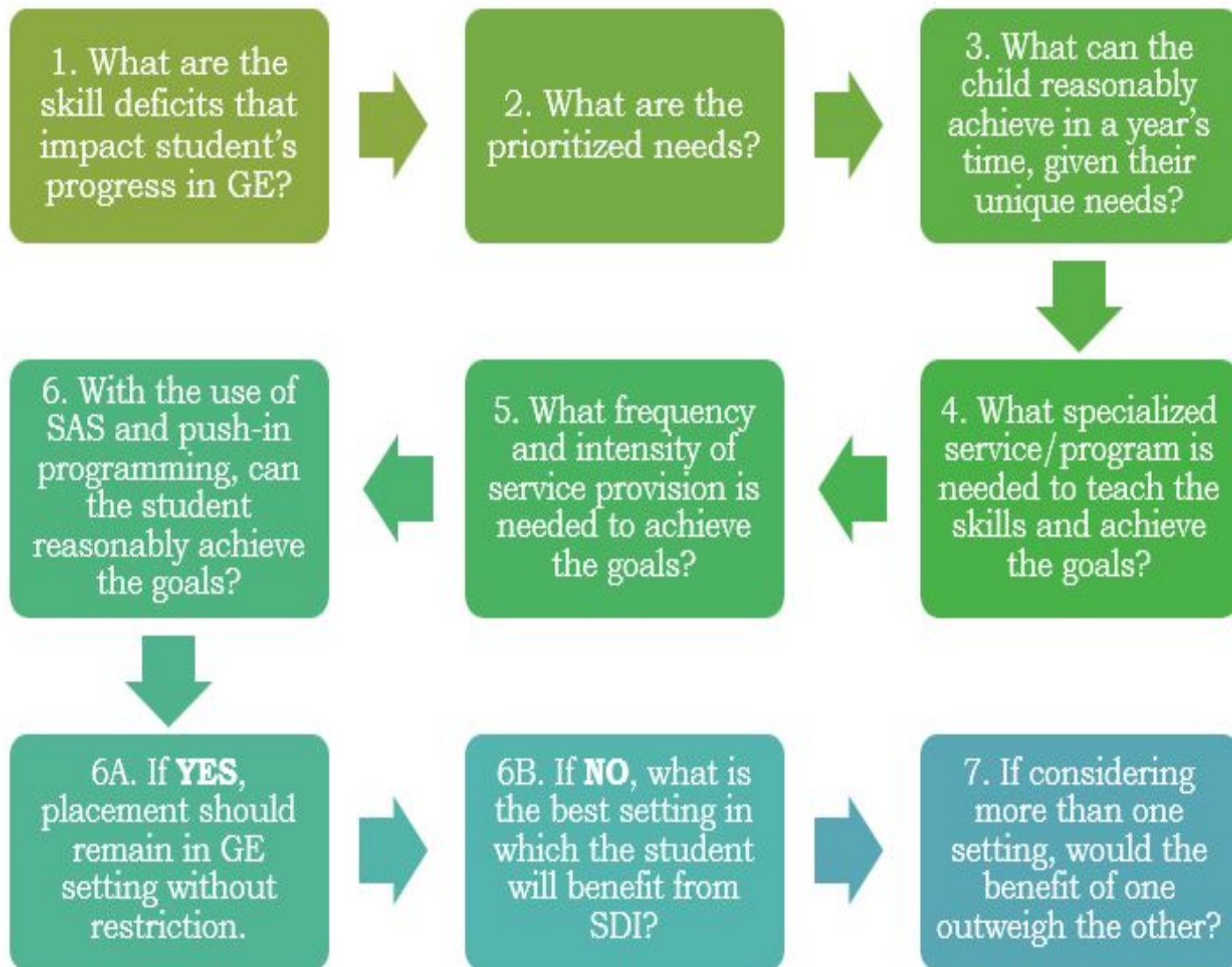


The question that guides decision making in schools should always be

**“WHAT IS
BEST FOR THE
STUDENTS?”**



LRE Decision-Making



I'm not
telling you
it's going
to be

easy,

I'm
telling you
it's going
to be

WORTH IT.

RESOURCE: University of Kansas

https://specialconnections.ku.edu/collaboration/cooperative_teaching

Coffee with Special EducatiOn

March 15, 2023 @ 3:30

Decision Making Extended School Year ESY



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Questions?



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SCECHs

To receive SCECHs for this session:

- Fill out the form at <http://www.thecenterforcharters.org/SCECH>

*****To receive SCECHs, you must have attended the entire session and email your information at the event's conclusion.*****



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- Both teachers reflect on **student progress**
- Goal of the reflection is to **improve student learning**
- Analyze the **students' response** to strategies, teaching approaches, and materials



Co-reflect

- Both teachers co-design the **assessment** and **rubric**
- Content teacher can provide **content-specific assessment materials** (videos, articles)
- Language specialist can scaffold the **assessment materials**



Co-plan

Collaborative Instructional Cycle

- Collaboratively design instruction together
- Content teacher defines **content-specific skills and knowledge**
- Language specialist scaffolds the **language demands**

Co-teach



- Both educators share teaching responsibilities
- Content teacher can teach the **content**
- Language specialist can teach the **content-specific language**

Co-assess



@TanKHuynh

Adapted from Honigsfeld & Dove, 2019

- ❑ Create Clear Goals
- ❑ Define the roles
- ❑ Understand each others' strengths
- ❑ Create a creative non-judgemental environment
- ❑ Get to know each other!
- ❑ Provide Sufficient Resources
- ❑ Establish Accountability
- ❑ Share Information Continually
- ❑ Trust holds things together
- ❑ Be transparent
- ❑ Address Conflict quickly
- ❑ Celebrate success
- ❑ Be patient with each other
- ❑ Use visualization together
- ❑ Actively listen
- ❑ COmmunicate;
COmmunicate
- ❑ Be authentic
- ❑ Break down silos



Use multiple ways to meet

Set boundaries, but be available

Learn to get out of the way

Adapt and evolve

Be persistent

Measure what matters



Adobe Communications Team

05-07-2018



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- ❑ What process and procedures do you have in place to support LRE?**
- ❑ How does your current continuum of service delivery support LRE?**
- ❑ What opportunities do you see for growth in the area of LRE?**