



THE GOVERNOR JOHN ENGLER
**CENTER FOR
 CHARTER
 SCHOOLS**
 CENTRAL MICHIGAN
 UNIVERSITY

GENERAL AND SPECIAL EDUCATOR COLLABORATION



Definition

General education teachers are adept at identifying learning targets that prepare students to excel, as well as experts in providing differentiated instruction. Special educators are masters at determining how to break those targets into their component parts, provide necessary accommodations, and focus on student progress toward individualized goals and objectives.

Strategies for Successful Collaboration

The Five Step Process for Collaborative Planning

The Five Step Process for Collaborative Planning	
STEP 1	Identify the academic standard, task, and performance requirement. For social skills or strategies and behavior, identify the area of concern and the expected social skill acquisition or behavior modification.
STEP 2	Discuss the modifications or accommodations needed by the student. Identify the available materials and resources.
STEP 3	Decide which strategies, modifications, and accommodations will be used. Discuss who will be responsible for the implementation of the strategies, modifications, and accommodations.
STEP 4	Monitor the progress of implementation using formative feedback and adapt the strategy, as needed, based on that feedback.
STEP 5	Evaluate the success of the implemented strategy.

Adapted from the Five Step Process, Minnesota Department of Children, Families, and Learning, Division of Special Education (2002).

Resources

- » Edutopia.org
- » Teachertube.com
- » Teachingchannel.com
- » Collaboration Rubric — <https://highleveragepractices.org/four-areas-practice-k-12/collaboration>