

MAP® Growth™ Assessment Coordinator Verification

2023-2024		
Name of School:		
The purpose of this form is to support the school with two important processes: cleaning student data on the NWEA MAP website and providing current student enrollment for assessment participation calculations.		
The first portion of this form ensures that MAP reports include their achievement and growth. To locate students with missing Reporting Attributes, Profiles with Shared IDs and Students by the corresponding video for this form at www.TheCenterForCh	data elements, run the operational report District. For additional support in verifyinç	ts: Students Without
The following student data elements must be accurate and com • First Name • Last Name • 10-digit Unique Identification Code (UIC) in Student ID Field • Birthdate • Grade Level	 plete on the NWEA MAP site to avoid reject Gender Ethnicity School of Record Class Current Term 	ction of this document:
After you have run each report and corrected the student records, check the box to certify: I have run the NWEA report, Students Without Reporting Attributes, and made the necessary corrections to the student records. I have run the NWEA report, Profiles with Shared IDs, and merged all duplicate student records and corrected IDs for the current academic year. I have run the NWEA report, Students by District, and verified that all Student ID's are the 10-digit UIC, and made the necessary corrections to the student records. Comments: If needed, use this box to explain any student record anomalies. To comply with FERPA, do not include student names or UIC's. (Ex. "J.D. in 4th grade appears on the Profiles with Shared IDs Report due to a missing UIC, but this student did not attend or test this academic year.")		
The second portion of this form provides enrollment information for assessment participation calculations. Enter the current enrollment for each grade in the table below: Grade K Grade 1		
Name (typed)	Title	Date
Submission: Please submit the completed form to the Center via Epicenter, per the Master Calendar of Reporting Requirements. Fall - October 18, 2023 Spring - May 29, 2024		

For more information, please contact:

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