Update: High School Educational Goals and Related Measures of the Charter Contract (Schedule 7b)

THE GOVERNOR JOHN ENGLER

CENTER FOR CHARTER SCHOOLS

CENTRAL MICHIGAN UNIVERSITY

Three Authorizing Questions

The CMU Board of Trustees established chartering policies and developed the following questions that guide the work of the Center:

Is the Academy's academic program successful?

Is the Academy organizationally and financially viable?

Is there a demonstration of good faith in following the terms of the charter contract and applicable law?

Educational Goal to Be Achieved

Prepare students academically for success in college, work and life.

Why would we change?

- Listening session with schools
- Metrics similar 3-8
- Add a longitudinal growth component
- Add a grad rate component
- Clean up language and adjust to changes since pandemic

What are the changes?

Current HS Educational Goal

Measure 3: Post-Secondary Readiness: Grades 9-11

The 'on-track' towards college readiness rates of all students in grades 9-11 will be assessed using the following measures and targets.

Sub Indicator	Measure	Metric	Target
Against a Standard:	The percentage of students meeting or surpassing the current grade-level college readiness benchmarks on the PSAT (grades 9 and 10) and SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math.	For EBRW, distribution (which will be in the form of percentages): Exceeds ≥ 70.0% Meets ≥ 60.0% Approaching ≥ 50.0% Does not meet < 50.0% For Math, distribution (which will be in the form of percentages): Exceeds ≥ 50.0% Meets ≥ 40.0% Approaching ≥ 30.0% Does not meet < 30.0%	**PSAT 9** EBRW: 60% Math: 40% **PSAT 10** EBRW: 60% Math: 40% **SAT 11** EBRW: 60% Math: 40%
In the event that performance against the standard falls below these required expectations, "measurable progress towards the achievement of this goal" will be defined using the following measures and targets:			
Over Time:	The percentage of students meeting or surpassing the current grade-level college readiness benchmarks on the PSAT (grades 9 and10) and SAT (grade 11) over time (CY-AVG(PY1+PY2+PY3)).	Trend score (which will be in the form of –x to +x): Exceeds ≥ 6.0% Meets ≥ 3.0% Approaching ≥ 1.0% Does not meet < 1.0%	3.0%
Comparison Measure:	The percentage of students meeting or surpassing the current grade-level college readiness benchmarks on the SAT (grade 11) will surpass the school's Composite Resident District percentage.	Portfolio Distribution (which will be in the form of –x to +x): Exceeds ≥ 10.0% Meets ≥ 5.0% Approaching ≥ 0.0% Does not meet < 0.0%	5.0%

Indicator	Measure	Metric	Target
Career and College Readiness (CCR) Standard	The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math.	For Math & EBRW, distribution (which will be in the form of percentages): Exceeds: % CCR > state average by 20% or more Meets: School % CCR – State Average ≥ 0% ≤ 20% Approaching: School % CCR – State Average < 0% ≥ -20% Does Not Meet: School % CCR – State Average < -20%	EBRW: Current State Average* Math: Current State Average* *2022-23 EBRW 52% Math 30%

In the event that performance against the standard falls below these required expectations, "measurable progress towards the achievement of this goal" will be defined using the following measures and targets:

Indicator	Measure	Metric	Target
Trend Over-Time	The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math over time (CY-AVG(PY1+PY2+PY3)).	Trend score (which will be in the form of –x to +x): Exceeds ≥ 6.0% Meets ≥ 3.0% Approaching ≥ 1.0% Does not meet < 1.0%	3.0%
High School Growth	The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring.	For Math & EBRW, distribution (which will be in the form of percentages): Exceeds ≥ 70.0% Meets ≥ 50.0% Approaching ≥ 30.0% Does not meet < 30.0%	50%
Comparative Career & College Readiness	The percentage of students meeting or surpassing the current career & college readiness benchmarks on the SAT (grade 11) will surpass the school's Composite Resident District percentage.	Portfolio Distribution (which will be in the form of –x to +x): Exceeds ≥ 10.0% Meets ≥ 5.0% Approaching ≥ 0.0% Does not meet < 0.0%	+5%
Comparative Graduation Rate	The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District's 4-year graduation rate.	Portfolio Distribution (which will be in the form of –x to +x): Exceeds ≥ 10.0% Meets ≥ 0.0% Does not meet < 0.0%	0%

Career and College Readiness (CCR)

SAT Standard:
Are students achieving CCR at similar rates as the state?

If Not…

SAT Over Time:
Are more students over time achieving CCR?

PSAT/SAT Growth:
Are high school students making expected progress from year to year?

SAT Comparison:
Is the percent of students achieving CCR at or above that of the traditional district that students would otherwise attend?

Graduation Rate:
Is the 4-year graduation rate at or above that of the traditional district that students would otherwise attend?

Indicator	Measure	Metric	Target
Career and College Readiness (CCR) Standard	The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math.	For Math & EBRW, distribution (which will be in the form of percentages): Exceeds: % CCR > state average by 20% or more Meets: School % CCR – State Average $\geq$ 0% $\leq$ 20% Approaching: School % CCR – State Average < 0% $\geq$ -20% Does Not Meet: School % CCR – State Average < -20%	EBRW: Current State Average* Math: Current State Average* *2022-23 EBRW 52% Math 30%

The Standard

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in Evidence-Based Reading and Writing (EBRW) and Math will be at or above the current <u>state average</u>.

Current State Average: 52% EBRW, 30% Math

Mathematics

| Exceeds ≥ 50% | Meets ≥ 40% | Approaching ≥ 30% | Does Not Meet < 30% |

EBRW

| Exceeds ≥ 70% | Meets ≥ 60% | Approaching ≥ 50% | Does Not Meet < 50% |

2022-23 - Percent of Students Meeting (SAT) College and Career Readiness Benchmarks

Mathematics
30%

EBRW
51%

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In the event that performance against the standard falls below these required expectations, "measurable progress towards the achievement of this goal" will be defined using the following measures and targets:

Trend Over-Time	The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math over time (CY-AVG(PY1+PY2+PY3)).	Trend score (which will be in the form of –x to +x): Exceeds ≥ 6.0% Meets ≥ 3.0% Approaching ≥ 1.0% Does not meet < 1.0%	3.0%
High School Growth	The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring.	For Math & EBRW, distribution (which will be in the form of percentages): Exceeds ≥ 70.0% Meets ≥ 50.0% Approaching ≥ 30.0% Does not meet < 30.0%	50%

Trend Over Time

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math will improve by at least 3% compared to the average of the previous 3-years.

| Exceeds ≥ 6.0% | Meets ≥ 3.0% | Approaching ≥ 1.0% | Does Not Meet < 1.0% |

2022-23 - Percentage Point Difference of Students Meeting (SAT) College and Career Readiness Benchmarks This Year vs. Previous Years

Mathematics

-5

EBRW

+3

Growth
New for 2024-25

The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring will be at least 50%.

8→9; 9→10; 10→11

High School Growth

The percentage of students meeting or surpassing the expected growth between College Board (PSAT/SAT) assessments from spring to spring.

Exceeds ≥ 70%	Meets ≥ 50%	Approaching ≥ 30%	Does Not Meet < 30%

2022-23 - Percent of Students Meeting Expected Growth Between PSAT/SAT Spring to Spring

Mathematics
53%

Reading
59%

Comparative Career & College Readiness	The percentage of students meeting or surpassing the current career & college readiness benchmarks on the SAT (grade 11) will surpass the school's Composite Resident District percentage.	Portfolio Distribution (which will be in the form of −x to +x): Exceeds ≥ 10.0% Meets ≥ 5.0% Approaching ≥ 0.0% Does not meet < 0.0%	+5%
Comparative Graduation Rate	The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District's 4-year graduation rate.	Portfolio Distribution (which will be in the form of −x to +x): Exceeds ≥ 10.0% Meets ≥ 0.0% Does not meet < 0.0%	0%

Comparative

The percentage of full academic year students meeting or surpassing the current career and college readiness benchmarks on the SAT (grade 11) in EBRW and Math will surpass the school's Composite Resident District by at least 5%.

| Exceeds ≥ 6.0% | Meets ≥ 3.0% | Approaching ≥ 1.0% | Does Not Meet < 1.0% |

2022-23 - SAT - Percentage Point Difference of Students Meeting Benchmark vs. CRD

Mathematics
+13

EBRW
+13

Graduation Rate
New for 2024-25

The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District 4-year graduation rate as reported by the Michigan Department of Education.

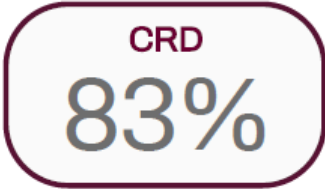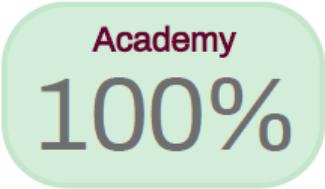*2021-22 State Graduation Rate: 81%*

Comparative Graduation Rate

The 4-year graduation rate for students at the academy will meet or surpass the school's Composite Resident District's 4-year graduation rate.

Exceeds ≥ 10.0%	Meets ≥ 0.0%	Does Not Meet < 0.0%

2022-23 - Academy 4-year Graduation Rate vs. the CRD 4-year Graduation Rate

Academy
100%

CRD
83%

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Why 4-year grad rate?

- More rigorous than 5 or 6

- Used for Michigan School Index and federal designations (CSI - school's 4-year grad rate ≤67%). 50% of calculation.

- State measure that schools are familiar

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Location Name	Report Category	Rate Year	Cohort Graduation Year	Total Cohort	Total Graduated	Other Completers (GED, etc.)	Off-Track Continuing	Dropouts	Graduation Rate	Dropout Rate
State	All Students	4-Year	2023	115,301	94,286	1,184	10,453	9,378	81.77%	8.13%
State	All Students	5-Year	2022	117,779	99,098	1,157	4,303	13,221	84.14%	11.23%
State	All Students	6-Year	2021	117,019	99,042	1,293	2,553	14,131	84.64%	12.08%

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What is 4-year grad rate?

- Tracking of individual students who first enrolled in ninth grade during the school year 4 years prior to the selected school year and graduated four years later with a regular diploma.

- It accounts for students who transfer in and out of the district, who leave school permanently, who leave school during one school year and return in another, or who are retained in a grade but stay in school and graduate later than their original classmates.

- The last school to have the student gets the student except under certain situations. CEPI handbook has more detail.

Timeline

- Two webinars: February & March

- Terms & Conditions signing in April

- May 10: All contract docs due

- Spring 2024 baseline data released in Fall of 2024 (not part of contract)

- Implement for 2024-25

- First official reports with new metrics released Fall of 2025

Questions?

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