

Special Education Data Report - June 2023 Addendum

2022-2023

Special Education Programs and Services Staff and Contract Provider Information

The school must ensure a "continuum of alternative placements" is available, so each child with a disability may be educated in the least restrictive environment (LRE). In addition, the school must verify that service providers/teachers are fully licensed/endorsed consistent with state requirements and MARSE.

For the **December report submission**, please complete the chart below with data that reflects the school's fall count report (September – November).

For the **June report submission**, if changes are needed to the data provided below an addendum to this report will be required. A blank Staff and Contract Provider table is provided with this form for the school's use in submitting any revised year-end data.

Types of Special Education Services and Program Options	Continuum of SE Services LRE Options			Employ	yment Infor	Credentials/Licensing Michigan/MARSE Requirements					
	Check all options currently available at your school	Check all options currently implemented at your school	Total Staffing Headcount	Total FTE for each service provider	Total FTE Employed by the school or management co.	Total FTE ISD employed	Total FTE Contracted/ Purchased Services	Providers are fully credentialed	Credentials are on file	0 ISD provided contracted providers credentialed	
Ancillary/Itinerant Services:											
Speech/Language Path											
School Social Worker											
Occupational Therapist											
Physical Therapist											
School Psychologist											
Assistive Technology											
Orientation & Mobility											
Other (specify)											
Teacher Consultant:				•	•						
EI											
LD											
CI											
ASD											
DHH											
VI											
РОНІ											
Other (specify)											



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Special Education Programming:											
Gen Ed with Ancillary/Itinerant Support											
Itinerant Support											
Co-Teaching in Gen Ed (Collaborative Team Teaching with Gen Ed & Special Ed)											
Pull-out Resource Room											
Categorical Classroom (List type of program)											
Regional Categorical Programs											
Special Schools (Center based programs, regional programs)											
Home Based Instruction (not homebound/hospitalized)											
Homebound/Hospital Based Instruction											
Residential/Institution Instruction											
Paraprofessional (Para) Stat	ffing:										
LRE Aide/Behavior Para (supports inclusion)											
Health Care Aide/Para											
SE Classroom Program Aide/ Para (MARSE/ISD Plan)											
Act 18 ISD funded Para											