



Academic Performance Overview

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Agenda

- Welcome and Introduction
- NWEA Changes
- Portfolio Overview
- Necessary Growth
- New Charts
- Tools and Resources
- Discussion



NWEA Changes

- New item selection algorithm
 - More grade-level questions
- Remains very adaptive
 - Retains the ability to “find” the appropriate level for each student



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Performance in Context

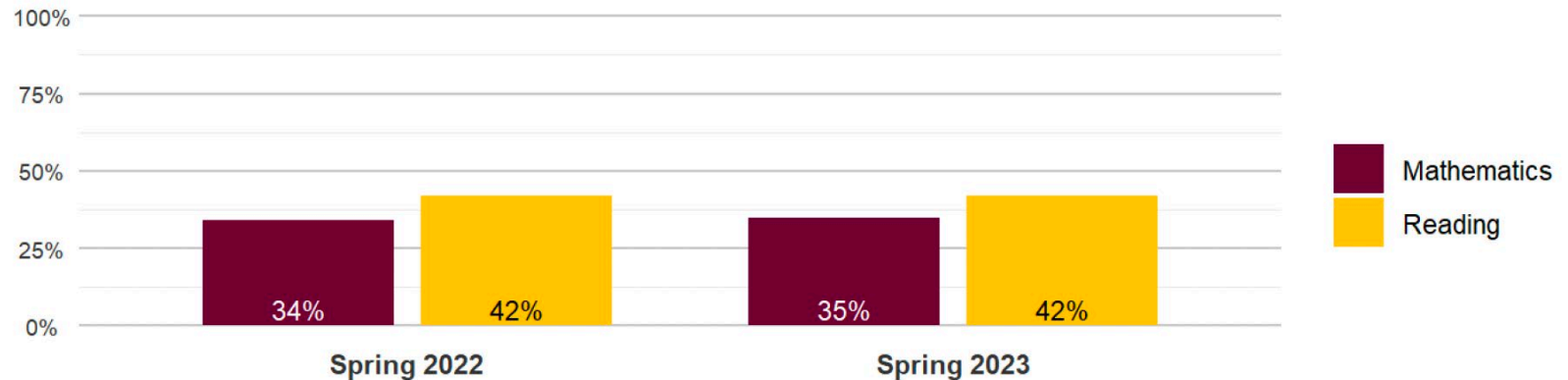
- Achievement stayed the same compared to LY
- Rates of growth were slower this year compared to LY
- CMU portfolio trends align with national trends
 - NWEA
 - NAEP



CMU Achievement

Percent Meeting NWEA MAP Spring Achievement National Norms
All Students Grades 3 - 8 enrolled for at least one year

School-Wide by Year

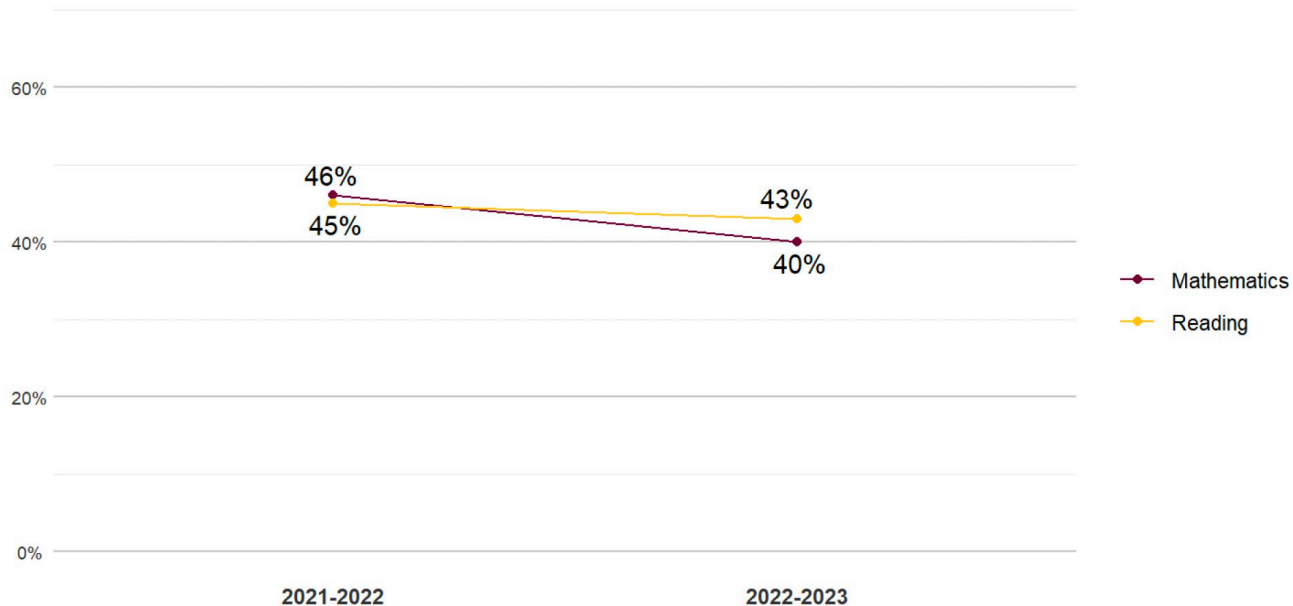


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CMU Growth

NWEA MAP Fall-to-Spring Growth

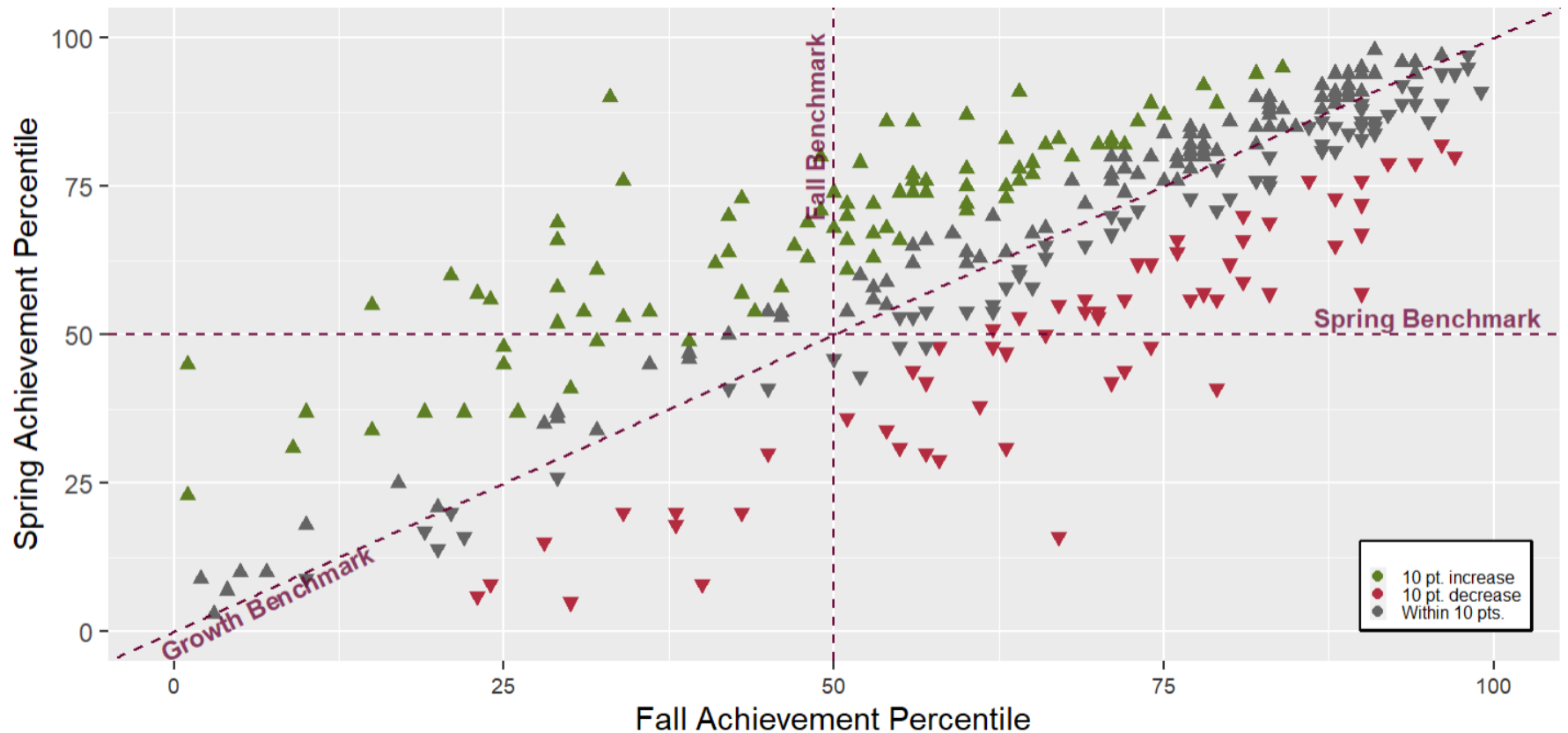
Percent of Students with a Fall-to-Spring Growth Percentile of 50 or Greater
All Students Grades 3 - 8



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Fall and Spring Achievement Comparison - Reading 2022-2023

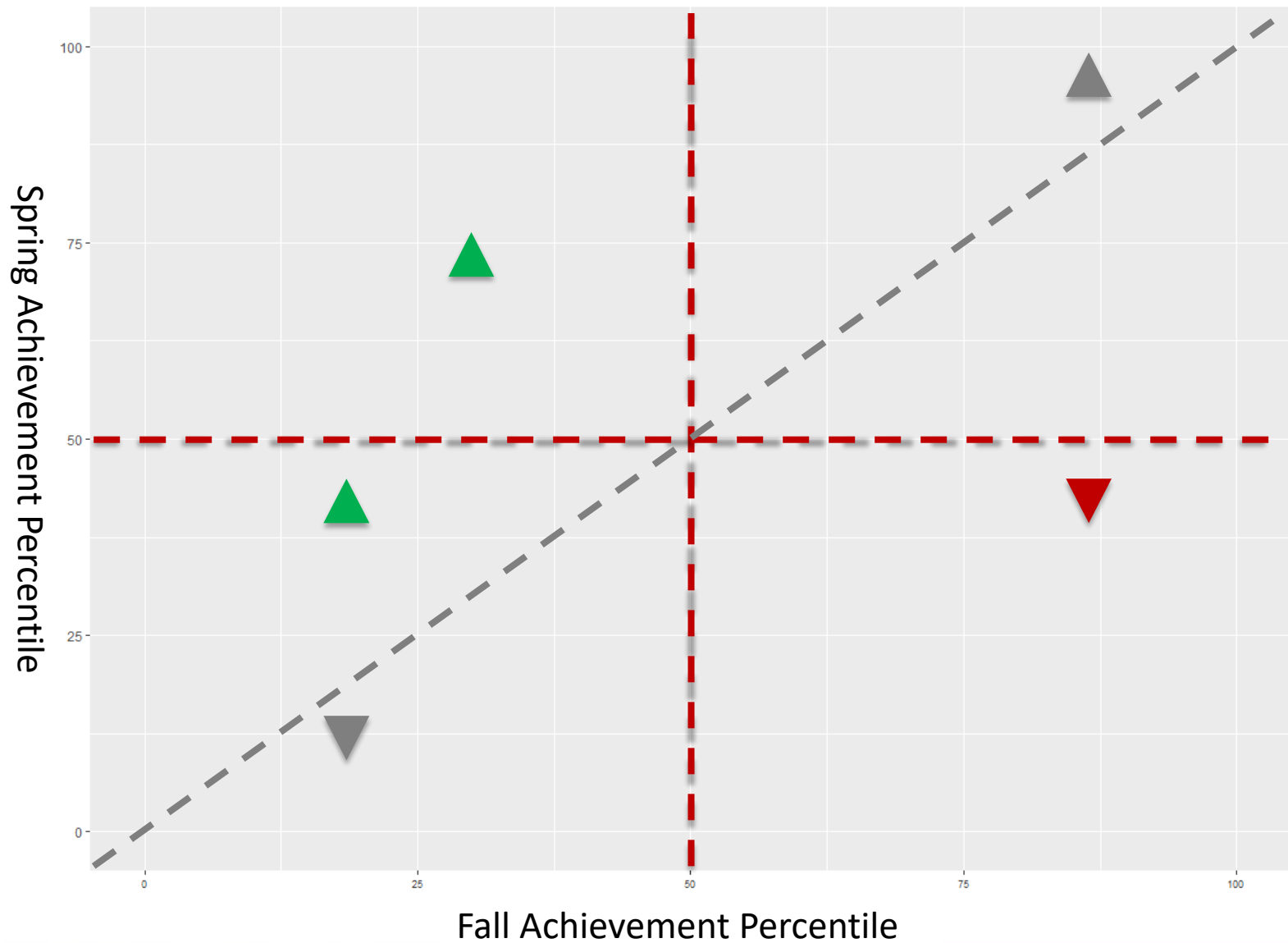
All Students Grades 3 - 8 Enrolled for 1 or More Years



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Discussion

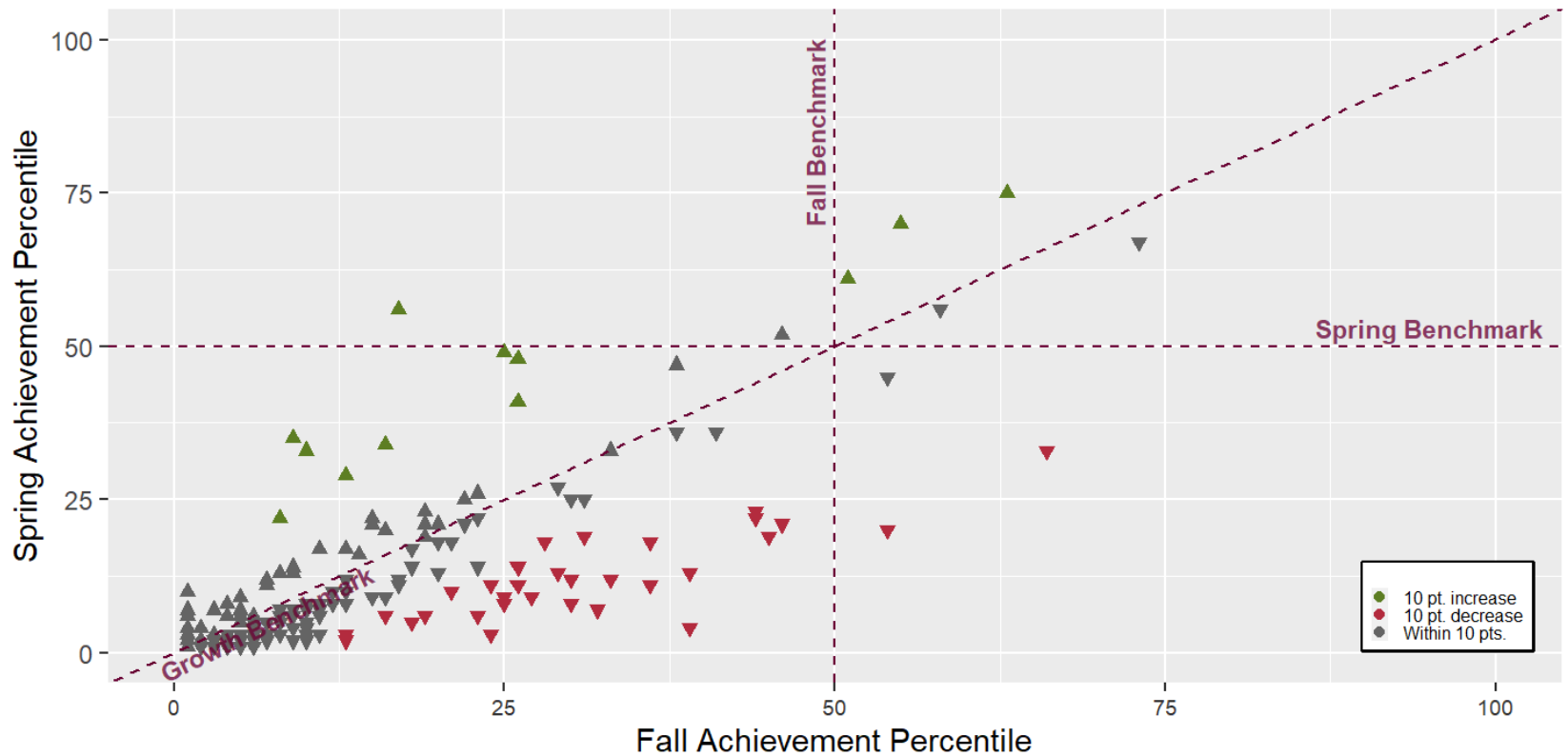
- What does this chart tell us for each individual student?
- What does this chart tell us when we look at an entire school?



NWEA MAP Change in Achievement Status

Fall and Spring Achievement Comparison - Math 2022-2023

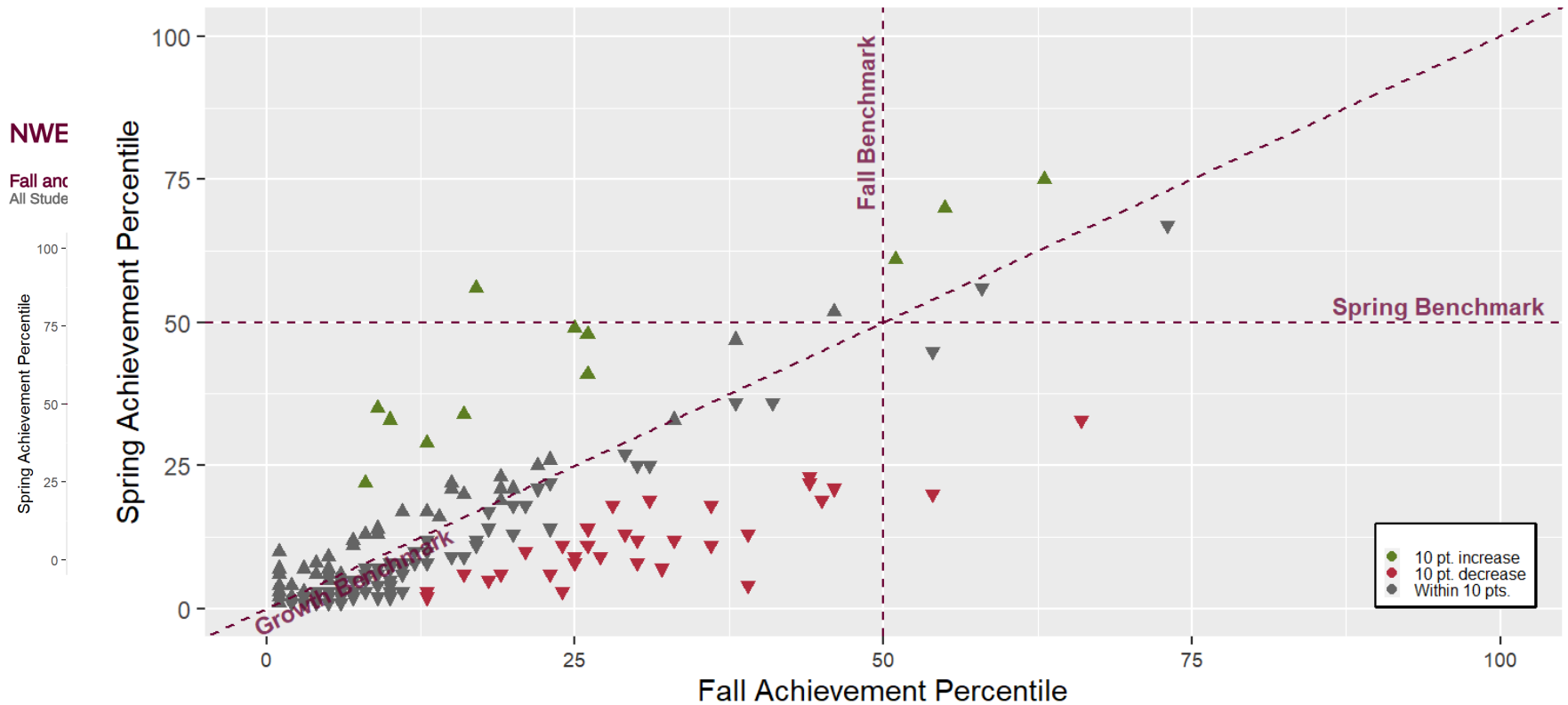
All Students Grades 3 - 8 Enrolled for 1 or More Years



NWEA MAP Change in Achievement Status

Fall and Spring Achievement Comparison - Math 2022-2023

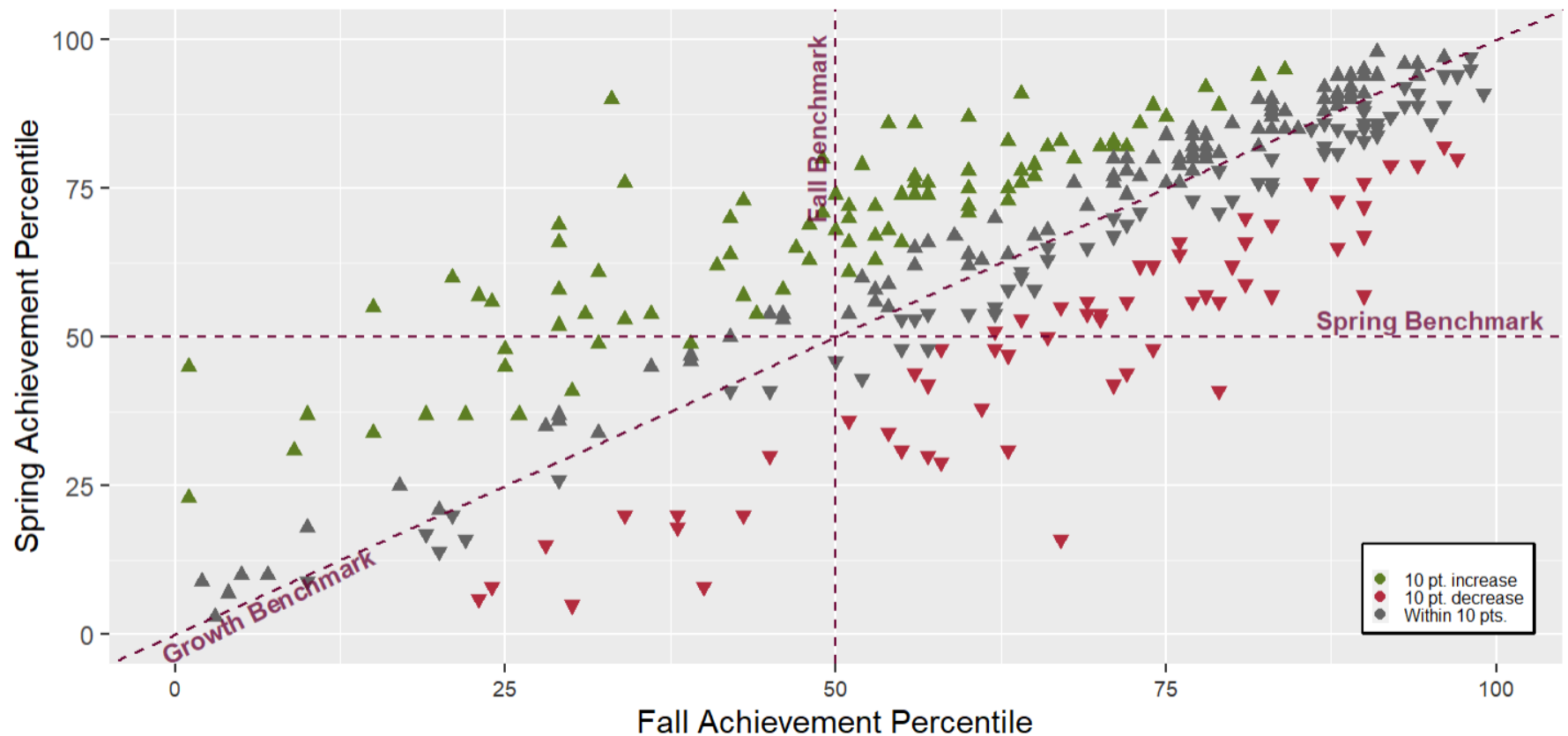
All Students Grades 3 - 8 Enrolled for 1 or More Years



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Fall and Spring Achievement Comparison - Reading 2022-2023

All Students Grades 3 - 8 Enrolled for 1 or More Years



Key Takeaways

- Growth and Achievement are connected
- In order to catch up, students achieving below the benchmark must grow much faster than their peers



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Check for Understanding

- What questions can you answer with this information?
- What questions should you ask about your own data based on this information?



Thank You!

- Comments & Questions



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