

Increasing Dialogue and Discourse in Classrooms

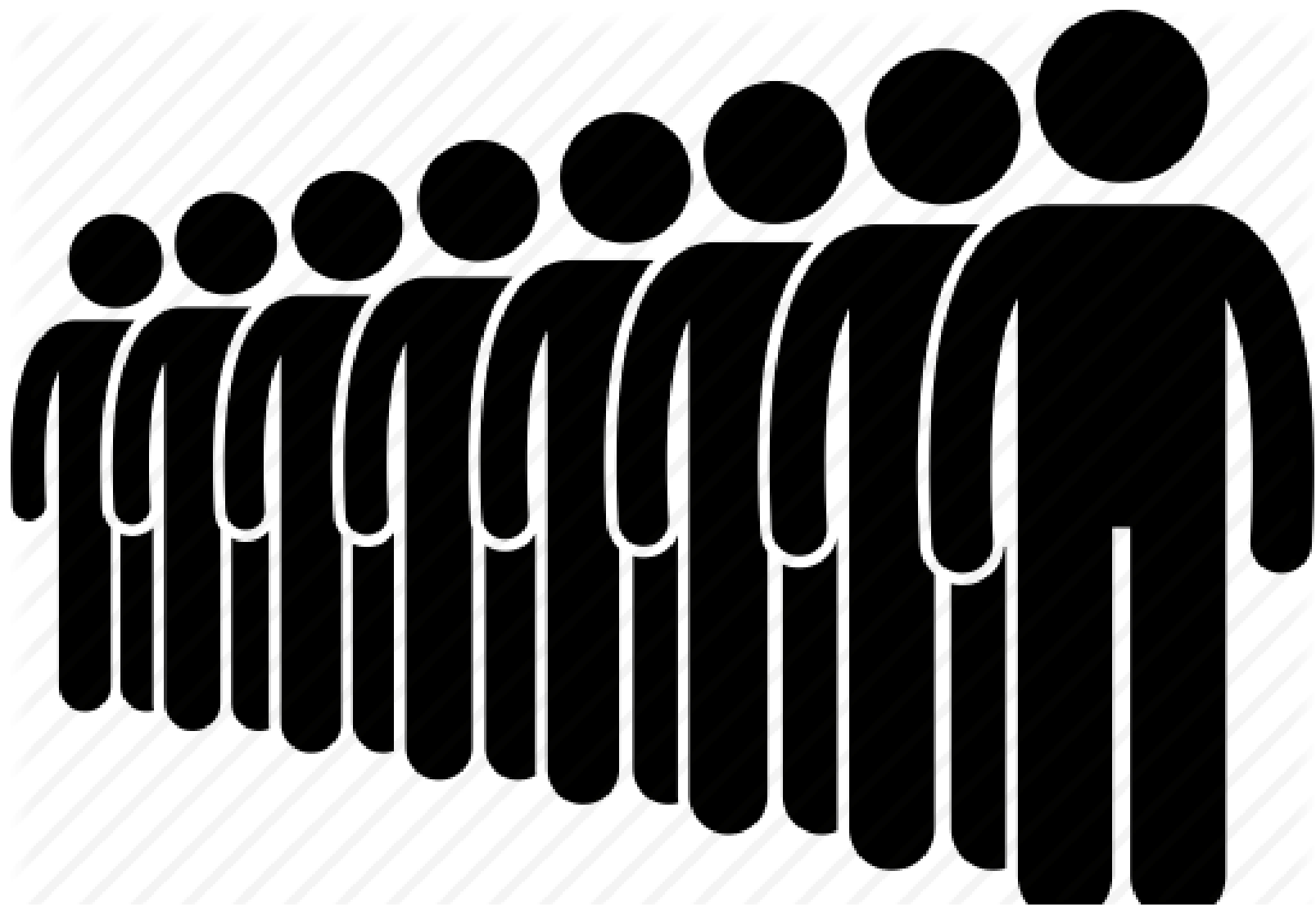


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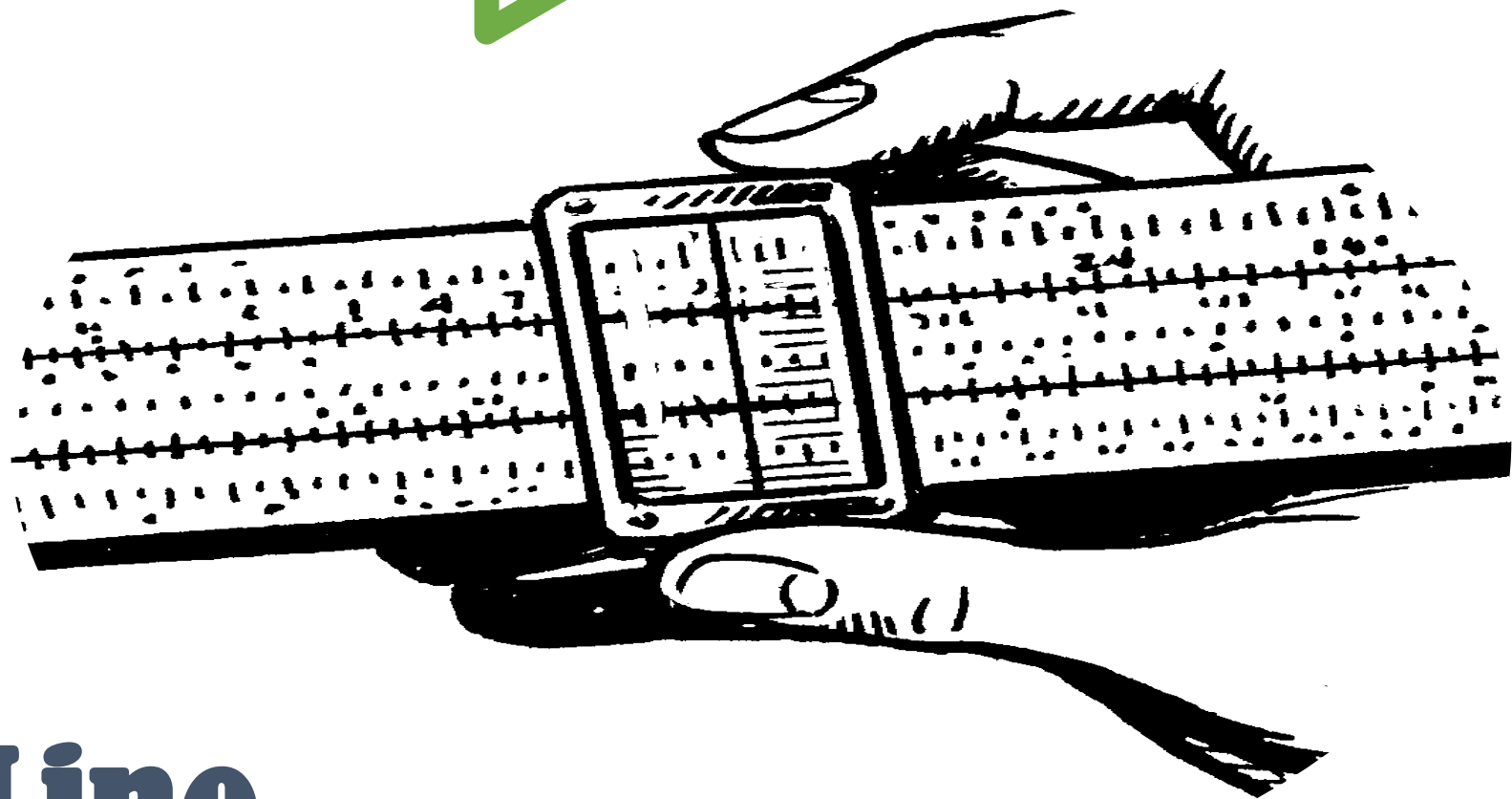
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What and Why





Line Up

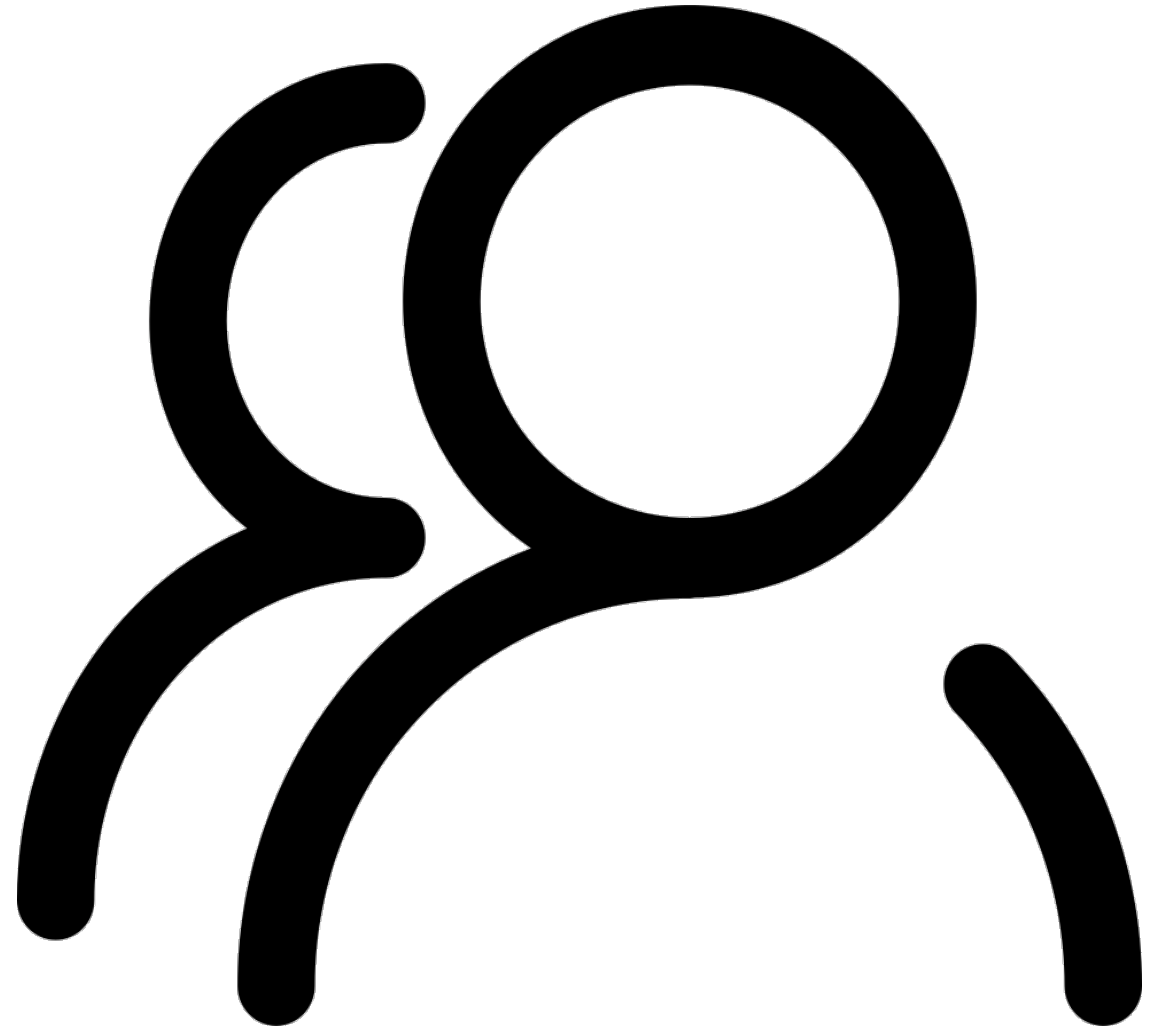


Slide the Line





Pair Share





- What's your favorite spring activity?
- What's your favorite meal from your favorite restaurant?
- What's something you learned at the conference that you'll take back to your classroom?



Outcomes



Agenda





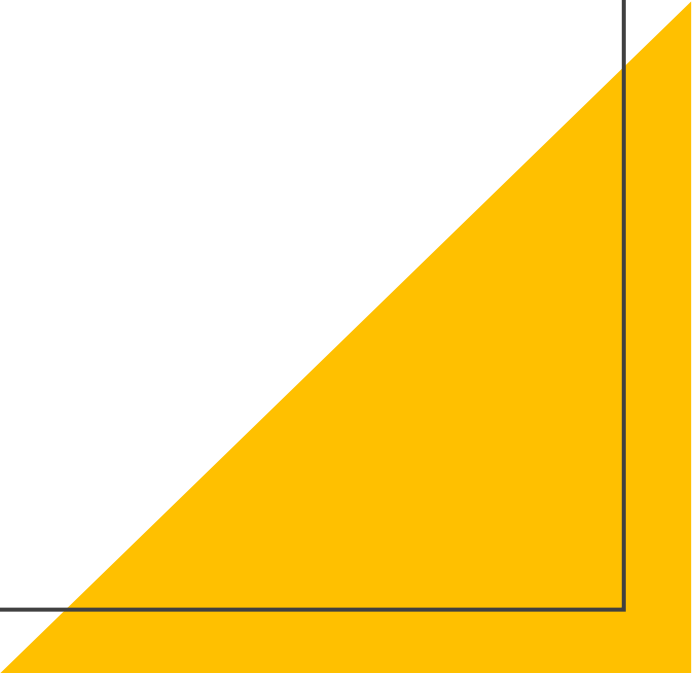
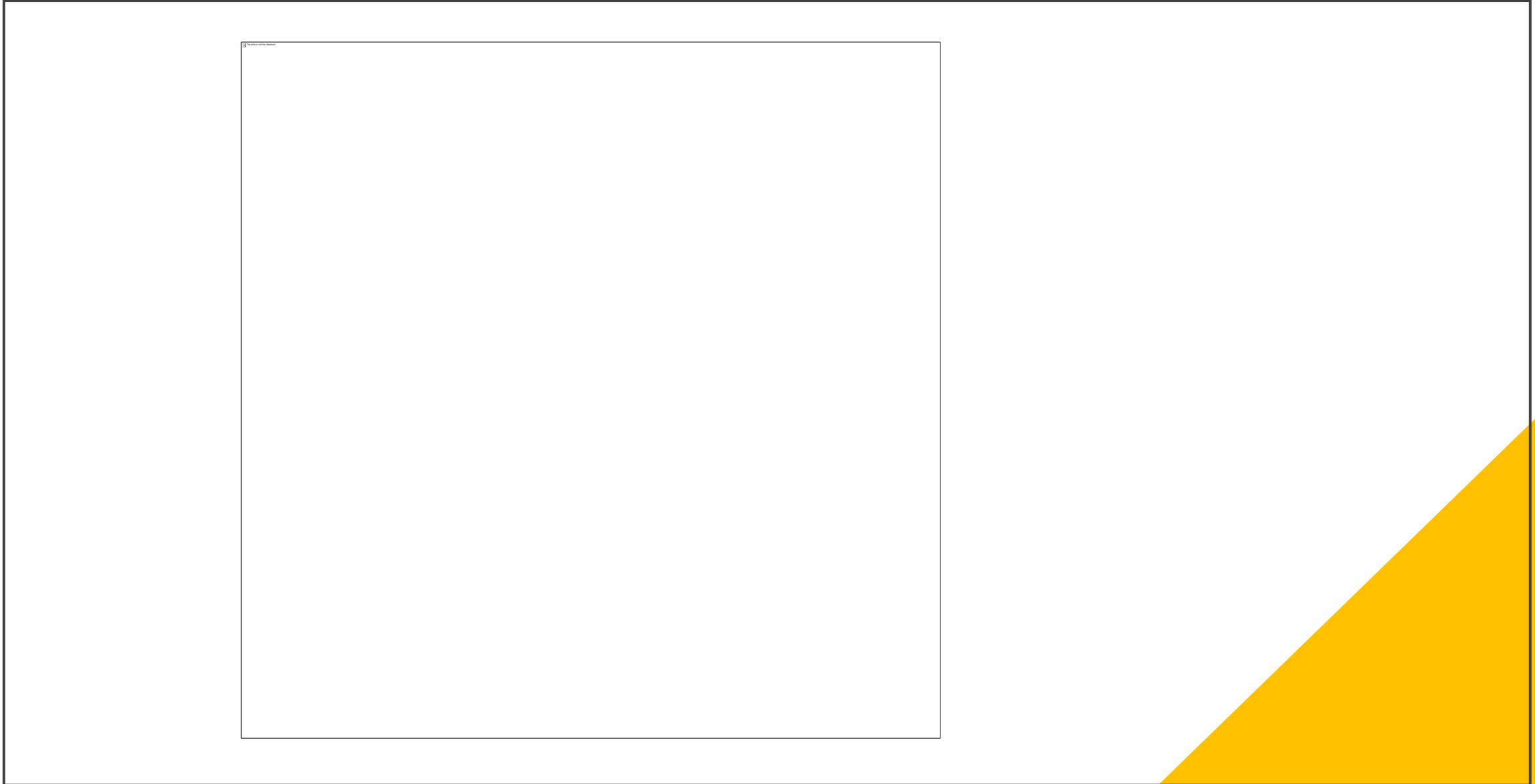
Top 5 Talk Moves

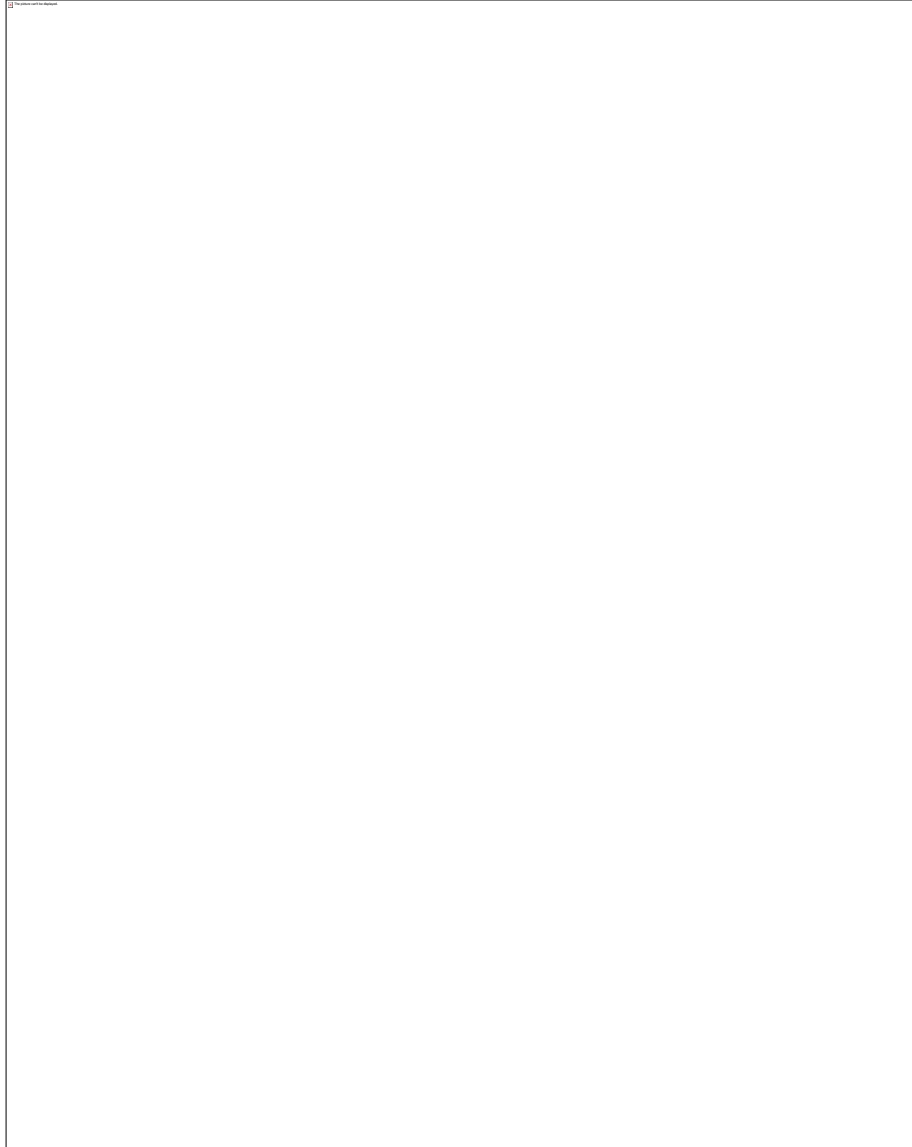
- Teacher paraphrasing
- Student paraphrasing
- Agree/disagree and why?
- Add on?
- Wait time...





**Which One
Doesn't
Belong?**

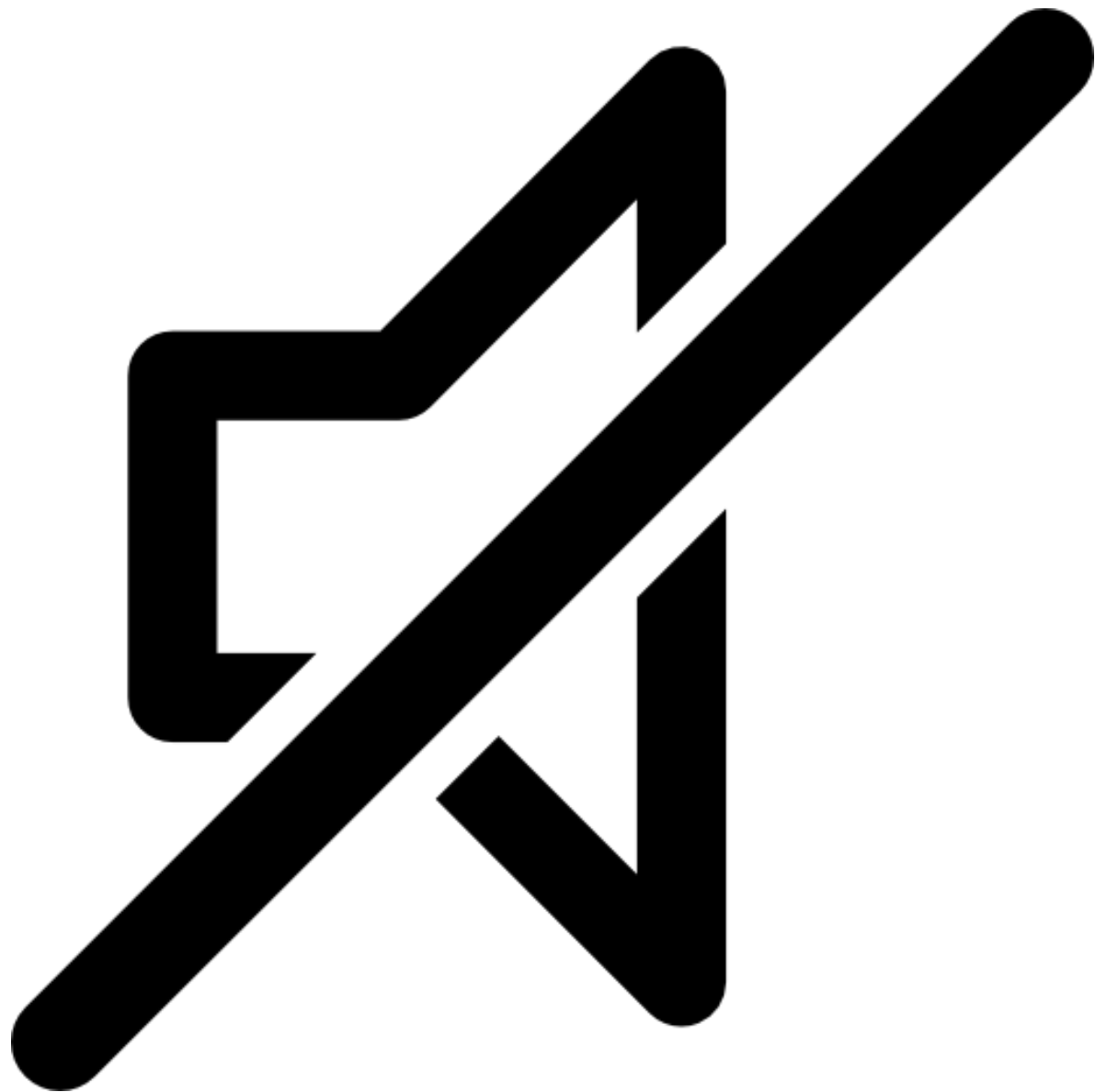




Gallery Walk



**How or when
might you use
*Which One Doesn't
Belong* in your
classroom?**



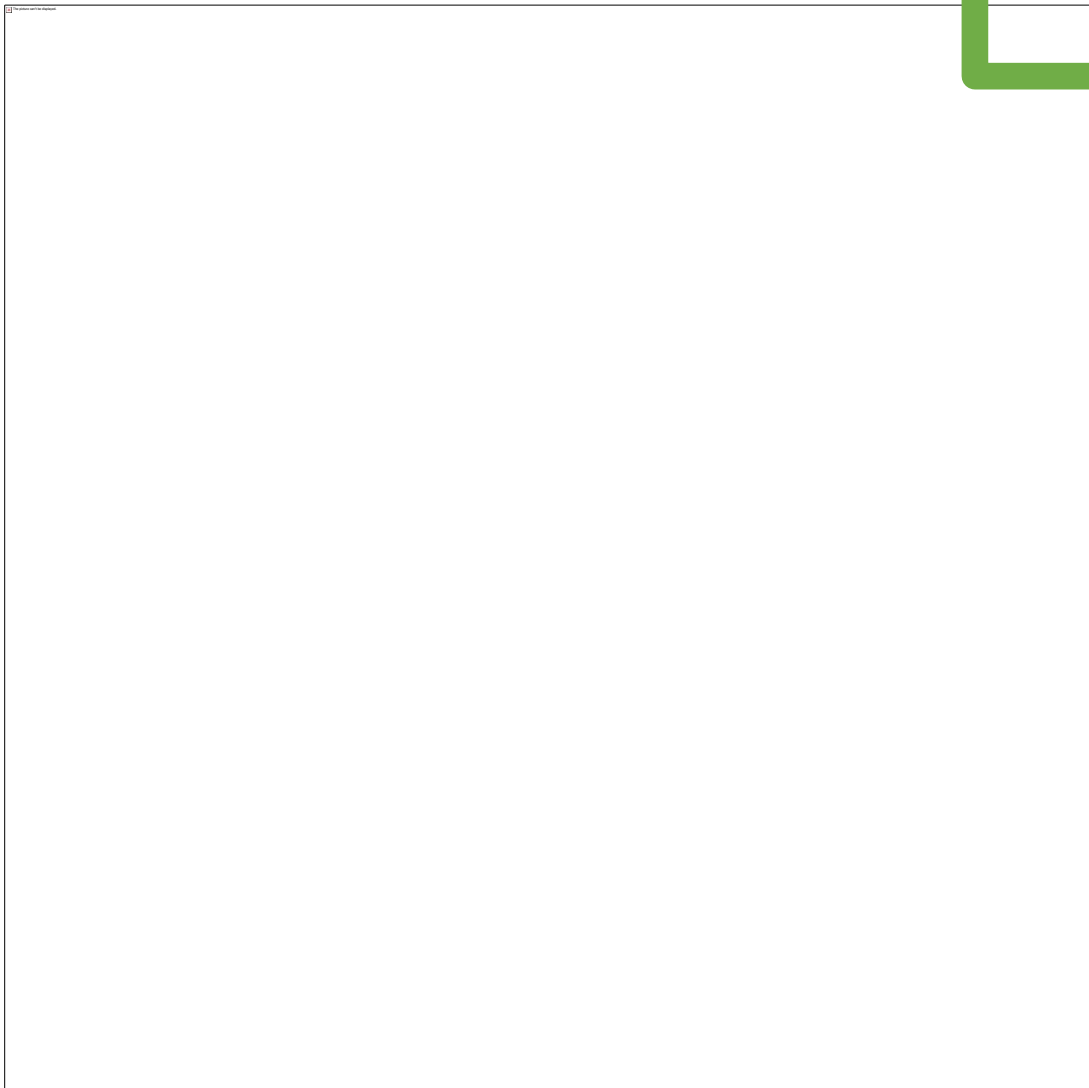
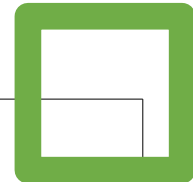
Top 3 Silent Signals

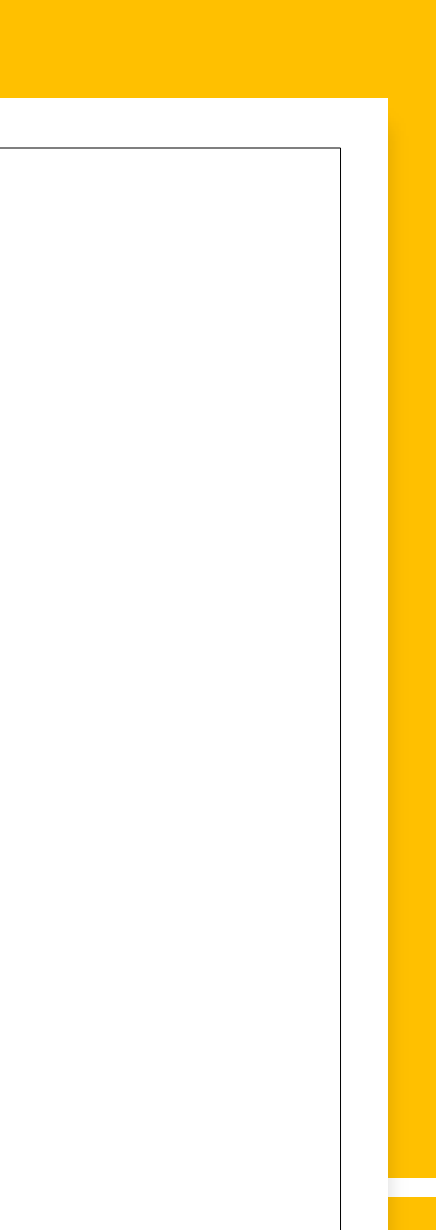


- “I agree / I’m thinking the same thing”
- “I got the same answer”
- “I’d like to hear more”



Reflection







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