



THE GOVERNOR JOHN ENGLER
**CENTER FOR
CHARTER SCHOOLS**
CENTRAL MICHIGAN UNIVERSITY

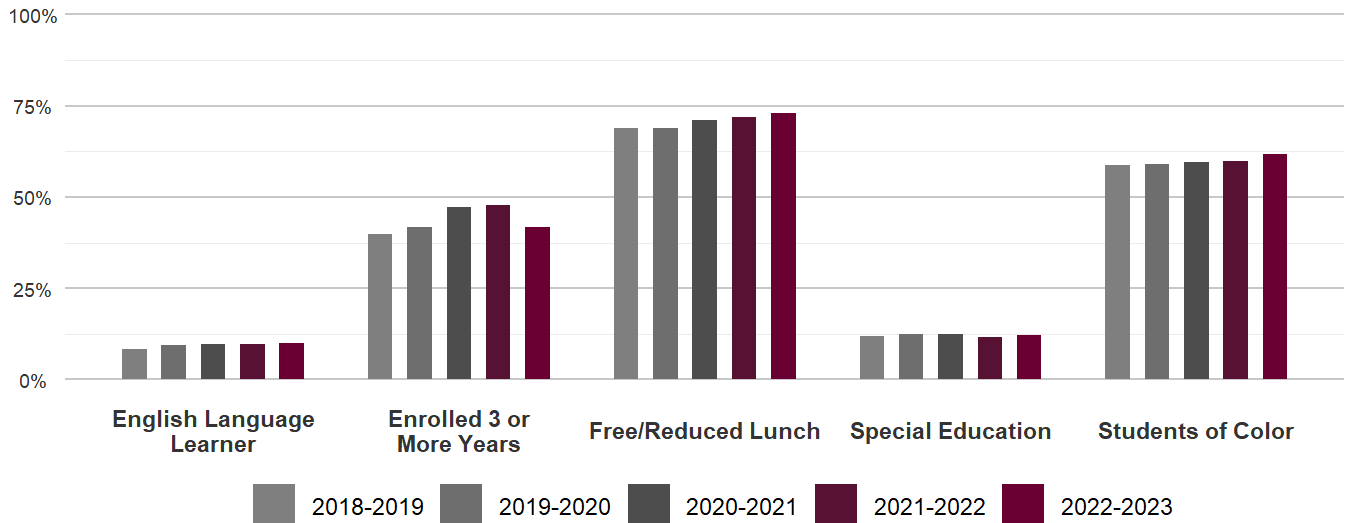
SPRING 2022-23 ACADEMIC PERFORMANCE REPORT

GMU Portfolio



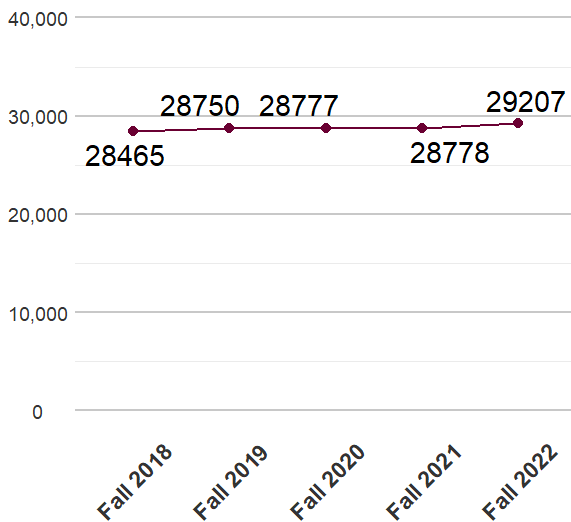
October 2023

Overview



	2018-19	2019-20	2020-21	2021-22	2022-23
English Language Learner	8.5%	9.4%	9.6%	9.8%	9.9%
Special Education	11.9%	12.5%	12.5%	11.7%	12.2%
Free/Reduced Lunch	69.0%	68.9%	70.9%	71.8%	72.9%
Students of Color	58.9%	59.1%	59.6%	59.9%	61.6%
Enrolled 3 or More Years	39.9%	41.7%	47.1%	47.7%	41.7%

Enrollment



Where Students Come From

Assigned District	Students
Detroit Public Schools Community District	7124
Flint, School District of the City of	2081
Taylor School District	1391
Grand Rapids Public Schools	820
Benton Harbor Area Schools	782
Plymouth-Canton Community Schools	710
Lansing Public School District	709
Romulus Community Schools	643
Coldwater Community Schools	559
Other	14611

NWEA MAP Growth Assessment

Achievement

The 2020 NWEA national norms in mathematics and reading provide us with a benchmark for how students typically perform within grade level. The percent of students meeting national norms informs us of the proportion of students achieving at or above the 50th percentile (typical achievement). The primary achievement target in the Academy's charter contract is that at least 50% of students in grades 3-8 enrolled for at least one year earn assessment scores at or above their spring, grade-level, national norm. If the Academy has less than 50% of its students achieving at grade level, the Academy is expected to improve over time.

2022-23 - Percent of Students Meeting Spring National Achievement Norms



Growth

A Conditional Growth Percentile (CGP), or simply Growth Percentile, is a student's percentile rank for growth among their academic peers. A CGP of 50 means that the student's growth was higher than 50 percent of their academic peers. At the school level, we aggregate this measure in two ways. First, the percentage of students with a CGP of 50 or greater is displayed. The second measure (Median Growth Percentile, MGP) identifies the midpoint of growth percentiles for students in the school. The primary growth target contained in the charter contract is that the Academy's MGP should be greater than or equal to 50. If the Academy fails to meet this target, then they are expected to show improvement over time.

2022-23 - Percent of Students with a Fall-to-Spring Growth Percentile of 50 or Greater



2022-23 - Fall-to-Spring Median Growth Percentile



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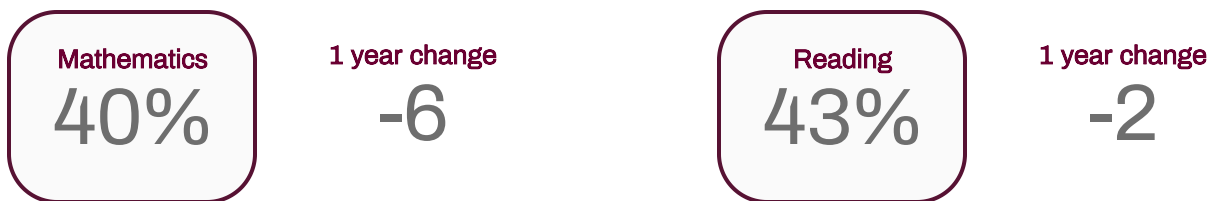
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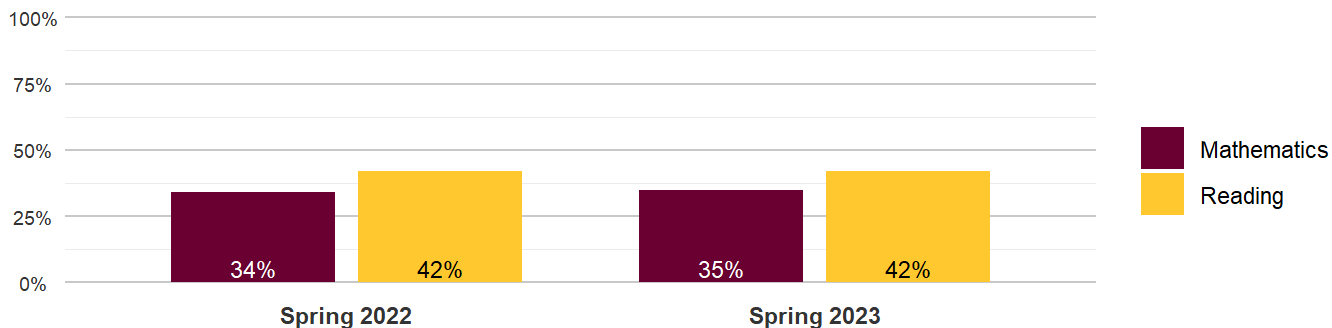


CMU Portfolio

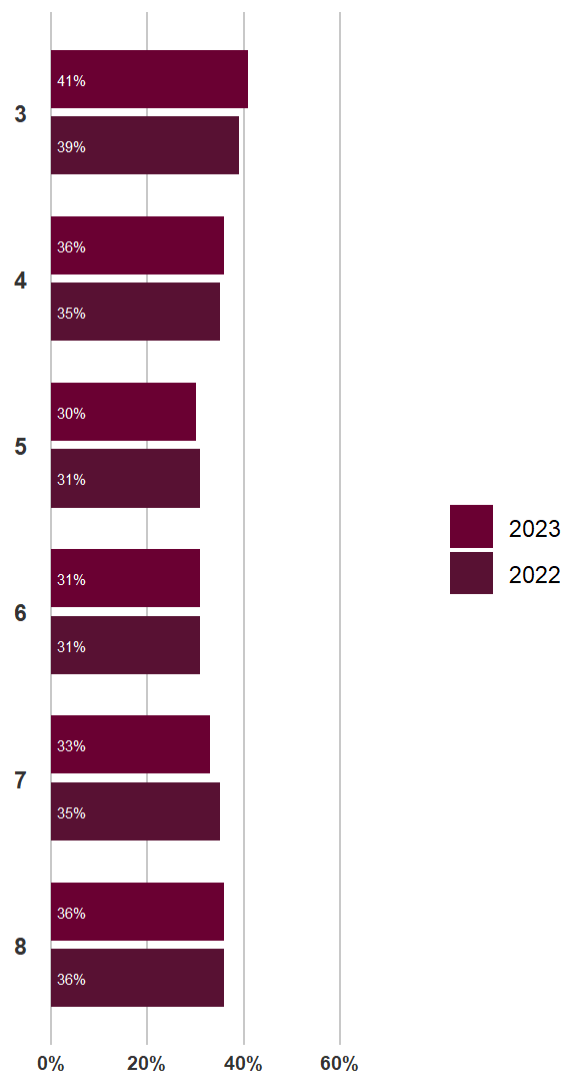
Spring 2022-23 ACADEMIC PERFORMANCE REPORT

Percent Meeting NWEA MAP Spring Achievement National Norms All Students Grades 3 - 8 enrolled for at least one year

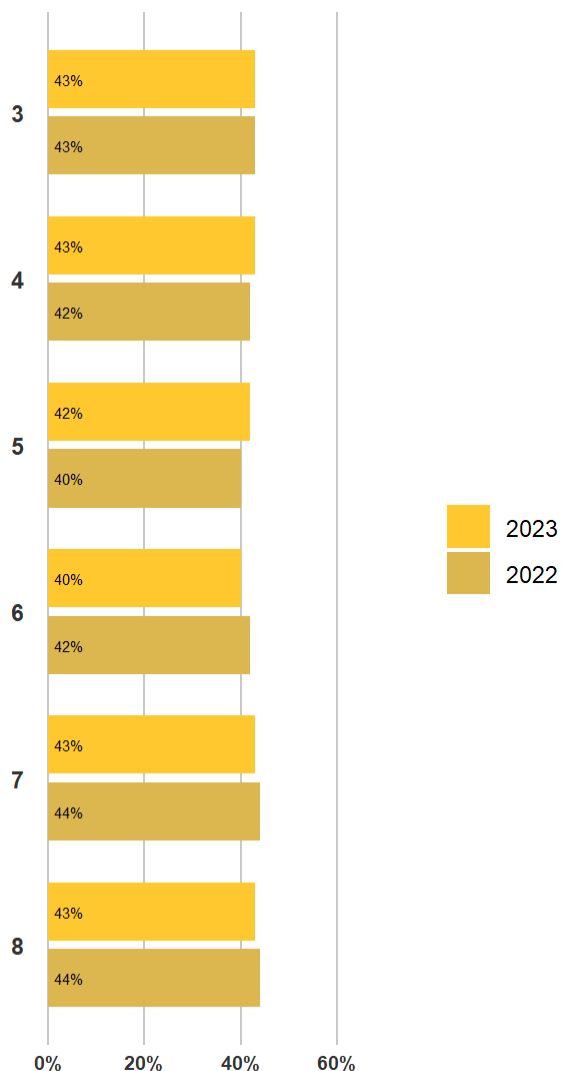
School-Wide by Year



By Grade Level Mathematics



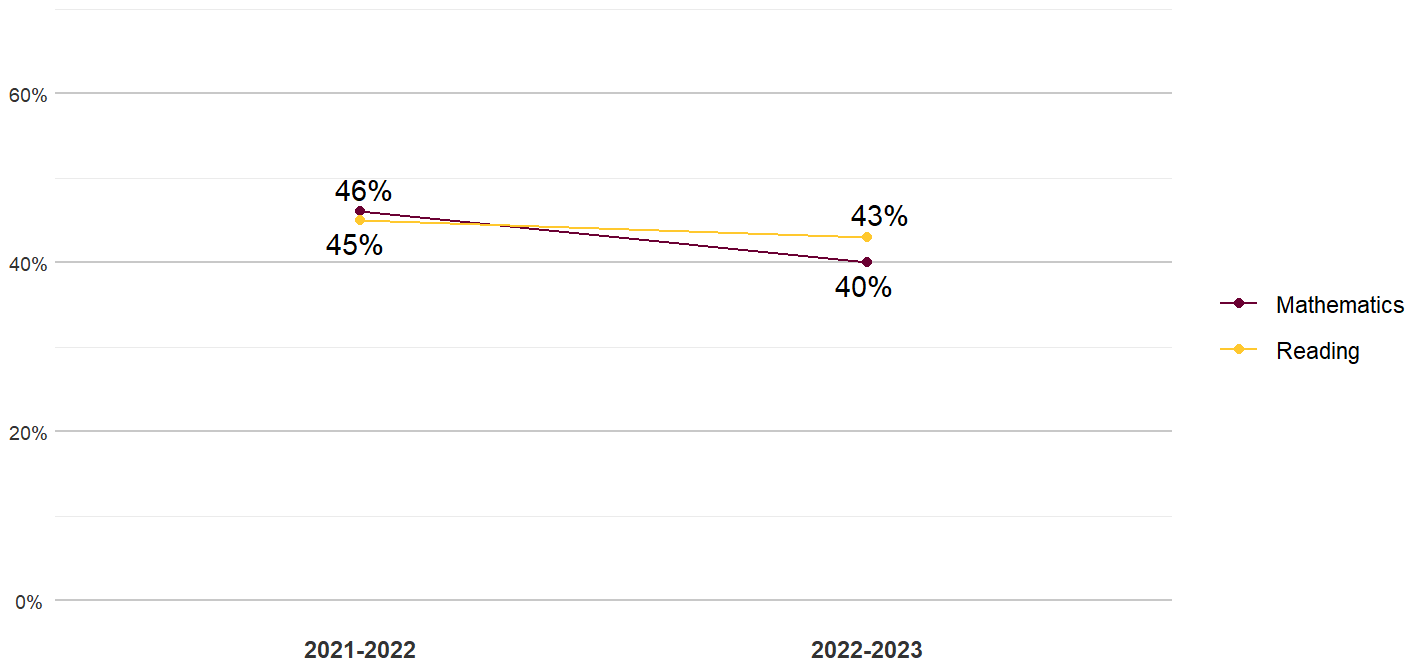
Reading



NWEA MAP Fall-to-Spring Growth

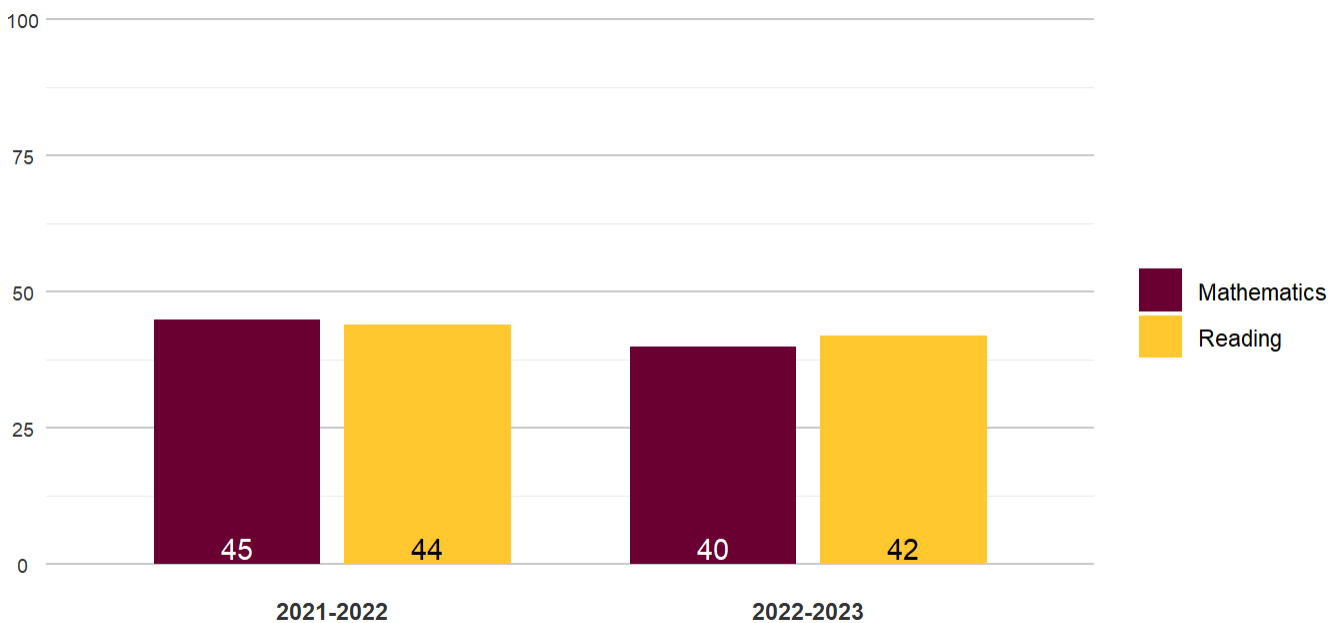
Percent of Students with a Fall-to-Spring Growth Percentile of 50 or Greater

All Students Grades 3 - 8



Fall-to-Spring Median Growth Percentile

All Students Grades 3 - 8





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