



MAP® Growth™ Teacher Planning Verification Form

Name of School: _____

The purpose of this **optional** form is to guide teachers with the important role of helping students understand what to expect and to empower them to perform their best on the MAP Growth assessment.

In preparation for testing, I:

- Informed students when they would be tested, at least one day in advance.
- Explained to students that we use the results from this test to plan their work and evaluate their progress.
- Encouraged students to give the test their very best effort and to always carefully think through each response. Once an answer is submitted, it cannot be changed.
- Informed students this was not a timed test; that everyone has to work hard on this test; taking longer doesn't mean they are doing better or worse.
- Explained to students what they are expected to do once their test is complete. Discussed what they may and may not do when they are finished testing to maintain a silent testing environment.
- Carefully considered the optimal test environment for each student. The following students' test results are most authentic when tested in short blocks (20-30 minutes) of time due to attention span limitations, health considerations, IEP, etc. Alternate testing arrangements should be made for:

Student Name	Comments/Suggestions

- Checked to see if any students were unable to perform at their maximum (sick, forgot glasses, upset, etc.). These students should be tested at a later date:

Student Name	Reason

 Teacher Name

 Grade

 Date

Submission:

Please keep this form on site at the school to assist in the interpretation of the assessment results.

For more information, please contact:

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